

シラバス参照

科目区分	
科目名	法とジェンダー演習
曜日・講時	後期 金曜日 3講時
単位数	2
担当教員	ROOTS MAIA
実務・実践的授業 ※○は、実務・実践的授業であることを示す。	
授業形態	
週間授業回数	
配当学年	
対象学年	
科目ナンバリング	-
使用言語	
メディア授業科目 /Media Class Subjects	
主要授業科目 /Essential Subjects	

実施方法 (対面・リアルタイム・オンデマンド・ハイブリッド等)	This class will be held in person.
連絡方法とクラスコード	The Google Classroom class code is rwgkua5. If you have any questions about this class, please email me at roots.maia.b8@tohoku.ac.jp .
初回授業日等	The first class session will be on 12 April.
授業題目	Seminar on Law and Gender
授業の目的と概要	COURSE OBJECTIVES AND OUTLINE: We will discuss themes in gender, law and policy, such as gender stereotypes and biases in law and legal practice, the portrayal of women in the courts and justice systems of Japan and a number of common law jurisdictions, such as Canada, Australia and the US. We will also look at the law concerning transgender persons, following two recent Supreme Court of Japan judgments relating to transgender persons. We will start the semester with more general topics about law and gender, but will concentrate on domestic violence during the latter part of the semester. This seminar aims to cultivate a deeper understanding of gender and the law, as well as to introduce a comparative perspective through readings concerning gender and law in different countries/jurisdictions.
学習の到達目標	GOAL OF STUDY: The students will deepen their understanding of gender, law and policy, especially domestic violence and the legal challenges facing transgender persons, as well as acquire new perspectives from Japan and abroad. At the completion of this course, students will be able to discuss and analyze shortcomings and potential of law and policy on these topics from a variety of viewpoints and angles.
授業内容・方法と進捗予定	CONTENTS, METHOD AND PROGRESS SCHEDULE: As this is a seminar, class time will largely be taken up by discussion. Participants are required to come fully prepared for each class. Preparation for class will consist of reading the assigned material and answering, in writing pre-assigned questions based on the reading material. These questions will form the basis for class (group) discussion. Students are also expected to prepare for and give a presentation in class. Preliminary class schedule: 1. Introduction, Orientation 2. Women, Economic (In)dependence and the Law (1) 3. Women, Economic (In)dependence and the Law (2) 4. Domestic and Family Violence - Introduction, Japanese Law 5. Domestic and Family Violence - The Legal response in Australia (1) 6. Domestic and Family Violence - The Legal response in Australia (2) 7. Domestic Violence - The Legal response in Canada 8. Intimate Partner Violence and Policy in the US (1)

	<p>9. Intimate Partner Violence and Policy in the US (2)</p> <p>10. Student Presentations</p> <p>11. Student Presentations</p> <p>12. Transgender persons and the law (1)</p> <p>13. Transgender persons and the law (2)</p> <p>14. Student Presentations</p> <p>15. Student Presentations</p> <p>* The contents of the syllabus may be slightly altered based on the number of students.</p>
成績評価方法	<p>GRADING CRITERIA:</p> <p>Class participation and assignments: 80%</p> <p>Presentation: 20%</p>
教科書および参考書	<p>TEXTBOOKS AND REFERENCES:</p> <p>There is no assigned textbook, but students are encouraged to buy H. Kennedy's book and/or L. Goodmark's book (see below), which should be available for purchase at the university coop (Kawauchi Minami campus).</p> <p>Some literature references:</p> <p>R. Graycar, J. Morgan. The Hidden Gender of Law (2nd ed.). The Federation Press (Leichhardt, NSW), 2002.</p> <p>R. Alexander. Family Violence in Australia: The Legal Response. The Federation Press (Sydney), 2018.</p> <p>L. Goodmark. Decriminalizing Domestic Violence. University of California Press, 2018.</p> <p>L. C. Neilson. Responding to Domestic Violence in Family Law, Civil Protection & Child protection Cases. 2017 (updated 2020), CanLII Docs.</p> <p>P. G. Jaffe, C. V. Crooks, N.Bala. Making Appropriate Parenting Arrangements in Family Violence Cases: Applying the Literature to Identify Promising Practices. Department of Justice Canada website, 2005</p> <p>H. Kennedy. Misjustice – How British Law is Failing Women. Vintage (London), 2019.</p> <p>R. L. Snyder. No Visible Bruises: What We Don't Know about Domestic Violence Can Kill Us. Scribe (Melbourne and London), 2020.</p>
授業時間外学習	<p>WORK TO BE DONE OUTSIDE OF CLASS:</p> <p>Students are required to prepare thoroughly for each class by reading the assigned materials and answering the assigned questions in writing. As students are also required to give a presentation in class, they will need to do research and prepare for the presentation outside of class time.</p>
その他	<p>ADDITIONAL COMMENTS:</p> <p>This seminar will be taught entirely in English.</p> <p>All students wishing to register for this seminar should note that attendance in all of the sessions is mandatory, and absences without a good reason and without notifying the lecturer in advance will result in failing the course.</p> <p>Trigger warning: We will be talking about domestic violence and sexual assault during this course.</p> <p>法学部の国際コースの登録者が優先的に履修できる授業です。</p>
更新日付	2024/02/27 16:16

1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要な学修時間の目安は、「講義・演習」については15～30時間に授業および授業時間外学修(予習・復習など)30～15時間、「実験、実習及び実技」については30～45時間の授業および授業時間外学修(予習・復習など)15～0時間です。

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.