

Subject	Economic History of Western Europe(Special Lectures)	Subject	Economic History of Western Europe(Special Lectures)		
Instructor	YOH KAWANA	Instructor	YOH KAWANA		
Day・Period	Tue.2Period				
Eligible Participants	3・4				
Course Numbering	EAL-ECO387E				
Credit(s)	2Credits				
Course of Media Class					
Main Subjects					
Object and Summary of Class	This lecture series provides a comprehensive overview of Britain's socio-economic history, with a primary focus on the early modern period (1530–1820). We will examine how the unique intersection of precocious urbanization, industrialisation, and commercialisation underpinned “Early Modern Economic Growth,” effectively establishing the foundations for the modern global economy. Recent scholarship highlights that Britain's distinct institutional and social frameworks during the early modern period diverged significantly from those of its non-European counterparts. These findings elucidate why the Industrial Revolution first took root in Britain before radiating toward neighbouring European nations and the United States. Furthermore, the British experience provides a compelling context for how global economic histories initially diverged in the early modern period, but subsequently converged as nations responded to the shifting realities of the industrial era and beyond. To conclude, students are required to write an essay on their country's pre-industrial transition, with a particular emphasis on the public goods gained as the global economy expanded.				
Goal of Study	• Students are expected to analyse the transition from early modern to modern economic growth patterns while treating Economics as a fundamentally context-dependent discipline. • Students are expected to develop an original argument explaining the patterns of economic divergence and convergence between Western Europe and the global economy.				
Contents and Progress Schedule of the Class	Course Schedule NB: This syllabus is subject to change to reflect the lecturer's ongoing research. Please note that select sessions will be conducted online in an on-demand format. 1) Introduction 2) The Industrial Revolution: a critical view 3) The advanced organic economy I 4) The advanced organic economy II 5) Proto-industrialisation I 6) Proto-industrialisation II 7) The Consumer Revolution I 8) The Consumer Revolution II 9) Reading Week 10) Urbanisation: concepts and theories 11) The making of urban Britain I 12) The making of urban Britain II 13) The development of civic corporation I 14) The development of civic corporation II 15) Conclusion				
Practical business					
Language Used in Course	English				
Evaluation Method	Presentation:30%, Final essay:70% (Subject to change based on class size)				
Textbook and References					
書名	著者名	出版社	出版年	ISBN/ISSN	資料種別
British economic growth1270-1870	S. Broadberry et al.,eds.		2015		
The European miracle: Environments, economies and geopolitics in the historyof Europe and Asia	E. Jones		2003		

The British industrial revolution in global perspective	Robert C. Allen		2009		
The Industrious Revolution: Consumer Behavior and the Household Economy, 1650-to the Present	J. de Vries,		2008		
U R L	日本語: http://www2.econ.tohoku.ac.jp/~kawana/indexeducat.html English: http://www2.econ.tohoku.ac.jp/~kawana/indexeng.html				
Preparation and Review	Lecture themes are interconnected. Students should review the reading list after class to reinforce ideas discussed in earlier sessions.				
Attached File					
In Addition	NB: The lecture focuses primarily on pre-industrial economy. It does not align with the interests of students seeking to study modern or contemporary economic history. Enrollment is restricted to students within the Faculty of Economics. Undergraduates from other departments are generally not permitted to register for this course.				
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One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.