



Global
Leadership
English Challenge

2021 Global Leadership English Challenge **India**
<Covid-19 Pandemic and the Sustainable Development Goals>



DGC  NGO

Working Together - Making a Difference
Department of Global Communications-Non-Governmental Organizations

UN DGC Civil Society Unit



UN DGC Associated NGO
**HOPE TO THE
FUTURE ASSOCIATION**

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HOST INSTITUTION



HOPE TO THE FUTURE
ASSOCIATION
UN DGC Associated NGO

Hope to the Future Association (HFA) is a non-profit organization under the jurisdiction of the Ministry of Foreign Affairs and an international NGO that has achieved the status of associated Civil Society Organization with the United Nations Department of Global Communications (UN DGC) in 2014. In 2018, we obtained the official membership status of the United Nations Academic Impact (UNAI) Korea, a global research institute for higher education and civic education.

To achieve Sustainable Development Goals (SDGs), HFA has been proceeding with educational programs to develop the global capacity of young people and supporting programs to enhance youth's quality of life in poor countries. Based on its mission as an international education NGO, HFA aims to raise awareness about international issues by discussing the UN and its agenda Sustainable Development Goals (SDGs) in cooperation with the UN agencies, international organizations, education institutions, local governments, and educational institutions.

URL to official website: www.hopetofuture.org

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ABOUT GLOBAL LEADERSHIP ENGLISH CHALLENGE

2-1. GLEC India

'Global Leadership English Challenge (GLEC)' is an English Speech and Essay Writing Contest on the topics of the United Nations and Sustainable Development Goals (SDGs). With the world facing seemingly unresolvable matters, which range from environmental issues to refugee crises, GLEC aims to raise awareness and understanding of contemporary global issues of the participating students. Participants are expected to share their views on current issues and offer potential solutions to multifaceted global problems on the given themes based on their grade level.

Participants will go through two stages (preliminary round and final round) in their respective countries, and the final round winners will be invited to participate in the **GLEC Global Conference**, a four-day international academic conference on the UN and SDGs. Participants in the Global Conference will meet and exchange with UN high officials, scholars, ambassadors, international organization experts, and participating students from other countries. Through these events, GLEC will work as a stepping stone for participating students who wish to be future leaders in solving global challenges.

URL to official website: www.gleader.org

2-2. Global GLEC Conference (Vietnam, China, Japan, India, etc)

'Global GLEC Conference (GGC)' is an international academic conference where worldwide GLEC winners from Korea, Vietnam, India, China, and Japan, and talented students from each country interact with one another. Participants from all around the globe will be able to seek methods of cooperation on the international agenda through lectures of UN experts and team debates related to Sustainable Development Goals (SDGs). In addition, students are expected to develop capacity as global citizens through opportunities to cultivate global leadership, exchange or experience various cultures and develop their future careers through presentation training and career development sessions. **Winners of 2021 Global Leadership English Challenge are qualified to participate in the GGC.**

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3-1. SUMMARY

| Category | Content |
|---------------|---|
| Title | <ul style="list-style-type: none"> Global GLEC Conference 2021 |
| Theme | <ul style="list-style-type: none"> UN and New Challenges |
| Venue | <ul style="list-style-type: none"> Hybrid (In-person and/or Virtual) (GGC 2021 will be held on a fully virtual format due to the Covid-19 pandemic.) |
| Main Benefits | <ul style="list-style-type: none"> Academic/Financial support for local education expenses for ‘UN Training Program’ at the UN Headquarters (New York, Geneva) Academic/Financial support for education expenses and priority of selection for group delegation to the Yale International Model UN (YMUN), hosted by Yale University Academic/Financial support for education expenses and priority of selection for group delegation to the WFUNA International Model UN (WIMUN), hosted by WFUNA (World Federation of United Nations Associations) |
| Participants | <ul style="list-style-type: none"> Winners of GLEC Global |
| Main Program | <ul style="list-style-type: none"> Lecture by experts in UN Headquarters and International Organizations Special Seminar and career developing session with former UN ambassadors In-depth debate and conference related to UN agenda Networking with talented students worldwide |

