

Categories	
Subject	Global South Politics
Day · Period	Wed.5Period
Credit(s)	2Credits
Instructor	ZAVARCE VELASQUEZ CARLOS DAVID,HIDENORI TOZAWA,教員未定
Practical business	
Course Type	Seminar
Session	Once per week
Preferable Participants	3rd–4th year undergraduate students and graduate students.
Eligible Participants	3rd–4th year undergraduate students and graduate students.
Course Numbering	JB63076
Language	English
Course of Media Class	No
Main Subjects	No
Styles of class(Face-to-face classes/Online classes etc.)	In-person / face-to-face class
How to contact and Google Classroom Code	E-mail: zavarce@tohoku.ac.jp Google Classroom code: urdzb6zx
Class Start Date, etc.	April 8th, 2026
Class subject	Global South Politics
Object and summary of class	This course is designed to introduce students to the political history and current dynamics unfolding across the Global South, providing an understanding of the diverse elements that shape and influence the political systems of Southern countries and their development models. Throughout the course, students will study the different political approaches governments in the Global South implement to promote national and regional development and challenge or insert themselves into the international system. Special emphasis will be placed on Japan's relations with the Global South, including Latin America and the Caribbean, Africa, the Middle East, and Southeast Asia.
Goal of study	1. To study, understand, and compare the different approaches of Global South nations in relation to domestic and foreign policy. 2. To develop a critical appreciation of recent trends in Global South nations, as well as their historical roots. 3. To analyze specific case studies to achieve a deeper understanding of the subject matter. 4. To strengthen academic presentation skills through the preparation of individual and group presentations. Students should come away from the course with an understanding of the diversity of political and economic systems in the Global South, an awareness of the pressing political and economic challenges of these countries to achieve sustainable development, and an appreciation of the questions and concepts that shape the work of professionals in politics and international relations.
Contents and progress schedule of the class	Session 1: Welcome and Introduction Session 2: Contextualizing the Global South Session 3: Historical background: From the NAM to the BRICS+ Session 4: Current Political Institutions in the Global South (21st Century) Session 5: Ideas and Interests of Global South Countries Session 6: Regional and international organizations in the Global South Session 7: South-South and Triangular Cooperation Session 8: Japan-Global South Relations I (Latin America and the Caribbean) Session 9: Japan-Global South Relations II (Africa and the Middle East) Session 10: Japan-Global South Relations III (South East Asia) Session 11: Global South and the West (U.S. and Europe) Session 12: Current Challenges and Opportunities Session 13: Students' Final Presentations 1 Session 14: Students' Final Presentations 2 Session 15: Students' Final Presentations 3
Record and evaluation method	Students are expected to complete the assigned readings before class and are encouraged to bring questions, comments, and concerns for discussion. The class will provide an overview of and complement, but not necessarily replicate or summarize, the assigned readings. 1. Debate of ideas: Weekly readings will be assigned to deepen the content covered during lectures, and students will be required to participate in discussions (10%).

	<p>2. Two surprise quizzes: The quizzes will be in a short-answer format and will assess how closely students have followed the required readings (10% each / 20% total).</p> <p>3. Two short presentations: Students will make short presentations about the topic of the day (a 10-minute presentation, 10% each / 20% total).</p> <p>4. Final presentations: Students will make group presentations explaining specific case studies assigned by the instructor (30%).</p> <p>5. Attendance (20%).</p>
Textbook and references	<p>Suggested readings:</p> <ul style="list-style-type: none"> - Hollington, Andrea; Salverda, Tijo; Schwarz, Tobias; and Tappe, Oliver. (2015). Concepts of the Global South. Köln: Global South Studies Center Cologne. - Secretaría General Iberoamericana (2014). Chronology and History of South-South Cooperation. Working Document No. 5. - Bunte, Marco, and Thompson, Mark. (2018). "Perilous presidentialism in Southeast Asia". Contemporary Politics, 24. - Darnal, Aude. (2023). The Future of BRICS: Between Objectives and Challenges. Stimson Center. - Neto, Clarissa. (2022). Regionalism in the Global South: Institutional Mapping of the Scenarios of Overlapping. Springer. (Chapter 2). - Kragelund, Peter. (2019). South-South Development. Routledge. (Chapter 4) - Garcia, Gabriel. (2020). A review of China's and Japan's international engagement in South America: the cases of Brazil, Chile and Venezuela. IDE-JETRO. - Shirato, Keiichi. (2024). Japan's Strategic Interest in the Global South: Africa. Center for Strategic & International Studies. - Koga, Kei. (2022). "Alternative Strategic Partner in Southeast Asia? The Role of Japan in the US-China Rivalry." In Koki Shigenoi (Ed.), Japan's Role for Southeast Asia Amidst the Great Power Competition. Konrad Adenauer Stiftung. - Corrai, Maria. (2023). "Is America Losing the Global South? Assessing the Dynamics of Sino-American Rivalry in Infrastructure Diplomacy." Orbis, 67(4), 524-543. - Malhotra, Shairee, and Saran, Samir. (2023). "How to Reset Relations Between Europe and the Global South." Internationale Politik Quarterly. - Tran, Hung. (2024). How Can the Global South Navigate Geopolitical Rivalry and Geoeconomic Fragmentation? Policy Center for the New South.
self study	Approximately 2-4 hours per week.
In addition	The course has four parts: reading academic materials, quizzes, presentations, and ongoing participation.
Last Update	3/4/2026

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.