

Subject Name	Japanese Level
C410-R/W: Intermediate Comprehensive Japanese (Reading/Writing)	Level 4 (Intermediate)
Class Goals and Outline	
Students will learn to understand and use grammar and vocabulary needed to read articles and essays on familiar topics of interest and write reports on them, attend classes, and express their own opinions, toward mastering the Japanese “reading” and “writing” skills that lead from intermediate to upper-intermediate level.	
Eligibility	
A2.2 level in the CEFR/JF Standard for Japanese-Language Education (N3 in the JLPT).	
Learning Objectives	
<p>B1 level in the CEFR/JF Standard for Japanese-Language Education Understand the necessary sentence structures/expressions, and when, where, and how to use them, to achieve the below goals:</p> <ol style="list-style-type: none"> <li>1. You can understand the subject by reading a comprehensive explanation, narrative, essay on the area of your specialty and interest. (reading)</li> <li>2. As a simple text with cohesion, you can objectively describe facts using data such as tables and graphs, or express your opinions and ideas as grounds. (writing)</li> <li>3. You can write e-mails and letters for the purpose such as "Request", "Notice", "Accept", "Request" etc. (interaction by writing)</li> </ol>	
Term and Number of Periods (per week)	
Fall/spring terms: once/week (2 period/week), 14 weeks total	
Course Content	
<p>&lt;Read and Write&gt;</p> <ul style="list-style-type: none"> <li>• Read an essay.</li> <li>• Understand the writer’s state of mind as it changes over time.</li> <li>• Read a commentary.</li> <li>• Read while looking for reason.</li> <li>• Grasp the relationship between two things.</li> <li>• Read an explanatory text.</li> <li>• Read a text that expresses conditions and results.</li> <li>• Read a newspaper article (from the social pages).</li> <li>• Understand the gist of an article rapidly.</li> <li>• Grasp factual relationship.</li> <li>• Read a commentary.</li> <li>• Read an anecdote relation to something.</li> <li>• Read a novel.</li> <li>• Enjoy interpreting the writing freely, while following the characters’ actions and thoughts.</li> <li>• Understand what the author wants to say, and grasp the fact and the author’s appraisal of them.</li> <li>• Accurately understand the author’s opinion.</li> <li>• Read a newspaper article (from the culture pages).</li> <li>• Get to know someone through his/her profile.</li> <li>• Read a passage that states an opinion.</li> <li>• Understand what an author wants to say from the reasoning behind it and specific examples.</li> <li>• Read the contents of a letter (a request).</li> <li>• Understand the writer’s opinions on death (his or her view of life and death).</li> <li>• Read an academic paper.</li> <li>• Understand what the author wants to say.</li> <li>• Read an essay.</li> <li>• Grasp what the author wants to say.</li> <li>• Make comparisons while reading.</li> </ul>	
Textbook	
MINNA NO NIHONGO CHUKYU II ¥3,024 (3A Corporation) ISBN: 978-4-88319-590-9	

MINNA NO NIHONGO CHUKYU II Translation & Grammatical Notes ¥1,944 (3A Corporation)  
ISBN: 978-4-88319-614-2

**Evaluation Method**

Examinations (50%), Participation (50%: Participation in class activities (30%), homework (20%))

\*May change.