

Categories	
Subject	International Colloquium I
Day · Period	else
Credit(s)	1Credits
Instructor	ZAVARCE VELASQUEZ CARLOS DAVID
Practical business	
Course Type	Seminar
Session	Once every two weeks.
Preferable Participants	Masters and PhD students.
Eligible Participants	Masters and PhD students.
Course Numbering	JD1002050
Language	English
Course of Media Class	
Main Subjects	○
Styles of class(Face-to-face classes/Online classes etc.)	In-person / face-to-face class
How to contact and Google Classroom Code	E-mail: zavarce@tohoku.ac.jp Google Classroom code: ckb3fwj7
Class Start Date, etc.	April 7th, 2026
Class subject	Research and Study Skills for Graduate Students
Object and summary of class	This class provides a supportive environment for graduate students to develop their research agenda, deepen their understanding of ethical codes, standards, and best practices in academia, enhance their presentation skills, practice English communication, and exchange views and opinions on relevant topics related to their academic journey.
Goal of study	1. To study, understand, and compare different approaches to conducting academic research. 2. To acquire and reinforce knowledge on codes, standards, and best practices in academic settings. 3. To advance in the elaboration of research proposals and/or master's and doctoral theses. 4. To strengthen academic presentation skills through the preparation of individual presentations. Students should come away from the course with an understanding of multiple approaches to conducting academic research, as well as an established plan to move forward with their research agenda.
Contents and progress schedule of the class	Session 1: Welcome and Introduction Session 2: Starting the research Journey Session 3: Research Questions and Methods Session 4: Fundamental Skills Session 5: Research Ethics and Academic Integrity Session 6: Research Essay Session 7: Student-advisor dynamic Session 8: Learning from the experts Session 9: Students' Presentations *This is only a preliminary schedule and might be slightly altered according to the number and needs of the participants.
Record and evaluation method	Students are expected to complete the assigned readings before class and are encouraged to bring questions, comments, and concerns for discussion. The class will provide an overview of and complement, but not necessarily replicate or summarize, the assigned readings. 1. Debate of ideas: Weekly readings will be assigned to deepen the content covered during lessons, and students will be required to participate in discussions (10%). 2. Two short presentations: Students will make short presentations about the topic of the day (10% each / 20% total). 3. Final presentations: Students will make a final presentation explaining the current status of their research (30%). 4. Four practical tasks: Students will answer short practical tasks related to the lesson of the week (5% each / 20% total). 5. Attendance (20%).
Textbook and references	G. Wisker, The Postgraduate Research Handbook, 2nd ed., Palgrave Macmillan. M. Davies, Study Skills for International Postgraduates, Palgrave Macmillan.
self study	Approximately 2–4 hours per week.
In addition	The course consists of four parts: reading academic materials, answering practical tasks, giving presentations, and engaging in ongoing participation.

Last Update	
-------------	--

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.