

Japan Forum for Internationalization of Universities: "Accelerating Internationalization in University Education and Stimulating Global Expansion via Intercultural Collaborative Learning Networks"

AY 2024 Intercultural Collaborative Learning (ICL)

Credit Exchange Student Application Guide

1. About the ICL Project

The five universities of the ICL Consortium (Tohoku University, Tokyo University of Foreign Studies, Shinshu University, Osaka University, and Kobe University), supported by the Japan Forum for Internationalization of Universities, began "Accelerating Internationalization in University Education and Stimulating Global Expansion via Intercultural Collaborative Learning Networks (ICL Project)" in AY 2021. This project aims to increase sharing, advancement, and international mobility together with foreign and domestic organizations through Intercultural Collaborative Learning (ICL) that incorporates cooperative classes/activities for international and domestic students while expanding in Japan and abroad.

This project enables us to offer a credit exchange for ICL classes offered by the ICL Consortium in six interdisciplinary fields. Students at the above universities can take ICL classes in areas approved by their home universities at other universities. Students interested in taking classes through the credit exchange should follow the application instructions in this guide.¹

2. Learning Attainment Goals

Through classes eligible for the credit exchange, we hope to diversify the students' international learning experiences, help them form and expand student networks beyond country, region, and university, and foster, with an emphasis on international awareness, a new generation of global talent to find solutions to worldwide problems. The class content will organically incorporate meaningful interaction among students of different linguistic and cultural backgrounds to increase the quality of their learning and help them achieve learning attainment goals in each interdisciplinary field.

Interdisciplinary Field	Learning Attainment Goals
SDGs	Classes will promote understanding of Sustainable Development Goals and increase the students' ability to propose solutions to common worldwide issues from diverse perspectives as global citizens.
Earthquakes & Rebuilding	Students will study Japan's harm/disaster mitigation/prevention efforts and the restoration process following the Hanshin-Awaji and Great East Japan Earthquakes, and develop their ability to disseminate the results internationally.
Intercultural Understanding	Students will acquire new values and creativity while building understanding/acceptance of people from different linguistic and cultural backgrounds, and critically rethinking their own cultures.
Industrial-academic Cooperation & Leadership	Students will collaborate in a global environment among people who hold different values and acquire the communication skills, initiative, and leadership needed to actively discover and solve problems.
Japanese Culture & Society	Students will become well-versed in Japanese culture, history, customs, and social conditions, and develop the ability to analyze/debate Japan's strengths and problems from multiple perspectives.
Regional Communities & Cooperation	Students will gain an understanding of the strengths and problems of regional communities and the people who live there, and acquire the proposal skills and initiative to develop them from a global perspective.

¹ Credit exchange might not be approved depending on the class. Please ask your home university whether the credit exchange can be approved. Please note that there may be a delay in processing your transcript due to the different schedules in issuance date at the participating universities.

3. ICL Classes (classes eligible for credit exchange)

ICL classes (Japanese or English) in up to six interdisciplinary fields will be offered in the 2024 school year. For a list of class subjects, please see "AY 2024 2nd Term ICL Classes." Please see [the ICL website](#) for class details and syllabuses. Class enrollment limits and eligible school years (semesters) vary depending on the class.

4. Application Eligibility

Undergraduate students who, for the duration of the classes, will be enrolled at Tohoku University, Tokyo University of Foreign Studies, Shinshu University, Osaka University, or Kobe University are eligible. (Graduate school students are not eligible.) In addition, undergraduate (or equivalent) exchange students (Special Auditing Students) may be eligible depending on the university's policies. Please inquire at your home university if you are interested.

* Students on leave of absence are not eligible.

5. Class Capacity

Some classes have enrollment limits. If the number of applicants for a class exceeds its limit, the host university will screen applicants. Please understand that you may not be able to take your desired classes.

6. Application to Enroll in ICL Classes (How to Apply)

Please follow the instructions below if you wish to enroll in ICL classes.

1 Review items in "8. Notes on Application".

2 Select (a) course(s) to enroll by looking at "3. ICL Classes (classes eligible for credit exchange)"

3 Submit "ICL Course Application Report"* form to the academic section of your faculty/school.

*downloadable from [the Global Learning Center website](#).

4 Upon submission, ask for an approval from the member of your faculty/school to apply for and enroll in (an) ICL course(s).

5 Once you get an approval from your faculty/school, fill in all required items on [the ICL application form](#).

6 Applicants will be informed of the host university's decision via a respective office listed in "15. Inquiries".

7 Successful applicants will enroll in ICL classes as per the host university's instructions.

7. Application Period

ICL class application period will be as follows.

- 2nd Term: September 2 Monday (noon), 2024

8. Notes on Applying

Please read the following carefully before applying.

- Check with your home university in advance and follow their instructions regarding any necessary procedures.
- Check the syllabus of your desired class to make sure you fulfill any prerequisites (e.g. English language ability).
- Class times vary among the host universities. You will not be permitted to enroll in a class if it conflicts with other classes. Check to make sure that your desired ICL class does not conflict with any classes you are taking at your home university. Check your home university's regulations to ensure you do not exceed its maximum credit limit.

