AMB Course Syllabus
– 2019～2020 –

Faculty of Agriculture
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<td>13:00 ~ 14:30</td>
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<td>情報基礎B An Introduction to Information Science B</td>
<td>地球物質科学 Mineralogy, Petrology &amp; Geochemistry</td>
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<td>経済学 Economics</td>
<td>生命科学 A Biology A</td>
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<td>歴史と人間社会 History and Human Society</td>
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<td>(If applicable)</td>
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<td>中間日本語 Intermediate Japanese</td>
<td>基礎B Basic Japanese 2</td>
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<td>物理学 B Physics B</td>
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<td>現代における農と農学 Modern Agriculture and Agricultural Science</td>
<td>海洋生物學 Marine Biology</td>
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<tr>
<td>Mon.</td>
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<td>水産遺伝育種学 Fish Genetics and Breeding science</td>
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<td>中間日本語 Intermediate Japanese</td>
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<td>理数統計学 Probability &amp; Statistics</td>
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<td>Thur.</td>
<td>海洋生物学 Marine Biology</td>
<td>魚類生態生態魚類実験 資源動物生態学 Field Practice of Marine Production I</td>
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<td>Mon.</td>
<td>水産利用学</td>
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<td>Physiology of Biological Resources</td>
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<tr>
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<table>
<thead>
<tr>
<th>Mon.</th>
<th>水産資源生態学</th>
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<td>Tues.</td>
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| Intensive course | 生産フィールド実習 II Field Practice of Marine Production II / 沿岸応用生物化学 Marine Applied Biochemistry |

| Mon. to Fri. | 先端海洋生物学概論 | Current topics of Fish Molecular Biology [Lecture Room 10] |

<table>
<thead>
<tr>
<th>Mon.</th>
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<th>Current topics of Genetics in Aquatic organisms [Lecture Room 10]</th>
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| Mon. to Fri. | 先端海洋生物遺伝学 | Current topics of Genetics in Aquatic organisms [Lecture Room 10] |
|------|-------|------|-------|------|
| 生産利用学<br>Marine Product Technology | 海産資源生態学<br>Fisheries Biology and Ecology<br>[Lecture Room 9] | 生物海洋学<br>Biological Oceanography<br>[Lecture Room 9] | 資源生物生理学<br>Physiology of Biological Resources<br>[Lecture Room 10] | 沿岸生物学<br>Applied Genetics in Aquatic Organisms<br>[Lecture Room 10]<br>Second Half Semester |
| 水産利用学<br>Marine Product Technology | 水産資源生態学<br>Fisheries Biology and Ecology<br>[Lecture Room 9] | 生物海洋学<br>Biological Oceanography<br>[Lecture Room 9] | 資源生物生理学<br>Physiology of Biological Resources<br>[Lecture Room 10] | 沿岸生物学<br>Applied Genetics in Aquatic Organisms<br>[Lecture Room 10]<br>Second Half Semester |
| 8:50~10:20 | 10:30~12:00 | 13:00~14:30 | 14:40~16:10 | 16:20~17:50 |

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<td>海産資源生態学&lt;br&gt;Fisheries Biology and Ecology&lt;br&gt;[Lecture Room 9]</td>
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<td>水産資源生態学&lt;br&gt;Fisheries Biology and Ecology&lt;br&gt;[Lecture Room 9]</td>
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<td>14:40~16:10</td>
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For the students initially enrolled in the odd-numbered years

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<td>海産資源生態学&lt;br&gt;Fisheries Biology and Ecology&lt;br&gt;[Lecture Room 9]</td>
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For the students initially enrolled in the odd-numbered years
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<td>2</td>
<td></td>
</tr>
<tr>
<td>Chemistry B</td>
<td>N. U. Zhanpeisov</td>
<td>1st</td>
<td>General Education Expansion Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Chemistry C</td>
<td>N. U. Zhanpeisov</td>
<td>1st</td>
<td>General Education Expansion Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Biology A</td>
<td>M. Robert</td>
<td>1st</td>
<td>General Education Expansion Subjects</td>
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<td></td>
</tr>
<tr>
<td>Biology B</td>
<td>M. Robert</td>
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<td>General Education Expansion Subjects</td>
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<td></td>
</tr>
<tr>
<td>Biology C</td>
<td>M. Robert</td>
<td>1st</td>
<td>General Education Expansion Subjects</td>
<td>2</td>
<td>Substitute for Modern Scholarship 現代学問論読替</td>
</tr>
<tr>
<td>Mineralogy, Petrology &amp; Geochemistry</td>
<td>N. U. Zhanpeisov</td>
<td>1st</td>
<td>General Education Expansion Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Introductory Science Experiments</td>
<td>T. Sekine et al.</td>
<td>1st</td>
<td>General Education Expansion Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Introductory Seminar</td>
<td>IIE Teacher</td>
<td>1st</td>
<td>General Education Common Subjects</td>
<td>2</td>
<td>Intensive course 集中講義</td>
</tr>
<tr>
<td>Basic Japanese 1</td>
<td>N. Sugaya et al.</td>
<td>1st</td>
<td>General Education Common Subjects</td>
<td>4</td>
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<tr>
<td>Basic Japanese 2</td>
<td>N. Sugaya et al.</td>
<td>1st</td>
<td>General Education Common Subjects</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intermediate Japanese</td>
<td>A. Uchiyama et al.</td>
<td>2nd</td>
<td>General Education Expansion Subjects</td>
<td>3</td>
<td>Note may instead select 1 Intensive A class from the General Education A classes.</td>
</tr>
<tr>
<td>An Introduction to Information Science B</td>
<td>S. Isobe et al.</td>
<td>1st</td>
<td>General Education Common Subjects</td>
<td>2</td>
<td>Substitute for Intro Info Sci A 環境基礎A読替</td>
</tr>
<tr>
<td>Sports A</td>
<td>T. Fujimoto et al.</td>
<td>1st</td>
<td>General Education Common Subjects</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>R. Nagatomi</td>
<td>1st</td>
<td>General Education Common Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Introduction to Aquatic Production</td>
<td>M. Ikeda &amp; T. Yorisue</td>
<td>1st</td>
<td>Specialized Subjects Faculty Common Subjects</td>
<td>1</td>
<td>Joint class 日本人と共修</td>
</tr>
<tr>
<td>Introduction to Natural and Agricultural Production</td>
<td>C. Yonezawa et al.</td>
<td>1st</td>
<td>Specialized Subjects Faculty Common Subjects</td>
<td>1</td>
<td>Joint class 日本人と共修</td>
</tr>
<tr>
<td>Modern Agriculture and Agricultural Science</td>
<td>The field of all Agriculture</td>
<td>1st</td>
<td>Specialized Subjects Faculty Common Subjects</td>
<td>2</td>
<td>Joint class 日本人と共修</td>
</tr>
<tr>
<td>Introduction to Physiology and Ecology</td>
<td>Cheryl Ames</td>
<td>1st</td>
<td>Specialized Subjects Faculty Common Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>An Introduction to Bioindustrial Information Processing</td>
<td>Y. Sakai</td>
<td>3rd</td>
<td>Specialized Subjects Faculty Common Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Reading of Scientific Paper I</td>
<td>The field of all App Mar Biol</td>
<td>2nd</td>
<td>Specialized Subjects Faculty Common Subjects</td>
<td>1</td>
<td>Joint class 日本人と共修</td>
</tr>
<tr>
<td>Subjects</td>
<td>Instructors</td>
<td>year</td>
<td>Categories</td>
<td>Credits</td>
<td>Object</td>
</tr>
<tr>
<td>----------</td>
<td>-------------</td>
<td>------</td>
<td>------------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>Reading of Scientific Paper II</td>
<td>The field of all App Mar Biol</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>1</td>
<td>Joint class</td>
</tr>
<tr>
<td>Practice on Marine Bio-resources Science</td>
<td>M. Ikeda &amp; T. Yorisue</td>
<td>1st</td>
<td>Specialized Subjects</td>
<td>1</td>
<td>Joint class</td>
</tr>
<tr>
<td>Graduation Thesis</td>
<td>Instruction teacher 教授・准教授</td>
<td>4th</td>
<td>Specialized Subjects</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Physiology of Biological Resources</td>
<td>Caryl Ames</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Animal Ecology and Ethology</td>
<td>S. Katayama</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Fish Genetics and Breeding science</td>
<td>M. Nakajima</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Field Practice of Marine Production I</td>
<td>M. Ikeda &amp; T. Yorisue</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>1</td>
<td>Joint class</td>
</tr>
<tr>
<td>Field Practice of Marine Production II</td>
<td>M. Ikeda &amp; T. Yorisue</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>1</td>
<td>Joint class</td>
</tr>
<tr>
<td>Fishery Science Practice I</td>
<td>The field of all App Mar Biol</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>4</td>
<td>Joint class</td>
</tr>
<tr>
<td>Fishery Science Practice II</td>
<td>The field of all App Mar Biol</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>6</td>
<td>Joint class</td>
</tr>
<tr>
<td>Basic Chemistry, Practice</td>
<td>The field of all App Mar Biol</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>1</td>
<td>Joint class</td>
</tr>
<tr>
<td>Basic Biology, Practice</td>
<td>The field of all App Mar Biol</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>1</td>
<td>Joint class</td>
</tr>
<tr>
<td>Aquacultural Biology</td>
<td>M. Osada</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
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</tr>
<tr>
<td>Fisheries Biology and Ecology</td>
<td>S. Katayama</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
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<tr>
<td>Aquatic Plant Ecology</td>
<td>Y. Agatsuma</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
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<tr>
<td>Marine Biochemistry</td>
<td>Y. Ochiai</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Biological Oceanography</td>
<td>Y. Endo</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
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<tr>
<td>Marine Biotechnology</td>
<td>T. Suzuki</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
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</tr>
<tr>
<td>Applied Genetics in Aquatic Organisms</td>
<td>M. Ikeda</td>
<td>3rd</td>
<td>Specialized Subjects</td>
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<tr>
<td>Aquatic Invertebrate Biology</td>
<td>K. Takahashi</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
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<tr>
<td>Applied Aquatic Botany</td>
<td>M. Aoki</td>
<td>3rd</td>
<td>Specialized Subjects</td>
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<tr>
<td>Marine Product Technology</td>
<td>T. Yamaguchi</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
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<tr>
<td>Seafood Management</td>
<td>Cheryl Ames</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Planktology</td>
<td>W. Sato-Okoshi</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Integrate Aquatic Biology</td>
<td>M. Ikeda</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td>Half Semester Subject</td>
</tr>
<tr>
<td>Marine Applied Biochemistry</td>
<td>M. Nishikawa</td>
<td>3rd or 4th</td>
<td>Specialized Subjects</td>
<td>1</td>
<td>Every other year</td>
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<tr>
<td>Related Subjects</td>
<td>関連科目</td>
<td></td>
<td>Specialized Subjects</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Introduction to Fisheries Science</td>
<td>Y. Ochiai et al</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Practical Training</td>
<td>Y. Ochiai et al</td>
<td>3rd</td>
<td>Specialized Subjects</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Marine Biology</td>
<td>Cheryl Ames</td>
<td>2nd</td>
<td>Specialized Subjects</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Current topics of Agricultural Plant Science</td>
<td>T. Makino et al.</td>
<td>3rd or 4th</td>
<td>Specialized Subjects</td>
<td>2</td>
<td>Every other year</td>
</tr>
<tr>
<td>Introduction to Resource and Environmental Economics</td>
<td>S. Kitani et al.</td>
<td>3rd or 4th</td>
<td>Specialized Subjects</td>
<td>2</td>
<td>Every other year</td>
</tr>
<tr>
<td>Introduction to Applied Animal and Dairy Science</td>
<td>M. Sato et al.</td>
<td>3rd or 4th</td>
<td>Specialized Subjects</td>
<td>2</td>
<td>Every other year</td>
</tr>
<tr>
<td>Applied Biological Chemistry</td>
<td>A. Makino et al.</td>
<td>3rd or 4th</td>
<td>Specialized Subjects</td>
<td>2</td>
<td>Every other year</td>
</tr>
<tr>
<td>Food and Chemistry</td>
<td>T. Fujii et al.</td>
<td>3rd or 4th</td>
<td>Specialized Subjects</td>
<td>2</td>
<td>Every other year</td>
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</table>
### Graduation Requirements

