

科目名/Subject	国際教養PBL
曜日・講時・教室/Day/Period/Place	後期 火曜日 3講時 川北キャンパスA304
科目群/Categories	全学教育科目先進科目-国際教育
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	高橋 美能 所属: 高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメスター
科目ナンバリング /Course Numbering	ZAC-GLB802E
使用言語 /Language Used in Course	英語
メディア授業科目 /Course of Media Class	

授業題目 /Class Subject	【国際共修】Promoting Human Rights Education (English)/人権教育の促進(英語)
授業の 目的と概要 /Object and Summary of Class	<p>The aim of this course is to apply the knowledge about human rights to analyze various topics, to argue and to write about human rights issues from personal perspectives, and to develop a plan to take action for human rights in reality. We will try to create a classroom environment, where students study with each other and each of our views is heard and taken into consideration. Your active participation in the classroom is expected.</p> <p>本コースの目的は、「人権」をテーマに、他者と共に学ぶことを通じて、人権を身近なものとして捉え、人権が保障された社会を築くため、日常生活でできることから行動に移す力を育成することにある。そこでは、参加者が個別具体的な人権問題を他者に伝え、他者の経験を聞きながら、自己の「価値観」を振り返り、互いに学び合う。そのため、まずはクラス内に自己と他者の共生関係を築いていけるよう、民主的な学習環境づくりを目指す。</p>
学修の 到達目標 /Goal of Study	<p>After the course, you will gain,</p> <ol style="list-style-type: none"> 1. deep understanding of human rights and Universal Declaration of Human Rights 2. skills to express your views and listen to others' views 3. skills to think creatively and critically 4. skills and perspectives to actively participate in classroom and society 5. understanding of others and ways to cooperate with others 6. ability to take action to practice human rights in reality <p>1. 多様なバックグラウンドを持つ学生が共に普遍的な概念である「人権」について自らの経験を他者に伝えながら議論する中で、人権が保障される社会づくりを目指して私たちは何をすべきかについて考える力を身に付ける。 2. グループのメンバーと意見交換しながら他者と協力して1つのプレゼンテーションを作り上げる力を身に付ける。 3. 多様なバックグラウンドを持つ他者と共に、多角的視点で人権について議論する力を身に付けるとともに、自らの価値観や考え方の問い直しを図る。</p>
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	<p>In this globalized world, there is an increasing need to understand diversity from various perspectives and respect people. How can we achieve this? One of the answers could be in Human Rights, which provide us with the norm of conduct for all human beings equally. Education has an important role in making this possible, because it gives us basic knowledge about Human Rights and opportunities for us to analyze the individual cases deeply and express our views in the classroom. We are going to learn the Universal Declaration of Human Rights as basic knowledge. Then, we will expand our discussion regarding the human rights issues from personal perspectives, and think about practical solutions based on the Human Rights documents.</p> <ol style="list-style-type: none"> 1) Introduction: What do we mean by "human rights", i.e., who is "human" and what are their "rights"? 2) Discuss: How can we achieve "Justice and Peace"? Some people may think that justice and peace are just an ideal, and it is not possible to achieve. Is it really true? Let's discuss and find out! 3) Discuss: Is Human rights Education just an ideal? If we think human rights and human rights education are just abstract concepts, human rights cannot be achieved. What should we do to put this in practice? 4) Discuss: What are the most important of the UDHR's principles? You can think about which right is the most important for you. You will find some similarities and differences between you and your classmates. 5) Discuss: Is human rights effective? If we did not have the concept of human rights, what would society be like? 6) Discuss: Should there be special rights for women? Why do we need to think about women's rights? In order to answer this, we need to know the history and the development of women's status and the rights.