3-2. TIMETABLE (Conference schedule is subject to change without prior notice.)

| | Category | Detail |
|-------|--------------|--|
| DAY 1 | Registration | Registration and Team Assignment |
| | Ceremony | GGC Opening Ceremony |
| | | [Keynote Speech] Role of the UN and New Challenges in the International Society |
| | UN Briefing | [UN Expert Lecture] |

| | | |
|-------|-----------------------|--|
| | | Covid-19 Pandemic: Global Cooperation and (Partnership for the goals) |
| | | <p>[UN SDGs Team Activity]</p> <ul style="list-style-type: none"> - Group Assignment and Debate/Presentation Orientation - Theme (Middle School Track): Covid-19 and Children Right - Theme (High School Track): Covid-19 and Education Inequality |
| | Global Agenda Debate | <p>[Group Debate]</p> <p>Outcome: Team proposal and draft writing for presentation (Mentor feedback and revision)</p> |
| | Mini-presentation | <p>[Mini-presentation]</p> <p>Brainstorming and Counter-argument Sharing</p> |
| DAY 2 | UN Briefing | <p>[UN Expert Lecture]</p> <p>Global Citizenship Education in Education and the role of the UN</p> |
| | Group Debate | <p>[UN SDGs Team Activity]</p> <ul style="list-style-type: none"> - Team Proposal and Resolution Draft Writing - Mentor Feedbacks and Comments |
| | UN Career Development | <p>[UN Career Development Session]</p> <p>Meeting with Young Leaders from UN Institution, International Organizations and NGOs</p> |
| | Cultural Exchange | <p>[Cultural Exchange]</p> <p>Quiz Competition and Golden Bell Show</p> |
| | Mini-presentation | <p>[Mini-presentation]</p> <p>Final Rehearsal with Mentor Feedback</p> |
| | UN Activity | <p>[Wrap-up Session]</p> <p>Youth Declaration on the SDGs</p> |
| DAY 3 | Final Presentation | <p>[Group Final Presentation]</p> <p>Team leader opening → Individual Speech → Team ppt and summary → Q&A Session</p> |
| | Closing Ceremony | <p>[Closing Ceremony/Presentation Award Ceremony]</p> <ul style="list-style-type: none"> - Youth Declaration Speech - SDGs Presentation Award Ceremony (Individual MVP & Team Award) - Group Photo and Survey Distribution - Official Closing |

| Category | Content |
|---------------|---|
| Contest | <ul style="list-style-type: none"> • 2021 Global Leadership English Challenge India |
| Theme | <ul style="list-style-type: none"> • UN agenda • Sustainable Development Goals |
| Website | <ul style="list-style-type: none"> • www.gleader.org |
| Venue | <ul style="list-style-type: none"> • All online-based |
| Participants | <ul style="list-style-type: none"> • 4th grade ~ University Students from all nations |
| Sector | <ul style="list-style-type: none"> • Speech and/or Essay |
| Main Benefits | <ul style="list-style-type: none"> • Training Program at the United Nations <ul style="list-style-type: none"> - An academic seminar and briefings (UN Headquarters in New York, USA/Virtual) - Direct opportunity to communicate with the UN ambassador and NGO experts - UN/NGO Career Development: expand job knowledge and network by connecting with professionals • Global GLEC Conference <ul style="list-style-type: none"> - An international youth academic conference (Asian countries/Virtual) - UN Briefings and academic lectures by the UN specialized agencies or international organizations - UN Activity: share ideas and research at SDGs-based individual/group presentation • Yale University Model United Nations <ul style="list-style-type: none"> - A high level international relations simulation (Yale University, In-person/Virtual) - Interact with debate and diplomacy to solve complex challenges facing the world • UN SDG Book Club Intensive Reading Study <ul style="list-style-type: none"> - A club on global agenda and problem-solving (Seoul, Republic of Korea/Virtual) - Written/Spoken book discussions and regular SDGs essay-writing sessions • Essay Evaluation Voucher (ETS Criterion) <ul style="list-style-type: none"> - An online essay submission / evaluation service |

