科目区分	学部演習
科目名	法とジェンダー演習
曜日・講時	金曜3限
単位数	2単位
担当教員	ROOTS MAIA
実務・実践的授業	
授業形態	演習 Seminar
週授業回数	1回毎週 Once a week
配当学年	3,4年
対象学年	2,3,4年次対象
科目ナンバリング	-E
使用言語	英語
メディア授業科目	
主要授業科目	0
実施方法(対面・リアルタイ ム・オンデマンド・ハイブリ ッド等)	This class will be held in person.
連絡方法とクラスコード	The Google Classroom class code will be announced on the homepage of the Faculty of Law. Please check the homepage, and enter the Google classroom for this class if you are interested in taking this class. In case student selection needs to be made, I will be posting the criteria and possible assignment for selection on Google Classroom. If you have any questions about this class, please email me at roots.maia.b8@tohoku.ac.jp.
初回授業日等	The first class session will be on April 18th! Please check Google Classroom in advance for additional requirements for registration!
授業題目	Seminar on Law and Gender
授業の目的と概要	COURSE OBJECTIVES AND OUTLINE: We will discuss themes in gender, law and policy, such as gender stereotypes and biases in law and legal practice, the portrayal of women in the courts and justice systems of Japan and a number of other jurisdictions. This year, during the 1st half of the seminar, we will focus on the legislative changes and debates concerning same-sex marriage, and the themes that have emerged in relation to sexuality, gender and the law. During the 2nd half of the semester, we will focu on gender based violence, more specifically domestic violence. This seminar aims to cultivate a deeper understanding gender and the law, as well as to introduce a comparative perspective through readings concerning gender and law in different countries/jurisdictions.
学修の到達目標	GOAL OF STUDY: The students will deepen their understanding of gender, law and policy, especially the perspectives that arise in relation to (1) the same-sex marriage debate and (2) domestic violence, as well as acquire new perspectives from Japan and abroad. At the completion of this course, students will be able to outline and analyze the various gendered aspects of related law and policy from a variety of viewpoints and angles.
授業内容・方法と進度予定	CONTENTS, METHOD AND PROGRESS SCHEDULE: As this is a seminar, class time will largely be taken up by discussion. Participants are required to come fully prepared for each class. Preparation for class will consist of reading the assigned material and answering, in writing, pre-assigned questions based on the reading material. These questions will form the basis for class (group) discussion. Students are also expected to prepare for and give an individual presentation in class.
	Preliminary class schedule: 1. Introduction, Orientation 2. (Legal) recognition of same-sex relationships options and limitations ① 3. (Legal) recognition of same-sex relationships options and limitations ② 4. Intimate partnerships alternatives to marriage 5. Same-sex couples and parenting ① 6. Same-sex couples and parenting ② 7. Sam 8. Student Presentations 9. Domestic and Family Violence ① 10. Domestic and Family Violence ② 11. Domestic and Family Violence ③ 12. Domestic and Family Violence ④ 13. Domestic and Family Violence ⑤

	 14. Student Presentations 15. Student Presentations * This is a preliminary schedule and its contents may be slightly altered based on factors such as the number of students.
成績評価方法	GRADING CRITERIA: Class participation and assignments: 80% Presentation: 20%
教科書および参考書	 TEXTBOOKS AND REFERENCES: There is no assigned textbook. Copies of reading materials will be distributed by the lecturer. Some literature references: (1) In relation to same-sex marriage D. Haider-Markel (ed.). The Oxford Encyclopedia of LGBT Politics and Policy. Univ. of Oxford Press, 2019. R. Leckey (ed.). After Legal Equality. Routledge, 2016. S. Golombok. We are Family. PublicAffairs (New York), 2020. A.K. Baumle and D.R. Compton. Legally Married: Love and Law in the UK and the US. Edinburgh Univ. Press, 2013. D.A. Gonzales-Salzberg. Sexuality & Transsexuality under the European Convention on Human Rights. Hart Publishing, 2019. (In Japanese: ジェンダー法政策研究所 (編) 『同性婚のこれから』花伝社 (2024年) 二宮周平 (編) 『LGBTQの家族形成支援一生殖補助医療・養子&里親による (第2版』信山社 (2023年))) (2) In relation to domestic violence R. Graycar, J. Morgan. The Hidden Gender of Law (2nd ed.). The Federation Press (Leichhardt, NSW), 2002. R. Alexander. Family Violence in Australia: The Legal Response. The Federation Press (Sydney), 2018. L. Goodmark. Decriminalizing Domestic Violence. University of California Press, 2018. L. C. Neilson. Responding to Domestic Violence in Family Law, Civil Protection & Child protection Cases. 2017 (updated 2020), CanLIIDocs. P. G. Jaffe, C. V. Crooks, N.Bala. Making Appropriate Parenting Arrangements in Family Violence Cases: Applying the Literature to Identify Promising Practices. Department of Justice Canada website, 2005 H. Kennedy, Misjustice – How British Law is Failing Women. Vintage (London), 2019. R. L. Snyder. No Visible Bruises: What We Don't Know about Domestic Violence Can Kill Us. Scribe (Melbourne and London), 2020.
授業時間外学修	WORK TO BE DONE OUTSIDE OF CLASS: Students are required to prepare thoroughly for each class by reading the assigned materials and answering the assigned questions in writing. As students are also required to give an individual presentation in class, they will need to do research and prepare for the presentation outside of class time.
その他	ADDITIONAL COMMENTS: This seminar will be taught entirely in English. All students wishing to register for this seminar should note that attendance in all of the sessions is mandatory, and absences without a good reason and without notifying the lecturer in advance will result in failing the course. Trigger warning: We will be talking about domestic violence and sexual assault during this course. NOTE: In recent years, this class has become very popular. If there are many students who wish to participate in this class, I will have to make a selection. Keep an eye on the Google Classroom notifications and submit any assignments etc required for participant selection! 法学部の国際コースの登録者が優先的に履修できる授業です。
更新日付	2024/02/27 16:16:27

1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要となる学修時間の目安は、「講義・ 演習」については15~30時間の授業および授業時間外学修(予習・復習など)30~15時間、「実験、実習及び実技」については30~45時間の授 業および授業時間外学修(予習・復習など)15~0時間です。