## シラバス参照

◎ 科目名/Subject	海外教育演習
🥚 曜日 •講時/Day/Period	前期 火曜日 3講時 総合研究棟203演習室
● 単位数/Credit(s)	2
─ 担当教員/Instructor	劉靖
担当教員(所属)/ Instructor (Position)	
● 科目ナンバリング /Course Numbering	PES-EDU335E
使用言語 /Language Used in Course	英語
<ul><li>ダディア授業科目</li><li>✓ /Media Class Subjects</li></ul>	
主要授業科目 /Essential Subjects	0

授業題目	Education and Social Changes in East Asia: Understanding educational development in Taiwan	
授業の 目的と概要 / Object and Summary of Class	With a rapid economic development in the 1980s and 1990s, Taiwan has become one of the leading economies in the world. However, in the recent years, there is an emerging concern on well-being, quality of life, and resilience of the Taiwan's society. The primary objective of this course is to deepen students' understanding of Taiwan and the role of education in Taiwan's development through fieldwork in Taiwan.  The course includes four parts. It starts with the introduction of education and social changes in East Asia. Also, it gives specific focus or education and social changes in Taiwan. In the 2nd part, it provides knowledge and skills of fieldwork, such as research proposal writing, interview methods, and research ethics. Group fieldwork will be conducted in Taiwan. In the last part, participants are required to submit a short group report of the fieldwork.  The fieldwork will include visits to schools, universities, communities, and intercultural activities.  Japanese students taking this course will have opportunity to apply JASSO Short-term Overseas Study Scholarship. More details will be explained in the course orientation.	
学習の 到達目標 / Goal of study	Goals of study are to enable students to: (1) have a more comprehensive and more in-depth understanding of education and social changes in the context of East Asia and beyond, (2) obtain knowledge and skills of critically analyzing educational issues, (3) acquire fieldwork skills through group work in a foreign context, and (4) improve their communication skills through group work and foreign languages.	
授業內容 ·方法予定 /Contents and progress schedule of the class	In principle the class will conducted on-site. In case there is a shift to online class, announcement will be made in advance.  Week 1 Introduction -Education and social changes for a sustainable future -Why fieldwork?  Week 2 Education and Social Changes in Taiwan -Paradigms -Achievements & Issues  Week 3 Education and Social Changes in Taiwan (1) -Inequality in education -Imbalance in education -Exclusion in education -Exclusion in education -Exclusion in education Week 4 Education and Social Changes in Taiwan (2) -Alternative approaches for equality, equity and quality -New trends  Week 5 Education and Social Changes in Taiwan (3) -Private Tutoring in Taiwan  Week 6 Education and Social Changes in Taiwan (4) -Internationalization of higher education  Week 7 Fieldwork 1 -Research proposal  Week 8 Interim Presentation  Week 9 Fieldwork 2 -Interview  Week 10 Fieldwork 3 -Interview Rehearsal  Week 11 Fieldwork 4 -About Taiwan	

		Week 12 Group Presentation of Research Proposal  Week 13-15 Fieldwork (Fieldwork will be conducted in Taiwan in Auguest or September 2024)
@	成績評価 方法 /Evaluation method	Class participation and engagement (20%) Group discussion and group fieldwork (50%) Final group report (30%)
@	教科書 および 参考書 /Textbook and references	
@	授業時間外 学習 /Preparation and Review	Active engagement in group work for class and fieldwork is highly recommended.
@	実務・ 実践的授業 /Practical business ※Oは、 実務・であることを示す。 /Note: "O" Indicates the practical business	
@	その他 /In addition	1. Active engagement in group work is highly recommended in this course. 2. Details of fieldwork trip for Beijing, schedule, and cost will be discussed and announced in the class. There is a selection if the number of participants is beyond the limitation of the course design. 3. English is the primary instruction language of this course. Although students are encouraged to speak in English, it is possible to join the discussion and class by speaking in Japanese if necessary. Also, Japanese reading materials and explanation will be provided in the class to encourage students' active participation. 4. Office hour: Tuesday 5th period (Googleクラスルーム対応) Regarding Google Classroom (リクラスコード Class Code: oazgddp  ②第一回授業の開始時期 Schedule of 1st session ・第一回目の授業4月9日(火)13:00~から April 9 (Tue) 13:00- ③授業の実施方法 How to implement this class ・受講希望者は4月8日(月)正午までに劉までDCメールにて連絡をするように(jing_liu_e8@tohoku_ac_jp)。 Students who plan to take this class, please contact Prof. Jing Liu through jing_liu_e8@tohoku_ac_jp by April 8 (Mon).  ④関連資料の入手方法 How to get teaching materials and reading assignment ・授業の資料については、授業開始前までにGoogle Classroomの共有ドライブにアップロード予定(受講希望者を招待する)。Teaching materials and reading assignment will be uploaded to Google Classroom.
@	更新日付 /Last Update	2024/03/04 08:38

1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要となる学修時間の目安は、「講義・演習」については15~30時間に授業および授業時間外学修(予習・復習など)30~15時間、「実験、実習及び実技」については30~45時間の授業および授業時間外学修(予習・復習など)15~0時間です。
One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside od class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.