Japan Forum for Internationalization of Universities: "Accelerating Internationalization in University Education and Stimulating Global Expansion via Intercultural Collaborative Learning Networks"

AY 2025 Intercultural Collaborative Learning (ICL) Credit Exchange Student Application Guide

1. About the ICL Project

The five universities of the ICL Consortium (Tohoku University, Tokyo University of Foreign Studies, Shinshu University, Osaka University, and Kobe University), supported by the Japan Forum for Internationalization of Universities, began "Accelerating Internationalization in University Education and Stimulating Global Expansion via Intercultural Collaborative Learning Networks (ICL Project)" in AY 2021. This project aims to increase sharing, advancement, and international mobility together with foreign and domestic organizations through Intercultural Collaborative Learning (ICL) that incorporates cooperative classes/activities for international and domestic students while expanding in Japan and abroad.

This project enables us to offer a credit exchange for ICL classes offered by the ICL Consortium in six interdisciplinary fields. Students at the above universities can take ICL classes in areas approved by their home universities at other universities. Students interested in taking classes through the credit exchange should follow the application instructions in this guide.¹

2. Learning Attainment Goals

Through classes eligible for the credit exchange, we hope to diversify the students' international learning experiences, help them form and expand student networks beyond country, region, and university, and foster, with an emphasis on international awareness, a new generation of global talent to find solutions to worldwide problems. The class content will organically incorporate meaningful interaction among students of different linguistic and cultural backgrounds to increase the quality of their learning and help them achieve learning attainment goals in each interdisciplinary field.

Interdisciplinary Field	Learning Attainment Goals
SDGs	Classes will promote understanding of Sustainable Development Goals and increase the students' ability to propose solutions to common worldwide issues from diverse perspectives as global citizens.
Earthquakes & Rebuilding	Students will study Japan's harm/disaster mitigation/prevention efforts and the restoration process following the Hanshin-Awaji and Great East Japan Earthquakes, and develop their ability to disseminate the results internationally.
Intercultural Understanding	Students will acquire new values and creativity while building understanding/acceptance of people from different linguistic and cultural backgrounds, and critically rethinking their own cultures.
Industrial-academic Cooperation & Leadership	Students will collaborate in a global environment among people who hold different values and acquire the communication skills, initiative, and leadership needed to actively discover and solve problems.
Japanese Culture & Society	Students will become well-versed in Japanese culture, history, customs, and social conditions, and develop the ability to analyze/debate Japan's strengths and problems from multiple perspectives.
Regional Communities & Cooperation	Students will gain an understanding of the strengths and problems of regional communities and the people who live there, and acquire the proposal skills and initiative to develop them from a global perspective.

¹ Credit exchange might not be approved depending on the class. Please ask your home university whether the credit exchange can be approved. Please note that there may be a delay in processing your transcript due to the different schedules in issuance date at the participating universities.

3. ICL Classes (classes eligible for credit exchange)

ICL classes (Japanese or English) in up to six interdisciplinary fields will be offered in the 2025 school year. For a list of class subjects, please see "2025 Academic Year ICL Classes." Please see the ICL website for class details and syllabuses. Class enrollment limits and eligible school years (semesters) vary depending on the class.

4. Application Eligibility

Undergraduate students who, for the duration of the classes, will be enrolled at Tohoku University, Tokyo University of Foreign Studies, Shinshu University, Osaka University, or Kobe University are eligible. (Graduate school students are not eligible.) In addition, undergraduate (or equivalent) exchange students (Special Auditing Students) may be eligible depending on the university's policies. Please inquire at your home university if you are interested.

* Students on leave of absence are not eligible.

5. Class Capacity

Some classes have enrollment limits. If the number of applicants for a class exceeds its limit, the host university will screen applicants. Please understand that you may not be able to take your desired classes.

6. Application to Enroll in ICL Classes (How to Apply)

Please follow the instructions below if you wish to enroll in ICL classes.

1 Review items in "8. Notes on Application".

2 Select (a) course(s) to enroll by looking at "3. ICL Classes (classes eligible for credit exchange)"

3 Submit "ICL Course Application Report"* form to the academic section of your faculty/school.

*downloadable from the Global Learning Center website.

4 Upon submission, ask for an approval from the member of your faculty/school to apply for and enroll in (an) ICL course(s).

5 Once you get an approval from your faculty/school, fill in all required items on the ICL application form.

6 Applicants will be informed of the host university's decision via a respective office listed in "15. Inquiries".

7 Successful applicants will enroll in ICL classes as per the host university's instructions.

7. Application Period

ICL class application periods will be as follows for each term.

