

IPLA 2019-2020 Fall Course Description

Class Hour: 1 (8:50–10:20)/ 2 (10:30–12:00)/ 3 (13:00–14:30)/ 4 (14:40–16:10)/ 5 (16:20–17:50)/ 6 (18:00–19:30)

Last update:
2019/9/26

Day	Class Hour	Course Title for IPLA Students	Credit(s)	Room	Course Code	Instructor(s)	Eligibility
Mon	2	Japanese Corporate Culture, Employment Practices	2	A402, Lecture Rooms A, Kawauchi Campus	CB12255	CHIAKI SUEMATSU	
Mon Thu	2	Quality Education for Everyone	2	Mon: VR Room, 4th Floor, Arts and Letters 文学研究科棟4階VR実習室 Thu: 503, 5th Floor, New Humanities Building, Kawauchi Campus 総合研究棟5階503演習室	VJ1102F	MASAHIRO ARIMOTO, HIDEKI KOZIMA	IPLA Only
Mon	2	History of Economic Thought (Special Lectures)	2	Seminar Room 3, Economics Building, Kawauchi Campus 経3演習室@経済学部棟	EB409	YUTAKA FURUYA	3-4th year students
Mon	3	Environmental Economics (Special Lectures)	2	Seminar Room 1 (101), Economics Building, Kawauchi Campus 経1演習室@経済学部棟	EB419	AKIRA HIBIKI	3-4th year students
Mon	4	Japanese Communication Behaviors: Japanese Values	2	A403, Lecture Rooms A, Kawauchi Campus	CB14251	KIKUE YAMAMOTO	
Mon	4	Macroeconomics I	2	Seminar Room 401, New Humanities Building, Kawauchi Campus 経401演@文科系総合研究棟	EM2803	MICHINAO OKACHI	3-4th year students
Mon	4	Language and Culture I	2	107, 1st Floor, Graduate School of International Cultural Studies, Kawauchi Campus 107講義室	KM21420	HIROYUKI ETO	3-4th year students
Tue	1	Japanese Business and Economy A	2	Small Lecture Room 2 (212), Multidisciplinary Research Building, Kawauchi Campus 小講義室2@文科系総合講義棟	EB318	DAN QIN	
Tue	2	Understanding Japan through Japanese Traditional Culture	2	C102, Lecture Rooms C, Kawauchi Campus	CB22259	YUKA SAKAMOTO	
Tue	2	Econometorics II (Special Lectures)	2	Small Lecture Room 3 (213), Multidisciplinary Research Building, Kawauchi Campus 小講義室3@文科系総合講義棟	EB406	YUTA KURODA	3-4th year students
Tue	3	Internationalization of Sendai as a Regional City: Introducing innovative ideas to local business	2	C102, Lecture Rooms C, Kawauchi Campus	CB23248	YUKAKO YONEZAWA	
Tue	3	Political Economy (Special Lectures)	2	Seminar Room 6, Economics Building, Kawauchi Campus 経6演習室@経済学部棟	EB408	KENJI MORI, KAZUHIRO KUROSE	3-4th year students
Tue	3	Career Development	2	Seminar Room 1 (101), Economics Building, Kawauchi Campus 経1演習室@経済学部棟	EM2851	YOSHINOBU NAKAMURA	3-4th year students
Tue	4	Understanding Japan through Japanese Traditional Culture	2	C201, Lecture Rooms C, Kawauchi Campus	CB24257	YUKA SAKAMOTO	
Tue	4	Food Economics	2	N212, Multidisciplinary Research Laboratory for Agricultural Science, Aobayama Campus (K01 on campus map) 農学研究科総合研究棟 資源環境経済学コース演習室(N212)	AM6001	KEIICHI ISHII	
Tue	4	Microeconomics I	2	Seminar Room 401, New Humanities Building, Kawauchi Campus 経401演@文科系総合研究棟	EM2801	DAN QIN	3-4th year students
Tue	5	International Interdisciplinary Seminar II	2	Seminar Room 1, School of Law Bldg., Kawauchi Campus 法学部演習室1番	JB462	MAIA ROOTS	2-4th year students
Tue	5	Operations Research (Special Lectures)	2	Seminar Room 401, New Humanities Building, Kawauchi Campus 経401演@文科系総合研究棟	EB425	KENICHI SUZUKI	3-4th year students
Wed	3	Internship Preparation	2	A306, Lecture Rooms A, Kawauchi Campus	CB33257	KAMIHITO TAKEUCHI	
Wed	3	Karate for Beginners	1	Gym, Kawauchi Campus	CB33401	MICHIO SATO, TOSHIHIKO FUJIMOTO	
Wed	4	Global Business Leadership	2	A306, Lecture Rooms A, Kawauchi Campus	CB34220	KAMIHITO TAKEUCHI	
Wed	4	International Project I	2	A205, Lecture Rooms A, Kawauchi Campus	CB34219	KAZUKO SUEMATSU	
Wed	5	Deepening One's Understanding of Oneself and Others	2	A103, Lecture Rooms A, Kawauchi Campus	CB35220	NANAE KOJIMA	
Thu	2	Exploring Miyagi Local Companies through Interviews	2	A406, Lecture Rooms A, Kawauchi Campus	CB42214	SHOTA HAYASHI	
Thu	2	Japanese Art History	2	C202, Lecture Rooms C, Kawauchi Campus	CB42215	MITSURU HAGA	
Thu	3	Promoting Human Rights Education	2	A406, Lecture Rooms A, Kawauchi Campus	CB43245	MINO TAKAHASHI	
Thu	3	Introductory Reading in English Literature (Victorain Britain)	2	135, Graduate School oc Arts and Letters, Kawauchi Campus 文学研究科研究棟135講義室	LB44301	TINK JAMES MICHAEL	
Thu	4	Learn about and Solve Problems of Local Companies in Sendai	2	A406, Lecture Rooms A, Kawauchi Campus	CB44214	YUKIKO SHIMMI, RUMI WATABE	
Thu	4	Business Communiation A	2	Small Lecture Room 3 (213), Multidisciplinary Research Building, Kawauchi Campus 小講義室3@文科系総合講義棟	EB304	RAYMOND ROMAN	3-4th year students
Thu	5	International Project Building: Short Film Creation	1	A103, Lecture Rooms A, Kawauchi Campus	CB45409, CB45410	RYAN SPRING	
Thu	5	Japanese Universities and Students	2	A104, Lecture Rooms A, Kawauchi Campus	CB45209	YUKI WATABE	
Fri	4	Futsal Team Building	2	Gym, Kawauchi Campus	CB54250	TOSHIHIKO FUJIMOTO	
Fri	5	Karate and Japanese Culture	1	A105, Lecture Rooms A, Kawauchi Campus	CB55403, CB55404	BARRY KAVANAGH	

Location:
[A \(Lecture Rooms A\)](#)
[B \(Lecture Rooms B\)](#)
[C \(Lecture Rooms C\)](#)
[International Cultural Studies](#)
[Kawauchi Gym](#)
[Multimedia Education and Research Complex](#)
[International Exchange Building](#)
[Arts and Letters](#)
[Economics](#)
[Law](#)
[New Humanities Building](#)
[Multidisciplinary Research Building](#)
[Multidisciplinary Research Laboratory for Agricultural Science](#)
[Civil Engineering and Architecture Education and Research Building](#)

【IPLA2019-2020 Fall】

*Blue: Japanese, Yellow: Compulsory Elective

(As of Sep. 26, 2019)

	1 8:50-10:20	2 10:30-12:00	3 13:00-14:30	4 14:40-16:10	5 16:20-17:50	6 18:00-19:30
Mon	EP600	JB600	K101b K102 S400 K500a JC530 PW500	W500 CJ500	K400 PB480 R500 IC600	
		Japanese Corporate Culture, Employment Practices		Japanese Communication Behaviors: Japanese Values		
		Quality Education for Everyone (Set with Thu 2) Starting from Nov.	Environmental Economics	Language and Culture I		
		History of Economic Thought		Macroeconomics I		
Tue	R300 W400 S500 LV500 GC680a	S300 R400 L690	K201 K300 HG500 R690 GC680b	SW500 JM500 TW600	JS500	
	Japanese Business and Economy A	Understanding Japan through Japanese Traditional Culture	Internationalization of Sendai as a Regional City	Understanding Japan through Japanese Traditional Culture	International Interdisciplinary Seminar II	
		Econometrics II	Political Economy	Food Economics	Operations Research	
			Career Development	Microeconomics I		
Wed	Japanese (Mandatory) I120, C120, C220, C320, C440		K101a L400 N580 BJ680a	L300	K500b HS500 HR600	
			Internship Preparation	Global Business Leadership	Deepening one's understanding of oneself and others	
		CP530	Karate	International Project I		
Thu		IU430 L590 MH600	K101b K102 K201 W300 N480 JH530 W690	S690 ML000	PH600	BJ680b
		Exploring Miyagi Local Companies through Interviews	Promoting Human Rights Education	Learn about and Solve Problems of Local Companies in Sendai	International Project Building: Short Film Creation	
		Japanese Art History	Introductory Reading in English Literature (Victorian Britain)	Business Communication A	Japanese Universities and Students	
		Quality Education for Everyone (Set with Mon 2)				
Fri	Japanese (Mandatory) I120, C120, C220, C320, C440, C560		K101a K300 SC430 E000	K400 MC500	Karate and Japanese Culture	
				Futsal Team Building		



