

Course Code: JB235 / Google Classroom Code: io6szvo

Categories	
Subject	Introduction to Latin American Politics
Day/Period	
Credit(s)	
Instructor	YASUNOBU OKABE
Practical business Note: "O" Indicates the practical business	
Course Type	
Session	
Preferable Participants	
Eligible Participants	
Subject Numbering	-
Language Used in Course	

Class subject	Introduction to Latin American Politics
Object and summary of class	<p>(Note: The main instructor of this course is Mayumi Shimizu 清水麻友美)</p> <p>This is an introductory course on politics and society in Latin America. Designed for students who have little familiarity with the region, the course provides students with the foundations for better understanding diversity and complexity of Latin America by examining various aspects of the everyday lives of its people. After briefly discussing its historical background, the course covers topics including democracy, race and gender, violence, and culture.</p> <p>This course is offered online using Google Classroom (code: io6szvo). Link to Google Meet: https://meet.google.com/lookup/eb62vuddln</p>
Goal of study	Students are expected to have a general idea about Latin America and to be able to explore how the life and society of the region relate to wider society and their own life. More specifically, after completing this course, students should explain in what ways a specific, local issue in Latin America is connected to more general historical contexts and, consequently, to the day-to-day life they lead.
Contents and progress schedule of the class	<p>This course (Google Classroom code: io6szvo) is a hybrid of lecture and seminar. Some course meetings will be dedicated entirely to a lecture and be offered in an asynchronous manner, i.e., "on-demand" style. Other meetings will be conducted synchronously or in "real-time" style for the class discussion following a short lecture. In the schedule below, seven synchronous meetings are marked as [Synchro].</p> <p>In-class discussion will be based on the reading papers (see below) submitted by the students prior to the discussion. The reading list will be provided in the first course meeting.</p> <p>The following is a tentative schedule and may be subject to change depending on students' needs and comprehension.</p> <ol style="list-style-type: none"> 1. Introduction to Latin America [Synchro] 2. Historical Overview 1: The Colonial Foundations 3. Historical Overview 2: The Transformation of Modern Latin America 4. Democracy and Democratization in Latin America 1 5. Democracy and Democratization in Latin America 2 [Synchro] 6. Race and Ethnicity 1 7. Race and Ethnicity 2 8. Gender [Synchro] 9. Everyday Forms of Exclusion 1: Inequality and Daily Life in the City 10. Everyday Forms of Exclusion 2: Violence and Crime [Synchro] 11. Everyday Forms of Exclusion 3: Landownership 12. Everyday Forms of Exclusion 4: Environment [Synchro] 13. Dealing with Everyday Forms of Exclusion 1: Culture and Religion 14. Dealing with Everyday Forms of Exclusion 2: Social Movements [Synchro] 15. Conclusion [Synchro]
Record and evaluation method	<p>Class Participation: 10% Contribution to the in-class discussion.</p> <p>Reading Papers: 50% Students are required to turn in five short papers (1-2 pages each) on the assigned readings. Each accounts for 10% of the total grade points. The papers must be submitted through Google Classroom one or two days (depending on the class size) prior to the in-class discussion.</p> <p>Final Take-Home Exam: 40% At the end of the semester, the instructor will give a question on which students are required to write a short essay outside classroom. Students will have a few days to complete it after the exam question is posted. The exam detail will be announced in class.</p>

<p>Textbook and references</p>	<p>The chapters included in the reading list will be taken mainly from the books listed below. The materials will be provided electronically through Google Classroom.</p> <ul style="list-style-type: none"> · Green, Duncan and Sue Branford. 2013. <i>Faces of Latin America</i>, 4th ed. New York, NY: Monthly Review Press. · Hellinger, Daniel C. 2015. <i>Comparative Politics of Latin America: Democracy at Last?</i>, 2nd ed. New York, NY: Routledge. · Skidmore, Thomas E. and Peter H. Smith. 2005. <i>Modern Latin America</i>, 6th ed. New York, NY: Oxford University Press. · Vanden, Harry E. and Gary Prevost. 2002. <i>Politics of Latin America: The Power Game</i>. New York, NY: Oxford University Press.
<p>self study</p>	<p>Students are expected to read all the assigned materials to prepare for reading papers and in-class discussions.</p>
<p>In addition</p>	<ul style="list-style-type: none"> · This course will be conducted in English. · Academic misconducts will result in a grade sanction. Students should refer to the Tohoku University's academic integrity handbooks listed below and familiarize themselves with what constitutes academic misconduct. <ul style="list-style-type: none"> - 「あなたならどうする？アカデミック・インテグリティを考える事例集」 - 「東北大学生のためのレポート指南書」 <p>available at: http://www.bureau.tohoku.ac.jp/kenkyo/fb/fuseibousi.htm</p>
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