

Subject	Social Research Methods		Subject	Social Research Methods	
Instructor	WANG YANGYUZI		Instructor	WANG YANGYUZI	
Day・Period	Wed.3Period				
Eligible Participants	3・4				
Course Numbering	EAL-ECM327E				
Credit(s)	2Credits				
Course of Media Class					
Main Subjects					
Object and Summary of Class	This course introduces research methodologies in Political Economics through frameworks like Marxian, Sraffian, Post-Keynesian, and Evolutionary economics. Students will learn how to critically read economic literature, develop and conduct economic research, and compose academic papers, focusing on key principles, critical analysis, and effective communication.				
Goal of Study	By the end of the semester: ・ Students will develop an understanding of the selected economic fields, including their own research themes. This includes a knowledge of the research topics, the main research methods, main ideas, and the advantages and disadvantages of these fields. ・ Students will gain proficiency in academic writing by formulate research questions, constructing arguments, and presenting findings coherently.				
Contents and Progress Schedule of the Class	This course includes 15 sessions: Part I Reading Economic Literature Critically Session 1 Crafting a Research Proposal: Establishing a Clear Plan Session 2 Understanding and Applying Critical Thinking in Research: ・ Examples from classical Political Economic papers Session 3 Selecting and Evaluating References in Political Economics: ・ Examples from the surveys of different topics Part II How to write an academic paper I: From Research Interests to Research Proposal Session 4 Defining Research Interests and Identifying Topics: ・ What are political economists' interests? ・ What does an interesting political economic topic look like? Session 5 Refining Research Interests in a Research Questions: ・ Guide students in narrowing broad interests into a specific, researchable question. ・ Turning a research question into the research problem Session 6 Conducting a Literature Review in Political Economics ・ How to examine existing literature to understand debates, theoretical frameworks, and research gaps Session 7 Building a compelling research narrative: ・ How to tell a story for the readers? Session 8 To answer the question from readers: SO WHAT? Novelty and Contributions Part III How to write an academic paper II: Structuring and Supporting an Academic Paper Session 9 The framework of an academic paper Session 10 Formulating hypothesis, arguments, and claims Session 11 Reasons and evidence: ・ Modeling in Political Economics Session 12 Reasoning and Evidence in Political Economics Session 13 Introduction, conclusions, and then abstract Part IV How to write an academic paper III: Revising and Refining Your work Session 14 Enhancing Academic Writing. For example, improving Format, Style, and Readability with AI Tools Session 15 Course Review and Q&A				
Practical business					
Language Used in Course	English				
Evaluation Method	The total score: 100 points ・ Class participation (30%). ・ Research proposal (70%).				
Textbook and References					
書名	著者名	出版社	出版年	ISBN/ISSN	資料種別
The craft of research	Booth, W. C., Colomb, G. G., & Williams, J. M.	University of Chicago press	2019		
A manual for writers of research papers, theses, and dissertations: Chicago	Turabian, K. L.	University of Chicago Press.	2018		

style for students and researchers.					
U R L					
Preparation and Review	Students are encouraged to try to compose a research proposal for their thesis following the course progress.				
Attached File					
In Addition					
Last Update					

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.