

シラバス参照

④ 科目名/Subject	学校教育論概論
④ 曜日・講時/Day/Period	前期 月曜日 4講時 前期 木曜日 4講時
④ 単位数/Credit(s)	2
④ 担当教員	劉 靖
④ 科目ナンバリング /Course Numbering	-
④ 使用言語 /Language Used in Course	
④ 備考/Notes	

④ 授業題目 /Class subject	International Education and Development: An Introduction
④ 授業の 目的と概要 /Object and Summary of Class	<p>This course covers a wide range of knowledge and discussion about international education and development. It aims at enhancing students' understanding of basic knowledge and up-to-date discussion on international education and development towards 2030 and beyond. It will begin with mapping paradigm shifts of international education and development before and after WWII, after which theories of development and the role of education in these theories will be reviewed. Then, it will introduce key themes of international education and development and raise discussion on these issues both in developed countries and developing countries. In the final stage of the course, the history of international cooperation in education and development and newly emerging models for education and sustainable development will be introduced and discussed.</p> <p>Students will engage in discussion about assigned readings and share their opinions and reflections that link to selected themes on international education and development in class. Then, featured guest speakers from international organizations and new emerging donor countries will share experiences and discuss the achievements and challenges of international cooperation in educational development. Finally, students are invited to select themes related to international education and development for written assignments and presentations.</p>
④ 学修の 到達目標 /Goal of study	<p>Goals of course are to enable students to:</p> <ol style="list-style-type: none"> (1) obtain comprehensive knowledge about international education and development. (2) hold a comparative perspective on issues in international education and development at both global and local levels. (3) enrich practical experiences in educational development and social change (4) enhance mutual understanding and communication about education and development between participants from different cultures and backgrounds.
④ 授業内容 ・方法と 進捗予定 /Contents and progress schedule of the class	<p>At BCP Level 1: the class will be conducted face-to-face.</p> <p>At BCP Level 2: the class will be conducted online.</p> <p>In case there is shift to face-to-face class, announcement will be made in advance.</p> <p>Session 1 to 8 will be jointly held with Tsinghua University online on Monday 4th period. Session 9 to 15 will be held on Thursday 4th period.</p> <p>Part I Paradigm shift Session 1: Introduction: Development, sustainability, and Education: Pathways since the 20th Century</p> <p>Part II Theories of development Session 2: Development Theories 1 The liberal capitalist paradigm The Marxist paradigm Postcolonialism Liberal egalitarianism Radical humanism Session 3: Post-Development Theories Post-Development theory Feminism Environmentalism</p> <p>Part III International cooperation in education and development Session 4: History, organization, and partnership Session 5: UNESCO and international cooperation in educational development Session 6: Newly emerging donors & South-South Cooperation Session 7: Partnership in university for sustainable development Session 8: Mid-term presentation & reflection</p> <p>Part IV Key themes Session 9: Global education reform movement (GERM) Session 10: Inequalities in education Session 11: Family and community engagement with education Session 12: Teachers and teacher education Session 13: Higher education and development Session 14: New technologies, future education, and development</p> <p>Part V Summary Session 15: Final presentations & Reflection</p>

④ 成績評価方法 /Evaluation method	Participants will be evaluated comprehensively through their participation and attitude (30%), Group works (20%), Group/individual presentations (20%), final presentation (10%), and final report (20%). Absence without prior approval is subject to negative evaluation.																																																																													
④ 教科書および参考書 /Textbook and references	<table border="1"> <thead> <tr> <th data-bbox="284 188 331 300">No</th> <th data-bbox="331 188 963 300">書名</th> <th data-bbox="963 188 1134 300">著者名</th> <th data-bbox="1134 188 1270 300">出版社</th> <th data-bbox="1270 188 1337 300">出版年</th> <th data-bbox="1337 188 1449 300">ISBN/ISSN</th> <th data-bbox="1449 188 1482 300">資料種別</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 300 331 367">1.</td> <td data-bbox="331 300 963 367">『The Companion to Development Studies 3rd Edition』</td> <td data-bbox="963 300 1134 367">Desai, V., & Potter, R. B.</td> <td data-bbox="1134 300 1270 367">Routledge</td> <td data-bbox="1270 300 1337 367">2014</td> <td data-bbox="1337 300 1449 367"></td> <td data-bbox="1449 300 1482 367"></td> </tr> <tr> <td data-bbox="284 367 331 434">2.</td> <td data-bbox="331 367 963 434">『Education & National Development: A Comparative Perspective 2nd Edition』</td> <td data-bbox="963 367 1134 434">Fagerlind, I., & Saha, L. 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④ 授業時間外学修 /Preparation and Review	1. The session time is limited, and therefore self-directed learning is essential. Students are encouraged to prepare and review for each class by individuals and groups. 2. Students are encouraged to collect information and topics related to the class's content using newspapers, books, the internet, and other resources.																																																																													
④ 実務・実践的授業 /Practical business ※○は、実務・実践的授業であることを示す。 /Note: "○" Indicates the practical business																																																																														
④ その他 /In addition	1. Google Class code: 4p4xvqx 2. The 1st session will start at 14:40 on April 11, 2022. Those who plan to take course, please contact Dr. Jing Liu by jing.liu.e8@tohoku.ac.jp by April 10, 2022. 3. In principle, this course will be a virtual course. If the condition allows, students may be invited to join the course in a hybrid approach, including online and onsite styles. How to proceed with this approach will be explained in the 1st session. 4. Office hour: Monday 16:30-17:30, appointment is required. 5. Email of the instructor in charge: jing.liu.e8@tohoku.ac.jp																																																																													
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1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要な学修時間の目安は、「講義・演習」については15～30時間に授業および授業時間外学修(予習・復習など)30～15時間、「実験・実習及び実技」については30～45時間の授業および授業時間外学修(予習・復習など)15～0時間です。

One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.