| | Category | Date | Note |
|-------------------|-------------------------------|--------------------------------|---|
| Preliminary Round | Online Registration & Payment | 2021/11/15 - 2021/12/17 | A nomination should be completed within the application period. A confirmation email will be sent within 2 working days. (Online-based at https://gleader.org) |
| | File Submission | 2021/11/15 - 2021/12/24 | All applicants should submit their contest files. Normal Applicants: http://essay.gleader.org/india Student Nominees: http://essay.gleader.org/nomination |
| | Result Announcement | 2021/12/30 | Informed through individual emails and notice board |
| Final Round | Payment | 2021/12/30 - 2022/01/07 | Registration and payment required for all participants. |
| | Identification Slip Print | 2022/01/10 - 2022/01/14 | Informed through individual emails and notice board |
| | Final Competition | 2022/01/15 - 2022/01/16 | Individual date/time will be informed after the final round registration period. |
| Winners | Award Announcement | 2022/02/14 | All participants will be given the Certificate of Participation regardless of being awarded or not. (Print available for 4 weeks from the award announcement) |
| | Certificate Print | 2022/02/14 - 2022/03/14 | |

***Note:**

- **Speech: There is no change to the topics in the final round**, and the final round qualifiers will deliver a prepared speech through Zoom Live on the same topics. All applicants should memorize the script.
- **Essay: Topics for the final round will be newly presented on the date of the final round**, still based on the main SDG Goal. All students are recommended overall study beforehand.

| Track | Topics |
|-------------------|---|
| Elementary School | <p>According to the United Nations Department of Economic and Social Affairs (UN DESA), the Covid-19 pandemic has widened the disparities and inequities within and between countries in ability to cope and recover. For example, the most developed countries have on average 55 hospital beds, over 30 physicians, and 81 nurses per 10,000 people, compared to 7 hospital beds, 2.5 physicians, and 6 nurses in the least developed country.</p> <p>The Sustainable Development Goal 3 – Good Health and Well-Being aims to achieve universal health coverage. What do you think wealth-nations could contribute to undeveloped nations to reduce the impact of the Covid-19 pandemic?</p> |
| Middle School | <p>According to the United Nations Secretary-General’s Policy Brief, the Covid-19 pandemic has created the largest disruption of education systems in history, affecting nearly 1.6 billion learners in more than 190 countries and all continents. Closures of schools and other learning spaces have impacted 94 per cent of the world’s student population, up to 99 per cent in low and lower-middle-income countries.</p> <p>The Sustainable Development Goal 4 – Quality Education aims to prevent a learning crisis for just, equal, and inclusive peaceful societies. How does the Covid-19 pandemic impact young students’ education rights and their educational environment in achieving quality education? What do you think should be preceded to reach SDG 4? Use specific reasons and examples to support your answers.</p> |
| High School | <p>There have been two different views on the impact of the Covid-19 on the global environment. The head of the UN Environment Programme (UNEP) has cautioned that the improved air quality or reduced greenhouse gas emissions achieved amidst the Covid-19 are positive but temporary. On the other hand, the Emissions Gap Report 2020 has indicated that the Sustainable Development Goal 13 - Climate Action as part of the Covid-19 recovery can bring the world closer to the Paris Agreement goal.</p> <p>Many member states of the United Nations have pledged their carbon neutrality in a certain year, and how do you think nations can ensure both sustainable economic growth and GHG (Green House Gas) reduction?</p> |

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| University | <p>The Sustainable Development Goal 8 – Decent Work and Economic Growth aims to promote inclusive and sustainable economic growth, full and productive employment, and decent work for all. 'Sustainable Development Outlook (SDO) 2020' indicated that the Covid-19 stagnated economic growth, and the decline in Gross World Product led to an additional significant unemployed worldwide. 'The Sustainable Development Goals Report 2020' also highlighted that the coronavirus has caused abrupt and profound changes, having an adverse impact on the world's labor markets, particularly on workers in informal employment, the self-employed, daily wage earners, and workers in sectors at the highest risk of disruption.</p> <p>Discuss the challenges of the worsening impact of the Covid-19 pandemic on the timely achievement of goal 8 of the SDGs and present your view on what should be done to address these challenges including how to address the deteriorating problems of youth unemployment.</p> |
|------------|---|