• 1st Term: March 5 Wednesday (noon), 2025

8. Notes on Application

Please read the following carefully before applying.

- Check with your home university in advance and follow their instructions regarding any necessary procedures.
- Check the syllabus of your desired class to make sure you fulfill any prerequisites (e.g. English language ability).
- Class times vary among the host universities. You will not be permitted to enroll in a class if
 it conflicts with other classes. Check to make sure that your desired ICL class does not conflict
 with any classes you are taking at your home university. Check your home university's
 regulations to ensure you do not exceed its maximum credit limit.

9. Enrollment Status

If you are permitted to enroll in the class, your status at the host university will be Special Auditing Student.

10. Grades and Credit Approval

Grades for ICL classes will be determined by the host university. Please ask your home university how to get credits approved for ICL classes.

11. Tuition Fee Etc.

Tuition, entrance, and examination fees will not be collected for ICL classes. Please see the relevant class's syllabus to see whether it requires any training/materials fees.

12. Attending Classes

Generally, ICL classes will be held online, so you will need a computer and Internet connection to attend.

13. Start of Class, Canceling Enrollment

The starting date for ICL classes at each host university for 1st term is shown in the table below. As a rule, once you are granted permission to enroll in an ICL class you cannot later cancel your enrollment. Before applying, please plan your class schedule carefully. If you must cancel a class for unavoidable reasons, please contact your home university using the information provided in "15. Inquiries" by the cancellation deadlines shown below. Please note that the cancellation deadline varies depending on the host university.

Host University	Start of 1st Term	Cancellation Deadline (submit to home university)			
Tohoku University	April 8, 2025	April 16, 2025			
Tokyo University of Foreign Studies	April 8, 2025	April 21, 2025			
Shinshu University	April 10, 2025	April 15, 2025			
Kobe University	April 8, 2025	April 14, 2025			

Example: A Tokyo University of Foreign Studies student wants to cancel a class at Shinshu University.

The student must contact Tokyo University of Foreign Studies using the information from "15. Inquiries" (Educational Affairs Department, Educational Affairs Division, Educational Affairs Office) by April 15, 2025. The student cannot cancel the Shinshu University class on/after April 16.

14. Excused Absences

Students will follow the host university's rules on getting absences excused.

15. Inquiries Please use the contact information below for inquiries about this project and ICL class enrollment.

University	Department	Email
Tohoku University	Education and Student Support Department, Student Exchange Division, ICL Project Office	icl-admin@grp.tohoku.ac.jp
Tokyo University of Foreign Studies	Educational Affairs Department, Educational Affairs Division, Educational Affairs Office	kyoumu-kakari@tufs.ac.jp
Shinshu University	Center for Global Education and Collaboration	icl-shinshu@shinshu-u.ac.jp
Osaka University	International Student Affairs Division, Department of International Affairs	icl-osaka@ml.office.osaka-u.ac.jp
Kobe University	Students Affairs Department, International Exchange Division	stdnt-ryulife@office.kobe-u.ac.jp

2025 Academic Year ICL Classes

This is a list of ICL classes for the 2025 academic year. Before applying, please check the details and syllabuses for the classes.

Day / Time *1	Interdisciplinary Field	Host Universit y	Class	Title Etc.	Instructor Language	Credit s	Enroll ment Limit *2
Mon 14:40-16:10	Industrial- academic Cooperation & Leadership	Tohoku	Global Career	The Japanese HR system and career design in the company	English	2	
Mon 16:20-17:50	Multicultural Awareness	Shinshu	Global Communication A	Global Communication A	Japanese	2	
Mon 16:20-17:50	Industrial- academic Cooperation & Leadership	Tohoku	Special Topics on Global Leadership	Leadership using Emotional Intelligence (EQ)	English	2	
Mon 17:00-18:30 *2nd Quarter	Japanese Culture/Society	Kobe	Communication in apanese for Multicultural Society Communication in Japanese for Multicultural Society		Japanese	1	20
Wed 12:40-14:10	Japanese Culture/Society	TUFS	Aspects of Japanese Literature and Culture 1	Japan's Capitals: Tokyo and Kyoto	English	2	10

1st Term Classes

*1 Please see "2025 Timetable."

*2 The enrollment limit indicates the number of students from ICL Consortium universities that can participate. If this is blank, the class does not have an enrollment limit.

