

シラバス参照

④ 科目名/Subject	国際教育開発論講義
④ 曜日・講時/Day/Period	後期 火曜日 3講時 総合研究棟201教室
④ 単位数/Credit(s)	2
④ 担当教員	劉 靖
④ 科目ナンバリング /Course Numbering	PES-EDU239E
④ 使用言語 /Language Used in Course	英語
④ メディア授業科目 /Course of Media Class	

④ 授業題目 /Class subject	Introduction to International Education and Development
④ 授業の 目的と概要 /Object and Summary of Class	<p>By providing a wide range of issues and discussions on international education and development, this course aims to provide students with the basic knowledge and up-to-date understanding of historical paradigm shifts and new trends of international education and development towards 2030 and beyond. The course is divided into four sections. Following the orientation, in Section 1, the course will review history and new international education and development trends. Specifically, it will provide two perspectives to understand the relationship between education and sustainable development goals. In Section 2, the course introduces key issues and solutions in stages of learning by connecting the global context with Japan's context. In Section 3, the course shifts focus to perspectives of teachers, technologies, governance, and partnership for international education and development. It ends with an introduction to theories and methods of research on international education and development.</p> <p>Students will discuss assigned readings and share their opinions and reflections that link to selected themes on international education and development in class. Also, students are invited to select themes related to international education and development for written assignments and presentations.</p>
④ 学修の 到達目標 /Goal of study	<p>Goals of course are to enable students to:</p> <ol style="list-style-type: none"> (1) obtain basic and up-to-date knowledge about international education and development. (2) hold a comparative perspective on issues in international education and development at both global and local levels. (3) understand a complicated relationship between educational development and social change
④ 授業内容 ・方法と 進度予定 /Contents and progress schedule of the class	<p>In principle, the class will be conducted on-site.</p> <p>In case there is shift to online, announcement will be made in advance.</p> <p>Session 1 Orientation</p> <p>Section 1 Rethinking the Relationship between Education and Development</p> <p>Session 2 International Education & Development: A historical review & new trends Session 3 Sustainable Development Goals and Education 1: Education as a goal Session 4 Sustainable Development Goals and Education 2: Education as a means</p> <p>Section 2 Stages of Learning</p> <p>Session 5 Children and Basic Skills Session 6 Youth and Adult Learning: Beyond the Classroom Session 7 Higher Education for Sustainable Development Session 8 Reflection Japan's Progress in SDG4</p> <p>Section 3 Educational Institutions and Trends</p> <p>Session 9 Teachers and Pedagogies Session 10 New Technologies and Future of Education Session 11 Global Governance and International Education and Development Session 12 Partnership for International Education and Development</p> <p>Section 4 Theories and Methods of Research on International Education and Development</p> <p>Session 13 Theory Paradigms on International Education and Development Session 14 Research Methods of International Education and Development</p> <p>Section 5 Summary</p> <p>Session 15 Final Presentation & Reflection</p>
④ 成績評価 方法 /Evaluation method	<p>Participants will be evaluated comprehensively through their participation and engagement (30%), Group works (20%), short reports (20%), final presentation (10%), and final report (20%). Absence without prior approval is subject to negative evaluation.</p>
④ 教科書 および	

参考書 /Textbook and references	No	書名	著者名	出版社	出版年	ISBN/ISSN	資料種別
	1.	『Learning as Development: Rethinking International Education in a Changing World』	Daniel A. Wagner	Routledge	2018		
	2.	『SDGs時代の国際教育開発学』	ダニエル・A・ワグナー(前田美子 訳)	法律文化社	2020		
	3.	『Routledge Handbook of International Education and Development』	Simon McGrath and Qing Gu (Ed.)	Routledge	2016		
	4.	『国際教育開発論:理論と実践』	黒田一雄, 横関 祐見子	有斐閣	2005		
	5.	『Global Education Monitoring Report: Non-state actors in education: who chooses? Who loses?』	UNESCO	UNESCO	2021		
	6.	『教育グローバル化のダイナミズム』	ジョエル スプリング(原著), 北村 友人(翻訳)	東信堂	2023		
	7.	『Globalization of Education: An Introduction 』	Joel Spring	Routledge	2014		
授業時間外学修 /Preparation and Review	<p>1. The session time is limited, and therefore self-directed learning is essential. Students are encouraged to prepare and review for each class by individuals and groups.</p> <p>2. Students are encouraged to collect information and topics related to the class's content using newspapers, books, the internet, and other resources.</p>						
実務・実践的授業 /Practical business ※○は、実務・実践的授業であることを示す。 /Note: "○" Indicates the practical business							
その他 /In addition	<p>1. Google Class code: mtpgd4m</p> <p>_____</p>						
更新日付 /Last Update	2023/03/03 13:01						

1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要な学修時間の目安は、「講義・演習」については15～30時間に授業および授業時間外学修(予習・復習など)30～15時間、「実験・実習及び実技」については30～45時間の授業および授業時間外学修(予習・復習など)15～0時間です。

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.