The minimum number of credits required for graduation is **134**.  
- A minimum of **113** credits from obligatory subjects: 必修科目 **113 単位以上**
- A minimum of **21** credits from elective specialized subjects: 専門選択科目 **21 単位以上**

### Minimum credits for graduation

**1. General Education Subjects**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Instructors</th>
<th>year</th>
<th>Categories</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Subjects (基幹科目)</td>
<td>Human Studies (人間論)</td>
<td>2</td>
<td>Specialized Subjects</td>
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<tr>
<td></td>
<td>Social Studies (社会論)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science Studies (自然論)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Subtotal</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expansion Subjects (展開科目)</td>
<td>Human Sciences (人文学科)</td>
<td>2</td>
<td>Specialized Subjects</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Social Sciences (社会科学)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Sciences (自然科学)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Subtotal</td>
<td>26</td>
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<td></td>
</tr>
<tr>
<td>Common Subjects (共通科目)</td>
<td>Japanese (日本語)</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introductory Seminar (基礎ゼミ)</td>
<td>2</td>
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<tr>
<td></td>
<td>Information Sciences (情報科目)</td>
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<td></td>
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<tr>
<td></td>
<td>Sports (スポーツ)</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Health Care (体と健康)</td>
<td>2</td>
<td></td>
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<tr>
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<td>Subtotal</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td>49</td>
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</table>

**2. Specialized Subjects**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Obligatory</th>
<th>Elective*</th>
<th>Total</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Common Subjects (学部共通科目)</td>
<td>19</td>
<td>(2)</td>
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<td></td>
</tr>
<tr>
<td>Academic Common Subjects (学科共通科目)</td>
<td>16</td>
<td>(4)</td>
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<tr>
<td>Academic Group Common Subjects (学科群共通科目)</td>
<td>14</td>
<td></td>
<td></td>
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<tr>
<td>Technical Field Subjects (専門領域科目)</td>
<td>0</td>
<td>(17)</td>
<td></td>
<td></td>
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<tr>
<td>Current Subjects (カレント科目)</td>
<td>15</td>
<td>(7)</td>
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<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>64</td>
<td>21</td>
<td>85</td>
<td>*21 or more elective credits must be acquired from among the 30 elective credits listed in parentheses. 連携科目は、括弧の中から21 単位以上修得すること。</td>
</tr>
</tbody>
</table>

The credits acquired in each semester (example)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subjects</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd -3rd Semester</td>
<td>Obligatory: Including Practice on Marine Bio-resources Science 際海実習を含む</td>
<td>7</td>
</tr>
<tr>
<td>4th Semester</td>
<td>Obligatory: Elective</td>
<td>4</td>
</tr>
<tr>
<td>5th Semester</td>
<td>Obligatory: Including Field Practice of Marine Production 生産フィールド実習を含む</td>
<td>16</td>
</tr>
<tr>
<td>6th -7th Semester</td>
<td>Obligatory: Including Field Practice of Marine Production 生産フィールド実習を含む</td>
<td>16</td>
</tr>
<tr>
<td>8th-9th Semester</td>
<td>Obligatory: Graduation Thesis</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>90</td>
</tr>
</tbody>
</table>

Cooperative Innovation Program in Science, Engineering, and Agriculture for Leading Sustainable Industry and Society

Those who enter FGL as government-sponsored students will also belong to this program. In addition to the AMB curriculum, the government-sponsored students will be required to take four subjects below in order to fulfill the program requirements (i.e. requirements for receiving government sponsorship).

- **1. Introductory Seminar (Interdisciplinary Seminar) [2 credits]**
  - General Education Subjects
- **2. Life and Nature (Study of Nature, Life and Technology) [2 credits]**
  - General Education Subjects
- **4. Multidisciplinary Internship [1 credit] Specialized Subjects**
1. Class subject

**Biological productivity in aquatic zone and restoration from tsunami disaster**

2. Object and summary of class

Onagawa Town was one of the most prosperous fishing ports in Japan. However, the 9.0-magnitude Tohoku-Pacific Ocean Earthquake generated a tsunami as high as 15 meters in Onagawa, which caused the town to subside by 1 meter, and completely destroyed its central area. The ria coast of Onagawa and coastal region along the Pacific Ocean had been severely stricken by the tsunami. Various coastal organisms have acclimated to tsunami perturbations and survived in the area. In order to promote reconstruction of tsunami-stricken areas such as Onagawa with respect to aquatic production (fish catching, aquaculture and fishery processing), it might be a promising measure to scientifically focus on the adaptability of coastal ecosystems in the area against tsunami perturbations, and to raise public awareness of the uniqueness of the coastal ecosystems and biodiversity. This subject highlights tsunami damage and the circumstance of reconstruction in Onagawa Town including coastal ecosystems, and brings to understand the importance of constructing new relationship between natural biological productivity and human activity. Field lecture will be held on April in Onagawa Town with a two-day trip. Classroom lecture will be held on May or June at Aobayama Campus.

3. Keywords

marine biodiversity, fisheries, aquaculture, tsunami disaster, reconstruction,

4. Goal of study

At the end of the semester, students will
- understand about tsunami disaster.
- understand the importance of relationship between natural aquatic production and human activity.
- understand sustainable biological productivity and the application to reconstruction of human society.

5. Contents and progress schedule of class

- Introduction to studies of marine science, biological productivity and restoration
- Field lecture about tsunami damage, the restoration of coastal ecosystems, and the circumstance of reconstruction in Onagawa Town (including Onagawa Field Center)
- Class room lecture
- Group discussion

6. Preparation

For more information, note our announcement in the curriculum guidance during the first week of April.

7. Record end evaluation method

- Attendance: 40%
- Activeness: 20%
- Report: 40%

8. Textbook and references

Preparing textbook

9. Self study

None

10. In addition

Contact e-mail address:
- Ikeda: minoru.ikeda.a6@tohoku.ac.jp
- Yorisue: takefumi.yorisue.d5@tohoku.ac.jp
1. Class subject

**Ecosystems including forest, grassland, farmland, paddy field and biological productivity**

2. Object and summary of class

   The purpose of the course is to get understanding of agronomical thinking and sustainable biological productivity through 1 day field trip, classroom lectures and discussion time. Field trip will be held in May and the destination is the Integrated Terrestrial Field Station (Kawatabi in Naruko area). Classroom lecture will be held in May and June.

3. Keywords

   agronomical science, integrated terrestrial field, ecosystem, environmental issues, animal waste treatment, grasslands, farmlands, soil science, forestry

4. Goal of study

   At the end of the semester, students will
   - experience about fundamental field science
   - understand agronomical thinking
   - understand sustainable biological productivity

5. Contents and progress schedule of class

1-5. Introduction to Agronomical science (Profs. of Field Science Center)
6. Field lecture about forest ecosystem (Profs. of Forest Ecology)
7. Field lecture about farmlands on hilly and mountainous area (Profs. of Environmental Crop Science)
8. Field lecture about grasslands, farm animals and environmental issues (Profs. of Land Ecology)
9. Field lecture about animal waste treatment, biogas production and recycling system (Profs. of Sustainable Environmental Biology)
10. Field lecture about andosol (volcanic ash soil) and environmental issues on farmland (Profs. of Environmental Crop Science)
11. Field lecture about management of animal feeding and animal welfare (Profs. of Land Ecology)
12. Field observations for integrated terrestrial field (Profs. of Field Science Center)
13. Group discussion (Profs. of Field Science Center)
14. Classroom lecture about agriculture and ecosystem (Profs. of Field Science Center)
15. Class room lecture about spatial science and agronomy (Profs. of Field Science and Technology for Society)

6. Preparation

   Read books related on agronomy, soil science, animal science, forest science and environmental science before the field trip.

7. Record end evaluation method

   Attendance and participation for field trip (40%)
   Attendance and participation for classes (30%)
   Report about field trip (30%)

8. Textbook and references

   URL: [http://www.agri.tohoku.ac.jp/kawatabi/index.html](http://www.agri.tohoku.ac.jp/kawatabi/index.html)

9. Self study

   Write a report after the field trip. Write down what did you see, what did you feel. We welcome your consideration based on the group discussion.

10. In addition

   Field trip will be held in May (Fri.), 8:00 - 18:30.
   Gathering Spot is Aobayama Campus (Faculty of Agriculture Building).
   Please carry rain cape, protection against cold weather, insurance card and lunch to field trip.
   E-mail address: chinatsu@m.tohoku.ac.jp
1. Class subject

**Grasp of problems according to water, foods, energy, biomaterials, environment and health**

2. Object and summary of class

The purpose of the course is to let participants understand and grasp the many agricultural problems such as water, foods, energy, biomaterials, environment and health through the unique lecture with laboratory tours. Students can go to more than 20 laboratories (about the half numbers of all lab. of our faculty) in the course to know and understand the characteristics of each laboratory’s state of education and research.

Students will increase knowledge step by step through explanation of stuffs and discussion with each others.

3. Keywords

4. Goal of study

At the end of the semester, students will

- have basic knowledge about the agricultural science including the academic field of plant science, animal science, fishery science, agricultural chemistry, food science at present stage in our faculty.
- have deeper understanding of the strategy for survival of humans in the future by utilizing the agriculture at high levels.

5. Contents and progress schedule of class

The education and research of our Faculty of Agriculture, and the Graduate School of Agricultural Science are operating in the six different fields of plant science, material environmental economy, applied animal science, marine bioscience, biochemistry and bioscience. In the lecture, we will explain the dairy situation in each laboratory including laboratory tours style.

Students will be separated into six groups and will take a lecture by stuffs of the lab. in the rotation system. Each student can visit one to four laboratories in one day.

1. **Guidance “Introduction of agricultural sciences”**
16. **Examination**

6. Preparation

7. **Record end evaluation method**

   Students must be attend the laboratory tour more than 60% and take an examination (40%) of the last day.

8. **Textbook and references**

   Textbook and references will be notified at the class.

9. **Self study**

10. **In addition**

    Students who have some questions can visit to ask to each laboratory until 18:00 after lecture time.

    Contact persons will be notified at the class.

    Contact: skata@tohoku.ac.jp

2. Object and summary of class: A beginner course in the basics of physiology. Students will gain a broad basic knowledge of Animal life, including nervous and neuroendocrine systems and their functional organization within broad ecological settings. Students will also gain an understanding of aspects of plant life, including functional organization, nutrition, movement, and growth.

3. Keywords: Nervous system, life functions, hormones, plant biodiversity, photosynthesis, immune systems

4. Goal of study: Master the basics of physiology and ecology for future application to Applied Marine Biology specialist topics and courses.

5. Course contents and class schedule
   (2). The nervous system. 1. Neuron structure & function.
   (3). The nervous system. 2. Sensory systems.
   (4). The nervous system. 3. Functional organization.
   (6). The endocrine system. 2. Oogenesis, spermatogenesis & fertilization.
   (7). The endocrine system. 3. Reproductive hormones.
   (8). The immune system.
   (9). Mid-term review and examination.
   (14). Plant body defenses, environmental responses & information transmission.
   (15). End-of-term examination.

6. Preparation: All students should complete weekly reading and writing assignments prior to each class. By identifying areas of difficulty, each student should aim to improve understanding of the course content.

