

シラバス参照

④ 科目名/Subject	グローバルキャリアB
④ 曜日・講時・教室/Day/Period/Place	後期 月曜日 4講時 川北キャンパスA403
④ 科目群/Categories	全学教育科目展開科目-国際教育科目
④ 単位数/Credit(s)	2
④ 対象学部/Object	全
④ 担当教員(所属) /Instructor (Position)	山本 喜久江 所属:
④ 開講期/Term	2/4/6/8セメ
④ 科目ナンバリング /Course Numbering	ZDG-GLB810E
④ 使用言語 /Language Used in Course	英語

④ 授業題目 /Class Subject	【展開ゼミ】Japanese Communication Behaviors: Japanese Values 日本人のコミュニケーション行動: 日本人の価値-国際共修ゼミ-
④ 授業の 目的と概要 /Object and Summary of Class	<p>The purpose of this course is for students to learn an overview of Japanese communication behaviors using a comparative approach with other cultures.</p> <p>Through the peer teaching discussion in the beginning of each class, they will learn about the other cultures of their peers as well as Japanese values, and their own culture.</p> <p>There will be a session to study about Haiku, the shortest poem form in the world.</p> <p>It is taught in English and some Japanese.</p> <p>異文化コミュニケーション学の基本を学びながら、焦点として、日本人のコミュニケーション行動について学ぶ。 特に日本人のコミュニケーション行動の動機は何かを、日本人の価値観を学びながら考察する。 多種多様な留学生と触れ、異文化コミュニケーションの実践をする。</p> <p>授業は英語で実施。</p>
④ 学修の 到達目標 /Goal of Study	<p>They will gain knowledge about Japanese communication behaviors, and increase their appreciation toward Japanese culture. They will also understand how Japanese communication behaviors are greatly influenced by Japanese values.</p> <p>They will also learn different cultures of the other foreign students through the peer discussion.</p> <p>They will be able to apply some of their learning in real life in the future.</p> <ol style="list-style-type: none"> 1. 日本人の価値観を学ぶことでの行動の動機がわかる。 2. 異文化コミュニケーションのメカニズムを学び、誤解は何故起きるのか、どう誤解を解くのかのスキルを知る。 3. 多文化の留学生と接し、異文化を肌で知る。
④ 授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>In almost every class students will have a peer discussion in the first 10-15 minutes to share their intercultural experiences with their classmates (peer teaching.)</p> <p>The following key issues will be introduced throughout the semester: Some main Japanese values ; The D.I.E. tool, a constructive intercultural problem solving method</p> <p>Fifteen classes as follows.</p> <ol style="list-style-type: none"> 1-2: Some theories of intercultural communication – What is Hidden Culture? 3: Stereotypes & generalization 4-5: Verbal and non-verbal communication and how Japanese use them 6: Diversity & Perception 7-8: Review & skill development exercises 9-10: Communication Styles 11-12: Values & Deep culture 13-14: Presentation about what they learned 15: Summary <p>The order above might be shifted in the semester. It will be announced in class.</p>
④ 成績評価 方法 /Evaluation Method	tests(20%), home-work reports(30%), group presentation(50%)

教科書 および 参考書 /Textbook and References	No	書名	著者名	出版社	出版 年	ISBN/ISSN	資料種別
	1.	『Different Realities:~Adventures in Intercultural Communication~』	Joseph Shaules and Juri Abe.	Nan' un-do		9784523175650	textbook
	2.	『the Culture Map』	Erin Meyer	Public Affairs	2014	9781610392761	reference
関連URL /URL							
授業時間外 学修 /Preparation and Review	There will be a weekly assignment, which is reading and writing a one-page report, based on reading. This is mandatory, since the report will be read by another student every time.						
連絡先 (メール アドレス等) ※Emailは@ の置き換え に注意 /Contact (Email, etc.)							
その他 /In Addition	Class taught in English. Max.20 students. Japanese students are welcome with a high English proficiency.						
更新日付 /Last Update	2019/02/04 16:52						