

シラバス参照

科目名/Subject	学校教育論特論
曜日・講時/Day/Period	後期 木曜日 4講時 その他
単位数/Credit(s)	2
担当教員/Instructor	劉 靖
担当教員(所属)/Instructor (Position)	
科目ナンバリング/Course Numbering	-
使用言語/Language Used in Course	
メディア授業科目/Media Class Subjects	
主要授業科目/Essential Subjects	

授業題目/Class subject	Education and Development in an Asia-Pacific Context: A comparative perspective
授業の目的と概要/Class Object and Summary of Class	<p>The major objective of this course is to consider issues of education and development in a comparative perspective and understand trends of research on education and development in an Asia-Pacific context. Although Asia-Pacific region has made a comprehensive progress in achieving SDG4 since 2015. With a rapid economic and social development, this region is also facing unprecedented challenges, such as rise of inequality and social exclusion at country and local levels. In education sector, on one hand, there are increasing number of people who can get access to schooling. On the other hand, there are different forces formulating inclusiveness, quality and resilience of people's education in this region, which have been interpreted and analyzed through western theories rather than by Asian thoughts.</p> <p>Therefore, in this course, first students will learn achievements and challenges of education and development from different targets of SDG4 and country studies in Asia-Pacific region. Then, student will be introduced to understand research paradigms in international education and development and comparative education and development. More importantly, students will be encouraged to consider and interpret education and development in Asia-Pacific in an Asian context and Asian methods.</p>
学習の到達目標/Goal of study	<p>Goals of course are to enable students to:</p> <ol style="list-style-type: none"> (1) obtain knowledge of education and development in Asia-Pacific. (2) enhance understanding of achievements and challenges of education and development in Asia-Pacific from a comparative perspective. (3) acquire an attitude that considers the meanings of education and development from a comparative perspective. (4) understand trends of research on education and development from both the western approach and an Asian method.
授業内容・方法と進度予定/Contents and progress schedule of the class	<p>Session 1: Introduction</p> <p>Part 1: SDG4 in an Asia-Pacific Context: Progress and Challenges</p> <p>Session 2: Education and Sustainable Development Goals</p> <p>Session 3: Educational inequality in Asia-Pacific</p> <p>Session 4: Education reforms for quality education in Asia-Pacific</p> <p>Session 5: Technical and vocational education and trainings in Asia-Pacific</p> <p>Session 6: Higher education in Asia-Pacific</p> <p>Session 7: Partnership for education and development in Asia-Pacific</p> <p>Part 2: Country Studies</p> <p>Session 8: School education & development in Japan</p> <p>Session 9: School education & development in China</p> <p>Session 10: School education & development in the Philippines</p> <p>Session 11: School education & development in Thailand</p> <p>Part 3: Research on Education and Development: Approaches and Methods</p> <p>Session 12: Research paradigms in international education and development</p> <p>Session 13: Comparative education and development</p> <p>Session 14: Asia as a method</p> <p>Part 4: Conclusion</p> <p>Session 15: Final presentations</p>
成績評価方法/Evaluation method	<p>Participants will be evaluated comprehensively through the following perspectives,</p> <ol style="list-style-type: none"> 1. Participation and engagement (30%) 2. Group works (20%) 3. Weekly reflection (20%) 4. Final presentation and report (30%) <p>Absence without prior approval is subject to negative evaluation.</p>

	Absence three times is subject to fail the course. Weekly reflection no-submission two times is subject to fail the course.																										
教科書 および 参考書 /Textbook and references	<table> <tr> <th>No</th><th>書名</th><th>著者名</th><th>出版社</th><th>出版年</th><th>ISBN/ISSN</th><th>資料種別</th></tr> <tr> <td>1.</td><td>『Reimagining Globalization and Education』</td><td>Fazal Rizvi, Bob Lingard, Risto Rinne</td><td>Routledge</td><td>2022</td><td>1032075295</td><td></td></tr> <tr> <td>2.</td><td>『Globalization of Education: An Introduction』</td><td>Joel Spring</td><td>Routledge</td><td>2014</td><td>0415749867</td><td></td></tr> </table>	No	書名	著者名	出版社	出版年	ISBN/ISSN	資料種別	1.	『Reimagining Globalization and Education』	Fazal Rizvi, Bob Lingard, Risto Rinne	Routledge	2022	1032075295		2.	『Globalization of Education: An Introduction』	Joel Spring	Routledge	2014	0415749867						
No	書名	著者名	出版社	出版年	ISBN/ISSN	資料種別																					
1.	『Reimagining Globalization and Education』	Fazal Rizvi, Bob Lingard, Risto Rinne	Routledge	2022	1032075295																						
2.	『Globalization of Education: An Introduction』	Joel Spring	Routledge	2014	0415749867																						
授業時間外 学習 /Preparation and Review	1. The session time is limited, and therefore self-directed learning is essential. Students are encouraged to prepare and review for each class by individuals and groups. 2. Students are encouraged to collect information and topics related to the class's content using newspapers, books, the internet, and other resources.																										
実務・ 実践的授業 /Practical business ※〇は、 実務・実践的 授業であることを示す。 /Note: "〇" Indicates the practical business																											
その他 /In addition	1. Google Class code: q3q3ilv 2. The 1st session will start at 14:40 on October 3, 2024. Those who plan to take course, please contact Dr. Jing Liu by jing.liu.e8@tohoku.ac.jp by October 2, 2024. 3. Office hour: Friday 15:00-17:00, appointment is required. 4. Email of the instructor in charge: jing.liu.e8@tohoku.ac.jp																										
更新日付 /Last Update	2024/03/04 08:37																										

1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要な学修時間の目安は、「講義・演習」については15～30時間に授業および授業時間外学修(予習・復習など)30～15時間、「実験・実習及び実技」については30～45時間の授業および授業時間外学修(予習・復習など)15～0時間です。

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.