7. Record and evaluation method: Attendance and participation during lectures (25%); Reports/quizzes and end-of-term examination (75%)


9. Self-study: There is much to learn about these topics. Student are encouraged to review their lecture notes soon after class. Each lecture will start with a discussion and/quiz of the previous lecture to ensure students have a fundamental grasp of the course content, which is required to pass the quizzes/examinations.

10. In addition: This course covers a broad range of topics. Later courses will explore these topics more deeply. Any questions should be addressed to the lecturer directly during or after lecture, or during office hours.
1. Class subject

**Introduction to fundamentals of methods for processing biological sequence data**

2. Object and summary of class

   The first half deals with the methods for computing the similarity between two or more biological sequences, and the remaining half introduces various methods for other types of sequence processing.

3. Keywords

   biological sequence, string, similarity, alignment, phylogenetic tree, gene mapping, short read assembly

4. Goal of study

   The goal is to understand the theoretical background with respect to validity or limitation of computer processing of biological sequences.

5. Contents and progress schedule of class

   1 Preliminaries
   2 Similarity between sequences
   3 Pairwise alignment (global alignment)
   4 Pairwise alignment (local alignment and alignment with affine gap penalty)
   5 Multiple alignment (star alignment)
   6 Multiple alignment (progressive method)
   7 Amino acid substitution matrix
   8 BLAST
   9 PSI-BLAST and HMM
   10 Phylogenetic tree (ultra-metric tree and additive tree)
   11 Phylogenetic tree (UPGMA and NJ method)
   12 Gene mapping
   13 Short read assembly (with reference sequence)
   14 Short read assembly (de novo)
   15 Suggested answers of the term paper

6. Preparation

   Prepare for the next lesson by conducting a Web search on the topic words related to the lesson.

7. Record end evaluation method

   Attendance: 20%
   Term paper: 80%

8. Textbook and references

   Recommended book:

9. Self study

   Review the previous lesson using the handout.

10. In addition

    Office hours: 16:30-18:00 Mon-Wed, and Fri at Room E410
    E-mail address: yoshifumi.sakai.c7@tohoku.ac.jp
1. Class subject

**Reading scientific papers in English**

2. Object and summary of class

The purpose of the course is to let students understand the composition and critical reading of scientific paper.

3. Keywords

Critical reading, discussion

4. Goal of study

Students will
- have practical capability to read scientific paper in marine biology.
- have knowledge of technical terms on studying field of marine biology.

5. Contents and progress schedule of class

The course will be conducted by AMB laboratories.
- Students will take a class in each laboratory three to four times
- Scientific paper to read will be provided from each laboratory
- The format of a class follows an instruction of instructor of each laboratory

6. Preparation

Read the parts to be dealt in each class in advance.

7. Record end evaluation method

The academic achievement will be evaluated by attendance and understanding of class subject of each laboratory.

8. Textbook and references

Scientific paper to read will be provided by each laboratory in advance and students may be recommended to prepare well.

9. Self study

Read the related scientific articles in each field.

10. In addition

Students may visit the instructor of each class anytime.
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<thead>
<tr>
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<td>Categories</td>
<td>Specialized Subjects</td>
<td>Preferable Participants</td>
<td>3rd-year students</td>
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1. Class subject

**Reading scientific papers in English**

2. Object and summary of class

The purpose of the course is to let students understand the composition and critical reading of scientific paper.

3. Keywords

Critical reading, discussion

4. Goal of study

Students will
- have practical capability to read scientific paper in marine biology.
- have knowledge of technical terms on studying field of marine biology.

5. Contents and progress schedule of class

The course will be conducted by AMB laboratories.
- Students will take a class in each laboratory three to four times
- Scientific paper to read will be provided from each laboratory
- The format of a class follows an instruction of instructor of each laboratory

6. Preparation

Read the parts to be dealt in each class in advance.

7. Record end evaluation method

The academic achievement will be evaluated by attendance and understanding of class subject of each laboratory.

8. Textbook and references

Scientific paper to read will be provided by each laboratory in advance and students may be recommended to prepare well.

9. Self study

Read the related scientific articles in each field.

10. In addition

Students may visit the instructor of each class anytime.
1. Class subject
Observation of marine biodiversity and understanding the importance for sustainable productions.

2. Object and summary of class
To understand importance of marine biodiversity.
(1) Field trip to the rocky intertidal area and observation of the biodiversity.
(2) Observation of early development of marine invertebrates

3. Keywords
marine ecosystem, biodiversity, production, aquaculture

4. Goal of study
Students will be able to understand the importance for marine biodiversity through the observation of species diversity and development of marine organisms.

5. Contents and progress schedule of class
Four days in 2nd semester (August)
- Days 1-2: Field trip to the rocky intertidal area and survey the biodiversity.
- Days 3-4: Observation of early development of marine invertebrates.

6. Preparation
For more information, note our announcement on June or July.

7. Record end evaluation method
- Attendance: 40%
- Activeness: 20%
- Report: 40%

8. Textbook and references
Preparing textbook

9. Self study
None

10. In addition
Contact e-mail address:
- Ikeda: minoru.ikeda.a6@tohoku.ac.jp
- Yorisue: takefumi.yorisue.d5@tohoku.ac.jp
1. Class subject: **Physiology of Biological Resources**

2. Object and summary of class: This course provides a fundamental overview of the physiological requirements permitting marine organisms to stay alive and reproduce within a host of environments that often differ significantly from their internal states.

3. Keywords: Neuroendocrinology, reproduction, osmoregulation, immunology.

4. Goal of study: Develop an understanding of the varied ways and means by which cells in a multicellular organism communicate to maintain the organism's integrity and ensure the production of a new generation. Develop a solid grasp of the concept of homeostasis and its application in neuroendocrine regulation, osmoregulation and immunology.

5. Course contents and class schedule
   (1-4) Neuroendocrinology.
   (5-9) Endocrinology of reproduction.
   (10) Mid-term review.
   (11-12) Osmoregulation.
   Significance of the control of osmotic pressure and the function of the regulatory cells. Mechanisms of the hormonal control of osmoregulation.
   (13-14) Immunology.
   Natural immunity and the recognition and removal of foreign material from the body. Vertebrate and invertebrate immune systems.
   (15) End-of-term report/examination.

6. Preparation: All students should complete weekly reading and writing assignments prior to each class. By identifying areas of difficulty, each student should aim to improve understanding of the course content.

7. Record and evaluation method: Attendance and participation during lectures (25%); Reports/quizzes and end-of-term examination (75%)


9. Self-study: There is much to learn about these topics. Student are encouraged to review their lecture notes soon after class. Each lecture will start with a discussion and quiz of the previous lecture to ensure students have a fundamental grasp of the course content, which is required to pass the quizzes/examinations.

10. In addition: This course covers a broad range of topics. Later courses will explore these topics more deeply. Any questions should be addressed to the lecturer directly during or after lecture, or during office hours.
1. Class subject

Relationships among organisms and those between organisms and their environment as fundamental factors supporting biological production in nature.

2. Object and summary of class

More than 1500 thousand of organisms are recognized to live on the earth now. These numerous organisms maintain various interrelationships with surrounding organisms and its environmental factors, which may support biological production in nature.

The present subject addresses fundamental concepts of ecology necessary to understand mechanisms of nature in each category of population, community, and ecosystem.

3. Keywords

biological production, population, biological community, marine ecosystem, environment, interspecific relations

4. Goal of study

Students can understand the structure and function of biological nature, and find an outline of the relationships between organisms and its environment.

5. Contents and progress schedule of class

1. Species (binomial nomenclature, reproductive isolating, crossbreed)
2. Classification (five kingdoms, three domains) Biological production in each ecological category: producer, consumer, decomposer.
3. Divergent evolution, natural selection
4. Adaptation, Speciation, & Diversity
5. Niche, fitness
6. Interspecific relationships (competition, predation etc.), Gause's Law
7. Population; definition, mode of life, population growth models, r-K strategy
8. Category of interspecific relationships (competition, predation etc.), Gause's Law
9. Concept of ecological niche, relationship between niche and competition
10. Community theory, ecological succession, climax
11. Structure and function of ecosystem,
14. Biological and physical cycle in nature
15. Ecosystem service

6. Preparation

Many books are published on ecosystem, environment, and bio-diversity, from which it is required to obtain various information about contemporary ecological problems.

7. Record end evaluation method

Evaluation will depend on achievement of final examination. Furthermore, submissions of short term papers are required several times in the course.

8. Textbook and references


9. Self study

Students should have concern over topics on nature and organisms shown in various media and consider their biological and ecological meanings.

10. In addition

Office hour for inquiry about the course should be offered any time at the Laboratory of Fisheries Biology and Ecology.
E-mail: skata@tohoku.ac.jp
1. Class subject

Understand the basic theory of inheritance and the application methods for the genetic improvement in aquatic organisms

2. Object and summary of class

In the aquatic organisms, not only genetics in individual level but also population level is important. Because, the position of conservation in genetic resources has very important in this subject. In this class, the basic theory of inheritance in individual level, population level, the basic theory of genetic improvement and the conservation of genetic resources will be explained and discussed.

3. Keywords

4. Goal of study

1) Understand the basic theory of genetics in both of individual and population level
2) Understand the theory of the application methods of genetics for the genetic improvement
3) Understand the basic theory of genetics for the conservation of genetic resources.

5. Contents and progress schedule of class

Basic theory of inheritance
   1) Basic theory and various mode of inheritance
   2) Genetic variations
   3) Linkage and recombination
   4) Basic theory of genetics in population
   5) Genetic drift and inbreeding
   6) Natural selection
   7) Population structure and genetic diversity of population
   8) Genetic markers for the analysis of populations and quantitative traits

Basic theory of genetic improvement
   9) Basic theory of inheritance in quantitative traits
10) Heritability and breeding value
11) Basic theory of selection
12) Heterosis and hybrid vigor
13) Genetic improvement by recombinant DNA

6. Preparation

7. Record end evaluation method

Total results are evaluated by the final examination, reports and the results of the problems set at a lecture at each time.

8. Textbook and references

Introduction to quantitative genetics, D. S. Falconer, Longman Scientific & Technical, New York, 1989

9. Self study

10. In addition

The office will be opened from 10:00 AM to 05:00 PM to receive the question. The question is also received by e-mail, masamichi.nakajima.b6@tohoku.ac.jp
# Field Practice of Marine Production I・II

<table>
<thead>
<tr>
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## Day/Period

### Intensive Course

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## Instructor (Post)

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ikeda M. (Prof.)</td>
<td>Faculty of Agriculture (Graduate School of Agricultural Science)</td>
</tr>
<tr>
<td>Yorisue T. (Assist. Prof.)</td>
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## Categories

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## Preferable Participants

2nd & 3rd-year students

## Credits

2

## Semester

5&7

## Subject

### Class subject

**Practical field and experimental training for marine biodiversity.**

1. **Object and summary of class**
   - To understand the importance of marine biodiversity.
   - (1) Observation and analysis of marine biodiversity.
   - (2) Analysis of genetic diversity in marine organisms.
   - (3) Comparative observation of early development and morphogenesis of marine invertebrates.

2. **Keywords**
   - marine ecosystem, biodiversity, genetic diversity, early development, morphogenesis

3. **Goal of study**
   - Students will be able to understand the importance for biodiversity in marine ecosystems through the observation of species/genetic diversity and development of marine organisms.

4. **Contents and progress schedule of class**
   - **Five days in 4th semester (August)**
     - Days 1-2: Quantitative and qualitative of marine biodiversity.
     - Days 3-4: Observation of early development of marine invertebrates.
     - Day 5: Presentation
   - **Five days in 6th semester (August)**
     - Days 3-4: Observation of morphogenesis of marine invertebrates.
     - Days 5: Presentation

5. **Preparation**
   - For more information, note our announcement on June or July.