科目名/Subject	国際教養
曜日・講時・教室/Day/Period/Place	後期 月曜日 2講時 川北キャンパスA402
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	末松 千秋 所属:
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB802E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】Japanese Corporate Culture, Employment Practices 日本の企業文化と雇用慣行-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	This course introduces students to Japanese corporate culture with the history of changes in employment practices. The classes will cover the Japanese Style Management, Bubble Economy, and the Lost 20 Years. How did Japanese companies develop their management style? Why were Japanese manufacturers regarded as the strongest? What caused the Bubble Economy? Why did they have to give up the practices once thought to be essential? Why is Japan still struggling even without the shock of the big earthquake? While answering these questions, the course will emphasize the role of employment practices to illustrate the Japanese culture. Two main objectives of the course are to possess the knowledge of Japanese employment practices and to understand the rationales for changes in the practices for the past 20 years.
学習の 到達目標 /Goal of Study	The goal of the course is to make students understand the basic principles of Japanese employment practices. Through the understandings the students are also expected to judge advantages and disadvantages of employment practices in other nations, especially those in their home country.
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>The course will consist of lectures, discussions, and presentations. The instructor will provide lectures on key issues about the process of decision-making. Then, he will lead discussions about important items. In order for students to join the discussions actively the reading papers will be given out together with some assignments. Students will need to read the papers and related materials, turn in the assignments prior to due dates, and join the discussions actively in the class. A couple of classes toward the end will be devoted to the student presentations. Students in small groups will work on case studies and make a presentation on one of them. The time of each presentation will be 20 min to 30 min long, adjusted depending on the number of groups.</p> <p>The class schedule is as follows:</p> <ol style="list-style-type: none"> 1)Introduction: Present an overview of the course. Make the self-introduction of the instructor and the students. Discuss the economic development in Japan after World War II briefly. 2)Theme: Japanese Style Management Discuss the three basic elements, Lifetime Employment, Seniority Ranking System, and Corporate Labor Union. What are advantages and disadvantage of the elements over other management styles? 3)Theme: Japanese Employment Practices Illustrate the human resource management typical to the Japanese companies during 70' s. They provided houses, dormitories, resort houses or loans. Employees traveled together and stayed overnight for harmony. Why were hot spring spots so prosperous? Who went there? 4)Theme: Corporate Japan Besides the Japanese employment practices there were some systems peculiar to Japan, which supported the Japanese Style Management. Keiretsu, Shitauke, or Zaibatsu were often criticized from the US as unfair business practices. Were they really peculiar to Japan? 5)Theme: The Strongest Manufacturing Under the Japanese Style Management employees worked quite hard. "Made in Japan" was (and still is) synonymous with the highest quality. How did the employment practices function to accomplish the highest quality? 6)Theme: What Caused the Bubble Economy Accomplishing the economic success, how did most of Japanese feel? What was their "happiness?" 7)Theme: Too Much Assets and Too High Labor Costs In 1991 the Bubble Economy ended with burst. Restructuring and re-engineering became key words in the business. What did they try to do? 8)Theme: Changes to Employment Practices Gave up the lifetime employment and the seniority ranking system and introduced temp employees and the performance related pay system. Why did they have to give up the practices once thought to be essential? What did the new system bring to employees? 9)Theme: Japanese Disease Serious problems spread to the society as a whole. The huge national debts, deflation, collapse in social securities, low birthrate, or elderly society... How are they going to solve them? Why do the prime ministers change so often? 10)Case Study The automobile industry and the electronics industry were leading powers that had driven the Japanese economy. The class will discuss one company from those industries and exemplify the management systems discussed in the classes. 11)Case Study 2 The class will discuss another company to learn about the applications of the management systems. The rest of the class will discuss important points on the student presentations. A set of case studies for the student presentation will be given out.

	<p>12)Student Presentations Student groups will make presentations followed by questions and answers.</p> <p>13)Student Presentations Student groups will make presentations followed by questions and answers.</p> <p>14)Student Presentations Student groups will make presentations followed by questions and answers.</p> <p>15)Summary Return the graded student presentations and summarize the course.</p>														
成績評価方法 /Evaluation Method	<p>The presentation will account for 50% of the final grade, while the assignments and the overall class participation will contribute 30% and 20%, respectively. Discussions during the case studies and after the student presentations are more important and will make up one-half of the overall class participation. Low attendance for the classes, missing three or more classes, will be regarded as no class participation. Overdue assignment may not be accepted. Grades for the course will be assigned as follows:</p> <p>AA…… Excellent (90-100%) A…… Good (80-89%) B…… Fair (70-79%) C…… Passing (60-69%) D…… Fail (0-59%)</p>														
教科書および参考書 /Textbook and References	<table><tr><th>No</th><th>書名</th><th>著者名</th><th>出版社</th><th>出版年</th><th>ISBN/ISSN</th><th>資料種別</th></tr><tr><td>1.</td><td>『Changes in Japanese Employment Practices: Beyond the Japanese Model』</td><td>Keizer, Arjan</td><td>Routledge</td><td>Routledge</td><td>978-0-415-44758-4</td><td></td></tr></table>	No	書名	著者名	出版社	出版年	ISBN/ISSN	資料種別	1.	『Changes in Japanese Employment Practices: Beyond the Japanese Model』	Keizer, Arjan	Routledge	Routledge	978-0-415-44758-4	
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関連URL /URL															
授業時間外学習 /Preparation and Review	<p>Copies of the textbooks and other reading materials will be given out prior to the classes. Students need to read them before each class and prepare for the discussions conducted in the classes.</p> <p>There will be four to five written assignments.</p> <p>The final presentation is the group one. Students need to prepare for the presentation outside of the class hours.</p>														
その他 /In Addition	<p>Students enrolling in this course must have good English proficiency.</p>														




Subject	【IPLA】Quality Education for Everyone
Day/Period	Monday and Thursday 10:30-12:00 (Starting from end of November)
Year	2019
Semester	Fall Semester
Credit(s)	2
Instructor (Position)	Prof. MASAHIRO ARIMOTO/Prof. HIDEKI KOZIMA
Eligibility	IPLA
Language	English

Objectives and Summary of Class	SDGs (Sustainable Development Goals) is so important in education in general through knowledge creation in the society. Because its aim is human well-being through the effort for achieving 17 goals as means, and also relates to find their own ways to success in life on the thoughts of “Don’t make you happy for someone else’s misfortunes”. These practices involve placing other people’s needs ahead of our own — an essential skill for global citizens of the 21st century. From the perspective described above, the two instructors provide the following sub-courses, that are intended to triangulate the current issues and future directions of global education in general. Arimoto collects evidence of active/engaged in-depth student learning from the viewpoints of 21st century competencies in higher education, especially through global competency assessment using google sheet etc. to propose for OECD etc. Kozima, who works on cognitive/robotic modeling of human communication, investigates the underlying psychological process for understanding other’s mind and altruistic behavior, which are the essential social skills for global citizens, and are often impaired in autistic people.																										
Goal of Study	Students will understand global competency assessment via Kizuki; competency is to draw diagrams, write a personal/original world view and write literature review, peer learning/ smaller group discussion, game/simulation, write a policy memo and make a presentation. Students also understand the psychological and cognitive mechanisms for understanding others, as well as assistive technologies for supporting people with impaired social/communication abilities.																										
Contents and Class Schedule	<p>This class consists of Arimoto’s part (SDGs for better education) and Kozima’s part (cognitive science for assistive educations). The former deals with sustainability, entrepreneurship, social communication, and performance rich task of each of them. We refer to Worlds Largest Lesson (WLL) focused on SDGs (Sustainable Development Goals). The latter deals with cognitive science of social communication, autism therapy using robots, and assistive technology in general.</p> <ol style="list-style-type: none">1. [Arimoto & Kozima] Introduction (Thursday, Nov.28)2. [Kozima] Psychology of human social development (Monday, Dec.2)3. [Arimoto] Watch movies and discussion of Japanese culture (Thursday, Dec.5)4. [Kozima] Autism and communication/social disorders (Monday, Dec.9)5. [Arimoto] Watch movies of Lesson Study and discussion of Zenjin (whole person) (Thursday, Dec.12)6. [Kozima] Robotic interventions for autism (Monday, Dec.16)7. [Arimoto] SDGs tasks of climate change, disaster, bio-diversity (Thursday, Dec.19)8. [Kozima] “Fun theory” and “interaction design” (Monday, Dec.23)9. [Kozima] Ecological psychology and assistive technology (Wednesday, Dec.25)10. [Kozima] Future of education and technologies (Monday, Jan.6)11. [Arimoto] SDGs tasks of future of energy (Thursday, Jan.9)12. [Arimoto] SDGs tasks of global aging, refugee and migrant crisis (Thursday, Jan.16)13. [Kozima] Future of education and technologies (Monday, Jan.20)14. [Arimoto] SDGs tasks of future of media, education (Thursday, Jan.23)15. [Arimoto & Kozima] Final presentation and wrap-up discussions (Monday, Jan.27)																										
Evaluation Method	<p>In-class participation: 40%, work by task for presentation and short essay: 40%, and attendance: 20%.</p> <p>Grades for the course will be assigned as follows:</p> <p>AA..... Excellent (90-100%)</p> <p>A..... Good (80-89%)</p> <p>B..... Fair (70-79%)</p> <p>C..... Passing (60-69%)</p> <p>D..... Fail (0-59%)</p>																										
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URL	For Kozima’s part, please refer to the following URL: https://www.ei.tohoku.ac.jp/xkozima/carebots/index-eng.html																										
Preparation																											

and Review	
 In addition	For Arimoto's part, students might be exposed to role models who launched expertise by using on-line meeting with Tel Aviv University, Israeli.
 Last Update	2019/09/13 15:04

Subject	History of Political Economy(Special Lectures)
Instructor	YUTAKA FURUYA
Day/Period	Fall Semester Mon 2
Eligible Participants	3•4
Course Numbering	EAL-ECO368J
Credit(s)	2

Object and summary of class	<p>Introduction to Economics: If you are interested in the story behind Micro and Macro Economics you are learning, or struggling to come to grips with some of the conceptual foundations of modern Economic theory, you might find this course to be helpful. Many students who took this course say the course helped them gain a better understanding of the present economic theory by learning the historical footsteps of the theory. They tell me the course served them as a guidance and a complement to Micro and Macro Economics course.</p> <p>Economics—the science of economy—has had a checkered history: it is, in one sense, a history of divisiveness and turnarounds; but at the same time, it is a continuous pursuit to answer pressing questions of the society; it is a combination of discontinuity and continuity. Following the footsteps of the science is arguably the ideal way to understand what this science is about and why it turned out to be the kind of theory we learn today.</p>
Goal of study	<p>By taking this course, you will be able to:</p> <ul style="list-style-type: none"> – form an in-depth understanding of the context of modern economic theory – acquire knowledge of the various schools of economic thought – understand why economics has changed over time
Contents and progress schedule of the class	<p>Reading Materials: All students are asked to read the materials before class. This is crucial for the quality of discussion in the class room. I will try to keep each week's materials around 20 pages. Students are asked to quickly go through the materials and submit a comment or a question before each class. The person who gives presentation that week will not submit a comment or a question.</p> <p>Presentation: Each students will give one or two presentation during the course. You will talk about the week's material, and the time allocated for your presentation is 15 minutes. I ask you to use a PowerPoint slide (or an equivalent) and focus on helping other students digest the material. I will bring a Windows 10 laptop with PowerPoint 2013 to the classroom. You can either send me your file before 9 am of the day of the class, or you can bring the file in your USB flash drive. Please turn in your file either in PowerPoint format or in PDF format after the class.</p> <p>Topics Covered:</p> <ol style="list-style-type: none"> 1. Introduction to the Course and Initial Arrangements 2. Overview: Economics in the 21st Century 3. Economic Theory out of Ignorance?: Thomas Mun and David Hume 4. The Canon: Adam Smith's Wealth of Nations 5. Perfection and/or Purification: David Ricardo 6. Rebuttal from All Corners 1: Malthus and Sismondi 7. Rebuttal from All Corners 2: F. List 8. Total Overthrow?: Karl Marx 9. Re-Shaping the Science: Walras and the Marginal Revolution 10. Keynesian Revolution 1: J. M. Keynes 11. Keynesian Revolution 2: American Keynesians 12. Challenge from R. Lucas Jr. 13. New Neoclassical Synthesis
Language Used in Course	English
Evaluation method	<p>Class participation and contribution (60%) Final presentation (20%) Essay (20%)</p>
Textbook and references	
URL	
Preparation and Review	<p>Reading Materials: All students are asked to read the materials before class. This is crucial for the quality of discussion in the class room. I will try to keep each week's materials around 20 pages. Students are asked to quickly go through the materials and submit a comment or a question before each class. The person who gives presentation that week will not submit a comment or a question.</p> <p>Presentation: Each students will give one or two presentation during the course. You will talk about the week's material, and the time allocated for your presentation is 15 minutes. I ask you to use a PowerPoint slide (or an equivalent) and focus on helping other students digest the material. I will bring a Windows 10 laptop with PowerPoint 2013 to the classroom. You can either send me your file before 9 am of the day of the class, or you can bring the file in your USB flash drive. Please turn in your file either in PowerPoint format or in PDF format after the class.</p>

