

Subject	Special Topics on Global Leadership		
Day/Period	Mon.5Period	Place	川北キャンパス A 3 0 1
Subject Group	全学教育科目先進科目－国際教育		
Credit(s)	2.0Credits		
Eligibility	全		
Instructor (Position)	竹内 上人 所属：		
Term	2/4/6/8セメ		
Course Numbering	ZAC-GLB812E		
Language of Instruction	英語		
Media Class Subjects	○		
Essential Subjects	各学部の履修内規または学生便覧を参照。		
Class Subject	【国際共修】Leadership using EQ (mental intelligence quotient) (English) /EQ (心の知能指数) を活用したリーダーシップ (英語) 共修演習 (日本人学生と留学生の協業演習) : 1) EQ (心の知能指数) 活用にもとづくグローバルリーダーシップ 2) EQのプログラム映像の作成 3) EQとリーダーシップを高める講義プログラムの設計 Key Theme: Leadership Utilising EQ (Emotional Intelligence Quotient) Collaborative Practice (Joint exercises between Japanese and international students) 1) Global Leadership based on EQ (Emotional Intelligence Quotient) application 2) Production of EQ programme videos 3) Design of lecture programmes to enhance EQ and leadership 講義日程: 講義は、毎週月曜日と月に1回 2コマ連続の集中講義で構成されます。詳細日程は下記参照のこと Global Topics on Global Leadership: Leadership using EQ (mental intelligence quotient) Lecture Schedule: The lectures will be held every Monday and once a month as two consecutive intensive lectures. For details, please see below.		
Class Objectives and Summary	授業の目的 : EQ (心の知能指数) を理解し、組織のリーダーとして、人々をモチベートして、組織を成長に向けてけん引する能力を学習するとともに、自分の感情を重要なキャリアリソースとして位置づけ、戦略的に活用することの価値を学習する。 概要 : EQ (Emotional Intelligence Quotient心の知能指数) の学習と事例研究 組織でリーダーシップを発揮する上で、また、キャリアデザインの実効性を高めるための感情能力を理解、向上させるため1990年以降開発され、企業の社員教育でも幅広く活用されているEQ (Emotional Intelligence Quotient 「心の知能指数」) を学習する。講義の中で様々なキャリアを歩んでいる実在者を交えた講義を行うことで多様化した社会や組織の中でどのようにキャリアを形成していくかについての理解を深める構成となっている。 <実践的教育> この講義は、文部科学省で推奨される『実務経験のある教員による授業科目』として、「キャリアデザインに関する実務経験を授業に活かし、実践的教育を行う授業科目」に位置付けられる。担当教員は、30年超の企業人事経験と国家資格であるキャリアコンサルタントとしての労働市場における人材供給事業を営む経営者の実践的经验を通じて、企業や様々な社会的組織で発生している雇用を取り巻く様々なプロセスである採用、教育、評価、処遇、退職、離職後のキャリアなど一連の雇用関係イベントのリアリティに基づく学習と演習を通じて、履修学生に自己内在化するための実践型教育構成となっている。 <講義日程> 5 限目：1 6：2 0－1 7：5 0 2学期日程 通常講義日 月曜日 5 限目：1 6：2 0－1 7：5 0 オンライン講座 ①10/5, ②10/12, ③10/19, ④10/26, ⑤11/2, ⑥11/8, ⑦11/16, ⑧11/30, ⑨12/7, 集中講義日 土曜日 (月 1 回 2コマ連続 4・5 限目) 対面講座 10/17 : Room C103 11/14 : Room A103 12/19 : Room A103 合計 1 5 講義		

