

**2021 UM-Tohoku University Virtual Exchange  
September 14 - 28, 2021**

<b>Activity</b>	<b>Sendai Date/Time</b>	<b>Montana Date/Time</b>	<b>Session Description</b>	<b>Hours</b>
Tohoku University Pre-program Orientation Social Media & Moodle technology engagement	Saturday, July 17 at 8:00 am -		Tohoku University (TU) Professor Meres will lead TU students through a pre-program orientation and goals for the program. TU students will complete a Qualtrics survey for the University of Montana (UM) and review UM online resources that they will use during the program, such as the Moodle Platform and Zoom.	1.5 hours synchronous
Orientation for Tohoku students	Tuesday, September 7 - Tuesday, September 14		The Mansfield Center (MC) will supply the program handbook, instructions for logging on to the Moodle classroom and a virtual tour of UM and Missoula. Welcome messages from UM and Montana officials, a general overview of UM and Montana and general environmental issues to be discussed during the program will be included. TU students will also have the opportunity to share something about themselves on the Introduction portion of the Moodle classroom and receive contact details for their cultural partner.	1.5 hours asynchronous
Group Orientation and brief introductions	Tuesday, September 14 at 9:00 am (Sendai)	Monday, September 13 at 6:00 pm (MT)	MC Director Deena Mansour, Program Manager Anne Hanson, selected UM students, and faculty members will follow-up on the initial recorded welcome, leading students in an online orientation of the program and facilitators.	1.5 hours synchronous
Preparation for session on U.S. culture and society	Tuesday, September 14		Students will review provided readings and videos in preparation for their session with Dr. Domitrovich.	1.5 hours asynchronous

Introduction to U.S. Society and Culture	Wednesday, September 15 at 9:00 am (Sendai)	Tuesday, September 14 at 6:00 pm (MT)	Dr. Nathan Domitrovich will provide an introduction to U.S. culture and society as a framework for the TU students' engagement with UM students and U.S. partners over the coming exchange.	1.5 hours synchronous
Tohoku students English language assignment	Wednesday, September 15		TU students work on assignments provided by the English Language Institute in preparation for their English lesson.	1.5 asynchronous
English language lesson for Tohoku students	Thursday, September 16 at 9:00 am (Sendai)	Wednesday, September 15 at 6:00 pm (MT)	TU students will participate in an interactive English language lesson with the English Language Institute (ELI); breakout groups may be utilized for small group discussions. An asynchronous activity will be assigned in relation to the project work they will do with UM students. This activity can be conducted independently anytime throughout the day.	1.5 hour synchronous; 1.5 hours asynchronous
Engagement with Japanese language class	Friday, September 17 at 9:00 am (Sendai)	Thursday, September 16 at 6:00 pm (MT)	Dr. Brian Dowdle will invite the TU students to engage with his Japanese Civilizations class. He will provide a two-part lecture and facilitate a discussion on the issues of urban-rural migration and revitalization efforts in Japan and Montana. UM and TU students will work together to understand these problems and propose solutions and responses. Students will spend half the class in English, half in Japanese.	2 hours synchronous
Follow-up to class on urban-rural migration	Friday, September 17		TU students will reflect on the class time spent with the UM students: both on the issues of urban-rural migration, but also comparing and contrasting cultural approaches by each student group. Students will individually provide brief response videos to their experience.	1 hour asynchronous

Cultural Partner connection	Saturday, September 18 at 9:00 am (Sendai)	Friday, September 17 at 6:00 pm (MT)	TU students will be partnered with a UM student for a discussion of respective cultures, family life, environmental issues, etc. Virtual activities, such as sharing photos or playing online games may take place.	1 hour synchronous
Introduction to developing a presentation	September 18-19		TU students will begin to create the framework for the final presentation. They will be introduced to the concept of the presentation through video lectures provided by Dr. Phear, with suggested research links and presentation development ideas. They are responsible for envisioning their final presentation during this time.	1.5 hours asynchronous
Introduction to Environmental Issues	Monday, September 20 at 9:00 am (Sendai)	Sunday, September 19 at 6:00 pm (MT)	Dr. Phear will follow-up with any questions the TU students may have based on their presentation framework studies. She will then provide an introduction to global environmental issues in Montana, with a special component on commonalities in challenges faced by both Montana and Japan.	1.5 hours synchronous
Introduction to Environmental Issues: Follow-On Assignments	Monday, September 20		Dr. Phear will provide asynchronous modules for the students to follow-up on their own, including learning modules for Glacier National Park.	2 hours asynchronous
Engagement with Japanese language class	Tuesday, September 21 at 9:00 am (Sendai)	Monday, September 20 at 6:00 pm (MT)	TU students will continue their engagement with UM Japanese language students, met earlier in the exchange, with facilitated questions on issues of interest to both sides. Students will spend half the class in English, half in Japanese.	1 hour synchronous