 Attached File	
 In addition	Please make sure to attend the class on the first day of this course.
 Last Update	2019/03/26 11:11

Subject	Environmental Economics(Special Lectures)
Instructor	AKIRA HIBIKI
Day/Period	Fall Semester Mon 3
Eligible Participants	3・4
Course Numbering	EAL-ECO375E
Credit(s)	2












Object and summary of class	This course applies standard microeconomic theory and concepts to understand the role of environmental policy. The students should have completed Calculus and microeconomics courses of advanced undergrad level before taking this class.
Goal of study	At the end of the course, students should be able to understand the basic knowledge of environmental economics.
Contents and progress schedule of the class	(Class 1) External cost (negative externality) and the market failure : Case of pollution (Class 2) The optimal environmental policy in the case of pollution under the competitive market. (Class 3) External benefit and the market failure : case of afforestation (Class 4) The optimal environmental policy in the case of external benefit under the competitive market (Class 5) Optimal market size in the case of negative externality under the competitive market and the long term optimal environmental policy (Class 6) The optimal environmental policy in the monopolistic market. (Class 7-8) Incentive of adoption of environmental friendly technology (or investment) and environmental policy (Class 9-10) Choice of environmental policy instruments under uncertainty: environmental tax or command and control (Class 11-12) Emission trading scheme (Class 13) Information provision and choice of quality by producers (Class 14-15) Economic analysis of liability law toward the (environmental) accident: how do the injurers and the victims be responsible for the damage respectively? What is the optimal liability rule to induce them to choose the optimal accident avoidance behavior?
Language Used in Course	
Evaluation method	Based on the final examination (80%) and quizzes (20%)
Textbook and references	
URL	
Preparation and Review	The students are expected to read materials distributed in the class beforehand.
Attached File	
In addition	This course will be taught in English. The materials for the lectures are distributed in the class. The students must have basic knowledge of microeconomics. The contact information and office hour will be announced at the first meeting of this course. Office hour : by appointment (email : hibiki@tohoku.ac.jp)
Last Update	2019/03/03 20:58

科目名/Subject	グローバルキャリアB
曜日・講時・教室/Day/Period/Place	後期 月曜日 4講時 川北キャンパスA403
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	山本 喜久江 所属:
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB810E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】Japanese Communication Behaviors: Japanese Values 日本人のコミュニケーション行動:日本人の価値-国際共修ゼミ-						
授業の 目的と概要 /Object and Summary of Class	The purpose of this course is for students to learn an overview of Japanese communication behaviors using a comparative approach with other cultures. Through the peer teaching discussion in the beginning of each class, they will learn about the other cultures of their peers as well as Japanese values, and their own culture. There will be a session to study about Haiku, the shortest poem form in the world. It is taught in English and some Japanese. 異文化コミュニケーション学の基本を学びながら、焦点として、日本人のコミュニケーション行動について学ぶ。 特に日本人のコミュニケーション行動の動機は何かを、日本人の価値観を学びながら考察する。 多種多様な留学生と触れ、異文化コミュニケーションの実践をする。 授業は英語で実施。						
学習の 到達目標 /Goal of Study	They will gain knowledge about Japanese communication behaviors, and increase their appreciation toward Japanese culture. They will also understand how Japanese communication behaviors are greatly influenced by Japanese values. They will also learn different cultures of the other foreign students through the peer discussion. They will be able to apply some of their learning in real life in the future. 1. 日本人の価値観を学ぶことでの行動の動機がわかる。 2. 異文化コミュニケーションのメカニズムを学び、誤解は何故起きるのか、どう誤解を解くのかのスキルを知る。 3. 多文化の留学生と接し、異文化を肌で知る。						
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	In almost every class students will have a peer discussion in the first 10-15 minutes to share their intercultural experiences with their classmates (peer teaching.) The following key issues will be introduced throughout the semester: Some main Japanese values ; The D.I.E. tool, a constructive intercultural problem solving method Fifteen classes as follows. 1-2: Some theories of intercultural communication – What is Hidden Culture? 3: Stereotypes & generalization 4-5: Verbal and non-verbal communication and how Japanese use them 6: Diversity & Perception 7-8: Reveiw & skill development exercises 9-10: Communication Styles 11-12: Values & Deep culture 13-14:Presentation about what they learned 15: Summary The order above might be shifted in the semester. It will be announced in class.						
成績評価 方法 /Evaluation Method	tests (20%), home-work reports (30%), group presentation (50%)						
教科書 および 参考書 /Textbook and References	No	書名	著者名	出版社	出版 年	ISBN/ISSN	資料種別
	1.	『Different Realities:-Adventures in Intercultural Communication-,』	Joseph Shaules and Juri Abe.	Nan' un-do		9784523175650	textbook

	2. 『the Culture Map』	Erin Meyer	Public Affairs	2014	9781610392761	reference
関連URL /URL						
授業時間外 学習 /Preparation and Review	There will be a weekly assignment, which is reading and writing a one-page report, based on reading. This is mandatory, since the report will be read by another student every time.					
その他 /In Addition	Class taught in English. Max.20 students. Japanese students are welcome with a high English proficiency.					

Subject	Macroeconomics I
Instructor	MICHINAO OKACHI
Day/Period	Fall Semester Mon 4
Eligible Participants	全／All
Course Numbering	EEM-ECO562E
Credit(s)	2

 Object and summary of class	The purpose of this course is to provide the method of solving the dynamic macroeconomics models and learn seminal economic models. Studnets are expected to understand the capability of macroeconomics and its limit, and then be able to consider a variety of actual economic problems through the framework of macroeconomics.																																		
 Goal of study	Students are expected to 1. understand the current macroeconomics within the flow of its history. 2. understand the method of solving dynamic macroeconomic models, and be able to apply for other models. 3. understand economic growth models. 4. learn programming skills to analyze economic growth models																																		
 Contents and progress schedule of the class	This course will cover the following topics: (1) The transition of macroeconomics (2) The method of solving dynamic macroeconomic models (3) Solow's model of economic growth (4) Endogenous economic growth model (I may not explain some topics due to the progress of lecture and/or students' comprehension.)																																		
 Language Used in Course	English																																		
 Evaluation method	Final exam (60%) and assignments (40%). I plan to give three assignments.																																		
 Textbook and references	<table><tr><th>No</th><th>Title</th><th>Author</th><th>Publisher</th><th>Year</th><th>ISBN/ISSN</th><th>Classification</th></tr><tr><td>1.</td><td>『Advanced Macroeconomics』</td><td>David Romer</td><td>McGraw Hill</td><td>2012</td><td>9780073511375</td><td>参考書</td></tr><tr><td>2.</td><td>『Introduction to modern economic growth』</td><td>Daron Acemoglu</td><td>Princeton University Press</td><td>2009</td><td>9780691132921</td><td>参考書</td></tr><tr><td>3.</td><td>『Recursive macroeconomic theory』</td><td>Lars Ljungqvist, Thomas J. Sargent</td><td>MIT Press</td><td>2012</td><td>9780262018746</td><td>参考書</td></tr></table>							No	Title	Author	Publisher	Year	ISBN/ISSN	Classification	1.	『Advanced Macroeconomics』	David Romer	McGraw Hill	2012	9780073511375	参考書	2.	『Introduction to modern economic growth』	Daron Acemoglu	Princeton University Press	2009	9780691132921	参考書	3.	『Recursive macroeconomic theory』	Lars Ljungqvist, Thomas J. Sargent	MIT Press	2012	9780262018746	参考書
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 URL	I will make the course website by the beginning of the first class.																																		
 Preparation and Review	You study hard to get a good grade.																																		
 Attached File																																			
 In addition	I will upload lecture slides on the class website, so students printout these slides before every lecture except for the first class. I prohibit using your laptop during my classes. You set the environment to use dynare because you need to hand in some assignment using this software. (I will explain how to install it in the class.)																																		
 Last Update	2019/03/01 08:30																																		

Subject	Language and Culture I
Day/Period	Fall Semester Mon 4 107講義室
Categories	-
Credit(s)	2
Instructor	HIROYUKI ETO
Subject Numbering	KIC-LIN621E
Language Used in Course	English

Class subject	Topics in the Theory of Language and Culture																												
Object and summary of class	This course is designed (1) to provide students a general introduction to the theory of language, society, and culture via a close reading of selected chapters/papers on the relevant topics and (2) to familiarize students with certain aspects of linguistic theories.																												
Goal of study	This course will look at certain theories of language, society, and culture with the aim of answering the following questions: - What are the overall view, methods, and goals suggested by the particular theory? - What is its historical and intellectual background? - What is its position in the history of linguistics? - What are its competing theories?																												
Contents and Object of class	<table border="1"> <tr> <td>概要</td><td> - What is language? / What is society? / What is culture? - Language and culture / Linguistic relativity - Standard language, dialects, and variations. </td></tr> </table>	概要	- What is language? / What is society? / What is culture? - Language and culture / Linguistic relativity - Standard language, dialects, and variations.																										
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	15. Students' presentations
Contents and Object of class	試験 TBA
Evaluation Method	Participation 40% Presentation and/or take-home examination 60%
Textbook and references	Claire Kramsch. (1998). Language and Culture. OUP
self study	TBA
In addition	This course is conducted primarily in English during discussions and presentations. Office Hour: MT 11:00~14:00 and by appointment: hiroyuki.eto.d6@tohoku.ac.jp)
Last Update	2019/02/22 22:55







