

Subject	Academic Writing in English		
Timetable	Wed.2Period		
Semester	4	Credit(s)	2Credits
Instructor	STEPHEN HALE		
Course Number	LHM-ENG203E	Language Used	English
Course of Media Class		Main Subjects	○
Course Title	Academic Writing in English II		
Course Objectives and Course Synopsis	Academic Writing in English II is a continuation of Academic Writing in English I (AWEI) from the spring semester; therefore successful completion of AWEI is prerequisite for taking this course. Using the fundamental skills of academic writing acquired during the spring semester, students will focus on producing a fully documented research paper in English (8-12 substantial paragraphs in length). Students will thus systematically study the research process and learn how to present research into a cohesive, logically organized paper, with a special focus on proper format and citation of source material. This process will also include writing an abstract (summary) and an oral presentation of research findings.		
Learning Goals	As a result of taking this course, students will be able to: 1) apply the fundamental rules of page layout in word processing for research papers in English. 2) identify and evaluate potential resources of information. 3) select a topic, then systematically conduct original research, and write a fully documented research paper. 4) summarize the thesis and contents of the research paper in an abstract and PowerPoint or video presentation.		
Class Schedule and Activities	Class Schedule and Activities for 15 lessons 1) Semester II Course Introduction; the Research Process 2) Choosing a Topic; Identifying Potential Resources; Working Bibliography 3) Gathering and Evaluating Source Materials 4) Paragraph Organization and Note-Taking 5) Note-Taking (continued); Quotations and Paraphrasing 6) Capitalization, Italics, and Quotation Marks 7) Model Analysis; Writing an Outline 8) Writing Workshop 1 9) Writing the First Draft; Citing Sources; Avoiding Plagiarism 10) Writing Workshop 2 11) Works Cited List; Layout for Final Draft; Evaluation Rubric 12) Writing Workshop 3 13) Abstract Writing; Presentation of Research 14) Research Presentations; Test Preview/Course Review and Evaluation 15) Semester II Test		
Grading Plan	The final grade will be determined by: (1) class work, homework, and class attendance; (2) research paper and abstract; (3) research presentation; and (4) semester test.		
Textbooks and Recommended Readings	Reference materials and practical activities will be provided on a weekly basis in printed and/or digital form. All assignments and class prints, furthermore, should be saved and carefully stored in a notebook. Note that the Style Guide of the Modern Language Association (MLA) will be used for the general research paper format of this course.		
Assignments	There is a lot of homework in this course, especially in completing the various research steps according to strict—yet reasonable—deadlines. Because most of the learning is based on actually doing a series of tasks, success in this course depends on consistent effort outside of class hours and timely completion of all of the tasks.		
Practical business			
Other Remarks	Class attendance is expected at all times. Absences will adversely affect your grade in this course. In principle, no auditors will be accepted.		

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.