6. **Record end evaluation method**
   - Attendance: 40%
   - Activeness: 20%
   - Report: 40%

7. **Textbook and references**
   - Preparing textbook

8. **Self study**
   - None

9. **In addition**
   - Contact e-mail address:
     - Ikeda: minoru.ikeda.a6@tohoku.ac.jp
     - Yorisue: takefumi.yorisue.d5@tohoku.ac.jp
### Subject

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### Preferable Participants

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### Credits

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### Language Used in Course

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1. **Class subject**

**Morphology, function and components of aquatic organisms, analysis of substances in environment**

2. **Object and summary of class**

   The purpose of the course is to let participants understand the taxonomy, constitution of body, function of aquatic organisms, the way to use analytical instruments and analysis of experimental data.

3. **Keywords**

   Experiments, anatomy, microscopy, chemical analysis, statistics

4. **Goal of study**

   Students will
   - have basic knowledge for anatomical structure and components of aquatic organisms and analysis of environment.
   - have deeper understanding of aquatic organisms and marine environment.

5. **Contents and progress schedule of class**

   The course will be conducted by AMB laboratories.
   - Anatomy of invertebrate and teleost
   - Molecular biology and genetics
   - Taxonomy of aquatic organisms
   - Histology
   - Physiology
   - Analytical chemistry of environment and organisms
   - Microbiology
   - Ecology
   - Statistic analysis

6. **Preparation**

   Understand the materials and methods to be used in each class in advance.

7. **Record end evaluation method**

   Students should attend every experiments and absence is not acceptable for any reason. Students should submit report of each by the deadline suggested in each experiment. The academic achievement will be evaluated by attendance and submitted report through entire period.

8. **Textbook and references**

   Text for the course will be provided and students may be recommended to prepare well.

9. **Self study**

   Refer to related books in the library for writing reports.

10. **In addition**

    Students may visit the instructor of each experiment anytime.
### 1. Class subject

**Components of aquatic organisms, analysis of substances in environment**

### 2. Object and summary of class

The purpose of the course is for students to understand the body components of organisms and the procedures to extract and analyze chemical components in the environment.

### 3. Keywords

Experiments, analysis, biogenic substances, chemical components

### 4. Goal of study

Students will
- have basic knowledge of biogenic substances from aquatic organisms and analysis of the environment.
- have knowledge of experimental procedures.

### 5. Contents and progress schedule of class

The course will be conducted by AMB laboratories
- Anatomy of fin fish
- Extraction and analysis of genetic material
- Analysis of components of seawater
- Evaluation of taste components
- Extraction and analysis of body components

### 6. Preparation

Understand the materials and methods to be used in each class in advance.

### 7. Record end evaluation method

Students should attend every experiment and absence is not acceptable for any reason. Students should submit a report on each theme by the required deadline. Academic achievement will be evaluated by attendance and grading of all reports submitted.

### 8. Textbook and references

Texts for the course will be provided.

### 9. Self study

Refer to related books in the library for writing reports. Prepare well before attending each practical.

### 10. In addition

Students may visit the instructor of each experiment any time.
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<th>Subject</th>
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1. Class subject
   **Body plan and function of aquatic organisms**

2. Object and summary of class
   The purpose of the course is to let students understand body plan and function of aquatic organisms studying on morphology, genetics, cell biology, physiology and statistic analysis.

3. Keywords
   Morphology, Genetics, Taxonomy, Cellular tissue

4. Goal of study
   Students will
   - have knowledge of basic biology
   - have knowledge of experimental procedure

5. Contents and progress schedule of class
   The course will be conducted by AMB laboratories.
   - Anatomy of fin fish
   - Genetics and analysis of polymorphism
   - Cell biology of aquatic plant
   - Histology of marine animals

6. Preparation
   Read textbook before the class and understand an outline of experimental procedure in advance.

7. Record end evaluation method
   Students should attend every experiments and absence is not acceptable for any reason. Students should submit report of each by the deadline suggested in each experiment. The academic achievement will be evaluated by attendance and submitted report through entire period.

8. Textbook and references
   Text for the course will be provided and students may be recommended to prepare well.

9. Self study
   Review the results of the experiment and summarize it in the report.

10. In addition
   Students may visit the instructor of each experiment anytime.
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</table>

| Language Used in Course | English |

1. **Class subject**

   **Underlying concept of aquaculture and overview of projects of representative aquaculture**

2. **Object and summary of class**

   Restoration of natural fishery resources and growth of fish products is an urgent issue to be resolved in aquaculture. The purpose of this class is to let students understand the concept of aquaculture and specific aquaculture projects.

3. **Keywords**

   Teleost, Crustacea, Bivalve, Natural seed, Artificial seed

4. **Goal of study**

   Students will
   - cognize the importance of aquaculture for restoration and growth of fishery product.
   - have knowledge of specific issues on aquaculture.

5. **Contents and progress schedule of class**

   - Concept of aquaculture 1
   - Concept of aquaculture 2
   - Salmon 1 (life cycle)
   - Salmon 2 (artificial seed production and release)
   - Yellowtail 1 (life cycle)
   - Yellowtail 2 (natural seed collection and farming)
   - Flounder 1 (life cycle)
   - Flounder 2 (artificial seed production and release)
   - Kuruma Prawn 1 (life cycle)
   - Kuruma Prawn 2 (artificial seed production and farming)
   - Scallop 1 (life cycle)
   - Scallop 2 (natural seed collection and farming)
   - Oyster (natural seed collection and farming)
   - Others (Pearl oyster and Bluefin tuna cultivation)
   - Chromosome manipulation and sex manipulation

6. **Preparation**

   Read textbook before the class and understand an outline of life cycle and aquaculture process of each animal in advance.

7. **Record end evaluation method**

   The academic achievement will be evaluated by report assigned in each lecture.

8. **Textbook and references**


9. **Self study**

   Read again textbook based on the information learned at the class and review the knowledge of aquaculture.

10. **In addition**

    Students may visit the office or contact via Email (makoto.osada.a8@tohoku.ac.jp) anytime.

    URL of the lab “Aquacultural Biology”; http://www.agri.tohoku.ac.jp/zoshoku/english.html
1. Class subject

**Life history of marine resources, biology, population dynamics and methodology of population analysis.**

2. Object and summary of class

Characteristics of marine organisms are tempo-spacio fluctuations and reproduction. Especially marine resources are affected by not only environmental condition but also fishing pressure. In this lecture, after short review of world and Japanese fisheries production, life history traits and fluctuating patterns of populations are explained. Methodology of stock assessment and population are also mentioned for the fisheries management.

3. Keywords

Fish biology, life history strategy, Fisheries, Population analysis

4. Goal of study

To understand the biological characteristics of marine resources and to learn theoretical and technical methods for marine biology, stock assessment and fisheries management.

5. Contents and progress schedule of class

1. Status of world and Japanese fisheries production
2. Stock identification and population structure
3-4. Ichthyology (External and internal morphology)
5-8. Life history (Age and growth, life cycle, migration, maturing and spawning, early life history, mortality and survival)
9. Patterns of population dynamics
10-11. Data analysis and stock assessment
12-13. Surplus yield model and yield per recruit model
14. Cohort analysis
15. Fisheries management

6. Preparation

There are no particular prerequisites for this course. Basic biology capabilities will ease the learning.

7. Record end evaluation method

Score of an end-of-term exam and attendance

8. Textbook and references

- Marine Fisheries Ecology, Jennings et al., 2001 Wiley-Blackwell
- Fishes: An Introduction to Ichthyology, Moyle and Cech, 2004 Pearson Prentice Hall
- Fisheries Biology, Assessment and Management, M. King, 2007 Wiley-Blackwell

9. Self study

Please do not lose teaching documents and your class note for the final exam.

10. In addition

Contact: skata@tohoku.ac.jp
1. Class subject

**Interaction between herbivores and marine plants in coastal rocky bottoms**

2. Object and summary of class

This course provides reproduction, grazing activity, population dynamics of herbivores associated with Kelp beds (forests). Students will learn marine forestation technology, and management and enhancement means of sea urchin and abalone stocks associated with their ecological characteristics.

3. Keywords

Kelp forest, Sea urchin, Barren, Grazing, Population dynamics, Production, Rocky subtidal ecosystem, Phase shift Global warming

4. Goal of study

The goal is to understand how sea urchin and abalone maintain their population associated with seaweeds beds and how enhancement means of seaweed, sea urchin and abalone were developed on the basis of biology and ecology.

5. Contents and progress schedule of class

1. Structure and function of marine forest  (Oct. 2, 9)
2. Reproduction of herbivore  (Oct.16)
3. Growth and gonad production of herbivore  (Oct. 23)
4. Grazing activity  (Oct. 30, Nov. 6)
5. Chemical defense of seaweeds  (Nov. 13)
6. Mechanisms of population maintenance and fluctuation  (Nov. 20)
7. Effects of sea urchin grazing on rocky subtidal communities  (Nov. 27, Dec. 4)
8. Restoration of “barren”  (Dec. 11)
9. Effect of ocean warming and acidification on rocky subtidal communities  (Dec. 18, 25)
10. Development of enhancement means of sea urchin and abalone  (Jan. 8, 15)

6. Preparation

7. Record end evaluation method

Examination, report and attendance

8. Textbook and references

Reference texts:

9. Self study

Review is required.

10. In addition

Questions, comments, and requests are accepted. Send them to Professor Agatsuma: yukio.agatsuma.c7@tohoku.ac.jp
Office hour: Tuesday 16:00–18:00 in Professor room of Laboratory of Marine Plant Ecology
1. Class subject

**Biochemical characterization of aquatic organisms and seafood**

2. Object and summary of class

The organisms inhabiting in the ocean have unique components to adapt to and survive in the environment. To utilize effectively the limited bioresources, it is essential to understand the chemical components of fish and other marine organisms and their postmortem changes. While marine organisms show beneficial effects on human health, some of them possess toxic substances and some microorganisms and parasites are responsible for food poisoning. To maximize the benefits of seafood, marine organisms should be thoroughly understood.

The class deals with the biochemical, nutritional and functional properties of the components in the organisms and the mechanisms of postharvest deterioration and health improvement. The other related topics will also be introduced.

3. Keywords

Seafood, chemical components, nutrients, physiological functions, food processing, effective utilization

4. Goal of study

To get the sufficient knowledge about the characteristics of marine organisms for biochemical viewpoint.
To understand the beneficial effects and hazardous aspects of seafood as well as the theories for preservation

5. Contents and progress schedule of class

1. Biochemical characteristics of marine organisms
2. Proximate composition of seafood
3. Proteins
4. Lipids
5. Carbohydrates
6. Vitamins
7. Minerals
8. Extractives
9. Color and flavor
10. Physical properties
11. Functional substances
12. Natural toxins and food poisoning
13. Freshness and shelf life of fish and shellfish
14. Postmortem changes in muscle
15. Report writing

6. Preparation

Collect the related information in the library and through the web

7. Record end evaluation method

Based on the final report (50%), homework (20%) and class attendance (30%).

8. Textbook and references


9. Self study

Read related papers published in recent years.

10. In addition

Handouts will be provided for each class. Questions are welcome. Please feel free to step in during the office hours (after each class).
1. Class subject

Review marine environment and adaptive ecology of pelagic organisms that evolved in the oceans.

2. Object and summary of class

Deepen understanding of the production of plankton that live in vast and deep ocean environment based on physical and chemical characteristics of the ocean.