【2025年度】ICL科目_読み替え科目リスト

ICL開講科目

相当する東北大学の授業相当する東北大学の授業

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	開講科目名	講義題目等	担当教員	学際領域	教授言語	単位数	授業概要	開講科目名	単位数	開講科目名	単位数
TUFS	日本の文学と文 化を知る1 (Aspects of Japanese Literature and Culture 1)	日本の首 都:東京と 京都 (Japan's Capitals: Tokyo and Kyoto)	モリス MORRIS Jonathan	日本文化・社 会 (Japanese Culture/Societ y)	英語 English	2	このコースでは、京都と東京を取り上げ、日本の歴史と文化におけるそれぞれの重要な役 割を検討します。まず両都市の創設経緯から始まり、その後、経済、宗教、建築、インフ う、文化の概観を続けて行います。実物資料や地図を使用した教育方法を取り入れていま す。学生は、東京または京都の地域に関する地図研究を行い、観光、出版、芸術などを通 じてそれらの文化的影響を探ります。また、地元の工芸品や消費材、京都と東京の過去お よび現在の食文化も取り上げます。ガイダンスを受けながら、学生は現味のある関連ト ビックに関する研究エッセイを作成します。 This course examines Kyoto and Tokyo and their significant roles in Japanese history and culture. It starts with their founding circumstances, followed by a survey of their economy, religion, architecture, infrastructure, and culture. Key teaching methods include using realia and maps. Students will produce map studies on areas of Tokyo or Kyoto, exploring their cultural impact through tourism, publishing, arts, etc. The course also covers local crafts, consumer goods, and the past and present food culture of Kyoto and Tokyo. With guidance, students will produce a research essay on a relevant topic that interests them.	±会・文化B nese Society and re B	2	文化と社会の探求 Exploring Culture and Society	2
Shinshu University	グローパルコ ミュニケーショ ン論 A Global Communication A	グローバル コミュニ ケーション 論 A Global Communica tion A	仙石 祐	異文化理解 (Multicultural Awareness)	日本語 Japanese	2	本授業は国内学生と留学生が協動しながら学び合う「国際共修授業」であり、使用言語は 日本語である。教員は基礎的な知識や参考資料の提示にとどめ、履修者によるグループ ワークやディスカッションの場を多く設け、アクティブラーニングの要素を重視する。授 業の前半はマレー半島を舞台とし、後半は牛束(部分的にヨーロッパ含む)を舞台とす る、また単元の最終課題に有益な話題を提供してくれる、現場での実務経験がある外部ス ビーカーによる講演も予定している。 This course is an "international collaborative learning class" where domestic and international students work together and learn from each other. The language of instruction is Japanese. The instructor will primarily provide foundational knowledge and reference materials, while placing significant emphasis on active learning by incorporating group work and discussions among participants. The first half of the course focuses on the Malay Peninsula, while the second half shifts to the Middle East (with partial inclusion of Europe). Additionally, guest lectures are planned by external speakers with practical field experience, offering valuable insights for the final assignments of each unit.	と理解 cultural rstanding	2	多文化特定課題 Special Topics on Multicultural Society	2
Kobe University	多文化共生のた めの日本語コ ミュニケーショ ン (Communication in Japanese for Multicultural Society)	多文化共生 のための日 本語コミュ ニケーショ ン (Communic ation in Japanese for Multicultura I Society)	黒田 千晴 KURODA Chiharu 齊藤 美穂 SAITO Miho 川上 尚恵 KAWAKAMI Naoe	日本文化・社 会 (Japanese Culture/Societ y)	日本語 Japanese	1	本授業では、多文化共生社会の概念について知識を深め、その社会の構成員として必要と なる基礎知識や能力を調養することを目指す。留学生を含む地域の定任外国人との交流に 興味がある学生を主たる対象とし、日本社会や大学のキャンパスにおける多様性につい て、ケース・メソッドの手法を用いたディスカッションやグループワーク通して学ぶ。本 授業は、オンライン・リアルタイム形式で実施する。 This class aims to deepen students' knowledge of the concept of a multicultural society and to foster the basic knowledge and competencies that are necessary as members of such a society. Students will learn about diversity in Japanese society and on college campuses in Japan through discussion and group work in a case method approach. This class will be conducted in realtime online format.				

The Kobe University course "Communication in Japanese for Multicultural Society" may be credited towards graduation requirements, or as an elective auditing course, depending on the faculty/school. Be sure to contact the faculty/school's Academic Affairs Section for details.