	Purpose of the class: Understanding EQ (Emotional Intelligence Quotient) and learning the ability to motivate people and drive the organization toward growth as an organizational leader, as well as learning the value of positioning one's emotions as an important career resource and using them strategically. Overview: EQ (Emotional Intelligence Quotient) study and case study The Emotional Intelligence Quotient (EQ), which has been developed since 1990 to understand and improve emotional abilities for leadership in organizations and to enhance the effectiveness of career design, is widely used in corporate employee training. The lecture will include a walk through various careers. The course is designed to deepen students' understanding of how to develop their careers in the diversified society and organizations through lectures with real people who have been in a variety of careers. Practical Education: This lecture is positioned as a "class course by a faculty member with practical experience" recommended by the Ministry of Education, Culture, Sports, Science and Technology as "a class course that provides practical education by utilizing practical experience in career design in the classroom. Through over 30 years of corporate human resource experience and practical experience as a manager of a human resource supply business in the labor market as a career consultant, a national professional qualification, the faculty member in charge of this course will provide students with an understanding of the reality of the various processes surrounding employment that occur in companies and various social organizations: recruitment, education, evaluation, treatment, retirement, career after leaving employment, and a series of other employment-related events. The program is structured as a practical education program for students to internalize through reality-based learning and exercises a series of employment-related events such as recruitment, training, evaluation, compensation, retirement, and post-employment career, which occur in companies and various social organizations. 2 Semester Schedule: Regular lecture days: Mondays, 5th period: 16:20-17:50 : Online lectures ①10/5, ②10/12, ③10/19, ④10/26, ⑤11/2, ⑥11/8, ⑦11/16, ⑧11/30, ⑨12/7, Intensive lecture days: Saturdays (once a month, 2 consecutive lessons, 4th and 5th periods) Face-to-face lectures 10/17 : Room C103 11/14 : Room A103 12/19 : Room A103 Total of 15 lectures
Learning Goals	学習の到達目標： EQの概念の理解とそれぞれのEQについての活用方法やトレーニングプログラムを自ら設計して、日常生活の中で活用できる段階まで引き上げると共に、理解を深める上で、グループ演習課題として、EQを説明するエピソード形式の関連動画を作成する。 Learning Objectives: In order to deepen the understanding of EQ, the participants will create an episodic video explaining EQ as a group exercise.
Contents and Progress Schedule of the Class	授業内容・方法と進捗予定 原則オンライン＋土曜日に対面授業(オンライン参加も可能) 期待成果：EQの理解と自己活用によるリーダーシップ力の養成 ① EQの理解（8つのEQの要素）：(講義＋GW) ② 理想的なEQモデル（自己分析） ③ EQ動画作成（グループ演習課題） 方法と進捗予定 基本的にはオンラインと月一回の集中講義で 半期16講座以内で日程調整 1) 毎週月曜日 5限目 4月、5月、6月 4講座＝10講座 2) 集中講義（第3もしくは4土曜日） 4限目・5限目 4月、5月、6月 2講座連続×3回＝6講座 Class contents, methods, and schedule Online classes in principle + face-to-face classes on Saturdays (online participation also possible) Expected Outcome: Cultivation of leadership skills through understanding and self-utilization of EQ (1) Understanding EQ (8 elements of EQ): (Lecture + GW) (ii) Ideal EQ model (self-analysis) 3) Creation of EQ video (group exercise assignment) Method and schedule of progress Online and monthly intensive lectures, with a maximum of 16 sessions per half year. (1) Every Monday, 5th period First half of the year = April, May, June 4 courses= 10courses Second half of the year = October, November, December 4 courses = 10 courses