3. Keywords

physics, chemistry, biology, ecology, productivity, global warming

4. Goal of study

Understand pelagic environment of the oceans and adaptation of its inhabitants, regional differences, and biological oceanographic basis that support fish production

5. Contents and progress schedule of class

1, 2: History of Biological Oceanography
3-5: Physical environment
6-8: Chemical environment
9: Primary production in the oceans
10: Secondary production in the oceans
11: Relationship between phytoplankton and zooplankton
12-14: Marine plankton and global environment
15: Current topics on Biological Oceanography

6. Preparation

Acquire basic knowledge on oceans and organisms living in them.

7. Record end evaluation method

short tests and term-end test

8. Textbook and references


9. Self study

Understand cause and effect of phenomena taught in class.

10. In addition

mail address: yoshinari.endo.e2@tohoku.ac.jp
<table>
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<tr>
<th>Subject Numbering</th>
<th>ABS-APS346E</th>
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</table>

1. Class subject

1. Techniques of molecular biology
2. Developmental engineering in fish
3. Marine biotechnology for aquaculture
4. Computer practice

2. Object and summary of class

In this class, students will learn about developmental biology of fish, molecular engineering in fish, and bioinformatics using computer and web sites.

3. Keywords

Fish development, genome, genome editing, positional cloning, bioinformatics

4. Goal of study

Students will understand the fundamental issues of genetic engineering and genomics in fish, and bioinformatics necessary for future researches in the fields of marine biotechnology.

5. Contents and progress schedule of class

1-2: Embryonic development in fish
3-4: Reverse genetics (Knockout fish, CRISPR/Cas9)
5-6: Forward genetics (Mutant library, Positional cloning)
7: Other basic techniques essential for fish biotechnology
8: Fish genomes
9-12: Practical training using computer (BLAST search, Multiple alignment, Phylogenetic tree, Ensembl, PubMed)
13-14: Larval and metamorphic development
15: Transgenic fish

6. Preparation

Since texts for next week are passed, students should read them before class.

7. Record and evaluation method

Attendance and test

8. Textbook and references

Reference Books:
- Gene Cloning & DNA Analysis; An Introduction. By Brown TA. Willey-Blackwell
- Recombinant DNA; Genes and Genomics – A Short Course. Watson JD. W. H. Freeman and Company
- Developmental Biology. Gilbert SF. Sinauer Associates

9. Self study

Students are recommended to read above textbooks.

10. In addition

1. Office hour: Questions are accepted after class, or by e-mail. Students can also visit my office for questions and discussion.
3. E-mail address: toru.suzuki.a8@tohoku.ac.jp
### Abs-APS347E: Applied Genetics in Aquatic Organisms

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<td>Minoru IKEDA (Assoc. Prof.)</td>
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1. **Class subject**

   **Conservation and sustainable yield of marine bio-resources**

2. **Object and summary of class**

   A variety of marine bio-resources have inhabited in the coastal areas. These are important food resources and also reproductive resources. Considering a conservation and sustainable yield of them, though ecological and physiological studies are important, genetic studies should be quite important for future.

   In the present lecture, I will explain the importance of applied genetics for future managements of marine bio-resources by using actual scientific research in my laboratory.

3. **Keywords**

   marine organisms, genetics and breeding science, population structure, conservation, aquaculture

4. **Goal of study**

   Understanding the present condition of marine production in coastal area of Japan. Also, through the lecture, ability of consideration and problem solving are required.

5. **Contents and progress schedule of class**

   1. Introduction
   2. Extinction
   3. Quantification of Genetic Diversity (I)
   4. Quantification of Genetic Diversity (II)
   5. Quantification of Genetic Diversity (III)
   6. Quantification of Genetic Diversity (IV)
   7. Inbreeding & Outbreeding Depressions (I)
   8. Inbreeding & Outbreeding Depressions (I)
   9. Molecular Identification (VI)
   10. Conservation Units (I)
   11. Conservation Units (II)
   12. Conservation Units (III)
   13. Genetic Rescue
   14. Translocations
   15. Captive Breeding Program

6. **Preparation**

   No need but you should survey the technical terms in the lecture and write on your note book.

7. **Record and evaluation method**

   Examination and Reports

8. **Textbook and references**

   Directing on the lecture

9. **Self study**

10. **In addition**

    When you have a question, please contact me by e-mail.
    e-mail address: minoru.ikeda.a6@tohoku.ac.jp
1. Class subject
On the invertebrate animals distributed in aquatic environments, basic physiology, especially immunology and feeding behavior, digestive and circulatory systems and life history will be outlined.

2. Object and summary of class
To learn the innate immune systems in marine invertebrates involved in basic innate immune systems, molecular and cellular host defense and apoptosis of immune cells.
To learn trained immunity of aquatic invertebrates based on host-parasite coevolution.
To understand structures of digestive organs, and feeding and digestive mechanisms of bivalve mollusks.
To understand structures of heart and vessels, and circulatory system of bivalve mollusks.

3. Keywords
Aquatic invertebrates, Innate immunity, Host defense, Apoptosis, Digestive organs, Circulatory systems

4. Goal of study
Understanding the basic sciences in relation to immunology, feeding behavior and life history of aquatic invertebrates.

5. Contents and progress schedule of class
1st: Guidance and overview of aquatic invertebrates
2nd: Innate Immunity in Invertebrates 1: general theory of innate immunity
3rd: Innate Immunity in Invertebrates 2: general theory of innate immunity 2
4th: Innate Immunity in Invertebrates 3: cellular defense mechanisms: morphology and functions
5th: Innate Immunity in Invertebrates 4: humoral defense mechanisms: molecule types and their functions
6th: Innate Immunity in Invertebrates 5: pathogen recognition receptors (PRRs) and PAMPs
7th: Innate Immunity in Invertebrates 6: trained immunity of invertebrates: model for host-parasite coevolution
8th: A thorough review and first examination (Exam 1) of the class in the first half
9th: Feeding mechanisms of bivalve mollusks 1
10th: Feeding mechanisms of bivalve mollusks 2
11th: Feeding mechanisms of bivalve mollusks 3
12th: Digestion and nutrition in bivalve mollusks 1
13th: Digestion and nutrition in bivalve mollusks 2
14th: Circulatory system of bivalve mollusks 1
15th: Circulatory system of bivalve mollusks 2
16th: A thorough review and second examination (Exam 2) of the class in the second half

6. Preparation
You should study basic biology, especially immunology and molluscan biology, prior to class studying.

7. Record end evaluation method
Attendance point: 300 points (20 points per one lecture time; 15 times)
Examination point: 200 points (100 points per one exam)
AA=90-100%; A=80-89%; B=70-79%; C=60-69%; D=bellow 60%

8. Textbook and references

9. Self study
You can study yourself to use textbooks (shown as above) getting for general knowledge of this class. These textbooks are owned by the library of Tohoku University. You can use these one.

10. In addition
E-mail: waradica@tohoku.ac.jp
Office hour: 13:00-15:00 of Tuesday and Wednesday.
**1. Class subject**

**Concepts and methods for the study of marine plant life**

**2. Object and summary of class**

Marine algae are the major primary producers at the marine coastal areas, but most of us know little about them. Object of the class is to understand the concepts and methods for the study of marine plants such as algae and seagrasses. In this series of lectures, firstly, we will try to understand the basic characteristics of marine plants. Second, the patterns in the geographical and vertical distributions of marine algae will be discussed. Next, we will overview the studies on the population and community aspects of marine plants. Analytical methods of population dynamics and the details of plant-animal interactions will also be discussed. In addition, some topics in seaweed mariculture and marine pollution will be shown. Finally, monitoring methods of marine plant communities and the actual application of them will be introduced.

**3. Keywords**

seaweed, kelp, *Sargassum*, plant-animal interactions, grazers, herbivores

**4. Goal of study**

For students to be able to understand the basic ideas and methods for the study of marine plants.

**5. Contents and progress schedule of class**

1. At the beginning: all about WAKAME: *Undaria pinnatifida*
2. Geographical distribution of marine algae
3. Vertical distribution of marine algae: intertidal zone
4. Vertical distribution of marine algae: subtidal zone
5. Primary production of coastal marine plants-1
6. Primary production of coastal marine plants-2
7. Population analysis of marine plants-1
9. Dispersal ability of marine plants
10. Plant-animal interactions in benthic algae communities
11. Mariculture
12. Pollution
13. Monitoring survey of marine plant communities
14. Final examination

**6. Preparation**

**7. Record and evaluation method**

Attendance rates and test scores will be recorded and evaluated.

**8. Textbook and references**

Handouts will be available at the beginning of each lecture.

**9. Self study**

**10. In addition**

Office phone number: 022-757-4152
Mail address: masakazu.aoki.e6@tohoku.ac.jp
<table>
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<td>T. Yamaguchi (Associate Prof.)</td>
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1. Class subject

**The biochemical characteristics of marine resources and the methods for their effective utilization**

2. Object and summary of class

   We will learn the biochemical characteristics of marine organisms as foodstuffs. We will understand the principle of production of seafood, and their processing methods.

   We will have an accurate knowledge of the quality control of marine foodstuffs and seafood. So we will understand the role of marine organisms as resources for food.

   And we will also learn the function of seafood for human health and the characteristics of seafood for medicinal and industrial materials.

3. Keywords

   Food preservation technique, Freezing and thawing technique, Postmortem change of fish,

4. Goal of study

   We will understand the principals and the methods of food processing, and the controls of food qualities. We will obtain the knowledge for the effective utilization of marine resources.

5. Contents and progress schedule of class

   1. Marine resources for food
   2. Characteristics marine processing foods
   3. Processing principals of typical seafood
   4. Food poisonings related to seafood
   5. Function of marine lipids
   6. Biochemical substances from marine organisms for medicinal and industrial materials

6. Preparation

   It is desirable that you take a lecture on Marine Biochemistry

7. Record end evaluation method

   Our final grade will be calculated according to the following process: Mid-term reports and examination (40%), term-end examination (60%), and a fraction of in-class contribution.

8. Textbook and references


9. Self study

10. In addition
1. Class subject: **Seafood Management**.

2. Object and summary of class: This dynamic course, the contents of which keep changing with fluctuating fisheries resources, instructs on the features of seafood quality and its management with regards to maintaining the safety of seafood.

3. Keywords: Hygiene, HACCP, diseases, food safety, problems with seafood, legal and international issues.

4. Goal of study: Develop a solid understanding of methods for quality and hygiene management of seafood at each step, from harvest to the consumer's table. Describe the features of seafood quality. State the methods of maintaining quality in terms of safety. State relevant regulations and public laws for maintaining seafood quality and safety. Describe the essential points of quality management under the HACCP system.

5. Course contents and class schedule:
   1. Introduction. Seafood and seafood processing.
   2. Chemistry: Components of seafood affecting color, taste and smell.
   3. Harmful chemical (e.g., histamine, etc.) and physical substances (foreign objects) affecting food safety.
   4. Harmful biological substances (1) Parasites.
   5. Harmful biological substances (2) Bacterial & fungal infections, listeriosis, etc.
   8. Review of issues related to global seafood management.
   10. Basic seafood handling: visit to Ishinomaki Fish Landing and Market*.
   12. Practice of seafood management: visit to Sendai City Fish Market. *
   13. Seafood management (3): The HACCP system.
   14. Practice of HACCP: visit to a food processing company*. [Final Report].

6. Preparation: All students should complete weekly reading and writing assignments prior to each class. By identifying areas of difficulty, each student should aim to improve understanding of the course content.

7. Record end evaluation method: Attendance and participation during lectures (25%); Reports/quizzes and end-of-term examination (75%).

8. Textbook and references: Primary reading(s) (students must purchase or borrow a copy from campus library):

9. Self-study: Weekly reports must be written by students in their own words. Reports will be assessed for their completeness, accuracy and unique writing style. Students will write in the context of demonstrating clearly what they have learned during lectures and readings assignments.

