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|---------------------------------------|--|---------------|----------|
| Subject                               | Academic Writing in English  |               |          |
| Timetable                             | Wed.2Period  |               |          |
| Semester                              | 4  | Credit(s)     | 2Credits |
| Instructor                            | STEPHEN HALE   |               |          |
| Course Number                         | LHM-ENG203E  | Language Used | 英語       |
| Course of Media Class                 |  | Main Subjects | ○        |
| Course Title                          | Academic Writing in English II   |               |          |
| Course Objectives and Course Synopsis | Academic Writing in English II is a continuation of Academic Writing in English I (AWEI) from the spring semester; therefore successful completion of AWEI is prerequisite for taking this course. Using the fundamental skills of academic writing acquired during the spring semester, students will focus on producing a fully documented research paper in English (8-12 substantial paragraphs in length). Students will thus systematically study the research process and learn how to present research into a cohesive, logically organized paper, with a special focus on proper format and citation of source material. This process will also include writing an abstract (summary) and an oral presentation of research findings.  |               |          |
| Learning Goals                        | As a result of taking this course, students will be able to:<br>1) apply the fundamental rules of page layout in word processing for research papers in English.<br>2) identify and evaluate potential resources of information.<br>3) select a topic, then systematically conduct original research, and write a fully documented research paper.<br>4) summarize the thesis and contents of the research paper in an abstract and PowerPoint or video presentation.  |               |          |
| Class Schedule and Activities         | Class Schedule and Activities for 15 lessons<br>1) Semester II Course Introduction; the Research Process<br>2) Choosing a Topic; Identifying Potential Resources; Working Bibliography<br>3) Gathering and Evaluating Source Materials<br>4) Paragraph Organization and Note-Taking<br>5) Note-Taking (continued); Quotations and Paraphrasing<br>6) Capitalization, Italics, and Quotation Marks<br>7) Model Analysis; Writing an Outline<br>8) Writing Workshop 1<br>9) Writing the First Draft; Citing Sources; Avoiding Plagiarism<br>10) Writing Workshop 2<br>11) Works Cited List; Layout for Final Draft; Evaluation Rubric<br>12) Writing Workshop 3<br>13) Abstract Writing; Presentation of Research<br>14) Research Presentations; Test Preview/Course Review and Evaluation<br>15) Semester II Test |               |          |
| Grading Plan                          | The final grade will be determined by: (1) class work, homework, and class attendance; (2) research paper and abstract; (3) research presentation; and (4) semester test.  |               |          |
| Textbooks and Recommended Readings    | Reference materials and practical activities will be provided on a weekly basis in printed and/or digital form. All assignments and class prints, furthermore, should be saved and carefully stored in a notebook.<br><br>Note that the Style Guide of the Modern Language Association (MLA) will be used for the general research paper format of this course.  |               |          |
| Assignments                           | There is a lot of homework in this course, especially in completing the various research steps according to strict—yet reasonable—deadlines. Because most of the learning is based on actually doing a series of tasks, success in this course depends on consistent effort outside of class hours and timely completion of all of the tasks.  |               |          |
| Practical business                    |  |               |          |
| Other Remarks                         | Class attendance is expected at all times. Absences will adversely affect your grade in this course.<br><br>In principle, no auditors will be accepted.  |               |          |

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.