9. Enrollment Status

If you are permitted to enroll in the class, your status at the host university will be Special Auditing Student.

10. Grades and Credit Approval

Grades for ICL classes will be determined by the host university. Please ask your home university how to get credits approved for ICL classes.

11. Tuition Fee Etc.

Tuition, entrance, and examination fees will not be collected for ICL classes. Please see the relevant class's syllabus to see whether it requires any training/materials fees.

12. Attending Classes

Generally, ICL classes will be held online, so you will need a computer and Internet connection to attend.

13. Start of Class, Canceling Enrollment

The starting date for ICL classes at each host university for 2nd term is shown in the table below. As a rule, once you are granted permission to enroll in an ICL class you cannot later cancel your enrollment. Before applying, please plan your class schedule carefully. If you must cancel a class for unavoidable reasons, please contact your home university using the information provided in "15. Inquiries" by the cancellation deadlines shown below. Please note that the cancellation deadline varies depending on the host university.

Host University	Start of 2nd Term	Cancellation Deadline (submit to home university)
Tohoku University	October 1, 2024	October 9, 2024
Tokyo University of Foreign Studies	October 1, 2024	October 14, 2024
Shinshu University	September 30, 2024	October 15, 2024
Kobe University	October 1, 2024	October 9, 2024

Example: In case a Tohoku University student wants to cancel a class at Shinshu University.

The student must contact Tohoku University using the information from "15. Inquiries" (ICL Project Office) by October 15, 2024. The student cannot cancel the Shinshu University class on/after October 16.

14. Excused Absences

Students will follow the host university's rules on getting absences excused.

15. Inquiries

Please use the contact information below for inquiries about this project and ICL class enrollment.

University	Department	Email
Tohoku University	Education and Student Support Department, Student Exchange Division, ICL Project Office	icl-admin@grp.tohoku.ac.jp
Tokyo University of Foreign Studies	Educational Affairs Department, Educational Affairs Division, Educational Affairs Office	kyoumu-kakari@tufs.ac.jp
Shinshu University	Center for Global Education and Collaboration	icl-shinshu@shinshu-u.ac.jp
Osaka University	International Student Affairs Division, Department of International Affairs	icl-osaka@ml.office.osaka-u.ac.jp
Kobe University	Students Affairs Department, International Exchange Division	stdnt-ryulife@office.kobe-u.ac.jp

AY 2024 2nd Term ICL Classes

This is a list of ICL classes for the 2nd term of AY 2024. Before applying, please check the details and syllabuses for the classes on the [ICL website](#).

2nd Term Classes

Day / Time *1	Interdisciplinary Field	Host University	Class	Title Etc.	Instructor Language	Credits	Enrollment Limit *2
Mon 8:50-10:20	Industrial-academic Cooperation & Leadership	Tohoku	Global Career	Business Global Leadership and Career design on Japanese Company	English	2	20
Mon 16:20-17:50	Multicultural Awareness	Shinshu	Global Communication	Global Communication	Japanese	2	
Tue 13:00-14:30	Multicultural Awareness	Tohoku	PBL in Multicultural Environment	Language Communication and Performance	English	2	5
Tue 16:20-17:50	Japanese Culture & Society	Tohoku	Special Topics on Global Issues	Japanese Universities and Students	English	2	5
Wed 12:40-14:10	Japanese Culture & Society	TUFS	Aspects of Japanese History 2	Japanese Intellectual History	English	2	10
Thu 17:00-18:30	Multicultural Awareness	Kobe	Introductory Seminar for Promoting Global Leadership	Introductory Seminar for Promoting Global Leadership	Japanese/English	2	10
Fri 14:40-16:10	Industrial-academic Cooperation & Leadership	Shinshu	Global Human Resources (What is global mind?)	Global Human Resources (What is global mind?)	Japanese	2	3 per Univ.

*1 Please see "[2024 Timetable](#)."

*2 The enrollment limit indicates the number of students from ICL Consortium universities that can participate. If this is blank, the class does not have an enrollment limit.