10. In addition: Any questions should be addressed to the lecturer directly during or after lectures, or during office hours.
   *The class will participate in one off-campus practical excursion as time and schedules permit.
1. Class subject

**Systematics and biology of marine plankton**

2. Object and summary of class

An introduction to systematics, physiology, and ecology of marine plankton

3. Keywords

Diatom, flagellate, ciliate, jelly fish, copepod, krill, food chain, microbial food web, vertical migration

4. Goal of study

Understanding structure and role of plankton community in marine ecosystem

5. Contents and progress schedule of class

- Definition of plankton (1)
- Historical development of planktology (1)
- Marine environmental characteristics (2)
- Systematics and biology of marine phytoplankton (3)
- Systematics and biology of marine zooplankton (4)
- Characteristics of primary production in the ocean (1)
- Characteristics of secondary production in the ocean (1)
- Vertical migration in zooplankton and its ecological role (1)
- Current topics in marine plankton (1)

6. Preparation

Basic knowledge of biology and ecology, basic understanding of marine ecosystem

7. Record and evaluation method

Presence/absence evaluation & examination

8. Textbook and references

Biological Oceanography: An Introduction, second edition
Lalli and Parsons, 1997, ELSEVIER Butterworth-Heinemann

9. Self study

Fisheries Science

10. In addition

Contact email address: wsokoshi@tohoku.ac.jp
### Subject
**Integrate Aquatic Biology**
(水族生理生態遺伝学)

#### Day/Period
Fri./1st-2nd

#### Object
AMB

#### Instructor (Post)
Ikeda M. (Prof.)

#### Categories
Specialized Subjects

#### Preferable Participants
2nd-year students

#### Position
Faculty of Agriculture (Graduate School of Agricultural Science)

#### Credits
2

#### Semester
5

#### Subject Numbering
ABS-APS353B

#### Language Used in Course
English

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#### 1. Class subject
**Elementary knowledge for diversity of aquatic organisms based on genetics, evolutionary biology, ecology.**

#### 2. Object and summary of class
This course is intended to provide a framework for the study of aquatic organisms, the foundation upon which all other courses in AMB will build. Using evolution as central organizing principle, we will examine the material and processes of inheritance, the forces that drive biological diversification, and the patterns and phenomena that result from these processes.

#### 3. Keywords
- genetics, evolution, ecology, marine biodiversity, diversification, conservation

#### 4. Goal of study
Students will be able to gain the synthetic concept for conservation and utilization of aquatic organisms based on genetics, evolutionary biology, ecology.

#### 5. Contents and progress schedule of class
1. Introduction
2. Molecular Genetic Markers (I)
3. Molecular Genetic Markers (II)
4. Molecular Genetic Markers (III)
5. Molecular Genetic Markers (VI)
6. Molecular Identification (I)
7. Molecular Identification (II)
8. Molecular Identification (III)
9. Molecular Identification (VI)
10. DNA Barcoding (I)
11. DNA Barcoding (II)
12. DNA Barcoding (III)
13. DNA Barcoding (IV)
14. Guidance of Molecular Ecological Softwares (I)
15. Guidance of Molecular Ecological Softwares (II)

#### 6. Preparation
None

#### 7. Record and evaluation method
- Attendance: 10%
- Activeness: 10%
- Final Exam: 80%

#### 8. Textbook and references
Preparing textbook

#### 9. Self study
None

#### 10. In addition
Contact e-mail address:
Ikeda: minoru.ikeda.a6@tohoku.ac.jp
### Marine Applied Biochemistry

**Subject:** Marine Applied Biochemistry (海洋応用生物化学)

**Day/Period:** Intensive Course

**Object:** AMB

**Instructor (Post):** M. Nishikawa

**Categories:** Specialized Subjects

**Position:** Faculty of Agriculture (Graduate School of Agricultural Science)

**Preferable Participants:** students

**Credits:** 1

**Semester:** 7&9

**Subject Numbering:** ABS-APS354E

**Language Used in Course:** English

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1. **Class subject**

2. **Object and summary of class**

3. **Keywords**

4. **Goal of study**

5. **Contents and progress schedule of class**

Further details of this subject will be announced later.

6. **Preparation**

7. **Record end evaluation method**

8. **Textbook and references**

9. **Self study**

10. **In addition**
1. Class subject

**Introduction to Fisheries Science**

2. Object and summary of class

This course provides an overview of the fishery science. Students will learn the fishery science on the basis of marine biology in a broad sense from molecules to ecosystems.

3. Keywords

Fisheries science, basics & outlines

4. Goal of study

The goal is to understand the fishery science basically from ecology, physiology, genetics, molecular biology and evolution, and to appreciate the fishery science as the applied marine biology.

5. Contents and progress schedule of class

Topics on marine ecology and oceanography

**Lab Marine Plant Ecology**

Oct. 4 ---- “Introduction to rocky subtidal communities” (Y. Agatsuma)
Nov. 8 ---- “The ecology of floating seaweeds” (M. Aoki)

**Lab Fisheries Biology & Ecology**

Oct. 18 ---- “How to know the fish age” (S. Katayama)
Nov. 1 ---- “How to know the fish migration” (S. Katayama)

**Lab Biological Oceanography**

Oct.11 ---- “Marine environment for marine organisms” (W. Sato-Okoshi)
Oct. 25 ---- “Plankton and benthos in the ocean” (W. Sato-Okoshi)

Topics on biology and biochemistry of aquatic organisms

**Lab Aquacultural Biology**

Nov. 15 ---- “Immunity in marine invertebrates” (K. Takahashi)
Nov. 29 ---- “Manipulation of reproduction in bivalve mollusks” (M. Osada)

**Lab Marine Biochemistry**

Nov. 22 ---- “Food chemistry of fish and shellfish” (Y. Ochiai)
Dec. 6 ---- “Function of marine lipids” (T. Yamaguchi)

Topics on fish genetics and biotechnology

**Lab Marine Life Science & Genetics**

Dec. 13 ---- “Fish development and biotechnology” (T. Suzuki)
Dec. 20 ---- “Genetic conservation and sustainable use of resources in aquatic organisms” (M. Nakajima)

**Lab Integrative Aquatic Biology**

Jan. 10 ---- “Conservation genetics for fishery resources -1” (M. Ikeda)
Jan. 24 ---- “Conservation genetics for fishery resources -2” (M. Ikeda)

6. Preparation

Refer to the recent topics in each field.

7. Record end evaluation method

Attendance and report. The report should be directly submitted to the instructor of each lecture by the next lecture.

8. Textbook and references

No textbook. Reference books will be introduced.

9. Self study

Summarize the content of each class promptly.

10. In addition

Questions, comments, and requests accepted.

Send them to the representative instructor, Prof. Ochiai: yochiai@tohoku.ac.jp
1. Class subject

**Practical training at the points of fishery production and research**

2. Object and summary of class

This course provides the tours at the point of fishery production and research. Students will learn fisheries science practically.

3. Keywords

Field trip, investigative tour

4. Goal of study

The goal is to increase awareness of students to learn fisheries science.

5. Contents and progress schedule of class

This course provides the practical tours as below:

1. Research institute of fishery
2. Seafood company
3. Fish market
4. Aquarium etc.

6. Preparation

Collect information before starting each tour.

7. Record and evaluation method

Attendance and report.
The report should be submitted by the designated deadlines.

8. Textbook and references

No textbook. Reference books will be introduced by each professor.

9. Self study

Refer to related books in the library after each tour.

10. In addition

Questions, comments, and requests are welcome.
Send them to the representative instructor, Prof. Ochiai: yochiai@tohoku.ac.jp
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<td><strong>Instructor</strong></td>
<td>Cheryl L. Ames (Assoc. Prof.)</td>
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<td><strong>Position</strong></td>
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1. **Class subject:** Marine Biology: Taxonomy, biodiversity, and habitats and ecological niches of marine organisms (plants and animals).

2. **Object and summary of class:** Survey the different types of organisms in the sea in order to develop a fundamental understanding of marine biodiversity. Assess the effects of natural and anthropogenic disturbances on marine ecosystems and their inhabitants.

3. **Keywords:** Marine biodiversity, Plankton, Ecdysozoa, Lophotrochozoa, Phylogenetics, Fisheries species, Identification

4. **Goal of study:** Develop an understanding of the main categories of marine life (plants and animals), become familiar with the basic body plans and distinguishing features of marine organisms and, in particular, assess those exploited for fisheries and aquaculture.

5. **Contents and progress schedule of class**
   Each lecture will provide an overview of the fundamentals of different groups of marine organisms*, relating form and function. Students are expected to build up a file of comprehensive notes on the special features of each group and the characteristics of specific organisms, that will be submitted as a final report at the end of the course. Practical components will be incorporated through class excursions to local museums and aquariums.
   (1). Introduction. Marine organisms and the food web; producers, consumers, detritivores; the major groups & their spatial and bathymetric distributions; solar-dependent and solar-independent (hydrothermal) systems.
   (2). Plants. Phytoplankton: major groups & their characteristics. Macrophytic seaweeds.
   (6). Crustacea (3) Parasitic forms.
   (8). Mollusca (1) Monoplacophora, Polyplacophora, Scaphopoda, Bivalvia.
   (9). Mollusca (2) Cephalopoda.
   (10). Echinodermata.
   (11). Chaetognatha, Hemichordata, Urochordata, Cephalochordata.
   (15). Review and discussion. Final submission of reports and notes file.

6. **Preparation:** All students should complete weekly reading and writing assignments prior to each class. By identifying areas of difficulty, each student should aim to improve understanding of the course content.

7. **Record and evaluation method:** Attendance and participation during lectures (25%); Reports/quizzes and end-of-term examination (75%)

8. **Textbook and references:**

9. **Self-study:** There is much to learn about these topics. Student are encouraged to review their lecture notes soon after class. Each lecture will start with a discussion and quiz of the previous lecture to ensure students have a fundamental grasp of the course content, which is required to pass the quizzes/examinations.

10. **In addition:** Any questions should be addressed to the lecturer directly during or after lectures, or during office hours.

*Groups not covered during this course will be dealt in the courses Life & Nature, Planktonology and in Basic Seminars.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Current topics of Agricultural Plant Science (先端植物生命科学)</th>
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<tr>
<td>Day/Period</td>
<td>Wed./2nd</td>
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<tr>
<td>Object</td>
<td>AMB</td>
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<tr>
<td>Instructor (Post)</td>
<td>H. Kitashiba, et al. (Prof.)</td>
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<td>Categories</td>
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<td>Preferable Participants</td>
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<tr>
<td>Position</td>
<td>Faculty of Agriculture (Graduate School of Agricultural Science)</td>
</tr>
<tr>
<td>Credits</td>
<td>2</td>
</tr>
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<td>Semester</td>
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</tr>
<tr>
<td>Subject Numbering</td>
<td>ABS-PLA358E</td>
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<tr>
<td>Language Used in Course</td>
<td>English</td>
</tr>
</tbody>
</table>

1. **Class subject**

Professors and associate professors in Course of Plant Science introduce current topics of agricultural plant science.

2. **Object and summary of class**

The purpose of this class is to enhance students' interests on crop science, horticultural science, soil science, plant pathology, plant breeding and genetics, insect science and bioregulation, environmental plant biotechnology, environmental crop science and forest ecology.

3. **Keywords**

Crop, Plant, Soil, Insect.

4. **Goal of study**

The goal of this course is for students to understand and broaden the knowledge of agricultural plant science, and to have great interests in our studies on plant production science, environmental plant biotechnology, and applied plant science. Students will want to study in our course of Graduate School of Agricultural Science.

