

Course Code: CB41113 / Fieldwork on Society and Education in Japan

科目名/Subject	国際教養
曜日・講時・教室/Day/Period/Place	前期 木曜日 1講時 川北キャンパスC307 前期 木曜日 2講時 川北キャンパスC307
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	米澤 由香子 所属:高度教養教育・学生支援機構
開講期/Term	1/3/5/7セメスター
科目ナンバリング /Course Numbering	ZDG-GLB802E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】(Fieldwork on) Society and Education in Japan-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	This course aims to provide academic and practical opportunities for students to learn about Japanese society and its education through lectures, group discussions, and a group project for schools in Sendai city. In this course, students will learn the characteristics and contemporary issues of the Japanese education system and develop a comparative view of education/learning systems and practices between Japan and their home country.
学修の 到達目標 /Goal of Study	<p>After completion of this course, students are expected to:</p> <ul style="list-style-type: none"> - describe distinctive characteristics of schools in Japan and their education/learning environments, especially at the primary and secondary education levels. - build his/her own views by comparing differences and similarities in societal and educational environments between Japan and students' home countries. - acquire skills to construct his/her own ideas by reflecting his/her thoughts and listening actively to peers' views.
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>This course consists of sessions including lectures, group discussions, and group work. Sessions are held online this semester in 2020. Basically, the course uses the 1st period (8:50-10:20 am) of Thursday, while sometimes the 1st and 2nd periods may be used. Students will learn about the education systems of Japan and other countries, such as characteristics, trends, internationalization and challenges through discussions and lectures in the classroom. The products created by participating students will be two; (1) group presentation of a topic on the education system and (2) mock lessons of English for school students. The schedule and contents are subject to change.</p> <p>Course Orientation Briefing on course objectives and schedule/ Icebreakers/ Introducing the education system in your country</p> <p>Basic understanding of the education system in Japan and other countries Group discussion on the education system and English teaching at formal schools in Japan and other countries</p> <p>Guest speaker: Society and education in Japan from a view of a Canadian English teacher Preparing the mock lesson project (1)</p> <p>Preparing a group presentation (1-3)</p> <p>Preparing the mock lesson project (2-5)</p> <p>Finalizing the mock lesson project</p> <p>Final presentation</p> <p>Feedback and summary of the course</p>
成績評価 方法 /Evaluation Method	<p>Emphasis is put on your class participation. Assessment of your performance will be determined as follows:</p> <ol style="list-style-type: none"> 1. Attendance and class participation: 30% Attendance of all sessions, active participation in class discussions, and performance in weekly assignments are evaluated. Every student will be allowed one excused absence with unavoidable reasons. Two late arrivals (10 minutes or more) on sessions will be equal to one absence. Three missed classes will equal to a failing grade, unless an adequate reason is provided. Please be advised that students absent from classes more than three times will not receive course credits. If a student wishes to be excused from a class due to unavoidable reasons, such as illness or a family emergency, it is the responsibility of the student to inform the instructor of the absence by email as soon as possible (preferably before the expected absence). Students are responsible for ensuring that their schedule allows them to come to class on time. Students who miss a class should contact the instructor by email in order to get the assignment of the session. 2. Final Paper Assignment: 20% Students will write the comparative analysis of education policies, systems, and practices between Japan and his/her home country. Specific topics can be chosen by their academic concern, while the paper should include findings and insights from fieldworks, readings and any available resources with the proper use of citations. The final paper assignment should be up to 8 pages in length, in addition to a bibliography and any applicable appendices, and be word-processed. Use a standard 12-point font size of the Times New Roman style on every other line (double-spaced and 23 lines per page) of A4-sized paper. The final paper assignment will be evaluated based on conciseness, completeness and the concluding treatment of your research question. The final paper assignment must be submitted via email by the specified due date to the instructor. No late hand-ins will be accepted for any reason. 3. Group presentation: 20%

Each group will present the project that is discussed, constructed and developed through the course activities. Students should use presentation software (e.g. Powerpoint) and other materials/devices as needed for the presentation. The instructor will provide more guidelines regarding the presentation format at sessions.

4. Participation for the project: 30%

The whole members of the class will participate, prepare, and present mock lessons of English for Japanese school students. The goals, objectives, contents, and activities in the mock lessons are discussed and developed through the course activities. Students should use presentation software and other materials/devices as needed for the mock lesson project. The instructor will provide more guidelines at relevant sessions.

Grades for the course will be assigned as follows:

AA..... Excellent (90-100%)

A..... Good (80-89%)

B..... Fair (70-79%)

C..... Passing (60-69%)

D..... Fail (0-59%)

教科書 および 参考書 /Textbook and References	No	書名	著者名	出版社	出版 年	ISBN/ISSN	資料種 別
	1.	『Education in contemporary Japan: Systems and contents.』	Murata, Y. and Yamaguchi, M.	Toshindo	2019	978-4-88713-979-4	
関連URL /URL							
授業時間外 学修 /Preparation and Review		Students are required to prepare for and review the classes. Details of preparation and review will be provided in each session.					
実務・ 実践的授業 /Practical business ※○は、 実務・実践的 授業であるこ とを示す。 /Note: "○" Indicates the practical business							
授業への パソコン 持ち込み 【必要/不要】 /Students must bring their own computers to class [Yes / No]		Yes. Sessions are conducted online this semester. It is recommended to prepare the internet environment at the place you intend to study.					
連絡先 (メール アドレス等) ※Emailは@ の置き換え に注意 /Contact (Email, etc.)		yyonezawa@tohoku.ac.jp (replace@ to @)					
その他 /In Addition		The maximum number of students for this course is fixed at ten. If the application number exceeds the capacity, the selection will be done by using a random number sequence. The successful participants should register for the course during the registration period by themselves. More information on the application will be uploaded on ISTU.					
更新日付 /Last Update		2020/04/10 12:15					