科目名/Subject	【IPLA】Introduction to Special Needs Education
科目群/Categories	Education
曜日・講時/Day/Period	Tuesday 2nd period (10:30-12:00)
開講年度/Year	2021
セメスター/Semester	Spring Semester
単位数/Credit(s)	2
担当教員(所属)/Instructor (Position)	YEONHEE HWANG (Assoc. Prof. Tohoku Fukushi University)
対象/Eligibility	All
使用言語/Language	English

授業題目/Class Subject	Developmental disabilities in Japan
授業の目的と概要/Objectives and Summary of Class	The object of the course is provide students with an overview of special needs children in Japan with an emphasis on developmental disabilities including Learning Disabilities(LD), Attention Deficit / Hyperactivity Disorder(ADHD) and Autism Spectrum Disorders(ASD). The purpose of the class is also to give students an understanding of general cognitive, educational and social-behavioral characteristics of individuals with developmental disabilities.
学修の到達目標/Goal of Study	The object of the course is provide students with an overview of special needs children in Japan with an emphasis on developmental disabilities including Learning Disabilities(LD), Attention Deficit / Hyperactivity Disorder(ADHD) and Autism Spectrum Disorders(ASD). The purpose of the class is also to give students an understanding of general cognitive, educational and social-behavioral characteristics of individuals with developmental disabilities.
授業内容・方法と進度予定/Contents and Class Schedule	Students will participate in various activities (including simulations) to understand characteristics and symptoms of developmental disabilities. Students will discuss strategies that promote learning and social acceptance in the classroom. A visit to elementary school or special needs education center will help to deepen understanding of Japanese special needs education. 1) Course Orientation 2) Japanese Special Needs Education : An overview of Japanese special needs education 3) Developmental Disabilities:The causes and classifications of developmental disabilities 4) Learning Disabilities(LD) 1:the definition of LD and Basic types of L D 5) Learning Disabilities(LD) 2:Warning signs and mechanisms of LD 6) Learning Disabilities(LD) 3: LD simulation or awareness-raising activities and discussion 7) Field experience:visit an elementary school or center for children with developmental disabilities. 8) ADHD 1:Definitions and behavioral characteristics of ADHD 9) ADHD 2: ADHD simulation or awareness-raising activities and discussion 10) ADHD 3:Medication and behavior management to control ADHD behaviors 11) Autism Spectrum Disorders(ASD):The core symptoms and types of Autism Spectrum Disorders 12) Asperger Syndrome: The characteristics and warning signs of Asperger Syndrome 13) Theory of Mind:the concept of theory of mind 14) Working memory and Developmental Disabilities 15)Looking forward to the future:Support services in college and career preparation for people with developmental disabilities
成績評価方法/Evaluation Method	In-class participation 40%, homework30%, and attendance 30% Grades for the course will be assigned as follows: AA……...Excellent (90-100%) A………. Good (80-89%) B………. Fair (70-79%) C………. Passing (60-69%) D………. Fail (0-59%)
教科書および参考書/Textbook and references	
関連URL/URL	https://www.nise.go.jp/nc/english

授業時間外学修 /Preparation and Review	Prepare a presentation when it is assigned (about 2hrs.) Review of what you learned on previous class and come up with some questions on next class(about 1hr.)
その他 /In addition	
更新日付	2021/03/11 15:30