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| Lecture Code | PB22320 | | | | |
| Subject | International Education and Development | | | | |
| Credit(s) | 2.0Credits | | | | |
| Day・Period | Tue.3Period | | | | |
| Instructor | JING LIU | | | | |
| Instructor(Institution) | | | | | |
| Course Numbering | PES-EDU239E | | | | |
| Language Used in Course | English | | | | |
| Main Subjects | ○ | | | | |
| Class Subject | Introduction to International Education and Development | | | | |
| Object and Summary of Class | <p>By providing a wide range of issues and discussions on international education and development, this course aims to provide students with the basic knowledge and up-to-date understanding of historical paradigm shifts and new trends of international education and development towards 2030 and beyond. The course is divided into four sections. Following the orientation, in Section 1, the course will review history and new international education and development trends. Specifically, it will provide two perspectives to understand the relationship between education and sustainable development goals. In Section 2, the course introduces key issues and solutions in stages of learning by connecting the global context with Japan's context. In Section 3, the course shifts focus to perspectives of teachers, technologies, governance, and partnership for international education and development. It ends with an introduction to theories and methods of research on international education and development.</p> <p>Students will discuss assigned readings and share their opinions and reflections that link to selected themes on international education and development in class. Also, students are invited to select themes related to international education and development for written assignments and presentations.</p> | | | | |
| Goal of Study | <p>Goals of course are to enable students to:</p> <p>(1) obtain basic and up-to-date knowledge about international education and development.</p> <p>(2) hold a comparative perspective on issues in international education and development at both global and local levels.</p> <p>(3) understand a complicated relationship between educational development and social change.</p> | | | | |
| Contents and Progress Schedule of the Class | <p>In principle, the class will be conducted on-site. In case there is shift to online, announcement will be made in advance.</p> <p>Session 1 Orientation Section 1 Rethinking the Relationship between Education and Development Session 2 International Education & Development: A historical review & new trends Session 3 Sustainable Development Goals and Education 1: Education as a goal Session 4 Sustainable Development Goals and Education 2: Education as a means</p> <p>Section 2 Stages of Learning Session 5 Children and Basic Skills Session 6 Youth and Adult Learning: Beyond the Classroom Session 7 Higher Education for Sustainable Development Session 8 Reflection Japan's Progress in SDG4</p> <p>Section 3 Educational Institutions and Trends Session 9 Teachers and Pedagogies Session 10 New Technologies and Future of Education Session 11 Global Governance and International Education and Development Session 12 Partnership for International Education and Development</p> <p>Section 4 Theories and Methods of Research on International Education and Development Session 13 Theory Paradigms on International Education and Development Session 14 Research Methods of International Education and Development</p> <p>Section 5 Summary & Education in the Post-2030 Session 15 Final Presentation & Reflection</p> | | | | |
| Evaluation Method | <p>Participants will be evaluated comprehensively through their participation and engagement (30%), Group works (20%), short reports (20%), final presentation (10%), and final report (20%).</p> <p>Absence without prior approval is subject to negative evaluation (Students with more than three times of absence will automatically fail this course).</p> | | | | |

Textbook and References

| 書名 | 著者名 | 出版社 | 出版年 | ISBN/ISSN | 資料種別 |
|---|------------------|-----------|------|-----------|------|
| Learning as Development: Rethinking International | Daniel A. Wagner | Routledge | 2018 | | |

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|--|---|-----------|------|--|--|
| Education in a Changing World | | | | | |
| SDGs時代の国際教育開発学 | ダニエル・A・ワグナー (前田美子 訳) | 法律文化社 | 2020 | | |
| Routledge Handbook of International Education and Development | Simon McGrath and Qing Gu (Ed.) | Routledge | 2016 | | |
| 国際教育開発論：理論と実践 | 黒田一雄, 横関 祐見子 | 有斐閣 | 2005 | | |
| Global Education Monitoring Report: Non-state actors in education: who chooses? Who loses? | UNESCO | UNESCO | 2021 | | |
| 教育グローバル化のダイナミズム | ジョエル スプリング (原著), 北村 友人 (翻訳) | 東信堂 | 2023 | | |
| Globalization of Education: An Introduction | Joel Spring | Routledge | 2014 | | |
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| Preparation and Review | 1. The session time is limited, and therefore self-directed learning is essential. Students are encouraged to prepare and review for each class by individuals and groups. 2. Students are encouraged to collect information and topics related to the class's content using newspapers, books, the internet, and other resources. | | | | |
| Practical business | × | | | | |
| In Addition | 1. Google Class code: n5n7gt2 2. The 1st session will start at 13:00 on October 7, 2025. Those who plan to take course, please contact Dr. Jing Liu by jing.liu.e8@tohoku.ac.jp by October 6(12PM), 2025. 3. In principle, this course will be a face-to-face course. 4. Email of the instructor in charge: jing.liu.e8@tohoku.ac.jp | | | | |
| Office Hours | Office hour: Wednesday 15:00-17:00, appointment is required. | | | | |
| Last Update | 2025/03/02 | | | | |

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.