Engagement with Global Leadership Initiative class	Wednesday, September 22 at 9:00 am (Sendai)	Tuesday, September 21 at 6:00 pm (MT)	Executive Director Mansour will include TU students in her GLI class exploring topics such as U.S. culture and public diplomacy. The students will have specific opportunities to collaborate in breakout sessions with a focus on shared interests in Japanese and U.S. popular culture.	1.5 hours synchronous
Engagement with Japanese language class	Thursday, September 23 at 9:00 am (Sendai)	Wednesday, September 22 at 6:00 pm (MT)	TU students will continue their engagement with Japanese language students met earlier in the exchange, with facilitated questions on issues of interest to both sides. Students will spend half the class in English, half in Japanese.	1 hour synchronous
Follow-on lessons based on engagement with Japanese language class	Thursday, September 23		TU students will reflect on their engagement with the UM students, drawing on readings and videos provided on U.S. society and culture. They will post videos of themselves responding to specific questions posed by UM faculty.	1.5 hour asynchronous
Continued engagement with Global Leadership Initiative students	Friday, September 24 at 9:00 am (Sendai)	Thursday, September 23 at 6:00 pm (MT)	Part two of facilitated cross-cultural engagement between the Global Leadership Initiative UM students and TU students.	1.5 hours synchronous
Project presentation work	Friday, September 24		Drawing on their engagement with UM students and themes studied over the past week, TU students will enjoy additional readings and assignments to achieve the next step in their presentation development. Materials will be provided on natural resource issues in Montana, featuring videos and readings from the Montana Natural History Center, the National Park System, and the Salish and Kootenai Tribes.	1.5 hours asynchronous

Cultural Partner connection	Saturday, September 25 at 9:00 am (Sendai)	Friday, September 24 at 6:00 pm (MT)	TU students will meet again with their Cultural Partner to play games and discuss cross-cultural attributes of each society. The Japanese students will be responsible for presenting something specific about modern Japanese culture and society.	1 hour synchronous
Global environmental issues: agriculture and food security	Saturday, September 25		TU students will work independently drawing from education modules provided by Dr. Phear. Each professor will be available at specific times for independent questions and discussion during the morning.	2 hours asynchronous
English language instruction	Sunday, September 26 at 9:00 am (Sendai)	Saturday, September 25 at 6:00 pm (MT)	TU students will participate in an interactive English language lesson with the English Language Institute, focusing on vocabulary required for presentations and public speaking. Breakout groups will be utilized for small group discussions. An asynchronous activity will be assigned to support presentation work. Students will use this day to finalize their presentations.	1 hour synchronous; 1.5 hours asynchronous
Student Presentations Part One	Monday, September 27 at 9:00 pm (Sendai)	Sunday, September 26 at 6:00 pm (MT)	Ten TU students will present on lessons learned during their exchange on issues of culture, society, and the environment.	1.5 hours synchronous
Presentations debrief and discussion	Monday, September 27 at 10:30 pm (Sendai)	Sunday, September 26 at 7:30 pm (MT)	TU Students will have a chance to ask questions of presenters and discuss presentation topics	.5 hours synchronous
Student Presentations Part Two	Tuesday, September 28 at 9:00 am (Sendai)	Monday, September 27 at 6:00 pm (MT)	The second group of TU students will present on lessons learned during their exchange on issues of culture, society, and the environment. UM officials will provide closing remarks. Certificates.	1.5 hours synchronous

Final Ceremony and presentation of certificates	Tuesday, September 28 at 10:30 am (Sendai)	Monday, September 27 at 7:30 pm (MT)	MC staff will present TU students with a certificate of completion and show highlights of the program.	.5 hours synchronous
Post-program debrief	Wednesday, September 29 at 9:00 am (Sendai)		Professor Meres will lead TU students in a post-program debrief and evaluation session.	1.5 hours synchronous
Social media and virtual engagement continues	September 2021 - August 2022	September 2021 - August 2022	Social media and virtual engagement will continue between the TU and UM students as friendships are cemented, relations between countries continue, and students build networks.	