科目名/Subject	海外教育演習	
@ 曜日・講時/Day/Period	曜日·講時/Day/Period 前期 火曜日 3講時 総合研究棟201教室	
● 単位数/Credit(s)	2	
@ 担当教員	劉靖	
● 科目ナンバリング ✓ Course Numbering	PES-EDU334E	
使用言語 /Language Used in Course	英語	
● メディア授業科目 ○ /Course of Media Class		

授業題目	Education and Social Changes in East Asia: Understanding educational development in China	
授業の 目的と概要 / Object and Summary of Class	With a rapid emerging global impact, global society has been showing an increasing interest in China's development. In contrast to a rapid economic development, there is an emerging concern on well-being, quality of life, and resilience of the Chinese society. The primary objective of this course is to deepen students' understanding of China and the role of education in China's development through fieldwork in Beijing. The course includes four parts. It starts with the introduction of education and social changes in East Asia. Also, it gives specific focus of education and social changes in China. In the 2nd part, it provides knowledge and skills of fieldwork, such as research proposal writing, interview methods, and research ethics. Group fieldwork will be conducted in Beijing. In the last part, participants are required to submit a short group report of the fieldwork. The fieldwork will include visits to schools, universities, international organization, and intercultural activities. Japanese students taking this course will have opportunity to apply JASSO Short-term Overseas Study Scholarship. More details will be explained in the course orientation.	
学修の 到達目標 Goal of study	Goals of study are to enable students to: (1) have a more comprehensive and more in-depth understanding of education and social changes in the context of East Asia and beyond, (2) obtain knowledge and skills of critically analyzing educational issues, (3) acquire fieldwork skills through group work in a foreign context, and (4) improve their communication skills through group work and foreign languages.	
授業内容 · 方法と 進度予定 / Contents and progress schedule of the class	In principle the class will conducted on-site. In case there is a shift to online class, announcement will be made in advance. Week 1 Introduction -Education and social changes for a sustainable future -Why fieldwork? Week 2 Education and Social Changes in East Asia -Paradigms -Achievements & Issues Week 3 Education and Social Changes in China (1) -Inequality in education -Imbalance in education -Exclusion in education -Exclusion in education -Exclusion in education Week 4 Education and Social Changes in China (2) -Alternative approaches for equality, equity and quality -New trends Week 5 Education and Social Changes in China (3) -Private Tutoring in China Week 6 Education and Social Changes in China (4) -Gaokao (Exams for entrance to colleges) Week 7 Fieldwork 1 -Research proposal Week 8 Interim Presentation Week 9 Fieldwork 2 -Interview Week 10 Fieldwork 3 -Interview Rehearsal Week 11 Fieldwork 4 -About Beijing Week 12 Group Presentation of Research Proposal Week 12 Group Presentation of Research Proposal	

成績評価 方法 /Evaluation method	Class participation and engagement (20%) Group discussion and group fieldwork (50%) Final group report (30%)
教科書 および 参考書 /Textbook and references	
授業時間外 学修 /Preparation and Review	Active engagement in group work for class and fieldwork is highly recommended.
実務・ 実践的授業 /Practical business ※Oは、 受援業であることを示す。 /Note: O' Indicates the practical business	
その他 /In addition	1. Active engagement in group work is highly recommended in this course. 2. Details of fieldwork trip for Beijing, schedule, and cost will be discussed and announced in the class. There is a selection if the number of participants is beyond the limitation of the course design. 3. English is the primary instruction language of this course. Although students are encouraged to speak in English, it is possible to join the discussion and class by speaking in Japanese if necessary. Also, Japanese reading materials and explanation will be provided in the class to encourage students' active participation. 4. Office hour: Tuesday 5th period (Googleクラスルーム対応) Regarding Google Classroom (カラスコード Class Code: ofvqlhp ②第一回授業の開始時期 Schedule of 1st session ・第一回目の授業4月11日(火)13:00~から April 11 (Tue) 13:00- ③授業の実施方法 How to implement this class ・受講希望者は4月10日(月)正午までに劉までDCメールにて連絡をするように(jing_liu_e8@tohoku_ac_jp)。 Students who plan to take this class, please contact Prof. Jing Liu through jing_liu_e8@tohoku_ac_jp by April 10 (Mon). ④関連資料の入手方法 How to get teaching materials and reading assignment ・授業の資料については、授業開始前までにGoogle Classroomの共有ドライブにアップロード予定(受講希望者を招待する)。Teaching materials and reading assignment will be uploaded to Google Classroom.
更新日付 🥯 /Last Update	2023/03/03 13:06

1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要となる学修時間の目安は、「講義・演習」については15~30時間に授業および授業時間外学修(予習・復習など)30~15時間、「実験、実習及び実技」については30~45時間の授業および授業時間外学修(予習・復習など)15~0時間です。
One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside od class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.