Subject	Japanese Business and Economy a
Instructor	QIN DAN
Day/Period	Fall Semester Tue 1
Eligible Participants	2・3・4
Course Numbering	EAL-ECM221E
Credit(s)	2












Object and summary of class	This course studies the behavioral foundations of Japanese business and economics. The objective of this course is twofold. In the first place, students will learn basic microeconomic methods in modeling individual behavior. In the second place, we will introduce and discuss several examples of non-standard behavior that are common among Japanese people. We will then discuss the modeling of such types of behavior. Students are then required to compare behavior pattern studied in the class with typical patterns in their own culture.
Goal of study	Upon the completion of this course, students will come to understand the difference between real life decision making (in the case of Japanese people) and the behavioral patterns assumed by classical economic theory. Students are also expected to be able to build simple models explaining nonstandard behavior from their own culture.
Contents and progress schedule of the class	<p>We will first introduce the economic sense of “rationality” and then discuss several typical behaviors deviating from this hypothesis. In the second half of this class, students will give presentations about typical nonstandard behaviors in their own culture.</p> <ol style="list-style-type: none"> 1) Orientation and introduction 2) Rational decision maker in the economic sense: Preference maximization hypothesis 3) Properties of preference and utility 4) Uncertainty and risk 5) Strategic behavior: Non-cooperative game 6) Aimai: Ambiguity in Japanese communication 7) Kiritsuteki: Following rules 8) Shundan Ishiki: Japanese group consciousness 9) Student Presentation 10) Student Presentation 11) Student Presentation 12) Student Presentation 13) Student Presentation 14) Student Presentation 15) Student Presentation <p>Weeks 9 to 15 are reserved for students to make presentations about examples of nonstandard behavior in their own culture.</p>
Language Used in Course	English
Evaluation method	Students are evaluated by participation (60%) and presentation (40%).
Textbook and references	
URL	
Preparation and Review	Students are required to prepare presentations reflecting the typical behavior of their own culture.
Attached File	
In addition	受講者が300人を超え、経済学部以外の同一学部から5名以上の履修者がいる場合、その学部生の履修を認めない場合があります。
Last Update	2019/03/07 15:32

科目名/Subject	日本社会・文化B
曜日・講時・教室/Day/Period/Place	後期 火曜日 2講時 川北キャンパスC102
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	坂本 友香 所属: 高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB804E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】Understanding Japan through Japanese Traditional Culture-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	This course aims to explore aspects of Japanese traditional culture to enhance the students' understanding of the origin of modern Japanese society and the perspectives of the Japanese people. This course is conducted in English and targets both international and Japanese students. For international students, it will provide opportunities to develop their understanding of Japanese culture and to experience it. For Japanese students, it will provide opportunities to re-discover Japanese culture.
学修の 到達目標 /Goal of Study	<ol style="list-style-type: none"> 1. Students will gain fundamental knowledge of Japanese traditional culture. 2. Students will demonstrate an understanding of Japanese traditional culture 3. Students will effectively engage in interpersonal communication, and exchange opinions and information.
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>This course consists of three parts: (1) lectures, (2) experience in and demonstrations of traditional Japanese culture, and (3) reflection. Professionals from each area are invited to offer lectures on traditional culture. This course also provides students with opportunities to experience Japanese culture inside and outside the classroom.</p> <p>**Class schedule updated: August 29, 2019**</p> <ol style="list-style-type: none"> 1) Introduction 10/1 2) Japanese culture (Group activity) 10/8 3) [Workshop] Wadaiko (和太鼓) / Traditional Japanese drum Sunday, October 13, 2019 (Morning session) 4) Kimono (着物) / Traditional clothing 10/15 5) Preparation for group presentation 10/29 6) Preparation for the tea ceremony workshop and group presentation 11/5 7) Furoshiki (風呂敷) / Wrapping culture in Japan 11/12 8) [Workshop] Chado (茶道) / Tea ceremony Saturday, November 16, 2019 (Morning session) 9) Nihonbuyo (日本舞踊) / Japanese Classic Dancing 11/26 10) [Field trip] Noh (能楽) / Japanese theatrical arts Sunday, December 1, 2019 (Afternoon session) 11) Nihongami & Keppatsushi (日本髪・結髪師) / Traditional Japanese hairstyle Nihongami hairdresser 12/3 12) Group Presentations 12/10 13) Group Presentations / Class wrap-up 12/17 <p>【IMPORTANT】 MANDATORY attendance at the first class meeting (October 1st). This course CANNOT accept students who join from the second week. Field trips/workshops scheduled on weekends: Sunday, October 13, 2019 (morning) Saturday, November 16, 2019 (morning) Sunday, December 1, 2019 (afternoon)</p> <p>No classes on October 22nd, November 19th, December 24th, January 7th, January 14th, January 21st and January 28th.</p> <p>※ Topics are subject to change depending on conditions.</p>
成績評価 方法 /Evaluation Method	<p>Students will be assessed and graded based on the following:</p> <p>Attendance and active participation 30% Group presentation 20% Homework 20% Final report 30%</p> <p>Two (2) late arrivals (more than 20 minutes late) or early leaves equal one (1) absence.</p>
教科書 および 参考書 /Textbook	

and References	
 関連URL /URL	
 授業時間外 学修 /Preparation and Review	Group work
 その他 /In Addition	<p>References (handouts) are provided, when needed. You must attend the first class session. The maximum number of participants for this course is 25. If there are more applicants than places, participants will be selected by lottery. Office hours are from 11:00 to 13:00 on Wednesdays. Please make an appointment in advance via email or other means. The contact information for the lecturer will be given in class.</p>

 Subject	Econometrics II
 Instructor	YUTA KURODA
 Day/Period	Fall Semester Tue 2
 Eligible Participants	全／All
 Course Numbering	EEM-ECO565E
 Credit(s)	2

 Object and summary of class	This course provides students advanced knowledge and contemporary methods for econometric analysis and cover the statistical foundations for implementing empirical study. We study how to use statistical techniques to evaluate the effects of treatment on outcomes of interest using a variety of evaluation designs.
 Goal of study	Students acquire following abilities and skills; 1. to select appropriate econometric methods when analyzing actual issues, 2. to understand the latest empirical analysis papers.
 Contents and progress schedule of the class	<p>The schedule is as follows.</p> <ol style="list-style-type: none"> 1. Course Guidance and Initial Arrangements 2. Introduction to Econometrics and Empirical Economic Analysis 3. Multiple Regression Analysis 4. Dummy Variables, Interaction Terms and Quadratic Terms 5. Randomization 6. Panel Data Methods 7. Difference in Differences 8. Fixed and Random Effects Estimation 9. Instrumental Variable Estimation 10. Regression Discontinuity or Kink Design 11. Propensity Score Matching 12. Synthetic Control Method 13. Logit and Probit Models 14. Frontier of Empirical Study 15. Conclusions
 Language Used in Course	
 Evaluation method	
 Textbook and references	
 URL	
 Preparation and Review	
 Attached File	
 In addition	
 Last Update	2019/02/14 08:47





科目名/Subject	課題解決型(PBL)演習B
曜日・講時・教室/Day/Period/Place	後期 火曜日 3講時 川北キャンパスC102
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	米澤 由香子 所属:国際連携推進機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB808E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】仙台の国際化推進プロジェクト:留学生と共に考える地域ビジネス活性化のためのイノベーション Internationalization of Sendai as a Regional City: Introducing innovative ideas to local business.-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	<p>本科目の目的は、大学をとりまく社会の一部に接し、直接的な体験を得ることで、グローバル化という現象の社会への影響に対する気づきを得ることである。さらに、仙台市について諸側面の理解を深め、地域の国際化対応への解決策や提案を行うことで、地域社会の国際化に貢献する。この科目では、仙台市の産業や官公庁など多様なセクターの人々や地域住民とのインターアクションを通じて、仙台市にある課題を他国との比較を試みながら調査・分析・考察し、大学生の視点から仙台市をこれまで以上に魅力的な街にするための具体策を考え、表現する。</p> <p>※本授業は、留学生と国内の学生が共に学ぶ形式をとる国際共修授業で、英語を主要言語として実施する。</p> <p>The purpose of this course is to learn the impact of globalization on society by exploring contemporary issues in Sendai city. The course will provide students with opportunities of interaction with people from different sectors including industry, local governments and local community to contribute to the internationalization of the local society. Through the meaningful interaction, students will explore, analyze and discuss internationalization issues Sendai city hold and describe solutions by comparing those in other regions/countries. This course will use English mainly as a medium of instruction.</p>
学修の 到達目標 /Goal of Study	<p>この授業を通して達成することを目指す学習到達目標は以下の通り:</p> <ul style="list-style-type: none"> ・地域社会における現代的課題の吟味を通して、日本の社会課題を国際的な文脈の中で理解し説明できる ・最先端のビジネススキルや方法論等をもとに、課題解決策を提案する技術やスキルを修得する ・文化的背景の異なる仲間との国際共修を通して、仲間の考えを敬意をもって傾聴し、自身の考えを表す態度を養う <p>After completion of this course, students are expected to:</p> <ul style="list-style-type: none"> - describe distinctive societal issues of Japan through examining contemporary problems in the local society. - acquire skills to propose solutions to problems by learning cutting-edge business skills development and methodologies. - foster the attitudes necessary to live in the globalized world, which include attentive listening to others and expressing own ideas through intercultural collaborative learning with peers from different cultural backgrounds.
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>本授業は、(1) 教室で実施する講義やグループワーク、および市内フィールドワークと、(2) 学外で実施するフィールドワークで構成する。講義等の授業や市内フィールドワークは基本的に火曜3限(教室移動などで昼休みの一部を使うこともある)を使い、市外へのフィールドトリップは1回限りで土曜日に行う。フィールドワークでは、仙台を代表するデパートの藤崎、およびサプライチェーンの連結性を学ぶため仙台近郊を訪問する。講義とグループワークでは、グループプロジェクトを組み立てるために、仙台の商業の基礎について、またビジネスの現場で行われている様々な課題解決アプローチや効果的なプレゼンテーションの方法について学ぶ。スケジュールは変更の可能性がある。</p> <p>This course consists of (1) lectures and group discussions in the classroom and (2) on-site fieldwork sessions. Basically, the course uses the Tuesdays 3rd period (and a portion of lunchtime to move and start the classes) on campus and fieldwork, and a Saturday for the fieldtrip. The fieldwork takes you to Fujisaki, a representative department in Sendai, and the outskirts of Sendai to learn the supply chain connectivity. In lectures and group work, students learn the basics of retail business in Sendai, problem-solving approaches and skills for effective presentation to construct their group project. The schedule is subject to change.</p> <p>1) コースオリエンテーション/ チームビルディング Introduction/ team building</p> <p>2) 講義:仙台の商業の基礎を理解する:小売業を中心に Lecture: Understanding the retail business in Sendai</p> <p>3) フィールドワーク (1) 藤崎デパート 1 Fieldwork (1) Fujisaki department store 1</p> <p>4-6) フィールドワーク (2) 地場産業とデパートを結ぶサプライチェーンを学ぶ 工場見学/ 関係者インタビュー Fieldwork (2) Explore the supply-chain of local industry and retailing business Factory tour/ interviews with factory staff</p> <p>7) フィールドワーク (3) 藤崎デパート 2 Fieldwork (3) Fujisaki department store 2</p> <p>8) 講義:課題解決のアプローチ (1) 「アイデアジェネレーション」の手法を Lecture and workshop: Problem-solving approach (1) Learning "Idea generation"</p> <p>9) 中間発表 Interim Report</p> <p>10) 講義:課題解決のアプローチ (2)</p>