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| 7 | PROCESS |
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| Step | Normal Applicants | Student Nominees |
|---|--|---|
| Sign up www.gleader.org | <ul style="list-style-type: none"> - Website membership is required prior to the application for both normal applicants and student nominees. - All participants should sign up to the website and make their own accounts with individual email address based on their own personal information student (not guardians or agents). | <ul style="list-style-type: none"> - Website membership is required prior to the application for both normal applicants and student nominees. - All participants should sign up to the website and make their own accounts with individual email address based on their own personal information student (not guardians or agents). - Make sure to sign up to the website before you request nomination to your instructor. The email address used for the registration cannot be changed throughout the competition and will also be used to send out nomination numbers from instructors to nominees. - Student nomination won't be available after the deadline of the registration. |

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| <p>Payment</p> | <ul style="list-style-type: none"> - All normal applicants should make the participation fee payment (\$30 per sector). - The application will be confirmed only if the payment is completed within the Preliminary Round Registration Period (2021/11/15 – 2021/12/17). - Incomplete payments can result in unsuccessful registrations and those will not be able to submit their files. | <ul style="list-style-type: none"> - Student nominees aren't required to make a payment in this step. |
| <p>File Submission</p> | <ul style="list-style-type: none"> - Normal applicants should submit their files at GLEC online platform. - You must submit: Speech sector: Full script, Voice record file Essay sector: Essay | <ul style="list-style-type: none"> - Submission of the nomination form DOES NOT guarantee a full qualification for the final round. - Student nominees are waived to submit voice record files and essays but still MUST log in to the platform and provide consent to the GLEC Rules and Conditions. Guidelines available at https://gleader.org/submission. |
| <p>Result Announcement</p> | <ul style="list-style-type: none"> - Result Announcement Date: 30 December 2021 - Please be noted that each student will be evaluated through an absolute grading system for the preliminary round, based on the GLEC Scoring Criteria. | |
| <p>Payment</p> | <ul style="list-style-type: none"> - All qualified students (both normal applicants and student nominees) for the final round should make payment (\$50 per sector) for the final round within the Final Round Registration Period (2021/12/30 – 2022/01/07). - Possible payment methods: Wire transfer/PayPal (All payments should be made in USD and deposited by full English name.) - Identification Slip will be provided after the Final Round Registration Period only to those who have completed the payment. - The slip includes individual GLEC Registration No., Date/Time, and Zoom URL. The entire process of the Global Leadership English Challenge 2021 will be held online by Zoom live (https://zoom.us/) due to the Covid-19. | |

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| Final Competition | <ul style="list-style-type: none"> - As part of a monitoring and further examination, the entire contest procedure will be recorded. All participants are considered to consent to the video/audio recordings and the use of recordings being used by the GLEC Secretariat. The use of recordings may include: supervision, examination, edit, website post, etc. - Participants must prepare an internet connection, personal computer with a camera, microphone and speaker (Both Speech and Essay participants). All must participate in the contest using only one computer. Do not attempt using a tablet or a mobile phone. |
| 7. Award Announcement | <ul style="list-style-type: none"> - Award announcement will be informed through official website on 14 February 2022. - All participants including those who have not been awarded are given the Certificate of Participation for the final round as proof of qualification. (Print available for 4 weeks from the announcement) |

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QUALIFICATIONS (DOMESTIC/INTERNATIONAL)

For the **Speech** competition, the Domestic and International will be distinguished according to the criteria suggested below. **Essay** competition will be proceeded without any separation, and both Domestic and International are treated equal.