	<p>8) Discuss: Is it cultural imperialism to educate for an understanding of human rights? If not, how should we do so? How do you define values, cultures, and human rights? Are there any relationships?</p> <p>9) Discuss: Should there be special rights for children? Do you think we should protect children more? Why? We will refer to the UN Convention on the Rights of the Child, and discuss the rights especially for children.</p> <p>11) Discuss: What is democratic education? It is important to create a democratic atmosphere in classrooms to practice human rights. We discuss the definition of democratic education and the relationships with human rights.</p> <p>12) Invite Guest Speaker: We will welcome a guest speaker and have lecture about multiculturalism and human rights.</p> <p>13) Group Presentation</p> <p>14) Group Presentation</p> <p>15) Test (1 hour) or Report and Feedback</p> <p>本コースは、参加学生が対等な立場で興味と関心を持って積極的に参加することを期待する。授業の前半は講義と議論を中心に進め、後半はグループでのプレゼンテーションに充てる。具体的には、授業の前半はテキストを用いながら知識習得に努め、後半は前半で学んだ知識を基に、グループで身近な人権問題について議論し、問題解決に向けて、私たちは何ができるのかについて考えて、アクション・プランを立てる。本コースの言語は、基本的に英語とするが、日本語の使用も認め、グループのメンバーが協力しながら、互いに言語の壁を乗り越えていけるよう工夫する。</p>
<p>成績評価方法 /Evaluation Method</p>	<p>I put high emphasis on your positive participation. As shown in the following criteria, grading is based on your regular attendance and active performance in each discussion.</p> <ol style="list-style-type: none"> 1. Attendance and Participation (20%) 2. Worksheet and Review Sheet (30%) 3. Group Presentation and Peer Review (30%) 4. Final Paper or Report (20%) <p>Please note if you are absent from more than 3 classes, you will not be able to pass the course.</p> <p>授業への参加度・出席(20%)、宿題・振り返り(30%)、グループ・プレゼンテーション(30%)、テストまたはレポート(20%)</p>
<p>教科書および参考書 /Textbook and References</p>	
<p>関連URL /URL</p>	
<p>授業時間外学修 /Preparation and Review</p>	<p>During the first half of the course, you will have reading and the worksheet as homework every class, and in the second part of the course, you may need to discuss with your group members after the class in order to prepare for the group presentation.</p> <p>15回の授業の前半は、リーディングとワークシートを宿題とするため、授業に参加する前に準備してから参加すること。後半は、グループでのプレゼンテーションを予定しているため、授業内の準備時間で資料収集やスライドの作成が終わらない場合は、授業時間外もグループのメンバーと一緒に作業する必要がある場合もある。</p>
<p>実務・実践的授業 /Practical business ※○は、実務・実践的授業であることを示す。 /Note: "○" Indicates the practical business</p>	<p>○</p>
<p>授業へのパソコン持ち込み 【必要/不要】 /Students must bring their own computers to class [Yes / No]</p>	<p>You do not need to bring a computer at the first class. The detail will be explained in the classes.</p> <p>初回の授業はパソコン不要。詳細は授業内で説明。</p>
<p>連絡先(メールアドレス等) ※Emailは@の置き換えに注意 /Contact (Email, etc.)</p>	
<p>その他 /In Addition</p>	<p>You need advanced English language level in order to discuss in English. Classes will be basically held face to face, and the maximum number of students in this course will be 30.</p> <p>英語で議論できるだけの高い英語力が必要となります。本授業は、主に対面で行います。定員は30名です。</p> <p>* This class is offered at the same time as ["PBL in Global Issues" in general education subjects/ " Special Seminar on Multicultural</p>

Understanding PBL ” in common graduate school subjects].

この科目は [全学教育科目『国際教養PBL』/大学院共通科目『多文化理解PBL特別演習』]との同時開講です。

更新日付 /Last Update	2023/03/06 11:59
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1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要な学修時間の目安は、「講義・演習」については15～30時間に授業および授業時間外学修(予習・復習など)30～15時間、「実験、実習及び実技」については30～45時間の授業および授業時間外学修(予習・復習など)15～0時間です。

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.