	<p>「デザインシンキング」の手法を学ぶ Lecture and workshop: Problem-solving approach (2) Learning “Design thinking”</p> <p>11) フィールドワーク (4) 藤崎デパート 3 Fieldwork (4) Fujisaki department store 3</p> <p>12) 講義とワークショップ:「効果的なプレゼンテーション」 グループプロジェクト準備 Lecture and workshop: Effective presentation Preparation for the group project</p> <p>13) グループプロジェクト:最終調整 Brushing up the group project</p> <p>14) グループプロジェクト最終発表 Final presentation of the group project</p> <p>15) 授業の総まとめと振り返り Summary and reflection of the course</p>
<p>成績評価 方法 /Evaluation Method</p>	<p>■ 出席と参加 30 % ■ 課題提出 20 % ■ グループ発表 30 % ■ 最終レポート 20 %</p> <p>★ 本授業は、受講者の主体性を重視するため、原則3回以上の欠席は合格基準点以下とする(単位取得不可)。 ★ やむを得ず欠席する場合は、理由書等を必ず提出すること。なお、20分以上の遅刻は欠席とみなす。</p> <p>■ Attendance and participation: 30 % ■ Assignments 20 % ■ Group Presentation 30 % ■ Final Report 20 %</p> <p>-----</p> <p>—As this class is a project-based and your contribution to the project is necessary, credits will not be given to those being absent more than three times from the class. —Late arrival for more than 20 minutes is regarded as an absence.</p> <p>Grades for the course will be assigned as follows: AA.....Excellent (90-100%) A..... Good (80-89%) B..... Fair (70-79%) C..... Passing (60-69%) D..... Fail (0-59%)</p>
<p>教科書 および 参考書 /Textbook and References</p>	
<p>関連URL /URL</p>	<p>東北大学グローバルリーダー育成プログラム (TGLプログラム) Tohoku Global Leader Program (TGL program) http://www.insc.tohoku.ac.jp/japanese/global/about/ 東北イノベーション人材育成プログラム(DATEntre) https://datentre.ihe.tohoku.ac.jp/</p>
<p>授業時間外 学修 /Preparation and Review</p>	<p>進捗に応じて、グループ活動の一部を授業外で行う必要があります。</p> <p>You will be asked to work outside the class depending on your project progress.</p>
<p>その他 /In Addition</p>	<p>・PBL形式による授業運営の観点から定員20名とします。 ・この授業は、TGL指定科目です。受講することでTGLポイントが2ポイント加算されます。</p> <p>– The maximum number of students for this course is fixed at twenty due to the teaching/learning style of PBL. – 2 points will be provided for TGL students after completion of required activities.</p>









Subject	Political Economy(Special Lectures)
Instructor	KAZUHIRO KUROSE
Day/Period	Fall Semester Tue 3
Eligible Participants	3・4
Course Numbering	EAL-ECO367E
Credit(s)	2

Object and summary of class	<p>The purpose of this course is to provide students with the basic theories of Marxian and other non-mainstream economics by using mathematical methods.</p> <p>The course not only provides different explanation concerning the same phenomena (e.g. positiveness of prices) from the mainstream economics but also deals with the phenomena which are not explained in the orthodox textbooks.</p> <p>Given the tendency that unequal distribution of income and wealth is growing all over the world, Marxian as well as other non-mainstream economics are recently revisited. Due to this course, it is expected that the different ways of thinking about capitalist economies from the mainstream are possible.</p>																																																																											
Goal of study	<p>This course has an ambitious goal of acquiring such knowledge and skills as follows:</p> <ol style="list-style-type: none"> 1) basic properties of linear economic models 2) understanding of alternative ways in order to theorise capitalism by using the models 3) choice of technique and the paradox of capital theory 																																																																											
Contents and progress schedule of the class	<p>This course is divided into two parts, the first of which is charged by Prof. Mori and the second of which is by Asso. Prof. Kurose. The first part deals with the Classical-Marxian value and price; the contents are given as follows:</p> <ol style="list-style-type: none"> 1) Input-Output Analysis 2) Labor theory of value 3) Price of production 4) Hawkins-Simon condition and Perron-Frobenius theorem 5) Basic and non-basic good <p>On the basis of the price of production, the second part deals with the choice of technique and shows you the complex phenomena that are not explained in orthodox textbooks. The contents of the second part are given as follows:</p> <ol style="list-style-type: none"> 1) Linear activities with alternative techniques and income distribution 2) Paradox of capital theory and its implication to the real world 																																																																											
Language Used in Course	English																																																																											
Evaluation method	attendance (10%), assignment (20%), final exam. (70%)																																																																											
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 Preparation and Review	Sufficient preparation and review are necessary.
 Attached File	
 In addition	Basic knowledge of linear algebra is prerequisite.
 Last Update	2019/02/20 16:54




Subject	Career Development
Instructor	YOSHINOBU NAKAMURA
Day/Period	Fall Semester Tue 3
Eligible Participants	全／All
Course Numbering	EEM-ECM660E
Credit(s)	2








Object and summary of class	<p>This course offers the opportunity to learn theories of basic career development. Also to acquire basic knowledge of Japanese society, typical Japanese companies as well as multinational companies, useful in developing know-how and skills to be later used in job-hunting activity. In addition, by introducing the concepts of career development and company lifestyle, through the curriculum and active classroom discussion this course will also give valuable insight toward selection of one's future career. Further, this course will offer practical guidance in matters of Japanese business etiquette, and essential tips for effective resume preparation, as well as an understanding of company meeting protocol and polishing one's presentation skills.</p>
Goal of study	<ol style="list-style-type: none"> 1. Students, to learn the basic theories of career development that can be applied to the future of social life. 2. Opportunity for enrollee to consider work as existing both in the framework of business society as well as together with one's life overall. 3. Goal is to gain the necessary knowledge and improve skill at interpersonal relations in order to become a fulfilled member of society and enhance one's value as a perspective employee. 4. Master communication skills for information gathering regarding job-hunting activity about Japanese companies or other multinational companies. 5. Write a short essay the title "My Future Career Plan starting at present up to the next five to ten years".
Contents and progress schedule of the class	<p>The course will be interactive and experience-based, so positive and pro-active participation of the self-motivated enrollee is both encouraged and expected.</p> <p>The course will aim to give the enrollee the ability to shape and guide his/her career by building on one's own experience, led by an instructor with a wealth of long-term job experience in personnel matters at a major Japanese multinational corporation, who will work with enrollee to assist and give advice and tips throughout the duration of the course.</p> <p>Depending on content, course assignments may be either individual or team based, allowing enrollees the opportunity to develop independently as well as hone effective teamwork skills. This course also plans to invite special guest lecturers such as experienced industry executives and human resource managers to give valuable practical advice and insight to the enrollee</p> <p>Course Schedule</p> <p>1) October 1st Introduction Lecturer's self-introduction and explanation of the coursework objectives and way of proceeding. Enrollees will also be asked to introduce themselves, so that all may be aware of each other's background and experience. In this first segment, the course will examine how to effectively gather information about a prospective company and how to evaluate company summaries. Distribution & Assignment : Copy of Syllabus and Send Self-introduction to lecturer by e-mail. To yo.nakamura@relo.jp and yoshinakamura100@bea.hi-ho.ne.jp</p> <p>2) October 8th Overview of Career Development Theories The basic theory of career development Career Development Theories of the past 95 years Distribution : The Career Interest Questionnaire</p> <p>3) October 15th Career planning Know yourself first – where do I want to go and what have I done so far to get there? Distribution : The Career Interest Questionnaire Result Sheet My Life & Career Planning Work Sheet "Lean In" Ch.2&4 : Sheryl Sandberg 1 page after reading report</p> <p>4) October 22nd Japanese corporations: The Basic Principle of Japanese Management. Features and characteristics of a typical Japanese management system Distribution & Reading assignment : Copy of Japanese Human Resource Management Ch. 1&15 : Hideo Ishida</p> <p>5) October 29th Japanese Human Resource Management practices Japanese Human Resource Management : Hideo Ishida Distribution & Reading assignment : 1 page after reading report : 21st-Century Japanese Management Ch.4&9 : J C. Abegglen : Social & Cultural Background of Japanese Management</p> <p>6) November 5th A look at Japanese companies at present A look at why Japanese companies hiring non-Japanese employees, and what these companies hope to gain from hiring exchange students to Japan</p> <p>7) November 12th The Japanese employment practices in Japan Regular annual hiring and in-house human resource development Distribution : Career Option Work Sheet</p> <p>8) November 19st Learning more about Japanese companies In what type of companies are you most interested? In what kind of work?</p>








