

④ 科目名/Subject	国際教育開発論特論
④ 曜日・講時/Day/Period	後期 木曜日 2講時
④ 担当教員(所属) /Instructor (Position)	劉 靖
④ 単位数/Credit(s)	2
④ 科目ナンバリング /Course Numbering	-
④ 使用言語 /Language Used in Course	

④ 授業題目 /Class subject	Education and Development in an Asia-Pacific Context: A comparative perspective
④ 授業の 目的と概要 /Object and Summary of Class	<p>The major objective of this course is to consider issues of education and development in a comparative perspective and understand trends of research on education and development in an Asia-Pacific context. Although Asia-Pacific region has made a comprehensive progress in achieving SDG4 since 2015. With a rapid economic and social development, this region is also facing unprecedented challenges, such as rise of inequality and social exclusion at country and local levels. In education sector, on one hand, there are increasing number of people who can get access to schooling. On the other hand, there are different forces formulating inclusiveness, quality and resilience of people's education in this region, which have been interpreted and analyzed through western theories rather than by Asian thoughts.</p> <p>Therefore, in this course, first students will learn achievements and challenges of education and development from different targets of SDG4 and country studies in Asia-Pacific region. Then, student will be introduced to understand research paradigms in international education and development and comparative education and development. More importantly, students will be encouraged to consider and interpret education and development in Asia-Pacific in an Asian context and Asian methods.</p>
④ 学修の 到達目標 /Goal of study	<p>Goals of course are to enable students to:</p> <ol style="list-style-type: none"> <li>(1) obtain knowledge of education and development in Asia-pacific.</li> <li>(2) enhance understanding of achievements and challenges of education and development in Asia-Pacific from a comparative perspective.</li> <li>(3) acquire an attitude that considers the meanings of education and development from a comparative perspective.</li> <li>(4) understand trends of research on education and development from both the western approach and an Asian method.</li> </ol>
④ 授業内容 ・方法と 進捗予定 /Contents and progress schedule of the class	<p>Session 1: Introduction</p> <p>Part 1: SDG4 in an Asia-Pacific Context: Progress and Challenges  Session 2: Education and Sustainable Development Goals  Session 3: Educational inequality in Asia-Pacific  Session 4: Education reforms for quality education in Asia-Pacific  Session 5: Technical and vocational education and trainings in Asia-Pacific  Session 6: Higher education in Asia-Pacific  Session 7: Partnership for education and development in Asia-Pacific</p> <p>Part 2: Country Studies  Session 8: Japan's educational development  Session 9: China's educational development  Session 10: Philippines's educational development  Session 11: Cambodia's educational development</p> <p>Part 3: Research on Education and Development: Approaches and Methods  Session 12: Research paradigms in international education and development  Session 13: Comparative education and development  Session 14: Asia as a method</p> <p>Part 4: Conclusion  Session 15: Final presentations</p>
④ 成績評価 方法 /Evaluation method	<p>Participants will be evaluated comprehensively through their participation and attitude (30%), Group works (20%), Group/individual presentations (20%), final presentation (10%), and final report (20%).  Absence without prior approval is subject to negative evaluation.</p>
④ 教科書 および 参考書 /Textbook and references	<p>Students will find reading materials for each session in Google Classroom. References for further reading/study will be provided in class and uploaded to Google Classroom.</p> <p>Bray, M., Adamson, B., &amp; Mason, M. (Eds.). (2014). <i>Comparative Education Research: Approaches and Methods</i> 2nd Edition. Hong Kong: Springer.</p> <p>Guo, S., &amp; Guo, Y. (Eds.). (2016). <i>Spotlight on China: Changes in Education under China's Market Economy</i>. Rotterdam: Sense Publishers.</p> <p>Kitamura, Y., Jr., D. B. E., Sitha, C., &amp; Williams, J. H. (Eds.). (2016). <i>The Political Economy of Schooling in Cambodia: Issues of Quality and Equity</i>. New York: Palgrave Macmillan.</p> <p>Kitamura, Y., Omomo, T., &amp; Katsuno, M. (Eds.). (2019). <i>Education in Japan</i>. Singapore: Springer.</p> <p>McCown, T., &amp; Unterhalter, E. (Eds.). (2015). <i>Education and International Development: An Introduction</i>. London: Bloomsbury.</p> <p>UNESCO. (2020). <i>Global Education Monitoring Report: Inclusion and education: All Means All</i>. Paris: UNESCO.</p> <p>Vicente Chua Reyes, J. (2015). <i>Mapping the Terrain of Education Reform: Global trends and local responses in the Philippines</i>. Abingdon: Routledge.</p>

	Zhang, H., Chna, P. W. K., & Kenway, J. (Eds.). (2015). Asia as Method in Education Studies: A defiant research imagination. Abingdon: Routledge. 萩原 崇世、橋本 憲幸、川口 純 (著) (2021)『国際教育開発への挑戦—これからの教育・社会・理論』東信堂 北村友人(2015)『国際教育開発の研究射程:「持続可能な社会」のための比較教育学の最前線』東信堂 黒田 一雄, 横関 祐見子 (編集) (2005)『国際教育開発論—理論と実践』有斐閣
授業時間外学修 /Preparation and Review	1. The session time is limited, and therefore self-directed learning is essential. Students are encouraged to prepare and review for each class by individuals and groups. 2. Students are encouraged to collect information and topics related to the class' s content using newspapers, books, the internet, and other resources.
実務・実践的授業 /Practical business ※○は、実務・実践的授業であることを示す。 /Note: "○" Indicates the practical business	
その他 /In addition	1. Google Class code: xdm2r5n 2. The 1st session will start at 10:30 on October 7, 2021. Those who plan to take course, please contact Dr. Jing Liu by <a href="mailto:jing.liu.e8@tohoku.ac.jp">jing.liu.e8@tohoku.ac.jp</a> by October 6, 2021. 3. In principle, this course will be a virtual course. If the condition allows, students may be invited to join the course in a hybrid approach, including online and onsite styles. How to proceed with this approach will be explained in the 1st session. 4. Office hour: Thursday 15:00-17:00, appointment is required. 5. Email of the instructor in charge: <a href="mailto:jing.liu.e8@tohoku.ac.jp">jing.liu.e8@tohoku.ac.jp</a>
更新日付 /Last Update	2021/06/07 13:33
	1単位の授業科目は、45時間の学修を必要とする内容をもって構成することを標準としています。1単位の修得に必要な学修時間の目安は、「講義・演習」については15～30時間の授業および授業時間外学修(予習・復習など)30～15時間、「実験、実習及び実技」については30～45時間の授業および授業時間外学修(予習・復習など)15～0時間です。 One-credit courses require 45 hours of study. In lecture and exercise-based classes, one credit consists of 15-30 hours of class time and 30-15 hours of preparation and review outside of class. In laboratory, practical training, and practical skill classes, one credit consists of 30-45 hours of class time and 15-0 hours of preparation and review outside of class.