

Lecture Code	PM530150				
Subject	Special Seminar of International Education and Development				
Credit(s)	2.0Credits				
Day・Period	Thu.4Period				
Instructor	JING LIU				
Instructor(Institution)					
Course Numbering	PES-EDU556E				
Language Used in Course	English				
Course of Media Class	×				
Class Subject	Education and Development in an Asia-Pacific Context: A comparative perspective				
Object and Summary of Class	<p>The major objective of this course is to consider issues of education and development in a comparative perspective and understand trends of research on education and development in an Asia-Pacific context. Although Asia-Pacific region has made a comprehensive progress in achieving SDG4 since 2015. With a rapid economic and social development, this region is also facing unprecedented challenges, such as rise of inequality and social exclusion at country and local levels. In education sector, on one hand, there are increasing number of people who can get access to schooling. On the other hand, there are different forces formulating inclusiveness, quality and resilience of people’s education in this region, which have been interpreted and analyzed through western theories rather than by Asian thoughts.</p> <p>Therefore, in this course, first students will learn achievements and challenges of education and development from different targets of SDG4 and country studies in Asia-Pacific region. Then, student will be introduced to understand research paradigms in international education and development and comparative education and development. More importantly, students will be encouraged to consider and interpret education and development in Asia-Pacific in an Asian context and Asian methods.</p>				
Goal of Study	<p>Goals of course are to enable students to:</p> <p>(1) obtain knowledge of education and development in Asia-pacific.</p> <p>(2) enhance understanding of achievements and challenges of education and development in Asia-Pacific from a comparative perspective.</p> <p>(3) acquire an attitude that considers the meanings of education and development from a comparative perspective.</p> <p>(4) understand trends of research on education and development from both the western approach and an Asian method.</p>				
Contents and Progress Schedule of the Class	<p>Session 1: Introduction</p> <p>Part 1: SDG4 in an Asia-Pacific Context: Progress and Challenges</p> <p>Session 2: Education and Sustainable Development Goals</p> <p>Session 3: Educational inequality in Asia-Pacific</p> <p>Session 4: Education reforms for quality education in Asia-Pacific</p> <p>Session 5: Technical and vocational education and trainings in Asia-Pacific</p> <p>Session 6: Higher education in Asia-Pacific</p> <p>Session 7: Partnership for education and development in Asia-Pacific</p> <p>Part 2: Country Studies</p> <p>Session 8: School education & development in Japan</p> <p>Session 9: School education & development in China</p> <p>Session 10: School education & development in the Philippines</p> <p>Session 11: School education & development in Cambodia</p> <p>Part 3: Research on Education and Development: Approaches and Methods</p> <p>Session 12: Research paradigms in international education and development</p> <p>Session 13: Comparative education and development</p> <p>Session 14: Asia as a method</p> <p>Part 4: Conclusion</p> <p>Session 15: Summary</p>				
Evaluation Method	<p>Participants will be evaluated comprehensively through the following perspectives,</p> <p>1. Participation and engagement (30%)</p> <p>2. Group works (20%)</p> <p>3. Weekly reflection (20%)</p> <p>4. Final report (30%)</p> <p>Absence without prior approval is subject to negative evaluation.</p> <p>Absence three times is subject to fail the course.</p> <p>Weekly reflection no-submission two times is subject to fail the course.</p>				
Textbook and References					
書名	著者名	出版社	出版年	ISBN/ISSN	資料種別

Reimagining Globalization and Education	Fazal Rizvi, Bob Lingard, Risto Rinne	Routledge	2022	1032075295	
Globalization of Education: An Introduction	Joel Spring	Routledge	2014	0415749867	
Preparation and Review	1. The session time is limited, and therefore self-directed learning is essential. Students are encouraged to prepare and review for each class by individuals and groups. 2. Students are encouraged to collect information and topics related to the class's content using newspapers, books, the internet, and other resources.				
Practical business	×				
In Addition	1. Google Class code: dqgrxl 2. The 1st session will start at 14:40 on October 2, 2025. Those who plan to take course, please contact Dr. Jing Liu by jing.liu.e8@tohoku.ac.jp by October 1, 2025. 3. Email of the instructor in charge: jing.liu.e8@tohoku.ac.jp				
Office Hours	Office hour: Wednesday 15:00-17:00, appointment is required.				
Last Update	2025/03/02				

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.