

Course Code: VJ1100S / Introduction to Special Needs Education

Subject	【IPLA】Introduction to Special Needs Education
Day/Period	Tuesday 2nd period (10:30-12:00)
Year	2020
Semester	Spring Semester
Credit(s)	2
Instructor (Position)	YEONHEE HWANG (Assoc. Prof. Tohoku Fukushi University)
Eligibility	All
Language	English

Objectives and Summary of Class	The object of the course is provide students with an overview of special needs children in Japan with an emphasis on developmental disabilities including Learning Disabilities (LD), Attention Deficit / Hyperactivity Disorder (ADHD) and Autism Spectrum Disorders (ASD). The purpose of the class is also to give students an understanding of general cognitive, educational and social-behavioral characteristics of individuals with developmental disabilities.
Goal of Study	Students will be able to describe the cognitive, educational, and social-behavioral characteristics of individuals with various types of developmental disabilities. Students will also be able to understand the importance of developing effective teaching strategies for all students in the classroom and will compare classroom accommodation in Japan and in their countries.
Contents and Class Schedule	Students will participate in various activities (including simulations) to understand characteristics and symptoms of developmental disabilities. Students will discuss strategies that promote learning and social acceptance in the classroom. A visit to elementary school or special needs education center will help to deepen understanding of Japanese special needs education.  <ol style="list-style-type: none"> <li>1) Course Orientation</li> <li>2) Japanese Special Needs Education : An overview of Japanese special needs education</li> <li>3) Developmental Disabilities:The causes and classifications of developmental disabilities</li> <li>4) Learning Disabilities(LD) 1:the definition of LD and Basic types of L D</li> <li>5) Learning Disabilities(LD) 2:Warning signs and mechanisms of LD</li> <li>6) Learning Disabilities(LD) 3: LD simulation or awareness-raising activities and discussion</li> <li>7) Field experience:visit an elementary school or center for children with developmental disabilities.</li> <li>8) ADHD 1:Definitions and behavioral characteristics of ADHD</li> <li>9) ADHD 2: ADHD simulation or awareness-raising activities and discussion</li> <li>10) ADHD 3:Medication and behavior management to control ADHD behaviors</li> <li>11) Autism Spectrum Disorders(ASD):The core symptoms and types of Autism Spectrum Disorders</li> <li>12) Asperger Syndrome: The characteristics and warning signs of Asperger Syndrome</li> <li>13) Theory of Mind:the concept of theory of mind</li> <li>14) Working memory and Developmental Disabilities</li> <li>15)Looking forward to the future:Support services in college and career preparation for people with developmental disabilities</li> </ol>
Evaluation Method	In-class participation 40%, homework 30%, and attendance 30%  Grades for the course will be assigned as follows: AA.....Excellent (90-100%) A..... Good (80-89%) B..... Fair (70-79%) C..... Passing (60-69%) D..... Fail (0-59%)
Textbook and references	
URL	
Preparation and Review	
In addition	
Last Update	2020/01/31 15:45