

Categories	学部演習
Subject	Seminar on Law and Gender
Day・Period	Tue.4Period
Credit(s)	2Credits
Instructor	ROOTS MAIA
Practical business	
Course Type	演習 Seminar
Session	1回毎週 Once a week
Preferable Participants	3,4年
Eligible Participants	2,3,4年次対象
Course Numbering	-E
Language	英語 English
Course of Media Class	
Main Subjects	○
Styles of class(Face-to-face classes/Online classes etc.)	This class will be held in person.
How to contact and Google Classroom Code	The Google Classroom class code will be announced on the homepage of the Faculty of Law. Please check the homepage, and enter the Google classroom for this class if you are interested in taking this class. In case student selection needs to be made, I will be posting the criteria and possible assignment for selection on Google Classroom. If you have any questions about this class, please email me at roots.maia.b8@tohoku.ac.jp.
Class Start Date, etc.	The first class session will be on April 14th. Please check Google Classroom in advance for additional requirements for registration!
Class subject	Seminar on Law and Gender
Object and summary of class	COURSE OBJECTIVES AND OUTLINE: We will discuss themes in gender, law and policy, such as gender stereotypes and biases in law and legal practice, and the portrayal of women in the courts and justice systems of Japan and a number of other jurisdictions. We will start the semester by covering some basic material on feminist legal theory. We will then go on to read and discuss materials on intimate partner violence and the law. During the last third of the semester, we will be reading and discussing about legislative changes and debates concerning same-sex marriage and parenting. This seminar aims to cultivate a deeper understanding of gender and the law, as well as to introduce a comparative perspective through readings concerning gender and law in different countries/jurisdictions.
Goal of study	GOAL OF STUDY: The students will deepen their understanding of gender, law and policy, especially concerning (1) intimate partner violence, and (2) legislating same-sex relationships and parenting, as well as acquire new perspectives from Japan and abroad. At the completion of this course, students will be able to outline and analyze the various gendered aspects of related law and policy from a variety of viewpoints and angles.
Contents and progress schedule of the class	CONTENTS, METHOD AND PROGRESS SCHEDULE: As this is a seminar, class time will largely be taken up by discussion. Participants are required to come fully prepared for each class. Preparation for class will consist of reading the assigned material and answering, in writing, pre-assigned questions based on the reading material. These questions will form the basis for class (group) discussion. Students are also expected to prepare for and give an individual presentation in class. Preliminary class schedule: 1. Introduction, Orientation 2. Basics of Feminist Legal Theory (1) 3. Basics of Feminist Legal Theory (2) 4. Domestic and Family Violence (1) 5. Domestic and Family Violence (2) 6. Domestic and Family Violence (3) 7. Domestic and Family Violence (4) 8. Domestic and Family Violence (5) 9. (Legal) recognition of same-sex relationships (1) 10. (Legal) recognition of same-sex relationships (2) 11. Same-sex couples and parenting (1) 12. Same-sex couples and parenting (2) 13. Same-sex couples and parenting (3)

	<p>14. Student Presentations 15. Student Presentations</p> <p>* This is a preliminary schedule and its contents may be slightly altered based on factors such as the number of students.</p>
Record and evaluation method	<p>GRADING CRITERIA: Class participation and assignments: 80% Presentation: 20%</p>
Textbook and references	<p>TEXTBOOKS AND REFERENCES: There is no assigned textbook. Reading materials will be announced and distributed in class.</p> <p>Some literature references:</p> <p>(1) In relation to feminist legal studies N. Levit and R.R.M. Verchick. <i>Feminist legal Theory: A Primer</i> (2nd ed.). NYU Press (New York and London), 2016. R. Graycar and J. Morgan. <i>The Hidden Gender of Law</i> (2nd ed.). The Federation Press (Sydney), 2002.</p> <p>(2) In relation to same-sex marriage and parenting D. Haider-Markel (ed.). <i>The Oxford Encyclopedia of LGBT Politics and Policy</i>. Univ. of Oxford Press, 2019. R. Leckey (ed.). <i>After Legal Equality</i>. Routledge, 2016. S. Golombok. <i>We are Family</i>. PublicAffairs (New York), 2020. A.K. Baumle and D.R. Compton. <i>Legalizing LGBT Families</i>. NYU Press, 2015. D.A. Gonzales-Salzburg. <i>Sexuality & Transsexuality under the European Convention on Human Rights</i>. Hart Publishing, 2019. C.A. Ball. <i>The Rights to be Parents</i>. NYU Press (New York and London), 2012. (In Japanese: ジェンダー法政策研究所 (編) 『同性婚のこれから』 花伝社 (2024年) 二宮周平 (編) 『LGBTQの家族形成支援—生殖補助医療・養子&里親による (第2版)』 信山社 (2023年))</p> <p>(3) In relation to domestic violence R. Graycar, J. Morgan. <i>The Hidden Gender of Law</i> (2nd ed.). The Federation Press (Leichhardt, NSW), 2002. R. Alexander. <i>Family Violence in Australia: The Legal Response</i>. The Federation Press (Sydney), 2018. L. Goodmark. <i>Decriminalizing Domestic Violence</i>. University of California Press, 2018. L. C. Neilson. <i>Responding to Domestic Violence in Family Law, Civil Protection & Child protection Cases</i>. 2017 (updated 2020), CanLIIDocs. P. G. Jaffe, C. V. Crooks, N.Bala. <i>Making Appropriate Parenting Arrangements in Family Violence Cases: Applying the Literature to Identify Promising Practices</i>. Department of Justice Canada website, 2005 H. Kennedy. <i>Misjustice – How British Law is Failing Women</i>. Vintage (London), 2019. R. L. Snyder. <i>No Visible Bruises: What We Don't Know about Domestic Violence Can Kill Us</i>. Scribe (Melbourne and London), 2020.</p>
self study	<p>WORK TO BE DONE OUTSIDE OF CLASS: Students are required to prepare thoroughly for each class by reading the assigned materials and answering the assigned questions in writing. As students are also required to give an individual presentation in class, they will need to do research and prepare for the presentation outside of class time.</p>
In addition	<p>ADDITIONAL COMMENTS: This seminar will be taught entirely in English. All students wishing to register for this seminar should note that attendance in all of the sessions is mandatory, and absences without a good reason and without notifying the lecturer in advance will result in failing the course. Trigger warning: We will be talking about domestic violence and sexual assault during this course. NOTE: In recent years, this class has become very popular. If there are many students who wish to participate in this class, I will have to make a selection. Keep an eye on the Google Classroom notifications and submit any assignments etc required for participant selection! 法学部の国際コースの登録者が優先的に履修できる授業です。</p>
Last Update	2026/02/13 14:31:27

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.