	<p>How to find out for what type of company and jobs you may be best suited</p> <p>9) November 26th Japanese business etiquette Keys to success in working effectively in a Japanese company with local employees Distribution & Assignments: Quiz Seating order :Preparing for the Job Search Please make Your Job Hunting Resumes to your interest company with letter. Send by e-Mail by weekend and bring a print copy to the next class</p> <p>10) December 3th Job Resumes How to draft a polished and effective job-hunting resume. Distribution & Assignments: Sample Resumes and Cover Letter : Interview Work Sheet & make answer ideas to next class</p> <p>11) December 10th Job Interviews Types of questions you may be asked, and examples of effective responses. Course will involve enrollees in simulated job-interviews to hone essential interview skills. Distribution : THE SHIFT The Future of Work Author: Lynda Gratton : Interviews</p> <p>12) December 17th Strategic Workshop Round-table free discussion with a senior executive for a major Japanese multinational company Guest speaker will be announced later.</p> <p>13) December 24th Final Presentation 1st group "My Future Career Plan" five to ten years from now. Use PPT.</p> <p>14) January 7th Final Presentation (continued) 2nd group "My Future Career Plan" five to ten years from now.</p> <p>15) January 14th Final Presentation (continued) 3rd group "My Future Career Plan" five to ten years from now. Wrap up Class. Distribution: "Willing to Learn" by K.Matsushita. THE 100 Year Life :Living and Working in an Age of Longevity portion Author: Lynda Gratton & Andrew Scott</p>																																										
 Language Used in Course	English																																										
 Evaluation method	<p>There will be no written tests.</p> <p>Class Attendance 10%</p> <p>Participation in class discussion, etc. 20%</p> <p>Assignments and homework 20%</p> <p>Final presentation 20%</p> <p>A short article of the title "My Future Career Plan" (5-10 pages in length). To be submitted first of January. 30%</p>																																										
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 Preparation and Review	<p>Students should</p> <p>·Be prepared for each class</p> <p>·Complete all assignments submitte in time</p>																																										
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 In addition	<p>Details regarding the schedule may subject to change.</p> <p>Students should</p> <p>·Participate effectively and with energy in class exercises</p>																																										
 Last Update	2019/02/24 14:24																																										





科目名/Subject	日本社会・文化B
曜日・講時・教室/Day/Period/Place	後期 火曜日 4講時 川北キャンパスC201
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	坂本 友香 所属: 高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB804E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】Understanding Japan through Japanese Traditional Culture-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	This course aims to explore aspects of Japanese traditional culture to enhance the students' understanding of the origin of modern Japanese society and the perspectives of the Japanese people. This course is conducted in English and targets both international and Japanese students. For international students, it will provide opportunities to develop their understanding of Japanese culture and to experience it. For Japanese students, it will provide opportunities to re-discover Japanese culture.
学修の 到達目標 /Goal of Study	<ol style="list-style-type: none"> 1. Students will gain fundamental knowledge of Japanese traditional culture. 2. Students will demonstrate an understanding of Japanese traditional culture 3. Students will effectively engage in interpersonal communication, and exchange opinions and information.
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>This course consists of three parts: (1) lectures, (2) experience in and demonstrations of traditional Japanese culture, and (3) reflection. Professionals from each area are invited to offer lectures on traditional culture. This course also provides students with opportunities to experience Japanese culture inside and outside the classroom.</p> <p>**Class schedule updated: August 29, 2019**</p> <ol style="list-style-type: none"> 1) Introduction 10/1 2) Japanese culture (Group activity) 10/8 3) [Workshop] Wadaiko (和太鼓) /Traditional Japanese drum Sunday, October 13, 2019 (Morning session) 4) Kimono(着物) /Traditional clothing 10/15 5) Preparation for group presentation 10/29 6) Preparation for the tea ceremony workshop and group presentation 11/5 7) Furoshiki(風呂敷) /Wrapping culture in Japan 11/12 8) [Workshop] Chado (茶道) /Tea ceremony Saturday, November 16, 2019 (Afternoon session) 9) Nihonbuyo (日本舞踊) /Japanese Classic Dancing 11/26 10) [Field trip] Noh (能楽) /Japanese theatrical arts Sunday, December 1, 2019 (Afternoon session) 11) Shodo (書道) /Calligraphy 12/3 12) Group Presentations 12/10 13) Group Presentations/Class wrap-up 12/17 <p>【IMPORTANT】 MANDATORY attendance at the first class meeting (October 1st). This course CANNOT accept students who join from the second week. Field trips/workshops scheduled on weekends: Sunday, October 13, 2019 (morning) Saturday, November 16, 2019 (afternoon) Sunday, December 1, 2019 (afternoon)</p> <p>No classes on October 22nd, November 19th, December 24th, January 7th, January 14th, January 21st and January 28th.</p> <p>※ Topics are subject to change depending on conditions.</p>
成績評価 方法 /Evaluation Method	<p>Students will be assessed and graded based on the following: Attendance and active participation 30% Group presentation 20% Homework 20% Final report 30%</p> <p>Two (2) late arrivals (more than 20 minutes late) or early leaves equal one (1) absence.</p>
教科書 および 参考書 /Textbook and References	

 関連URL /URL	
 授業時間外 学修 /Preparation and Review	Group work
 その他 /In Addition	<p>References (handouts) are provided, when needed.</p> <p>You must attend the first class session.</p> <p>The maximum number of participants for this course is 25. If there are more applicants than places, participants will be selected by lottery.</p> <p>Office hours are from 11:00 to 13:00 on Wednesdays. Please make an appointment in advance via email or other means. The contact information for the lecturer will be given in class.</p>



 Subject	Food and Economy
 Day/Period	Fall Semester Tue 4
 Categories	-
 Credit(s)	2
 Instructor	KEIICHI ISHII
 Subject Numbering	KIC-ECO603E
 Language Used in Course	English

 Class subject	食料と経済/Food and Economy	
 Object and summary of class	This course will examine problems concerning agricultural and food production and a variety of policy design from economic perspectives. Policy design for agricultural production and food security, structural change of food production and trends in food consumption, agricultural modernization and structural changes, policy issues on food safety and quality, agriculture and the environment are main topics. After the presentation on agriculture and food production in Japan and the discussion on related policy issues, we will share the current situation and problem of agriculture, food production and consumption in the countries of participants. Students will come to understand current situation and problems on agriculture and food sector in different countries through comparative approach.	
 Goal of study	---	
 Contents and Object of class	<div>概要</div> <div>---</div>	
 Contents and Object of class	1.	--
	2.	--
	3.	--
	4.	--
	5.	--
	6.	--
	7.	--
	8.	--
	9.	--
	10.	--
	11.	--
	12.	--
	13.	--
	14.	--
	15.	--
 Contents and Object of class	<div>試験</div> <div>---</div>	
 Evaluation Method	Assessment will be based on; class attendance, presentations, in-class participation, and a term paper	

 Textbook and references	--
 self study	--
 In addition	Day / Time / Venue : Tue. 14:40–16:10,@ Agricultural Science, Seminar Room E321
 Last Update	2019/04/19 19:31

Subject	Microeconomics I
Instructor	QIN DAN
Day/Period	Fall Semester Tue 4
Eligible Participants	全 / All
Course Numbering	EEM-ECO560E
Credit(s)	2

Object and summary of class	This is a graduate-level game theory course for first-year master students and advanced undergraduate students. The purpose of this course is to lay down foundations for more advanced courses in economic theory. We will cover game theory, including its microeconomic applications.																										
Goal of study	<p>Upon the completion of this course, students are expected to understand the following topics both intuitively and mathematically.</p> <ol style="list-style-type: none"> 1. Static game with complete information 2. Static game with incomplete information 3. Dynamic game with complete information 4. Dynamic game with incomplete information 																										
Contents and progress schedule of the class	<p>We will start with the classical theory of consumer choice and then move to the behavior of the firm. After that, we will study game theory, which will serve as theoretical tools in further studies.</p> <p>Course Schedule</p> <ol style="list-style-type: none"> 1) Introduction and review of economic agent 2) Static game with complete information: Introduction 3) Static game with complete information: Existence of Nash equilibrium 4) Dynamic game with complete information: Introduction 5) Repeated game 6) Application of complete information game 7) Problem set 1 8) Static game with incomplete information 9) Auction 10) Problem set 2 11) Dynamic game with incomplete information: Introduction 12) Signaling game 13) Signaling game 14) Problem set 3 15) Review 																										
Language Used in Course	English																										
Evaluation method	Students will be evaluated based on attendance and in-class participation (50%), and the final exam (50%).																										
Textbook and references	<table border="1"> <thead> <tr> <th>No</th><th>Title</th><th>Author</th><th>Publisher</th><th>Year</th><th>ISBN/ISSN</th><th>Classification</th></tr> </thead> <tbody> <tr> <td>1.</td><td>『Advanced Microeconomic Theory』</td><td>Jehle, G. A., Reny, P. J.</td><td>Prentice Hall</td><td>2011</td><td>9780273731917</td><td>Reference</td></tr> <tr> <td>2.</td><td>『Game Theory for Applied Economists』</td><td>Gibbons, R.</td><td>Princeton University Press</td><td>1992</td><td>9780691003955</td><td>Textbook</td></tr> </tbody> </table>						No	Title	Author	Publisher	Year	ISBN/ISSN	Classification	1.	『Advanced Microeconomic Theory』	Jehle, G. A., Reny, P. J.	Prentice Hall	2011	9780273731917	Reference	2.	『Game Theory for Applied Economists』	Gibbons, R.	Princeton University Press	1992	9780691003955	Textbook
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2.	『Game Theory for Applied Economists』	Gibbons, R.	Princeton University Press	1992	9780691003955	Textbook																					
URL																											
Preparation and Review	Problem sets will be given in class.																										
Attached File																											
In addition																											

	Prerequisite: intermediate (undergraduate) microeconomics Office hour: by appointment
 Last Update	2019/02/02 12:12

Categories	学部演習
Subject	International Interdisciplinary Seminar II
Day/Period	Fall Semester Tue 5 法学部演習室1番
Credit(s)	2
Instructor	ROOTS MAIA
Course Type	演習
Session	1回 毎週
Preferable Participants	2,3,4年
Eligible Participants	—
Subject Numbering	JLA-LAW3E
Language Used in Course	English






