● 科目名/Subject	国際教養
● 曜日・講時・教室/Day/Period/Place	前期 月曜日 3講時 川北キャンパスC104
● 科目群/Categories	全学教育科目展開科目-国際教育科目
● 単位数/Credit(s)	2
● 対象学部/Object	全
但当教員(所属) √Instructor (Position)	米澤 彰純 所属:国際戦略室
● 開講期/Term	3/5/7セメスター
○ 科目ナンバリング	ZDG-GLB802E
← 使用言語  /Language Used in Course  / Language Used In Course  / Langua	英語

授業題目	Universities in Japan and the World
授業の 目的と概要 ④ /Object and Summary of Class	This course is intended to generate a comprehensive understanding of the global context of universities in Japan and the world. Universities and higher education play an essential role in contemporary knowledge-based societies. At the same time, the characteristics of current universities are inevitably linked with their historical contexts, issues of access and equity, and mobility perceived as brain gain/drain and brain circulation. This class covers the following topics: (1) historical origins and current trends of higher education, (2) access, equity and finance in higher education, and higher education, and (4) international dimensions of higher education. Across these topics, participants are expected to examine the role and value of universities in Japan and the world. This class provides a good opportunity to understand the international context of your university life.
学修の 到達目標 /Goal of Study	This course aims at the acquisition of basic knowledge, perspectives, and skills for making the most use of the learning experience at universities in the international context. Through active participation in presentations and discussions, students are expected to acquire English communication skills in a multicultural setting, methodologies of comparative studies, and critical thinking skills.
授業内容・ 方法度予定 /Contents and Progress Schedule of the Class	※この科目ではClassroomを使用して講義資料と講義情報を発信します。クラスコードは633d747です。Classroomにアクセスし、クラスコードを入力してください。  This course contains classes based on instruction and discussion, and presentations by individuals or groups (depending on the number of students). Students are expected to do the reading assignments prior to the class, and be prepared to express original comments and thoughts. They are also requested to make presentations based on assigned topics. Active discussions are highly encouraged through the whole course.  1) April 12 Overview of the class. Setting the themes and topics. 2) April 19 Historical origin and current trends of higher education (1) Ancient/Medieval Europe Modern higher education and nation—states: France, Germany & UK 3) April 26 Historical origin and current trends of higher education (2) Modern higher education and nation—states: the US, Japan & China 4) May 10 Historical origin and current trends of higher education (3) Asia Pacific 5) May 17 Historical origin and current trends of higher education (4) Latin America and Affrica 6) May 24 Interim presentation (1) What are the unique characteristics of universities in Japan? 7) May 31 Access, equity and articulation in higher education 8) June 7 Finance: public and private/grants and loans 9) June 14 Knowledge economy and higher education (1) Role of international organizations Bilateral and regional cooperation 10) June 21 Knowledge economy and higher education (2) Research and development Brain drain, brain circulation 11) June 21 Knowledge economy and higher education (3) Higher education and trade International organian, brain circulation 11) June 21 Knowledge economy and higher education (3) Higher education and trade Internationalization of higher education (3) Higher education and trade

@ 7	或績評価 方法 /Evaluation Method	New trends in international dimensions of higher education (1) Assessment of higher education performance Accreditation, rankings, classification 14) July 19 New trends in international dimensions of higher education (2) International cooperation 15) July 26 Final presentation Reformation plan for universities in Japan and the world 16) August 2 Writing the final report  Assessment will be made as follows: In-class contribution 30%, presentation 30%, final report 40%
す	教科書 および 参考書 /Textbook and References	
	関連URL /URL	
<u> </u>	授業時間外 学修 /Preparation and Review	Students are expected to do research and reading prior to the class and express original comments and thoughts in class. They are also requested to make presentations based on assigned topics. Active discussions are highly encouraged throughout the course.
ラ/b b ラ 技 と / In t	実務・ 実践的授業 /Practical pusiness ※Otよ、 実務・実践的 授業であることを示す。 /Note:"O" ndicates the practical pusiness	
‡ I @ / n tl	授業への パソコン 持ち込み 【必要/不要】 「Students must bring their own computers to class Yes / No]	This class is conducted online.
(. 7)	連絡先 メール アドレス等) ※Emailは@ の置き換え に注意 /Contact Email, etc.)	Email: akiyoshi.yonezawa.a4⊚tohoku.ac.jp
	その他 /In Addition	Classes are instructed in English. クラスは英語で行いますが、国際的な教育環境の提供、共修が目的であり、英語力そのものを問うわけではありません。 ぜひ、挑戦してみてください。  We will use online communication tools to prevent transmission of COVID-19. Please contact me by email if you are interested in participating.  新型コロナウイルス対策のため、オンラインでのコミュニケーションツールを使用します。 受講を考えている方は、私宛にemailをお送りください。
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@ /	更新日付 <sup>/</sup> Last Jpdate	2021/02/10 10:53