

Lecture Code	PM230040
Subject	Introduction to International Education and Development
Credit(s)	2.0Credits
Day · Period	Tue.4Period
Semester Offered	1学期
Instructor	JING LIU
Instructor(Institution)	
Course Numbering	PES-EDU556E
Language Used in Course	English
Course of Media Class	×
Class Subject	International Education and Development: An Introduction
Object and Summary of Class	<p>This course covers a wide range of knowledge and discussion about international education and development. It aims at enhancing students' understanding of basic knowledge and up-to-date discussion on international education and development towards 2030 and beyond. It will begin with mapping paradigm shifts of international education and development before and after WWII, after which theories of development and the role of education in these theories will be reviewed. Then, it will introduce key themes of international education and development and raise discussion on these issues both in developed countries and developing countries. In the final stage of the course, the history of international cooperation in education and development and newly emerging models for education and sustainable development will be introduced and discussed.</p> <p>Students will engage in discussion about assigned readings and share their opinions and reflections that link to selected themes on international education and development in class. Then, featured guest speakers from international organizations and new emerging donor countries will share experiences and discuss the achievements and challenges of international cooperation in educational development. Finally, students are invited to select themes related to international education and development for written assignments and presentations.</p>
Goal of Study	<p>Goals of course are to enable students to:</p> <ol style="list-style-type: none"> <li>(1) obtain comprehensive knowledge about international education and development.</li> <li>(2) hold a comparative perspective on issues in international education and development at both global and local levels.</li> <li>(3) enrich practical experiences in educational development and social change</li> <li>(4) enhance mutual understanding and communication about education and development between participants from different cultures and backgrounds.</li> </ol>
Contents and Progress Schedule of the Class	<p>In principle, the course will be conducted in face-to-face style.</p> <p>In case there is a shift to online class, announcement will be made in advance.</p> <p>Session 2 to 8 will be jointly held with Tsinghua University and Chulalongkorn University in a hybrid model on Tuesday 4th period. Students of Tohoku University will join the class in person. And students of Tsinghua University and other universities will join the class online.</p> <p>Part I Paradigm shift Session 1: Introduction: Development, sustainability, and Education: Pathways since the 20th Century</p> <p>Part II Theories of development Session 2: Development Theories 1  <ul style="list-style-type: none"> <li>The liberal capitalist paradigm</li> <li>The Marxist paradigm</li> <li>Postcolonialism</li> <li>Liberal egalitarianism</li> <li>Radical humanism</li> </ul>           Post-Development Theories  <ul style="list-style-type: none"> <li>Post-Development theory</li> <li>Feminism</li> <li>Environmentalism</li> <li>De-growth/Slow down</li> </ul> </p> <p>Session 3: Southern theory</p> <p>Part III International cooperation in education and development            Session 4: History, organization, and partnership            Session 5: UNESCO and international cooperation for futures of education and development            Session 6: Newly emerging donors &amp; South-South Cooperation for educational development            Session 7: Partnership &amp; social innovation in higher education for sustainable development            Session 8: Mid-term presentation &amp; reflection</p> <p>Part IV Key themes</p>

	<p>Session 9: Global education reform movement (GERM)</p> <p>Session 10: Inequalities in education</p> <p>Session 11: Family and community engagement with education</p> <p>Session 12: Teachers and teacher education</p> <p>Session 13: Higher education and development</p> <p>Session 14: New technologies, future education, and development</p> <p>Part V Summary</p> <p>Session 15: Final presentations &amp; Reflection</p>
Evaluation Method	<p>Participants will be evaluated comprehensively through the following perspectives,</p> <ol style="list-style-type: none"> <li>1. participation and engagement (30%)</li> <li>2. Group works (20%)</li> <li>3. Weekly reflection (20%)</li> <li>4. Final presentation and report (30%).</li> </ol> <p>Absence without prior approval is subject to negative evaluation. Absence three times is subject to fail the course. Weekly reflection no-submission two times is subject to fail the course.</p>

Textbook and References					
書名	著者名	出版社	出版年	ISBN/ISSN	資料種別
The Companion to Development Studies 3rd Edition	Desai, V., & Potter, R. B.	Routledge	2014		
Education & National Development: A Comparative Perspective 2nd Edition	Fagerlind, I., & Saha, L. J.	Pergamon Press	1989		
Education and International Development: An Introduction	McCown, T., & Unterhalter, E.	Bloomsbury	2015		
Routledge Handbook of International Education and Development	McGrath, S., & Gu, Q. (Eds.)	Routledge	2016		
Global Education Monitoring Report: Education and Nutrition: Learn to Eat Well	UNESCO	UNESCO	2025		
Learning as Development: Rethinking International Education in a Changing World	Wagner, D. A.	Routledge	2018		
Reimagining Our Futures Together: A new social contract for education	UNESCO	UNESCO	2021		
Grading Goal Four: Tensions, Threats, and Opportunities in the Sustainable Development Goal on Quality Education	Wulff, A.	Brill Sense	2020		
Development and Social Change: A Global Perspective 7th Edition	McMichael, P., & Weber, H.	SAGE Publications Ltd	2022		
The Global Fourth Way: The Quest for Educational Excellence.	Hargreaves, A., & Shirley, D.	Corwin	2012		
Preparation and Review	<ol style="list-style-type: none"> <li>1. The session time is limited, and therefore self-directed learning is essential. Students are encouraged to prepare and review for each class by individuals and groups.</li> <li>2. Students are encouraged to collect information and topics related to the class's content using newspapers, books, the internet, and other resources.</li> </ol>				

Practical business	×
In Addition	<ol style="list-style-type: none"> <li>1. Google Class code: 7eqgjbdt</li> <li>2. The 1st session will start at 14:40 on April 14, 2026. Those who plan to take course, please contact Dr. Jing Liu by jing.liu.e8@tohoku.ac.jp by April 13, 2026.</li> <li>3. In principle, this course will be conducted in person. Special arrangement can be provided based on request/consultation with Dr. Jing Liu in advance.</li> <li>4. Email of the instructor in charge: jing.liu.e8@tohoku.ac.jp</li> </ol>
Office Hours	4. Office hour: Wednesday 16:30-17:30, appointment is required.
Last Update	2026/02/26

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.