	Subject (English)	Elementary Particle Physics		- Semester	Fall	Day/Slot	Wed. / 3 <sup>rd</sup> 13:00-14:30	
	科目名 (日本語)	素粒子物理学						
	Course Code	VJ216F33	Course Numbering	SPH-PHY813E		Period	Oct. 3, 2018 - Jan. 23, 2019	
	Instructor	Fumihiko Suekane			Campus	Aobayama		
	(Post)	(Associate Professor)			Building	Science Complex B [H-03]		
	Faculty of Science			Credits	2	Class Room	743	

Class subject Elementary Particle Physics

## Object and summary of class

The purpose of the elementary particle physics is to study building blocks of our world and to understand us through their functions. In this lecture, elementary particles and their interactions, as well as how they were observed by various experiments, will be explained by putting emphasis on their phenomenological aspects.

Keywords

quark, neutrino, gauge boson, Higgs particle, strong interaction, weak interaction electromagnetic interaction, standard model, particle detector, statistical treatment of data

## Goal of study

The goal of this lecture is to learn the basic knowledge of the elementary particles and their interactions and to learn how we have come up to the current understandings.

## Contents and progress schedule of class

In the first lecture, the course guidance will be made.

The following subjects will be taught taking one or two lectures per subject.

- \* Introduction to the elementary particle physics
- \* Basics of special relativity
- \* Basics of quantum mechanics
- \* Members of elementary particles (quarks, neutrinos, leptons, gauge bosons, Higgs particle)
- \* Three interactions (electromagnetic, strong, weak interactions)
- \* Various effects of the interactions (scattering, binding, decay, symmetries)
- \* Experiment of particle physics (statistic treatment of the data, how elementary particles are detected)
- \* Key ideas to unify the various aspects of the elementary particles.
- \* The standard model of elementary particle physics.

Sched	Schedule							
No.	1	2	3	4	5	6	7	8
Date	10/3	10/10	10/24	10/31	11/7	11/14	11/21	11/28
No.	9	10	11	12	13	14	15	
Date	12/5	12/12	12/19	12/26	1/9, '19	1/16	1/23	

Preparation	nothing special		
Record and evaluation method		Class participation record and two homework achievements.	
Textbook and references		TBD	
Self study	noting special		
In addition	-		