

Course Code: CB11113 / Universities in Japan and the World

Subject	Global Studies
Day/Period/Place	Spring Semester Mon 1 川北キャンパスA306
Categories	General Education Subjects - Expansion Subjects-
Credit(s)	2
Object	全
Instructor (Position)	米澤 彰純 所属:国際戦略室
Term	1/3/5/7セメスター
Course Numbering	ZDG-GLB802E
Language Used in Course	English

Class Subject	【展開ゼミ】Universities in Japan and the world-国際共修ゼミ-
Object and Summary of Class	This course is intended to generate a comprehensive understanding of the global context of universities in Japan and the world. Universities and higher education play an essential role in contemporary knowledge-based societies. At the same time, the characteristics of current universities are inevitably linked with the historical contexts, issues of access and equity, and the mobility perceived as brain gain/drain and brain circulation. The class covers the following topics: (1) historical origins and current trends of higher education in Japan and the world, (2) access, equity and finance in higher education in Japan and the world, (3) knowledge economy and higher education in Japan and the world, and (4) international dimensions in higher education. Across these topics, participants are expected to examine the role and value of universities in Japan and the world. This class provides a good opportunity to the international context of your university life.
Goal of Study	This course aims at the acquisition of basic knowledge, perspectives, and skills for making the most use of the learning experience at Tohoku University in the international context. Through active participation to the presentations and discussions, students are expected to acquire the skills in communication in English under multicultural settings, comparative examination, and critical thinking.
Contents and Progress Schedule of the Class	<p>This course contains the classes based on the instruction and discussion, the presentation by individuals or groups (depending on the number of students). At the classes, students are expected to read the reading assignments prior to the class, and be prepared to make original comments and thoughts. The students are also requested to make presentations based on the assigned topics. The active discussions are highly recommended through the whole course.</p> <ol style="list-style-type: none"> <li>1) April 20 Overview of the class. Setting the themes and topics.</li> <li>2) April 27 Historical origin and current trends of higher education (1) Ancient/ middle-age Europe Modern higher education and nation-states: France, Germany &amp; UK</li> <li>3) May 11 Historical origin and current trends of higher education (2) Modern higher education and nation-states: the US, Japan &amp; China</li> <li>4) May 18 Historical origin and current trends of higher education (3) Asia Pacific</li> <li>5) May 25 Historical origin and current trends of higher education (4) Latin America and Africa</li> <li>6) June 1 Interim presentation (1) What is the unique characteristics of universities in Japan?</li> <li>7) June 8 Access, equity and articulation in higher education</li> <li>8) June 15 Finance: public and private/grants and loans</li> <li>9) June 22 Knowledge economy and higher education (1) Role of international organizations Bilateral and regional cooperation</li> <li>10) June 27 Knowledge economy and higher education (2) Research and development Brain drain, brain gain, brain circulation</li> <li>11) June 29 Knowledge economy and higher education (3) Higher education and trade Internationalization of higher education University networks, consortiums</li> <li>12) July 6 Interim presentation (2) What are the challenges of universities in Japan and the world?</li> <li>13) July 13 New trends in international dimensions in higher education (1) Assessment of higher education performance Accreditation, rankings, classification</li> <li>14) July 20 New trends in international dimensions in higher education (2) International cooperation</li> </ol>

④	15) July 27 Final presentation Reformation plan for universities in Japan and the world 16) August 3 Writing the final report
④ Evaluation Method	Assessment will be made as follows: In-class contribution 30%, presentation 30%, final report 40%
④ Textbook and References	
④ URL	
④ Preparation and Review	At the classes, students are expected to search information and literature prior to the class and make the original comments and thoughts. The students are also requested to make presentations based on the assigned topics. The active discussions are highly recommended throughout the whole course.
④ Practical business	
④ Students must bring their own computers to class [Yes / No]	不要 Not requested.
④ Contact (Email, etc.) *Insert "@" in the address.	Email: akiyoshi.yonezawa.a4@tohoku.ac.jp
④ In Addition	Classes are instructed in English. クラスは英語で行いますが、国際的な教育環境の提供、共修が目的であり、英語力そのものを問うわけではありません。ぜひ、挑戦してみてください。 We may use online communication tools for protecting your life from COVIT-2019. Please contact me through email to me if you are interested in participation. 新型コロナウイルス対策のため、オンラインでのコミュニケーションツールを使用する可能性があります。 受講を考えている方は、私宛にemailをお送りください。
④ Last Update	2020/04/01 11:10