

Subject	Topics of Literacy: Reading in Foreign Texts(English)		Subject	Topics of Literacy: Reading in Foreign Texts(English)	
Instructor	BAI YU,LI YANJUN		Instructor	BAI YU,LI YANJUN	
Day・Period	Wed.1Period				
Eligible Participants	2・3・4				
Course Numbering	EAL-ECM223E				
Credit(s)	2Credits				
Course of Media Class					
Main Subjects	○				
Object and Summary of Class	This course is also conducted under the guidance of Professor Yanjun Li. We will focus on the book "How the World Became Rich: The Historical Origins of Economic Growth," authored by Mark Koyama and Jared Rubin. The book shows the majority of individuals today possess considerably more wealth than their ancestors. Humanity has acquired the vast majority of its riches within the past two centuries. How did this transformation occur? What factors contributed to the world's newfound prosperity?				
Goal of Study	The course would explore how the past can offer insights into how countries can overcome poverty. Certain prerequisites appear common to all successful economies. However, there is no universal solution. A society's history, institutions, and culture are pivotal in determining its potential for development.				
Contents and Progress Schedule of the Class	Google classroom code: mxecciq5 1 Why, When, and How Did the World Become Rich? 2 Did Some Societies Win the Geography Lottery? 3 Is It All Just Institutions? 4 Did Culture Make Some Rich and Others Poor? 5 Fewer Babies? 6 Was It Just a Matter of Colonization and Exploitation? 7 Why Did Northwestern Europe Become Rich First? 8 Britain's Industrial Revolution 9 The Rise of the Modern Economy 10 Industrialization and the World It Created 11 The World Is Rich				
Practical business					
Language Used in Course	The course is conducted in English.				
Evaluation Method	The examination method involves presenting chapters in class and submitting a report at the end of the semester.				
Textbook and References					
書名	著者名	出版社	出版年	ISBN/ISSN	資料種別
How the World Became Rich: The Historical Origins of Economic Growth	Koyama, Mark, and Jared Rubin	Polity Press	2022		
U R L					
Preparation and Review		Please kindly email us to confirm the time at bai.yu.c2@tohoku.ac.jp and li.yanjun.b1@tohoku.ac.jp			
Attached File					
In Addition					

Last Update	
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One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.