【2024年度後期】ICL科目_読み替え科目リスト/ICL Course Credit Exchange Chart: 2024 Fall

ICL開講科目/Eligible ICL Courses

	開講科目名	講義題目等	担当教員	学際領域	教授言語	単位数	授業概要
TUFS	歴史の中の日本を知る2 (Aspects of Japanese History 2)	日本思想史 (Japanese Intellectual History)	モリス MORRIS Jonathan	日本文化・社会 (Japanese Culture/Society)	英語 English	2	<p>本コースでは、日本の文化首都である京都と政治首都である東京について学びます。両都市は新しい権力基盤として設立され、日本の歴史と文化において主要な役割を担ってきました。そのため、両都市の成立に至った経緯が出発点となります。本講座では、このような歴史的背景と展開を説明した上で、京都と東京の経済、宗教、建築、インフラ、文化などを概観します。</p> <p>特に地図を中心とした実物資料や物質文化の活用は重要な教育方法です。学生は、東京または京都の一つの地域について、地図資料に基づきレポートを執筆します。観光、出版、映画、音楽、美術、文学など、各時代の都市の文化的影響が紹介されます。伝統的な工芸品や消費財も取り上げられます。また、京都と東京の過去と現在の食文化についても、それぞれ1回授業内で取り上げます。学生は、ガイダンスを受けながら、関連するテーマを選んで研究エッセイを作成します。</p> <p>This course examines Japan's cultural capital Kyoto and its political capital Tokyo. Both cities were established as new power bases for elites, and the leading roles they have played in Japanese history and culture could very easily have been held by other locations. The circumstances that led to their founding are thus the necessary starting point. With the general historical background and development explained, this course goes on to provide a survey of the economy, religion, architecture, infrastructure and culture of Kyoto and Tokyo.</p> <p>The use of realia and material culture, particularly maps, is a key teaching method. All students will write a report on an area of Tokyo or Kyoto using cartographic materials. The wider cultural impact of the cities is presented, with reference to tourism.</p>
Shinshu University	グローバルコミュニケーション論 Global Communication	グローバルコミュニケーション論 Global Communication	仙石 祐 SENGOKU Yu	異文化理解 (Multicultural Awareness)	日本語 Japanese	2	<p>様々な分野でグローバル化が進展している背景を押さえたうえで、今後どのようにグローバル化が展開していくか、その中でどのような人材が求められているのかについて学ぶ。授業の前半は「留学＝自分の国を離れて学ぶこと」をテーマとし、後半は「海外でのキャリア＝自分の国を離れて働くこと」をテーマとする。また各単元の最終課題に有益な話題を提供してくれる、現場での実務経験がある外部スピーカーによる講演も予定している。</p> <p>After understanding the background of globalization in various fields, students will learn how globalization will develop in the future and what kind of human resources will be required in this context. The first half of the course focuses on the theme of "studying abroad = learning away from one's own country," while the second half focuses on the theme of "careers abroad = working away from one's own country." There will also be lectures by outside speakers with practical experience in the field who will provide useful topics for the final project of each unit.</p>
Shinshu University	グローバル人材論	「グローバル」マインド養成	永田 浩一 NAGATA Hirokazu	産業連携・リーダーシップ (Business Partnership/Leadership)	日本語 Japanese	2	<p>本授業では、長野県内の産学官それぞれの立場でグローバル化対応に向けて実施している活動、その課題を理解し、解決の糸口を模索し、将来展望を思考する。地元企業や行政におけるグローバル環境で活躍されている方をゲストスピーカーとして招き、体験談を聞くことにより、将来、企業等に就職してグローバルな環境で働く際に必要とされる素養を身につける準備をする。他者（留学生も受講予定）と意見交換しながら協働で課題に取り組むグループワークを頻繁に設ける。</p> <p>This course aims to provide opportunities for students to learn about cases of global environments in industry, academia, and local government in Nagano Prefecture through lectures. Additionally, we will discuss research issues for Global and Local Human Resource Management. Through lectures, we will be able to learn how people can work together beyond borders and boundaries in the age of globalization. Moreover, we highlight the diversity and inclusion(D&I) in global and local business.</p>
Kobe University	グローバルリーダーシップ育成基礎演習 (Introductory Seminar for Promoting Global Leadership)	グローバルリーダーシップ育成基礎演習 (Introductory Seminar for Promoting Global Leadership)	黒田 千晴 KURODA Chiharu ハリソン・リチャード HARRISON Richard	異文化理解 (Multicultural Awareness)	日本語・英語 Japanese/English	2	<p>本授業は、一般学生と留学生が第30回神戸大学国際学生交流シンポジウムの企画、立案、準備、運営を協働で行うプロジェクトベースの学習を通して、多様な他者と協働する際に必要な異文化間能力、リーダーシップ、コミュニケーション能力を涵養することを目指す。本授業は、日本語・英語のバイリンガルで行う。本授業は、神戸大学の学生に対しては対面で実施し、ICL履修学生に対してはZoomを用いた遠隔リアルタイムを併用するハイフレックスの形式で実施する。</p> <p>This class is aimed at developing leadership and intercultural competency needed for working with other people from different backgrounds, through planning, preparing and implementing the 30th Kobe University International Students' Symposium with home and international students. This is a bilingual class using Japanese and English. This class will be conducted in a high-flex format with face-to-face for Kobe University students and remote real-time using Zoom for ICL students.</p>

相当する東北大学の授業

旧カリ

開講科目名	単位数
日本社会・文化B Japanese Society and Culture B	2
異文化理解 Intercultural Understanding	2
グローバルキャリアA Global Career A	2
グローバル人材基礎演習 Seminar on Global Knowledge	2

相当する東北大学の授業

新カリ

開講科目名	単位数
文化と社会の探求 Exploring Culture and Society	2
多文化特定課題 Special Topics on Multicultural Society	2
キャリア関連学習 Global career	2
グローバル学習 Global Seminar	2