5. **Contents and progress schedule of class**

Each week there will be lectures and discussions of the following topics:

1) Introduction (Prof. Kitashiba)
2) Plant breeding and genetics (Prof. Kitashiba)
3) Crop science (Prof. Homma)
4) Horticultural science-1 (Prof. Kanayama)
5) Horticultural science-2 (Assoc. Prof. Kato)
6) Soil science-1 (Prof. Makino)
7) Soil science-2 (Assoc. Prof. Kanno)
8) Plant pathology-1 (Prof. Takahashi)
9) Plant pathology-2 (Assoc. Prof. Ando)
10) Basic entomology (Prof. Konno)
11) Insect science and bioregulation (Assoc. Prof. Hori)
12) Environmental plant biotechnology-1 (Prof. Toriyama)
13) Environmental plant biotechnology-2 (Assoc. Prof. Ito)
14) Environmental crop science (Prof. Nishida)
15) Forest ecology (Assoc. Prof. Suyama)

6. **Preparation**

Briefly understand each field on the website below.

7. **Record end evaluation method**

Attendance (30%), class participation (30%), and report (40%).

8. **Textbook and references**

http://www.agri.tohoku.ac.jp/en/about/organization/faculty/index.html

9. **Self study**

Study the above website in detail and understand the contents of research in each field. If you want to study in more detail, ask each faculty for reference books.

10. **In addition**

Contact: Prof. Hiroyasu Kitashiba
E-mail: hiroyasu.kitashiba.c7@tohoku.ac.jp
Office: Room S405
1. Class subject: **Introduction to Applied Animal and Dairy Science**

2. Object and summary of class:
   This class object is to study the basic concepts of applied animal and dairy science. More than ten Professors and Associate Professors will give the lectures weekly to introduce their specific research fields.

3. Keywords:

4. Goal of study:
   The goal of this class is to obtain the background knowledge about animal and dairy science including comparative physiology, anatomy, nutrition, genetics, reproduction, animal product, immunology, microbiology, environment biology, and animal behavior.

5. Contents and progress schedule of class:
   1) Overview of Animal Reproduction (Prof. Kentaro Tanemura, Assoc. Prof. Kenshiro Hara)
      Major interest is to elucidate the physiological mechanism controlling reproduction and development in mammals and to develop biotechnology in reproduction of domestic, laboratory and endangered animals.
   2) Overview of Animal Nutrition (Assoc. Prof. Motoi Kikusato)
      Introduction to metabolism of protein, fat and carbohydrate; energy metabolism with emphasis on mitochondrial ATP production; metabolic regulation in response to environmental stress in farm animals.
   3) Overview of Animal Breeding and Genetics (Assoc. Prof. Yoshinobu Uemoto)
      For the genetic improvement of economically important traits in livestock population, the concepts of animal breeding theory with quantitative genetics and genomic information are studied.
   4) Overview of Animal Physiology (Assoc. Prof. Sanggun Roh)
      Our research area offers the new information about the basic principles of animal physiology and their applications, in order to investigate the molecular mechanism of the endocrine and metabolic systems in the ruminant.
   5) Overview of Animal Cell Biology (Assoc. Prof. Tomonori Nochi)
      Our research is focused on mutual relationship of the structures and functions of cells and tissues during myogenesis, development and growth of farm animals to utilize animal production.
   6) Overview of Animal Microbiology (Prof. Hiroshi Yoneyama)
      Life of all organisms depends on microorganisms, especially bacteria. Our laboratory is interested in bacterial genetic engineering, bacterial flora and zoonotic diseases. Our goal of research and education is the production of healthy animals including human.
   7) Overview of Animal Food Science (Prof. Haruki Kitazawa)
      Basic and application studies on probiotic/immunobiotic lactic acid bacteria to produce physiologically functional foods and feeds will be introduced, and their future prospects will also be discussed.
   8) Overview of Grazing Management (Prof. Shin-ichiro Ogura, Assoc. Prof. Michiru Fukasawa)
      Grazing systems have various functions on animal production and ecological conservation. We introduce the outline of herbivore grazing and refer to its effects on animal welfare and bio-diversity.
   9) Overview of Animal Health and Management (Prof. Kentaro Kato, Assoc. Prof. Chika Tada)
      Zoonotic microorganisms and pathogenic microorganisms in the environment of the animal production as well as functional microorganisms in animal waste treatment systems are studied.

6. Preparation:

7. Record end evaluation method: Attendance to the lectures 50%, reports 50%

8. Textbook and references: Textbook and references will be introduced by each professor.

9. Self study:

10. In addition:
### 1. Class subject: **Biochemistry and chemistry of food and bioactive natural products**

2. **Object and summary of class:** This class object is to study the basic concepts of biochemistry and chemistry of food and related bioactive natural products. More than ten Professors and Associate Professors will give the lectures weekly to introduce their specific research fields.

3. **Keywords:**

4. **Goal of study:** The goal of this class is to obtain the background knowledge concerning biochemistry and chemistry as well as the basic principles of food science and natural products chemistry.

5. **Contents and progress schedule of class:**

   1. **Bioactive food components (Assoc. Prof. Tsuyoshi TSUDUKI)**
      Some bioactive food components related to human health are outlined.
   2. **Novel functions of dietary vitamins and its contribution to our health. (Prof. Hitoshi SHIRAKAWA)**
      This lecture will focus on physiological roles of vitamins in food, and also will mention about the recent knowledge of their functions for health maintenance.
   3. **Food and bioactive natural products for human health (Prof. Kiyotaka NAKAGAWA, Assoc. Prof. Takahiro EITSUKA)**
      This lecture will give you basic understanding of the roles of food and bioactive natural products to prevent against ageing and oxidative damages (e.g., dementia, cancers, atherosclerosis). This lecture will also address the development of food for human health.
   4. **Chemistry and biochemistry of marine toxins (Prof. Mari YAMASHITA, Assoc. Prof. Keiichi KONOKI)**
      Some of the marine animals contain highly toxic compounds which could cause food intoxication. Isolation, structural determination, analytical methods and pharmacology of these compounds will be presented.
   5. **Application of high pressure to food processing and terahertz spectroscopy in biological systems (Prof. Tomoyuki FUJII, Assoc. Prof. Masae TAKAHASHI)**
      High pressure technique is one of non-thermal processing of food. In this lecture, the quality of the pressurized food will be discussed from the viewpoint of the high pressure effect on food structure.
      Terahertz (THz) spectroscopy has attracted significant interest in biological systems. This lecture will give some recent examples of THz spectroscopy related to biomolecules, biomedicine, and pharmaceuticals.
   6. **Protein chemistry (Prof. Yoshikazu TANAKA, Assis. Prof. Takeshi YOKOYAMA)**
   7. **Carbohydrate Chemistry and Glycobiology (Assoc. Prof. Tomohisa OGAWA)**
      Structure, properties and function of Carbohydrates. Recognition of cells via carbohydrates: cell-cell and cell-pathogen (toxin, virus) interactions.
   8. **Food allergens: why certain types of proteins contained in foods act as allergens? (Prof. Masako TODA)**
      Biochemical and immunological properties of food allergens that induce food allergies will be introduced.
   9. **Bioactive molecules and their application for drug discovery (Prof. Minoru ISHIKAWA)**
      There are many biologically active compounds in natural products. This lecture will focus on bioactive compounds in human health, their target molecules, and applications for drug discovery and medicinal chemistry.
   10. **Medicinal chemistry of antibacterial and antiviral agents (Prof. Hirokazu ARIMOTO)**
      Selected topics in anti-infective agents will be discussed with an emphasis on how organic chemistry is used in the drug development process.

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### Preparation:

7. Record and evaluation method: Attendance to the lectures 50%, reports 50%

8. Textbook and references: Textbook and references will be introduced by each professor.

9. Self study:

10. In addition
1. Class subject

**Recent research topics of aquatic animal physiology**

2. Object and summary of class

Studies on aquatic animal physiology have contributed to not only fishery and food production, but also basic science including material and medical sciences. In this course, recent findings on aquatic animal physiology (mainly germ cell biology and neuroendocrinology) will be introduced.

3. Keywords

Germ cells, Reproduction, Neuropeptides, Fish, Shellfish

4. Goal of study

Learning recent research activities, scientific interests with impacts, and further application.

5. Contents and progress schedule of class

1. Introduction: What is "shellfish" and what is "physiology"?
2. Germ cell biology in aquatic animals 1 (germ cell classification/identification)
3. Germ cell biology in aquatic animals 2 (germ cell development)
4. Germ cell biology in aquatic animals 3 (germ cell transplantation)
5. Neuroendocrinology in aquatic animals 1 (Teleosts)
6. Neuroendocrinology in aquatic animals 2 (Marine invertebrates)
7. Examination

*Contents of the class may be changed without prior notification.

6. Preparation

No need.

7. Record and evaluation method

Evaluation is based on class attendance and the final examination.

8. Textbook and references

Handouts are used.

9. Self study

Read again handouts based on the information learned at the class and review the knowledge of physiological topics.

10. In addition

Students may visit the office or contact by Emailing (kazue.magasawa.d6@tohoku.ac.jp) anytime.
### Subject
Current topics of Fish Ecology  
(先端海洋生物生態学)

### Day/Period
Wed./3rd

### Object
AMB

### Instructor
Kinuko Ito  
(Associate Prof.)

### Categories
Specialized Subjects

### Preferable Participants
3rd-year students

### Position
Faculty of Agriculture (Graduate School of Agricultural Science)

### Credits
1

### Semester
7

### Subject Numbering
ABS-APS364E

### Language Used in Course
English

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### 1. Class subject
**Current topics of Fish Ecology**

### 2. Object and summary of class
Objective: Understanding of structure and function of aquatic ecosystem and learning of new approach to be aware importance of biological production system.

Summary: This course will introduce current topics and practical studies on aquatic ecosystem through the use of new approach on ecology. It is important to learn ecosystem for sustainable utilization of fishery resources. They are members of biological production system in nature, and they have functional linkage among in various aquatic community and physicochemical environment. Based on stable isotope ecology, explanation of food web structure and environmental interactions will be provided. Finally, all students will discuss about consideration for relationship between human activity and ecosystem.

### 3. Keywords
Marine Ecosystem, Biological production, Environmental condition, Stable Isotopes

### 4. Goal of study
Understanding of structure and function of aquatic ecosystem through the use of new approach on ecology

### 5. Contents and progress schedule of class
1. Overview of special properties of global environment and meaning of fish ecology
2. Explanation of structure and function of aquatic ecosystem
3. Basic principle on stable isotope ecology
4. Introduction of current topics on food web analysis in waters through the use of new approach
5. Introduction of recent study on functional relation between aquatic organisms and environment
6. Discussion on consideration for relationship between human activity and ecosystem
7. Examination

### 6. Preparation
Reading of handouts given within class

### 7. Record end evaluation method
Attendance and examination

### 8. Textbook and references
Recent papers or handouts are given within class.

### 9. Self study
Thinking about current topics on Marine Ecology through textbooks and recent papers

### 10. In addition
E mail : kinuko.ito.c6@tohoku.ac.jp
### Subject
**Current topics of Fish Biochemistry** (先端海洋生物化学)

### Day/Period
Fri./1st

### Object
AMB

### Instructor
T. Nakano (Assist. Prof.)

### Categories
Specialized Subjects

### Preferable Participants
3rd-year students

### Position
Faculty of Agriculture (Graduate School of Agricultural Science)

### Credits
1

### Semester
7

### Subject Numbering
ABS-APS365E

### Language Used in Course
English

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1. **Class subject**
   **Marine Biochemistry & Seafood Science**

2. **Object and summary of class**
   This course will provide students with an understanding of the importance of biochemistry, physiology and food science in the field of fisheries sciences.

3. **Keywords**
   Lipid; Protein; Bioactive Substance; Freshness; Quality Assessment; Stress; Transgenic Fish

4. **Goal of study**
   To understand biochemical and physiological phenomena in fish and functional substances for our health from marine natural products and seafood.