| | | |
|-----------------|-----------------------|---|
| Domestic | Sortation criterion | <ul style="list-style-type: none"> • Students in the fourth or higher grade with Indian nationality. (You must have Indian nationality regardless of whether you live abroad, have permanent residency, or attend an international school.) |
| | Details | <ul style="list-style-type: none"> • Homeschoolers can apply according to the relevant school year with their age. • Applicants who are to-be university students should apply for High School Track. • Applicants who are attending university should apply for University Track regardless of their age. |
| | Participating sectors | <ul style="list-style-type: none"> • Speech: Domestic • Essay: All(Integrated) |

| | | |
|----------------------|---------------------|--|
| International | Sortation criterion | <ul style="list-style-type: none"> • Students in the fourth or higher grade without Indian nationality |
|----------------------|---------------------|--|

| | | |
|--|-----------------------|---|
| | Details | <ul style="list-style-type: none"> Homeschoolers can apply according to the relevant school year with their age. Applicants who are to-be university students should apply for High School Track. Applicants who are attending university should apply for University Track regardless of their age. |
| | Participating sectors | <ul style="list-style-type: none"> Speech: International Essay: All(Integrated) |

- ※ High School graduates who have not yet entered university should apply for High School Track.
- ※ Students who are attending university can participate in the University Track regardless of their age.
- ※ Winners must submit the corresponding documents of proof, and the prize will be canceled if they enter false information.

9 SCORING CRITERIA

Speech

| | | |
|----------------|---------------|---|
| Content | Knowledge | <ul style="list-style-type: none"> Did the participant show an understanding of the topic with appropriate research? How much amount of work is involved in preparation? Was the participant able to answer questions from the judges? |
| | Organization | <ul style="list-style-type: none"> Is there an introduction/development of ideas/conclusion? Was there a logical progression of ideas? |
| | Originality | <ul style="list-style-type: none"> Is there an interesting angle? Was the information synthesized or copied from a book or the internet? |
| | Expression | <ul style="list-style-type: none"> Are various vocabulary and phrases used appropriately? |
| Style | Language | <ul style="list-style-type: none"> Was the language precise, grammatically correct and vivid? Did the participant speak clearly and not read? |
| | Eloquence | <ul style="list-style-type: none"> Did the participant show interest and enthusiasm for the topic? |
| | Fluency | <ul style="list-style-type: none"> Did the participant smoothly deliver the speech in a good pace? |
| | Body Language | <ul style="list-style-type: none"> Did the participant maintain good posture and eye contact? Did the participant use facial and hand gestures? |

Any speeches can be invalidated if:

- plagiarized some or all of other people’s speech
- the time is exceeded

Essay

| | | | |
|----------------|--------------------|---|-------|
| Content | Organization | <ul style="list-style-type: none"> ▪ Did the essay include a proper title? ▪ Is there an introduction/body/conclusion? ▪ Was there a logical progression from the thesis to the development of ideas? | |
| | Knowledge | <ul style="list-style-type: none"> ▪ Did the participant show an understanding of the topic with enough sources to support the arguments? ▪ Did the essay rely on contemporary and insightful research? | |
| | Originality | <ul style="list-style-type: none"> ▪ Is there an interesting angle? ▪ Was the information synthesized or copied from a book or the internet? | |
| | Expression | <ul style="list-style-type: none"> ▪ Did the participant arrange the ideas in a logical order; using transitions and other devices to link ideas effectively within and between paragraphs? ▪ Did the participant use precise language, varied sentence patterns and various vocabulary to express ideas? | |
| Style | Sentence Structure | Grammar | Usage |

Any essays can be invalidated if:

- plagiarized some or all of other people’s writings
- the word limit is exceeded

10 PRIZES

Award Guidelines

- All winner benefits awarded to winners are valid for 2 years from the date of award, and the details may be added or varied depending on the size of the total number of applicants after the preliminary round.

- As a sponsoring institution, the Ritsumeikan Asia Pacific University offers extra points for extracurricular activities when a winner applies for the Undergraduate program. (Recommendation letters can be issued from the GLEC Secretariat. <https://en.apu.ac.jp/>)
- If there is no qualified participant, the award may not be awarded, and the number of winners may vary depending on the results of the examination.
- **All awardees will be provided with both Award Certificate and Winner Benefits.**