Class subject	SUBJECT: Law, Diversity and Globalization
Object and summary of class	COURSE OBJECTIVES AND OUTLINE: In this seminar we will be discussing the role, challenges and limitations of the law in a diverse and increasingly globalizing world.
Goal of study	GOAL OF STUDY: Students will acquire a deeper understanding of how the law functions (or does not function) in a diverse society and a globalizing world. Students will also develop their skills of reading, writing and discussing in English.
Contents and progress schedule of the class	<p>CONTENTS, METHOD AND PROGRESS SCHEDULE: Various reading and audio-visual materials will be used to introduce topics. Students will be expected to complete homework reading and writing assignments, engage in class discussion, and make a short presentation.</p> <p>The schedule for this course is as follows: 1. Orientation 2. -3. Sexual Minorities and the Law 4.-5. Gender and the Law 6.-7. Foreigners and the Law 8.-10. Transnational Businesses and the Law 11.-12. Religion and the Law 13.-15. International Marriage and the Law</p> <p>* Slight changes might be made to this schedule based on the number of students taking this class and their specific interests.</p>
Record and evaluation method	GRADING CRITERIA: Class participation and assignments: 65 % Presentation: 35 %
Textbook and references	TEXTBOOKS AND REFERENCES: Reading materials will be assigned in class.
self study	WORK TO BE DONE OUTSIDE OF CLASS: Students are required to complete the assigned reading and other materials, as well as the assignments. Students also need to prepare for an individual presentation.
In addition	<p>ADDITIONAL COMMENTS: This course will be conducted in English (some of the suggested reading materials might be in Japanese). All students wishing to register for this course should note that attendance in all of the sessions is mandatory, and absences without a good reason and without notifying the lecturer in advance will result in failing the course. 法学部の国際コースの登録者が優先的に履修できる授業です。</p>
Last Update	2019/02/28 23:26

Subject	Operations Research(Special Lectures)
Instructor	KENICHI SUZUKI
Day/Period	Fall Semester Tue 5
Eligible Participants	3・4
Course Numbering	EAL-ECO380J
Credit(s)	2

Object and summary of class	For any type of organizations, the ability to manage projects is a critical factor for achieving their goals. Therefore the study of the project management, including how to plan, monitor and control the projects, has been of interest to both scholars and practitioners from a wide variety of disciplinary backgrounds. In this course, two major subjects in project management will be discussed: project planning and project monitoring. In Project planning part, we first introduce the classical PERT/CPM techniques as temporal analysis tools. Then we incorporate the resource allocation into the planning problem and extend it to the problem with uncertainty. A widely accepted approach for monitoring and controlling a project is earned value management (EVM) that uses the cost and the time as criteria for progress of a project. It is followed by the extended version of EVM, which can deal with multi-resources projects with uncertainty. Critical chain (CC) is a technique for managing buffers for time and costs. After introducing the basic concept of CC, other advanced methods for the buffer management. Finally we will discuss some issues on managing a project portfolio.
Goal of study	Students are expected to understand <ul style="list-style-type: none"> ● Classical PERT/CPM and more advanced technique for time management of projects ● EVM and related technique for monitoring projects ● techniques for buffer management
Contents and progress schedule of the class	In each session, the selected topics are discussed with materials taken from the published papers and the textbook. The course schedule is planned as follows: 1 Introduction 2 Program Evaluation and Review Technique (PERT) and temporal analysis (1) 3 Program Evaluation and Review Technique (PERT) and temporal analysis (2) 4 Critical path method (CPM) 5 methods of scheduling (1) 6 methods of scheduling (2) 7 Stochastic PERT (1) 8 Stochastic PERT (2) 9 Stochastic PERT (3) 10 standard earned value management 11 EVM with resource (1) 12 EVM with resource (2) 13 Critical chain 14 Buffer mangement 15 Project portfolio
Language Used in Course	English
Evaluation method	Attendance (30%), Assignments (70%)
Textbook and references	
URL	
Preparation and Review	
Attached File	
In addition	All the participants are required to have basic knowledge of mathematical analysis, linear algebra, statistics and probability theory.
Last Update	2019/02/28 22:38

科目名/Subject	グローバルキャリアB
曜日・講時・教室/Day/Period/Place	後期 水曜日 3講時 川北キャンパスA306
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	竹内 上人 所属:
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB810E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】インターンシップ共通 Internship Preparation-国際必修ゼミ-
授業の 目的と概要 /Object and Summary of Class	<p>(要旨) 日本企業でどのように外国人が働いたらいいかを人事部長をした経験から、わかりやすく実践的に解説します。日本人学生も歓迎します。日本企業の採用や人事のメカニズムを理解できます。</p> <p>日本で事業展開する企業(日系企業及び外資系企業)においてインターンシップを行う前に実践的な就労準備を行うプログラムになります。事業展開する企業環境を事前に調査した上で、企業と学生の双方にとって相乗効果を引き出すための総合的なカリキュラムになります。実際のインターンシッププログラムと連動させ、学生の実践的な就労スキルの習得だけでなく、企業における雇用体制の課題の明確化、グローバル化やダイバーシティマネジメントの環境整備について理解を深めます。</p> <p>(POINT) This Program will teach for international students how to work in Japanese companies by the experience of Human Resources General Manager. Japanese students are also welcome. Students can understand the mechanism of hiring of Japanese companies.</p> <p>This is a practical internship preparation program designed for international students before starting internship at the selected companies that operate in Japan. In particular, this program will be designed with careful study and analysis on the working environment focused on the company in Japan. Working in concert with the actual internship program (Career education practice for international students), the goal of this program is not only to master international students' practical working skills but also to create a mutual understanding between the students and companies.</p>
学習の 到達目標 /Goal of Study	<p>プログラムの目標</p> <p>留学生が日本の企業や組織を深く知り、日本におけるキャリアの選択を促す契機となり、日本企業で就労することを支援します。</p> <p>This program encourages international students to be familiar with Japanese companies and organizations and to decide to work in Japan. This mechanism makes it possible for many international students to work in Japanese companies and organization.</p>
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>- Learning through program - プログラムで習得できること</p> <ol style="list-style-type: none"> 1. 日本企業や組織における組織マネジメントや意思決定の全体像と対応力を習得できます 2. 長期的な視点でのキャリア設計を描きあげることができます 3. 様々な局面に適切に対応できるリーダーシップ力を身に着けることができます 4. より良い人間関係を構築する能力を身に着けることができます 5. ビジネスにおける問題解決の基本的な手法を身に着けることができます <ol style="list-style-type: none"> 1) To understand organizational management and decision-making processes in Japanese companies and organizations, as well as acquire appropriate response skills. 2) To design and to clarify your life-long career plan according to your career objectives using the concept of "Business I" with the career elements of future career vision, own life-long career plan balanced with individual financial aspects, core competences, required skills and knowledge for your career objectives.) 3) To understand the framework of role contribution and positioning for HR management and team facilitation, using a Position Matrix Management with Role Models of leaders and their associates. 4) To learn the ability to build better relationship on organization. 5) To learn several business management tools for decision analysis, situation analysis, SWOT analysis, making group consensus etc. <p>Content and Course Schedule - 主要な内容とスケジュール - 講座内容とスケジュール Schedule of the Class 授業回数: 15講座</p> <p>プログラム1: (講座: 1-3) 「日本企業の人事・組織風土の理解」 ・日本的雇用慣行の理解</p> <p>プログラム2: (講座: 4-6) 「日本企業の評価の仕組みの理解」 ・採用・昇進昇格・組織管理の仕組み</p> <p>プログラム3: (講座: 7-12) 「自己のキャリアデザインの策定と面接・就労スキル」 ・日本の標準的な選考面接の模擬訓練</p>

	<p>プログラム4: (講座: 13-15) 「どのように組織に自分を売り込むか」 ・信頼され、期待される人材になるために必要条件の理解と習得</p> <p>Program 1: (Lesson: 1-4) “Understanding of Human Resources and Organizational Culture of Japanese Companies” - Understanding Japanese employment practices</p> <p>Program 2: (Course: 5-7) “Understanding of Evaluation Mechanism of Japanese Companies” - Hiring・Promotion・Mechanism of organization management</p> <p>Program 3: (Course: 8-11) “Creating career design and interview / work skills” - Simulated training for standard job interview</p> <p>Program 4: (Course: 12-15) “How to sell yourself to an organization” - Understanding and acquiring necessary conditions to be trusted and expected person.</p>
 成績評価方法 /Evaluation Method	<p>クラス討議への積極的な参加と貢献: 25% 2. 授業内容の理解度テスト: 25% 3. 模擬面接の完成度: 25% 4. 出席率: 25%</p> <p>1. Active participation and contribution to class discussion: 25% 2. Comprehension level test of lesson content: 25% 3. Quality level of simulated interview and small test: 25% 4. Attendance rate: 25%</p> <p>評価ランク Grades for the course will be assigned as follows: AA.....Excellent (90-100%) A..... Good (80-89%) B..... Fair (70-79%) C..... Passing (60-69%) D..... Fail (0-59%)</p>
 教科書 および 参考書 /Textbook and References	
 関連URL /URL	
 授業時間外 学習 /Preparation and Review	<p>プレゼンテーション資料の作成等 Preparing presentation materials</p>
 その他 /In Addition	<p>すべての参考文献は授業の中で説明する予定です All textbook and references delivered on each lesson</p>

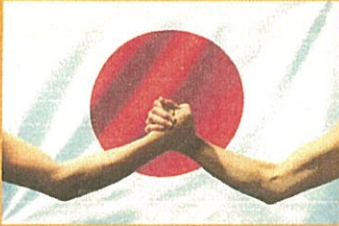
科目名/Subject	スポーツB
曜日・講時・教室/Day/Period/Place	後期 水曜日 3講時 その他
科目群/Categories	全学教育科目共通科目-保健体育
単位数/Credit(s)	1
対象学部/Object	全
担当教員(所属) /Instructor (Position)	佐藤 道雄 所属: ,
開講期/Term	4セメスター
科目ナンバリング /Course Numbering	ZCP-HES102J
使用言語 /Language Used in Course	日本語

