Course Code: JB229 / Google Classroom Code: jxrdy2f

Categories	学部演習
Subject	Seminar on Law, Diversity and Globalization
Day/Period	Fall Semester Mon 5
Gredit(s)	
Instructor	MAIA ROOTS
Practical business Note: O Indicates the practical business	
Course Type	演習
Session	1回 毎週
Preferable Participants	3,4年
Eligible Participants	2,3,4年
Subject Numbering	JLA-
Language Used in Course	

Class subject	Law, Diversity and Globalization
Object and summary of class	COURSE OBJECTIVES AND OUTLINE: In this seminar we will be discussing the role, challenges and limitations of the law in a diverse and increasingly globalizing world by looking at 1) sexual minorities and the law, 2) gender and the law, 3) transnational businesses and the law, 4) religion and the law, and 5) the international movement of people and the legal challenges that this brings about.
Goal of study	GOAL OF STUDY: Students will acquire a deeper understanding of how the law functions (or does not function) in the diverse and globalizing world of today. Students will learn about and analyze the various legal and non-legal challenges that minorities and other disadvantaged groups in society face, especially (where appropriate) in cross-border disputes or disputes that have a cross-national element.
Contents and progress schedule of the class	CONTENTS, METHOD AND PROGRESS SCHEDULE: Various reading and audio-visual materials will be used to introduce topics. Students will be expected to complete homework reading and writing assignments, engage in class discussion, and make an individual presentation. Be warned that this course entails a fair amount of reading to be done outside of class! The tentative schedule for this course is as follows: 1. Orientation 23. Sexual minorities and the law 45. Religion and the Law 67. International Movement of People and the Law 810. Transnational Businesses and the Law 1112. Gender and the law 1315. Final Presentations * Slight changes might be made to this schedule based on the number of students taking this class and their specific interests.
Record and evaluation method	GRADING CRITERIA: Class participation and assignments: 65 % Presentation: 35 %
Textbook and references	TEXTBOOKS AND REFERENCES: Reading materials will be distributed in class. Some references: Amnesty International. Injustice Incorporated – Corporate Abuses and the Human Rights to Remedy. 2014 S. Joseph. Corporations and Transnational Human Rights Litigation. Hart Publishing, 2004. R. Yamamoto. Migrants as a Crime Problem – The Construction of Foreign Criminality Discourse in Contemporary Japan. International Journal of Comparative and Applied Criminal Justice 34 (2), 2010. UN OHCHR. Behind Closed Doors – Protecting and Promoting the Human Rights of Migrant Domestic Workers in an Irregular Situation. 2015. N. Suzuki. Outlawed Chilren – Japanese Filipino Children, Legal Defiance and Ambivalent Citizenships. Pacific Affairs 83 (1), 2010. M. Roots. Multicultural Challenges in Japanese Family Law. Japanese Reports for the XXth International Congress of Comparative Law, ICCLP Publications No. 14, 2019 Tokyo, pps. 76–92.
@	

self study	WORK TO BE DONE OUTSIDE OF CLASS: Students are required to complete the assigned reading and writing tasks before coming to class. Students also need to prepare for an individual presentation.
In addition	ADDITIONAL COMMENTS: IMPORTANT NOTE: THIS CLASS WILL BE TAUGHT ONLINE (REAL-TIME) via GOOGLE CLASSROOM The Google Classroom class code is jxrdy2f The first class will be held on 5th October. This course will be conducted in English. All students wishing to register for this course should note that attendance in all of the sessions is mandatory, and absences without a good reason and without notifying the lecturer in advance will result in failing the course. This course has the exact same content as International Interdisciplinary Seminar II (国際総合演習II) of the Academic Year 2019. Therefore, students who took International Interdisciplinary Seminar II in 2019 cannot take this course. 法学部の国際コースの登録者が優先的に履修できる授業です。
	2020/09/09 13:54