Elementary School Track

| Rank | Field | | | Benefits and scholarships <i>(All winners will be given the participation ticket for the Global GLCE Conference as a youth observer.)</i> |
|-----------------------------|-------------------|------------------------|-------------|--|
| | Speech (Domestic) | Speech (International) | Essay (All) | |
| Grand Award | 1 | | 1 | 100% financial support for <u>UN SDG Book Club: Intensive Reading Study</u> (SDGs Book Discussion/Virtual) |
| Excellence Award | 3 | 3 | 3 | 50% financial support for <u>UN SDG Book Club: Intensive Reading Study</u> (SDGs Book Discussion/Virtual) |
| Outstanding Award | 3 | 3 | 3 | 10 Essay Evaluation Voucher (ETS Criterion) |
| Achievement Award | 5 | 5 | 5 | UN Gift Box |
| Special Encouragement Award | 10 | 10 | 10 | SDGs Gift Box |
| Total | 65 | | | |

Middle School Track

| Rank | Field | | | Benefits and scholarships <i>(All winners will be given the participation ticket for the Global GLCE Conference.)</i> |
|------------------|-------------------|------------------------|-------------|--|
| | Speech (Domestic) | Speech (International) | Essay (All) | |
| Grand Award | 1 | | 1 | 100% financial support for the <u>Training Program on the United Nations</u> (Premier UN-related Academic Seminar, 4 night 5 days/Virtual) |
| Excellence Award | 3 | 3 | 3 | 50% financial support for the <u>Training Program on the United Nations</u> |

| | | | | |
|-----------------------------|----|----|----|--|
| | | | | (Premier UN-related Academic Seminar, 4 night 5 days/Virtual) |
| Outstanding Award | 3 | 3 | 3 | 100% financial support for <u>UN SDG Book Club: Intensive Reading Study</u> (SDGs Book Discussion/Virtual) |
| Achievement Award | 5 | 5 | 5 | 50% financial support for <u>UN SDG Book Club: Intensive Reading Study</u> (SDGs Book Discussion/Virtual) |
| Special Encouragement Award | 10 | 10 | 10 | 10 Essay Evaluation Voucher (ETS Criterion) |
| Total | | | 65 | |

High School Track

| Rank | Field | | | Benefits and scholarships <i>(All winners will be given the participation ticket for the Global GLCE Conference.)</i> |
|-----------------------------|-------------------|------------------------|-------------|--|
| | Speech (Domestic) | Speech (International) | Essay (All) | |
| Grand Award | | 1 | 1 | 100% financial support for the <u>Training Program on the United Nations</u> (Premier UN-related Academic Seminar, 4 night 5 days/Virtual) |
| Excellence Award | 3 | 3 | 3 | 50% financial support for the <u>Training Program on the United Nations</u> (Premier UN-related Academic Seminar, 4 night 5 days/Virtual) |
| Outstanding Award | 3 | 3 | 3 | 100% financial support for <u>Yale Model United Nations</u> (High-Level International Relations Simulation/Virtual) |
| Achievement Award | 5 | 5 | 5 | 50% financial support for <u>WFUNA Model United Nations</u> (International Relations Simulation/Virtual) |
| Special Encouragement Award | 10 | 10 | 10 | 10 Essay Evaluation Voucher (ETS Criterion) |
| Total | | | 65 | |

University Track

| Rank | Field | | | Benefits and scholarships <i>(All winners will be given the participation ticket for the Global GLCE Conference as an observer.)</i> |
|-------------------|----------------------|---------------------------|----------------|---|
| | Speech (Domestic) | Speech (International) | Essay (All) | |
| Grand Award | 1 | | 1 | <u>Training Program on the United Nations</u> Secretariat (Premier UN-related Academic Seminar, 4 night 5 days/Virtual) |
| Excellence Award | 3 | 3 | 3 | <u>Global GLEC Conference</u> Secretariat (International Youth Academic Conference, 3 night 4 days/Virtual) |
| Outstanding Award | 3 | 3 | 3 | 10 Essay Evaluation Voucher (ETS Criterion) |
| Achievement Award | 10 | 10 | 10 | 5 Essay Evaluation Voucher (ETS Criterion) |
| Total | 50 | | | |



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Civil Society Organization associated with UN DGC**

www.gleader.org

T. +82 2-6952-1616 E. glec@hopetofuture.org

4F Bongeunsa-ro 176, Gangnam-gu, Seoul, Republic of Korea, 06125

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