| Subject | Global Career | | | | | | |
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| Day/Period | Wed.4Period | Place | 川北キャンパス A 3 O 1 | | | | |
| Subject Group | 全学教育科目先進科目-国際教育 | 1 | | | | | |
| Credit(s) | 2.0Credits | | | | | | |
| Eligibility | 全 | | | | | | |
| Instructor (Position) | 新見 有紀子 所属:高度教養教育・学生支援機構 | | | | | | |
| Term | 2/4/6/8セメスター | | | | | | |
| Course Numbering | ZAC-GLB810E | | | | | | |
| Language of Instruction | 英語 | | | | | | |
| Media Class Subjects | | | | | | | |
| Essential Subjects | 各学部の履修内規または学生便覧を参照。 | | | | | | |
| Class Subject | 【国際共修】Articulating Student Development through Intercultural Collaborative Project(English)(国際共修プロジェクトを通じた成長とその言語化)(英語) | | | | | | |
| Class Objectives and Summary | This course is conducted with the cooperation of the Tohoku University Co-op. It involves a project-based learning experience where international and domestic students collaborate to deepen their understanding of university students from diverse backgrounds. As part of the project, students will develop and sell menus or products targeting university students, gaining practical experience in real-world contexts. The group work is designed to leverage the unique perspectives and roles of both international and domestic students. Students will reflect on their experiences using theories of student development, allowing them to gain a deeper understanding of their own growth. Through this course, students will enhance their employability skills, including analytical abilities, proposal-making skills, and communication skills, while also gaining insights into their career aspirations and personal growth. For domestic students, the course provides an opportunity to improve their English proficiency and intercultural collaboration skills. For international students, it offers a chance to gain a better understanding of Japanese university students and business practices. While the course is primarily conducted in English, Japanese may be used as a supplementary language when necessary. Students are expected to have B2 level of English proficiency. Conget in the transport of the profice of the pro | | | | | | |
| Learning Goals | Goals of the Course By the end of the semester, students should be able to: Deepen understanding of university students from diverse backgrounds. Acquire the ability to collaborate with people from different cultural backgrounds. Enhance the qualities and skills required for working in society. Develop self-awareness that contributes to future career planning. 学習到達目標 ・多様な背景の大学生全般に対する理解を深める ・異なる文化背景を持つ人々と協働する力を身につける ・社会で働く上で必要となる資質・素養を向上させる ・自身のキャリアにつながる自己理解を深める | | | | | | |
| Contents and Progress Schedule of the Class | Week 1 Course orientation, explanation of t 第1回 オリエンテーション・授業の概要説明 Week 2 Introduction to the project overview | 1 | scussion on the use of the university cafeteria | | | | |
| | Week 2 Introduction to the project overview with the University Co-op, discussion on the use of the university cafeteria 第2回 大学生協とのプロジェクト概要の紹介、大学食堂の利用に関する意見交換 | | | | | | |
| | Week 3 Forming groups for the project, group activities on the first menu and promotional materials 第3回 グループ分け、第一メニューと広報物に関するグループ活動 | | | | | | |
| | Week 4 Presentation of the first menu and promotional materials, followed by feedback from the University Co-op 第4回 第一メニューと広報物のプレゼンテーションと大学生協からのフィードバック | | | | | | |
| | Week 5 Pricing and ingredient prototyping 第5回 金額設定、食材試作 | | | | | | |
| | Week 6 Tasting and menu selection 第6回 実食とメニューの選定 | | | | | | |

Week 7 Sales (with promotional responsibilities assigned by day), reflection on group work experiences through student development theories 第7回 販売 (曜日別で広報担当が入る)、大学生の成長理論を通じたグループワーク経験の振り返り1 Week 8 Feedback from the University Co-op on sales results, Group activities for developing the second menu 第8回 大学生協からの販売結果に関するフィードバック、第二メニュー開発のグループ活動 Week 9 Presentation of the second menu and promotional materials, followed by feedback from the University Co-op 第9回 第二メニューと広報物のプレゼンテーションと大学生協からのフィードバック Week 10 Pricing and ingredient prototyping 第10回 金額設定、食材試作 Week 11 Tasting and Menu Selection 実食とメニューの選定 Week 12 Groupwork 第12回 グループワーク Week 13 Sales (with promotional responsibilities assigned by day), reflection on group work experiences through student development theories 第13回 販売 (曜日別で広報担当が入る)、大学生の成長理論を通じたグループワーク経験の振り返り2 Week 14 Feedback from the University Co-op on sales results, reflection on group work experiences through student development theories 第14回 大学生協からの販売結果に関するフィードバックと大学生の成長理論を通じたグループワーク経験の振り返り3 Week 15 Individual presentations using student development theories 第15回 大学生の成長理論を用いた個人プレゼンテーション 1 、 Active Participation and Reflective Journal 45% 授業への参加状況・リフレクティブジャーナル 45% 2. Presentation of the first menu and promotional materials 20% 第一メニュー・広報物のプレゼンテーション 20% $3\,{\mbox{\homotheta}}$ Presentation of the second menu and promotional materials 20%第二メニュー・広報物のプレゼンテーション 20% 4 \ Final presentation 15% 個人プレゼンテーション 15% * The details will be explained during the first class meeting. 詳細は最初の授業で説明します。 **Evaluation Method Grading Criteria** AA.....Excellent (90-100%) A······. Good (80-89%) B...... Fair (70-79%) C...... Passing (60-69%) D...... Fail (0-59%) 成績評価基準 成績の評価 GP 5段階評価 素点 AA 100-90 4.0

A 89-80 3.0

B 79-70 2.0

C 69-60 1.0

D 59-00

Textbook and References

| Title | Author | Publisher | Year | ISBN/ISSN | Classification |
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| Preparation and Review | You will be asked to work outside of class for the group work. 授業時間外にグループで相談したり準備したりする必要があります。 | | | | | |
| Practical Skill/Hands-on Class *Practical classes are marked with a O. | | | | | | |
| Students must bring their own computers to class [Ye / No] | Yes 必要 | | | | | |
| Contact (Email, etc.) | 全学教育HP掲載の「全学教育科目授業担当教員連絡先一覧」を参照。 | | | | | |
| Other Comments/Instructions | · | · | s. The maximum number of students for this course is 35. 望者多数の場合は抽選を行います。 | | | |
| Last Update | 2025/1/16 | 025/1/16 | | | | |

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.