

Building Transformative Leaders:

Understanding Contemporary Empowerment, Sustainability, and Inclusivity

14 Days

Online Program



Activities Date: August 2026

Bandung

West Java, Indonesia



Applications
are now open



Apply online before

22 JUNE 2026

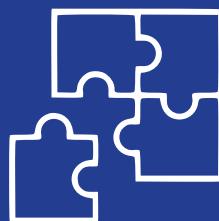
The world today is at a critical juncture where the sustainable development agenda requires a new generation of leaders who possess both the knowledge and the practical skills to tackle global challenges. The Sustainable Development Goals (SDGs) have set ambitious targets for 2030, but simply educating young people about these goals is no longer enough. They must be empowered to engage with real-world challenges, utilise their creativity and critical thinking, and actively contribute to the transformation of society. Our program is designed to provide young people with experience in addressing sustainability challenges and opportunities in emerging markets, especially in Indonesia.

The sustainability challenges in emerging economies like Indonesia are vast. Young people must not only understand challenges but also be equipped to take practical steps toward solutions. Through this programme, participants will design and implement projects that address real sustainability issues while developing key leadership skills.

Program Description

This international virtual course will run for two weeks in August 2026, bringing together students aged 20-25, typically at the bachelor's level, who are passionate about sustainability and leadership. The programme will consist of the following key components:

01. **Workshops**
02. **Leadership Training:**
03. **Community Engagement Project:**



Project 1: Teras Hijau Project

Teras Hijau Project is a community-driven sustainability initiative that goes beyond conventional environmental programmes by integrating ecological awareness with tangible social and economic benefits. At its core, the project introduces a circular approach to waste management, where recyclable materials are not seen as disposable items but as valuable resources that can be converted into essential goods and services. Through a structured exchange mechanism, local residents are encouraged to collect and sort recyclable waste, which can then be traded for daily necessities such as food staples, as well as educational support for their children. This model not only incentivises environmentally responsible behaviour but also directly addresses socio-economic challenges faced by communities, particularly in improving access to basic needs and education.

Project 2: **IBEKA**

IBEKA (People-Centered Economic and Business Institute) is a pioneering Indonesian social enterprise that focuses on empowering rural and remote communities through the integration of renewable energy development and community-based economic transformation. Rather than positioning energy merely as an infrastructure solution, IBEKA treats access to sustainable energy as a catalyst for broader socio-economic development, enabling communities to become more productive, self-reliant, and resilient.

Project 3: **Citarum Harum**

Citarum Harum by PLN is part of PLN's commitment to supporting the Indonesian government's program for restoring the Citarum River ecosystem under Presidential Regulation No. 15/2018. Through a combination of CSR initiatives and operational efforts, PLN actively contributes to environmental conservation and community education along the river basin.

Key activities include tree planting for land rehabilitation, river and tributary clean-up programs such as waste removal initiatives, and the development of renewable energy solutions, such as converting waste into clean energy through projects like TPPAS Legok Nangka. PLN also collaborates closely with stakeholders, including the Citarum Harum Task Force, in joint environmental actions and awareness campaigns.

Project 4: **Sakola Motekar**

Sakola Motekar is a community-based, non-formal education initiative in Kampung Cibunar, Ciamis, established by local residents as a response to the limitations of formal schooling systems in addressing the real needs of children and youth. Rather than focusing solely on academic achievement, Sakola Motekar emphasises holistic development, nurturing not only cognitive abilities but also character, creativity, and practical life skills that are directly relevant to the participants' everyday realities. The learning approach is highly flexible, contextual, and experiential. Activities are designed to be engaging and hands-on, allowing participants to learn by doing—whether through creative projects, environmental activities, storytelling, or problem-solving exercises rooted in local issues. This makes education more meaningful and accessible, especially for those who may face barriers in formal education, such as economic constraints or rigid school structures.

04. **Mentorship**

05. **Network Building**

06. **Credit Earning:**



Target Audience

- Academic Level: Bachelor's degree students in any disciplines.
- Interests: Sustainability, social innovation, leadership, community development, inclusivity, social entrepreneurship

Program Timeline

- August 2026: Two-week international virtual course
 - Week 1: Workshops and Leadership Training
 - Week 2: Project and Mentorship Sessions
 - End of Program: Presentation of projects, reflections, and establishment of a network for ongoing collaboration.

Participation Fee

The program is free of charge for selected participants. Participants are responsible for securing their internet connection while staying connected throughout the entire program.

Program Evaluation

The success of the program will be evaluated through:

- Participant feedback on workshops, leadership training, and mentorship.
- Assessment of the sustainability projects completed by the participants and their impact on the local communities.
- Long-term tracking of the network's success in fostering future collaborations and sustainability initiatives.



Contact

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