

Course Code: CB13307 / Japanese Communication Behaviors: Business

Subject	Japanese Society and Culture B
Day/Period/Place	Spring Semester Mon 3 川北キャンパスA303
Categories	General Education Subjects - Expansion Subjects-
Credit(s)	2
Object	全
Instructor (Position)	山本 喜久江 所属:
Term	3/5/7セメスター
Course Numbering	ZDG-GLB804E
Language Used in Course	English

Class Subject	【展開ゼミ】Japanese Communication Behaviors: Business 日本人のコミュニケーション行動:ビジネス-国際共修ゼミ-														
Object and Summary of Class	<p>The purpose of this course is to learn an overview of Japanese communication behaviors in business using a comparative approach with other cultures. They will learn in a systematic manner about Japanese core values needed to understand Japanese communication behaviors in business.</p> <p>At the beginning of each class, they will also learn about the other cultures of their peers, and their own cultures, through discussions about their own intercultural issues in a daily life in Japan. They will learn a problem solving tool at a multi-cultural environment.</p> <p>ビジネスにおける日本人のコミュニケーション行動について理解をするために、まず、日本人の価値観を学びます。そして、他の留学生と話し合いを通し、相手の文化や自分についての理解を深めます。アクティブラーニングの方法で実践で学びます。</p>														
Goal of Study	<p>They will gain knowledge about Japanese communication behaviors in business and increase their appreciation for Japanese culture, hence they will have some basic understandings about Japanese communication behavior in business.</p> <p>They will learn some constructive attitudes and skills on a basic level to work/study together effectively with others of different cultures at a multi-cultural environment.</p> <p>They will be able to apply some of their learning in their daily lives. 以外に知らないのが自分のこと。実は外国人より自分について知らないものです。日本人の価値を学び、どうそれがコミュニケーション行動の動機付けとなっているのかを学びます。文化とは何か、コミュニケーションとは何か、異文化コミュニケーションとは何かを知識として身につけることで、日本人について、自分についての理解を深め、日頃に適用できることを目指します。</p>														
Contents and Progress Schedule of the Class	<p>In almost every class students will have a peer discussion in the first 10-15 minutes to share their intercultural experiences (Peer Teaching.) . Through this, you'd get to know each other and to able to share your ideas and problems more freely.</p> <p>Fifteen classes as follows:</p> <p>1-2: Orientation; Japanese values and hidden culture</p> <p>3-6: Part 1: communication with Japanese and Japanese communication style, how to speak English with Japanese.</p> <p>7-9: Part 2: business manners in Japan, truth about Japanese way of work, etc. There may be a guest speaker from Toyota Motor. Currently waiting for his answer to invitation.</p> <p>10-11: Part 3, corporate culture; work attitudes Japanese treasure and frown upon, etc.</p> <p>12-14: Group Presentation</p> <p>15: (option: if necessary, remaning presentation will be held here.) Summary</p> <p>Upon the completion of the textbook, you as a group are to deliver a presentation where you are supposed to teach your audience about what you learned . By teaching and through Q & A, you would deepen your undertaking more.</p> <p>テキストを事前に読み、そのレポートを毎回他のクラスメートと交換して読み合います。それをもとに話し合いを進めます。こうした最初のピアティーチングを通して、クラスメートとの親睦を図り、互いについて理解し合います。</p> <p>テキストを学び、それを担当ごとに発表し、教えあい、Q&Aを通してさらに理解を深めます。</p>														
Evaluation Method	participation (20%), reports (30%), presentation (50%)														
Textbook and References	<table border="1"> <thead> <tr> <th>No</th> <th>Title</th> <th>Author</th> <th>Publisher</th> <th>Year</th> <th>ISBN/ISSN</th> <th>Classification</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>『Winning Together』</td> <td>Takashi Kawatani</td> <td>ぱる</td> <td>2015</td> <td>9784908212017</td> <td>textbook</td> </tr> </tbody> </table>	No	Title	Author	Publisher	Year	ISBN/ISSN	Classification	1.	『Winning Together』	Takashi Kawatani	ぱる	2015	9784908212017	textbook
No	Title	Author	Publisher	Year	ISBN/ISSN	Classification									
1.	『Winning Together』	Takashi Kawatani	ぱる	2015	9784908212017	textbook									

④	2. 『The Culture Map』	Erin Meyer	Public Affairs	2014	978610392761	reference book
④	URL					
④	Preparation and Review	<p>Weekly writing reports are mandatory to submit, as one of your classmates will read it to discuss.</p> <p>The preparation for group presentation would require a team work and rehearsals. You'd be asked to write an individual report to reflect your team work and your presentation as a team.</p> <p>全体の2/3は毎週レポートあります。発表のためのグループでの話し合い、リハーサルは大事で学びも多い経験となるでしょう。発表の準備と発表を振り返り、個人でレポートを最後に書きます。</p>				
④	Practical business	○				
④	Students must bring their own computers to class [Yes / No]	不要				
④	Contact (Email, etc.) *Insert "@" in the address.	email: kikue.yamamoto.d2@tohoku.ac.jp; yamamotok@sea.sannet.ne.jp				
④	In Addition	<p>class code: hfr3hyj Class taught in English. Max.20 students. Japanese students are welcome with a high proficiency in English. クラスコード: hfr3hyj 英語で基本的には実施ですが、日本語での補佐もあります。最大数は20名。英語で留学生と交流する力と希望がある日本人学生は大いに歓迎です。</p>				
④	Last Update	2020/04/13 14:51				