

## シラバス参照

④ 科目区分	学部演習
④ 科目名	Introduction to Latin American
④ 曜日・講時	後期 月曜日 4講時 その他
④ 単位数	2
④ 担当教員	清水 麻友美 岡部 恭宜
④ 実務・実践的授業 ※○は、実務・実践的授業であることを示す。	
④ 授業形態	演習
④ 週間授業回数	1回毎週
④ 配当学年	3,4年
④ 対象学年	2,3,4年次対象
④ 科目ナンバリング	-E
④ 使用言語	英語
④ 備考	

④ 実施方法 (対面・リアルタイム・オンデマンド・ハイブリッド等)	In-person (対面)
④ 連絡方法とクラスコード	Google Classroom code: 7lgaqig Google Meet link: <a href="https://meet.google.com/ftz-gqcg-mzp">https://meet.google.com/ftz-gqcg-mzp</a> Contact the main instructor (Mayumi Shimizu 清水麻友美) at mayumi.shimizu.b3@tohoku.ac.jp.
④ 初回授業日等	Monday, October 3 4th Period (14:40-16:10)
④ 授業題目	Introduction to Latin American Politics
④ 授業の目的と概要	This is an introductory course on politics and society in Latin America. Designed for students who have little familiarity with the region, the course provides students with the foundations for understanding diversity and complexity of Latin America by examining various aspects of the everyday lives of its people. After briefly discussing its historical background, the course covers topics including democracy, race and ethnicity, gender, and violence.
④ 学修の到達目標	After completing this course, students are expected to: - have a general idea about Latin American politics and society, - understand the basic rules and style of academic writing, and - be able to explore how a specific, local issue in Latin America is connected to wider society and, consequently, students' own lives.
④ 授業内容・方法と進捗予定	* Course meetings will be held in-person, but it is subject to change. Use the Google Meet link provided above in case of the change.  This course consists of two parts that would help students write up the final course essay. Aiming to provide a general idea about Latin America, the first (Week 2 to 11) is the interactive lecture part, in which students are required to read the assigned book chapters prior to each meeting to participate actively in class discussions led by the instructor. Mini quizzes will be given several times during this first period to ensure comprehension of the weekly readings.  The second part of the course (Week 12 to 15) requires students to play a more active role by presenting their plan for the final essay project (see "Final Project" under Grading). Each participant is given two presentation opportunities to share his/her progress of the project with the colleagues, who are expected to ask questions and provide comments.  The following is a tentative schedule and may be subject to change depending on the class size and students' needs.  01. Introduction to Latin America 02. Historical Overview 1: The Colonial Foundations 03. Historical Overview 2: Strategies for Economic Development 04. Historical Overview 3: Dynamics of Political Transformation 05. Democracy and Democratization 1 06. Democracy and Democratization 2

	<p>07. Race and Ethnicity 1  08. Race and Ethnicity 2  09. Gender  10. Inequality and Violence in the City  11. Religion  12. Presenting the Research Question 1  13. Presenting the Research Question 2  14. Presenting the Outline 1  15. Presenting the Outline 2</p>
④ 成績評価方法	<p>Class Participation: 10%  Class attendance and contribution to the in-class discussion. See the class absence policy described below (under Other Course Policies).</p> <p>Mini Quizzes: 20%  Mini quizzes will be conducted several times to ensure students' comprehension. These mainly consist of short answer questions based on the assigned readings.</p> <p>Final Project: 70%  As the final product of the course, all the participants are required to write a short essay on one of the topics given by the instructor. The final project consists of the following three components:</p> <ul style="list-style-type: none"> <li>- Two Presentations (15% each)  In the first presentation, students will share their research question of the project and its social background that shows why the question is worth exploring. The second presentation will be about the outline of the essay with its main arguments. Presenters will prepare handouts and post them on Google Classroom two days prior to the meeting so that all the course participants can read them beforehand.</li> <li>- Discussant Roles (10%)  For each presentation, the instructor will designate one student as a discussant. The role of a discussant is to read the posted handout in advance and provide constructive comments on in-class presentations.</li> <li>- Final Essay (30%)  Students are required to submit the complete paper at the end of the semester.</li> </ul>
④ 教科書および参考書	<p>The chapters included in the course reading list will be taken mainly from the textbooks shown below. Other materials may be added to the list depending on the topic of the week. The materials will be provided electronically through Google Classroom.</p> <ul style="list-style-type: none"> <li>- Dahl, Robert A. 1971. <i>Polyarchy: Participation and Opposition</i>. New Haven, CT: Yale University Press.</li> <li>- Green, Duncan and Sue Branford. 2013. <i>Faces of Latin America</i>, 4th ed. New York, NY: Monthly Review Press.</li> <li>- Hellinger, Daniel C. 2021. <i>Comparative Politics of Latin America: Democracy at Last?</i>, 3rd ed. New York, NY: Routledge.</li> <li>- Smith, Peter H. and James N. Green. 2019. <i>Modern Latin America</i>, 9th ed. New York, NY: Oxford University Press.</li> </ul>
④ 授業時間外学修	<p>Students are expected to read all the assigned materials to prepare for the weekly meeting.</p>
④ その他	<ul style="list-style-type: none"> <li>- This course will be conducted in English.</li> <li>- Students must notify the instructor in advance if they plan to be absent from the course meeting. No points will be deducted for the first and second absences. Subsequent or unexcused (without notice) absences result in point deductions.</li> <li>- Academic misconducts will result in a grade sanction. Students should refer to the Tohoku University's academic integrity handbooks listed below and familiarize themselves with what constitutes academic misconduct. <ul style="list-style-type: none"> <li>- 『あなたならどうする？[第2版]誠実な学びと研究を考えるための事例集』</li> <li>- 『東北大学レポート指南書[第2版]』</li> </ul> both available at: <a href="http://www.bureau.tohoku.ac.jp/kenkyo/fb/education.html">http://www.bureau.tohoku.ac.jp/kenkyo/fb/education.html</a> </li> </ul>
④ 更新日付	2022/09/22 15:52
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1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要な学修時間の目安は、「講義・演習」については15～30時間に授業および授業時間外学修(予習・復習など)30～15時間、「実験・実習及び実技」については30～45時間の授業および授業時間外学修(予習・復習など)15～0時間です。

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.