5. **Contents and progress schedule of class**
   1. Introduction “Current research topics in our lab at a glance”
   2. Functional substances from marine products 1
   3. Functional substances from marine products 2
   4. Quality of seafood 1
   5. Quality of seafood 2
   6. Stress, growth, and nutrition in fish
   7. Examination

6. **Preparation**
   TBA (Preparation will be notified at the class)

7. **Record end evaluation method**
   Class attendance, presentation, and examination

8. **Textbook and references**
   References will be notified at the class. (tentative) Dietary Supplements for the Health and Quality of Cultured Fish by Nakagawa, Sato and Gatlin, CABI, 2007.

9. **Self-study**
   TBA (Self-study will be notified at the class)

10. **In addition**
    Questions, comments, and requests will be accepted during office hours.
### 1. Class subject
**Recent studies of genetics in aquatic organisms.**

### 2. Object and summary of class
Learning recent topics of genetics in relation to larval evolutionary ecology to discuss the future area of active research.

### 3. Keywords
- Larvae, Development, Evolutionary ecology, Climate change

### 4. Goal of study
Touching the current topics in the genetics of aquatic organisms with a focus on evolutionary ecology of marine invertebrate larvae.

### 5. Contents and progress schedule of class
- General introduction of this class
- Evolutionary origins and transitions in developmental mode
- Functional morphology and ecology of larval forms
- Larval transport, settlement, and metamorphosis
- Larval ecology at the extremes
- Larval ecology in the face of changing climate
- An -omics perspective on marine invertebrate larvae; summary

### 6. Preparation
No need.

### 7. Record end evaluation method
Class attendance, presentation, and reports

### 8. Textbook and references

### 9. Self study
Search recent topics on what learned in previous class

### 10. In addition
If you have any question about my class, you can contact me by e-mail (takefumi.yorisue.d5@tohoku.ac.jp)
1. Class subject

Ecology of marine temperate reef communities.

2. Object and summary of class

Some current topics in ecology of marine temperate reef communities will be introduced.

3. Keywords

seaweed, kelp bed, herbivore, grazer, sea urchin, gastropod, plant-animal interactions, benthos, parasite, symbiosis,

4. Goal of study

To learn the factors affecting the complex networks in marine temperate reef communities.

5. Contents and progress schedule of class

1) Plant-animal interactions in marine benthos
2) Biology and ecology of sea urchins
3) Phase shift in rocky subtidal ecosystem
4) Biology and ecology of marine crustaceans
5) Parasitic and symbiotic relationships
6) Marine mesograzers
7) Examination

6. Preparation

7. Record end evaluation method

Attendance (50%) and examination (50%)

8. Textbook and references

Recent papers are given within class.

9. Self study

10. In addition

yukio.agatsuma.c7@tohoku.ac.jp
masakazu.aoki.e6@tohoku.ac.jp
1. Class subject

**Fish Molecular Biology -- Fish as a Model System**

2. Object and summary of class

In recent decades, fish became more and more used as excellent model system to investigate fundamental questions not only in aquaculture, but also in basic biology, medicine, and environmental science. This class will discuss why they are favored and how the model system developed, by showing examples of fish and other animals used as experimental model system.

3. Keywords

Experimental model animal, genetics, developmental biology, non-conventional model animal

4. Goal of study

Students will understand the potential of fish and the reason why fish are used as an excellent experimental model in various fields. Some of learned strategies would be helpful for students to design their own research projects in any fields.

5. Contents and progress schedule of class

1. Introduction: Molecular biology as a tool for the research in biology and medicine
2. Advantage of nematode and fly as model system: development, genetics and mutagenesis
3. Advantage of fish as a model system: developmental genetics, genomics and mutagenesis
4. Advantage of frog and chicken as model system: development and micro-surgery
5. Advantage of mouse as a model system: development and stem cell technology
6. Advantage of using multiple model system: comparative approach and evolutionary biology
7. Experimental model system: past, present and future
8. Summary and final exam

6. Preparation

Review the previous classes. Please feel free to ask during the class, if you have any ambiguous points.

7. Record end evaluation method

Attendance, participation, quiz and final exam.

8. Textbook and references

Developmental biology (Scott F Gilbert)
Others will be introduced in the class.

9. Self study

Have a look at the Nature or Science magazine to see how model organisms are used in the latest biological research, and read some articles if you find them interesting.

10. In addition

Office hours, 10:00 to 18:00, Monday to Friday, please make an appointment beforehand.
Contact, hayokoi@tohoku.ac.jp
### Current topics of Plankton Biology

**Subject**
Current topics of Plankton Biology (先端プランクトン学)

**Day/Period**
Fri./3rd

**Object**
AMB

**Instructor (Post)**
G. Nishitani (Assistant Prof.)

**Categories**
Specialized Subjects

**Preferable Participants**
3rd-year students

**Position**
Faculty of Agriculture (Graduate School of Agricultural Science)

**Credits**
1

**Semester**
7

**Subject Numbering**
ABS-APS369E

**Language Used in Course**
English

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1. **Class subject**
   
   **Molecular Ecology and utilization of plankton**

2. **Object and summary of class**
   
   Plankton is a very small organism and its morphology cannot be observed without using a microscope. However, plankton is one of the most important components and significantly contributes to the marine ecosystem. In this class, several researches on utilization of plankton and its ecology using the latest molecular techniques will be introduced.

3. **Keywords**
   
   Plankton, Harmful and useful species, Molecular ecology

4. **Goal of study**
   
   Students will learn that molecular methods are effective and are important tools for plankton research. Moreover, students will also understand the utilization of plankton for industry and human health.

5. **Contents and progress schedule of class**

   1) Classification and biology of useful plankton
   2) Applications of useful plankton for human health
   3) Molecular Ecology of useful plankton
   4) Classification and biology of harmful and toxic plankton
   5) Molecular Ecology of harmful and toxic plankton
   6) Food analysis in the gut contents of invertebrate larvae
   7) Examination

6. **Preparation**

   Understand an outline of each topic in advance

7. **Record end evaluation method**

   Attendance and examination

8. **Textbook and references**

   All handouts will be given within class

9. **Self study**

   Read handouts again and review the molecular topics in plankton. If you are interested in some plankton species, learn more in details from the literature and using Internet, etc.

10. **In addition**

    E-mail: ni5@tohoku.ac.jp
1. Class subject

The past, present, and future of industry, science, technology and their relationships and integration in Japan

2. Object and summary of class

This specialized subject course (one credit) is a multidisciplinary course that has been organized by the faculties of science, engineering, and agriculture since 2016. This year a new series of lectures starts.

Except for the first class, each class will feature a lecture by a specialist in his field. The topic of each lecture will be related to the "past, present, and future of industry, science, and technology, and their relationships and integration in Japan". The topics also include issues and efforts in specific fields of industry to implement the 17 SDGs (Sustainable Development Goals) announced by the United Nations in 2016.

Students will obtain fundamental problem-solving abilities, pro-activeness, understanding of different cultures, and a multidisciplinary perspective in diverse circumstances.

Registered students are expected to apply what they learn from this course in another course titled "Multidisciplinary Internship" which will be given in summer 2020.

3. Keywords

4. Goal of study

The goal of this course is to give students a multidisciplinary perspective and open-minded attitude in a diverse group of people with different cultural and academic backgrounds.

5. Contents and progress schedule of class

#1 Guidance will be given by Y. Watanabe at GLC on October 1.
#2-8 Lectures by guest speakers will be given on the 7 dates listed in the table below. Please note that this schedule is a tentative one and the final schedule will be announced in a timely manner.

<table>
<thead>
<tr>
<th>Date</th>
<th>Speaker &amp; Company</th>
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<tr>
<td>Oct. 8</td>
<td>谷口 旭氏 (Akira TANIGUCHI) (株)三洋テクノマリン (SANYO TECHNO MARINE)</td>
</tr>
<tr>
<td>Oct. 15</td>
<td>蛯名 武雄氏 (Takeo EBINA) (国研)産業技術総合研究所 (AIST: Advanced Industrial Science &amp; Tech.)</td>
</tr>
<tr>
<td>Oct-29</td>
<td>野元 克彦氏 (Katsuhiko NOMOTO) アクロスケール社 (ACROSCALE)</td>
</tr>
<tr>
<td>Nov. 5</td>
<td>富田二三彦氏 (Fumihiko TOMITA) (国研)情報通信研究機構 (NICT: Info. &amp; Comm. Tech.)</td>
</tr>
<tr>
<td>Nov-12</td>
<td>熊田 幸生氏 (Sachio KUMADA) (株)住友重機械工業 (Sumitomo Heavy Industries)</td>
</tr>
<tr>
<td>Nov-19</td>
<td>井出 秀一氏 (Takashi YAMAGUCHI) (株)原子力燃料工業 (Nuclear Fuel Industries)</td>
</tr>
<tr>
<td>Nov-26</td>
<td>佐藤 陽一氏 (Yoichi SATO) (株)理研食品 (Riken Food)</td>
</tr>
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</table>

6. Preparation
7. Record end evaluation method

- Attendance, active participation, including the submission of a short essay on each lecture (50%)
  The length of the short essay is expected to be approximately one A4 page using 12 point ‘Times New Roman’ font. You may want to write what you learn from the lectures, and also the situation of a specific area of your home country.

  Please save your file with a name including your student ID and the date of the class in “docx” or “pdf” format. This rule applies to the final report as well.

  B8SBxxxx DATE (e.g., 1008 for October 8)
  B8TBxxxx DATE
  B8ABxxxx DATE

  The deadline for submitting the essay as an email attachment to Yumiko Watanabe (yumiko.watanabe.a5@tohoku.ac.jp) is **9 am of every Monday after the class.**

- A proposal (1,200~1,500 words) on your idea to contribute to the growth and/or innovation of an industry in your country while maintaining sustainable development in that country or elsewhere in the globe. You are expected to apply your specialty and integrated knowledge beyond the conventional academic field that you learned about from this course (50%)

  The deadline of this report is **9 am on Monday, January 6, 2020** (negotiable).

  Note: Late submission of essays and reports may result in a lower score on your work. A long delay (more than 1 week) or failure to submit may cause further serious penalties.

8. Textbook and references

9. Self study

10. In addition

  The guest speakers and topics will be announced in timely manner. This course is opened to Japanese students, too.
1. Class subject
Introduction to the Research Center for Electron Photon Science (ELPH) of Tohoku University

2. Object and summary of class

In 1966, the Research Center for Electron Photon Science (ELPH) of Tohoku University was established, and a year later, 300 MeV electron linear accelerator (linac) became operational. Until the Great East Japan Earthquake of 2011, the linac provided high energy beams at a high repetition rate to nuclear physics and other fields of study. After the removal of the original linac, repairs and renovation, the center reopened in 2013 with new and important technology. A variety of fields, such as non-linear beam dynamics, quark nuclear physics, the structure of unstable radioisotopes, radiochemistry, and condensed matter nuclear reactions (CNMR), are currently being studied at ELPH. The object of this internship to introduce students to the ELPH center and how experiments in nuclear physics, nuclear and radiochemistry, and condensed matter nuclear reactions are conducted.

3. Keywords

4. Goal of study

Students will
- learn about the center and its research.
- learn about the technology currently available at ELPH.
- understand how research is conducted in the areas of nuclear physics, nuclear and radiochemistry, condensed matter nuclear reactions, etc.

5. Contents and progress schedule of class

September 10 and 11, 2019
The course will consist of
- a field trip to ELPH, including lecture and tour
- a general lecture about chemistry using high energy accelerators
- group discussion and reports

6. Preparation

Detailed schedule will be distributed in July 2019.

7. Record end evaluation method

Attendance, participation and a report

8. Textbook and references

9. Self study

10. In addition

fukuzawa@tagen.tohoku.ac.jp (Assist. Prof. Fukazawa Hironobu)