	(2) Intensive lecture (3rd or 4th Saturday) 4th and 5th periods First half of the year = April, May, June 2 consecutive courses× 3 sessions = 6 courses Second half of the year = October, November, December 2 consecutive courses× 3 sessions = 6 courses				
Evaluation Method	講義内容の理解度と自分自身への持論への展開の独創性と明確化に評価の焦点を置きます。出席（授業への参加度）、理解度確認試験、小テスト、レポート、出席率を総合的に評価 1. 平常点　：60％（出席率、授業への参加度） 2. 演習課題：20％ 3. レポート：20％ <評価ランク> S…… 特優 (90-100%) A………優 (80-89%) B………良 (70-79%) C………可 (60-69%) D………不可 (0-59%) 理解度のフィードバック 講義時間内において、中間理解度確認や期末の理解度確認及び総合レビューを行い理解度に関するフィードバックを行うことにより理解を深める Grading Method: Evaluation will focus on the level of understanding of lecture content and the originality and clarity of the development of the student's own personal theory. Comprehensive evaluation of attendance (class participation), comprehension tests, quizzes, reports, and attendance 1. Ordinary score : 60% (attendance rate, class participation) 2. Exercise assignment: 20%. 3. Report: 20%. <Rating Rank S…… special favor (90-100%) A……… Yu (80-89%) B……… good (70-79%) C……… available (60-69%) D……… not available (0-59%)				
Textbook and References					
Title	Author	Publisher	Year	ISBN/ISSN	Classification
教科書及び参考書 講義で活用する教材は、すべて、講義の中で配布する予定です	Textbooks and reference books All materials to be utilized in the lecture will be distributed during the lecture				
EQリーダーシップ: 成功する人のこころの知能指数の活かし方	ダニエル ゴールマン (著), 土屋 京子 (翻訳)	日経BPマーケティング (日本経済新聞出版)	2002/6/1	978-4532149758	参考書
Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam	2005/9/27	ISBN-13978-0553840070	参考書
U R L					
Preparation and Review	予習復習： 授業後の関連知識や理論に関しての復習が必要になります。次の講義に必要な復習の時間を各回1時間から3時間程度を目安に必要になります 学習姿勢： 主体的な授業参加と授業後の復習が求められます。特に経営理論やキャリア理論、EQに関する諸理論を学習し理解したことをどのようにキャリアデザインに反映させるかについて考えることが求められます。 Preparation Review: You will need to review after class regarding related knowledge and theory. (You will need to allow 1 to 3 hours of review time for each lecture.				

	Learning Attitude: Students are expected to participate proactively in class and review after class. In particular, students are expected to think about how to apply what they have learned and understood about management theory, career theory, and various theories related to EQ to their career design.
Practical Skill/Hands-on Class *Practical classes are marked with a ○.	○ <実践的教育> この講義は、文部科学省で推奨される『実務経験のある教員による授業科目』として、「キャリアデザインに関する実務経験を授業に活かし、実践的教育を行う授業科目」に位置付けられる。担当教員は、30年超の企業人事経験と国家資格であるキャリアコンサルタントとしての労働市場における人材供給事業を営む経営者の実践的经验を通じて、企業や様々な社会的組織で発生している雇用を取り巻く様々なプロセスである採用、教育、評価、処遇、退職、離職後のキャリアなど一連の雇用関係イベントのリアリティに基づく学習と演習を通じて、履修学生に自己内在化するための実践型の教育構成となっている。 <Practical Education This lecture is positioned as a "class course by a faculty member with practical experience" recommended by the Ministry of Education, Culture, Sports, Science and Technology as "a class course that provides practical education by utilizing practical experience in career design in the classroom. Through over 30 years of corporate human resource experience and practical experience as a manager of a human resource supply business in the labor market as a career consultant, a national professional qualification, the faculty member in charge of this course will provide students with an understanding of the reality of the various processes surrounding employment that occur in companies and various social organizations: recruitment, education, evaluation, treatment, retirement, career after leaving employment, and a series of other employment-related events. The program is structured as a practical education program for students to internalize through reality-based learning and exercises a series of employment-related events such as recruitment, training, evaluation, compensation, retirement, and post-employment career, which occur in companies and various social organizations.
Students must bring their own computers to class [Yes / No]	必要
Contact (Email, etc.)	全学教育HP掲載の「全学教育科目授業担当教員連絡先一覧」を参照。
Other Comments/Instructions	学習姿勢： 主体的な授業参加と授業後の復習が求められます。特に経営理論やキャリア理論、EQに関する諸理論を学習し理解したことをどのようにキャリアデザインに反映させるかについて考えることが求められます。 Learning Attitude: Students are expected to participate proactively in class and review after class. In particular, students are expected to think about how to apply what they have learned and understood about management theory, career theory, and various theories related to EQ to their career design. クラスター：GLD 言語レベル：☆☆
Last Update	2026/1/25

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.