授業題目 /Class Subject	留学生と学ぶ初心者空手 Karate for beginners
授業の目的と概要 /Object and Summary of Class	<p>現代社会は国際交流が飛躍的に進み、卒業後も早い時期に海外で活躍する卒業生も増えています。学生時代の留学によって他文化の中で生活することはいい経験になるでしょう。ただいきなり留学はハードルが高いと思われるかもしれません。そこで東北大学でいながら多国籍の学生が共に学ぶ環境をスポーツでも企画しました。この授業では世界各地から来た多くの留学生さんと共に武道を通して日本文化の一つ「空手」を学びます。90分間の多国籍空間と考えて下さい。目標は空手の上達だけではなく「日本の伝統文化」の一端を「武道」を通して経験し、その精神に触れることです。多くの留学生さんが武道初心者です。皆さんも安心してご参加下さい。指導は英語と日本語の両方で行います。他国籍の若者が日本文化をどう見ているのかなど、国際的に物事を見る経験にもなると思います。スポーツを通じた英会話、護身術にもなります。また運動不足やストレスの解消の方にもお勧めします。初心者と経験者の両方に対応できる一流の講師が楽しく指導します。</p> <p>Aim of this class: To experience "Japanese traditional culture" through practicing martial arts. A first-class lecturer will teach you. We welcome foreign students.</p>
学修の到達目標 /Goal of Study	<ul style="list-style-type: none"> ・空手の精神に触れ、基礎的技術を経験する。 ・他国籍空間で学ぶ事。 ・護身術や健康維持の方法を学ぶ。 <p>Goal of this class: To feel the spirit of the martial arts and to experience basic Karate techniques.</p>
授業内容・方法と進捗予定 /Contents and Progress Schedule of the Class	<p>実際に突きや蹴りを体に直接当てることはありません。しっかりとした防具などを使いますので痛みなどはありません。また下記説明には専門用語が使われていますが、授業では分かり易く説明します。</p> <p>開講数 15回 第1回 受付・ガイダンス Lecture: What is Karate? 第2回 基本 その場の突きと蹴り Practice: Thrust and Kick 第3回 基本 上記に順突きと逆突きそれに蹴りを加える。 The preceding review. Practice: Reverse thrust, thrust and kick. 第4回 上記の基本と形(ピンアン2段の前節) Basic practice of reverse thrust, thrust and kick, and a pattern [Kata]. 第5回 第4回の復習と形(ピンアン2段の後節) The preceding review and a pattern [Kata]. 第6回 基本(上記+順突つ込みと蹴り)と形(ピンアン2段全般) The preceding review, and dash and kick. Basic practice of a pattern [Kata]. 第7回 基本(上記と逆突つ込みと蹴り)と形(ピンアン初段の前節、ピンアン2段の演武)と組手 The preceding review. A pattern practice with a partner [Kumite]. 第8回 基本と形(ピンアン初段の後節、ピンアン2段)と組手(突き) The preceding review. A pattern practice with a partner [Kumite]. 第9回 基本と形(ピンアン初段、ピンアン2段)と組手 The preceding review. A pattern practice with a partner [Kumite]. 第10回 基本(上記と飛び込み突き)と形(ピンアン初段、2段の演武、3段の前節)と組手(突きとさばき) The preceding review. A pattern practice with a partner [Kumite]. 第11回 基本と形(ピンアン初段、2段、3段の後節)と組手(突き、さばき、蹴り) The preceding review. A pattern practice with a partner [Kumite]. 第12回 基本(上記と流し突き)と形(ピンアン初段、2段、3段)と組手 The preceding review. A pattern practice with a partner [Kumite]. 第13回 基本と形(ピンアン初段、2段、3段の演武)と組手 The preceding review. A pattern practice with a partner [Kumite]. 第14回 基本と形(ピンアン初段、2段、3段)と組手 The preceding review. A pattern practice with a partner [Kumite]. 第15回 基本と形演武、アンケート Summary and Assessment.</p>
成績評価方法 /Evaluation Method	<ul style="list-style-type: none"> ・出席状況40%、授業態度30%、形演武30% <p>Evaluation: Attendance40%, Attitude during class30%, Kata Enbu30%.</p>

教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学修 /Preparation and Review	自身で習った空手の技を復習し実践する/Practice and review the Karate by oneself.
その他 /In Addition	

Karate for Beginners *with Japanese students.*

Physical education class: Sports B



MARTIAL ARTS

Kawauchi Gym



Students, foreign students and graduate students of Tohoku University can participate in this class.

Goal of this class is to feel the spirit of the martial arts and to experience basic Karate techniques. We welcome a beginner.

Instructor: Michio Sato

Schedule

Period :2. Oct. – 22. Jan.

Date and time: Wednesday 13:00 – 14:30

Number of classes: 16

No equipment necessary. Martial arts uniforms (dogi) will be provided.

If you would like to participate, please propose on 3-17. Oct. at Kawauchi Gym.

Institute for Excellence in Higher Education, Section of Humanities(IEHE),
Toshihiko Fujimoto (toshihiko.fujimoto.d3@tohoku.ac.jp)

科目名/Subject	グローバルキャリアB
曜日・講時・教室/Day/Period/Place	後期 水曜日 4講時 川北キャンパスA306
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	竹内 上人 所属:
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB810E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	<p>【展開ゼミ】グローバルビジネスリーダーシップ Global Business Leadership EQをベースにしたリーダーシップ力 Business Communication and Leadership with EQ (Emotional Intelligence)-国際共修ゼミ-</p>
授業の 目的と概要 /Object and Summary of Class	<p>Course Objectives- コースの目的</p> <p>日本人の学生にとっても理解がしやすい講座になります。</p> <p>実践で活用できるリーダーシップ力をEQ(こころの知能指数)の能力を開発しながら高めていきます。また、キャリア設計の方法と、将来の魅力的なキャリア目標を考え、創造していきます。その答えはこれからの職業選択の指針になる軸となるはずです。早い段階で、それぞれの生徒の職業上の目標とその達成計画を描いていくとともに、優れたリーダーシップについて実践的に学んでいきます。</p> <p>英語をベースに講義は行いますが、講義が中心ではなく、さまざまなアクティブラーニングをベースに構成していますので、楽しんで学び取る講義構成になっています。就職活動を行う上での基礎力を身に着けることもできる構成になっています</p> <p>□ Students in this course will learn to acquire the adaptability to the Japanese corporate community by understanding common social practice in Japan. The study style of this course not be the general academic lecture based style, but it will be the style of active learning and project-based learning focused on Japanese social customs, manners, and etiquettes required for prospective business leaders or global facilitators in the corporate society, both domestic and foreign.</p> <p>The course will be guided and instructed by the CEO of a headhunting agent company, who is a professional consultant with the experience of over 30 years in the fields of human resource (HR) management and Corporate Planning & Management at global companies in and outside Japan.</p>
学習の 到達目標 /Goal of Study	<p>-The goal of program- プログラムの目標</p> <p>優れたEQの使い手になることを目標にします。感情のマネジメントを巧みにおこなうことによって、優れた人間関係能力を身に着けることができます、また自分自身の感情を適切にコントロールすることによって、優れたリーダーシップを発揮することができるようになります。</p> <p>The purpose of this course is to obtain skills of EQ (Emotional Intelligence Quotients). Students will learn about EQ and 8 EQ competencies to use them effectively for organizational management and leadership.</p> <p>All students will plan to improve their EQ competencies and leadership by themselves, and to understand and train the talents and behaviors required by Japanese companies and organizations.</p>
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>Goal of Study</p> <p>この講座は、自分自身の感情の理解とよりよい感情の使い手となるための講座になります。</p> <p>This course is to provide an opportunity in advance to obtain talents of global human resources, which is determined by the Japanese companies.</p> <p>This class is in English through cooperate learning with other students. Attendance is mandatory since the class is mainly in workshop style and group activities.</p> <p>Content and Course Schedule Lecture Plan Lecture 1-3: How to use and understand eight emotions competency and leadership Lecture 4-11: How to use for eight emotion competencies Lecture 12-16: To design the program EQ development</p> <p>Lecture Plan in detail(講座の構成)</p> <p>EQの能力を分解し、一つ一つを体験学習的に学びます。またEQとリーダーシップの関係について理解を深め、良いリーダーシップを発揮する為のスキルを身につけます</p> <ol style="list-style-type: none"> 1. Concept EQ Competency model 2. Leadership and EQ 1 3. Leadership and EQ 2 4. Learn 8 EQ competencies: Enhance Emotional literacy 5. Learn 8 EQ competencies: Recognize Patterns 6. Learn 8 EQ competencies: Apply Consequential Thinking 7. Learn 8 EQ competencies: Navigate Emotion

	8. Learn 8 EQ competencies: Engage intrinsic Motivation 9. Learn 8 EQ competencies: Exercise Optimism 10. Learn 8 EQ competencies: Increase Empathy 11. Learn 8 EQ competencies: Pursue noble goals 12. Wrap up and review your EQ 13. To develop program for your EQ improvement 14. To develop program for your EQ improvement 15. Presentation development program your EQ 16. Presentation development program your EQ
成績評価 方法 /Evaluation Method	クラス討議への積極的な参加と貢献:25% 2. 授業内容の理解度テスト:25% 3. プレゼンテーションの完成度:25% 4. 出席率:25% 1. Active participation and contribution to class discussion: 25% 2. Comprehension level test of lesson content: 25% 3. Quality level of presentation: 25% 4. Attendance rate: 25% 評価ランク Grades for the course will be assigned as follows: AA.....Excellent (90-100%) A..... Good (80-89%) B..... Fair (70-79%) C..... Passing (60-69%) D..... Fail (0-59%)
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学習 /Preparation and Review	プレゼンテーション資料の作成等 Preparing presentation materials
その他 /In Addition	すべての参考文献は授業の中で説明する予定です All textbook and references delivered on each lesson

科目名/Subject	課題解決型(PBL)演習B
曜日・講時・教室/Day/Period/Place	後期 水曜日 4講時 川北キャンパスA205
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	末松 和子 所属:高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB808E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】キャンパス国際化への貢献:異文化間協働プロジェクトを通して国際性を身につけよう1 International Project 1-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	言語や文化背景の異なる留学生とチームを組み、自発性、主体性が重視される協働プロジェクトに取り組む。世界各国の文化を紹介するインターナショナルウィークを企画・実施する中で、世界共通言語の英語によるコミュニケーションに慣れるとともに、異文化への理解を深め、多角的な視点で新たな価値観を創造する機会を得る。The class provides opportunities for both international students and Japanese students to learn similarities and differences in practices, beliefs, and values across cultures while collaboratively planning and carrying out campus-wide international events. Students will be able to learn effective strategies in cross-cultural communication, the importance of teamwork as well as leadership, and most importantly, how to work successfully in a multi-cultural environment.
学習の 到達目標 /Goal of Study	①言語・文化背景の違う学生と英語で協働作業を行う中で、異文化間コミュニケーションに慣れ、異文化への理解を深める。 ②「成果」を意識した期間限定のプロジェクトを企画・実施することにより大学版社会貢献を経験する。 ③多角的視点で社会・大学コミュニティを見直すことにより、自らの価値観や社会観を問い直す機会を得、問題解決への方策を考察・実行できるグローバルかつ柔軟な考察力を身につける。 1. Learn how to interact effectively with people from different language and cultural backgrounds. 2. Understand, respect and appreciate differences and similarities in cultures and individuals and reflect on his/her own cultural, societal, and personal values. 3. Develop negotiation, leadership, teamwork as well as project management skills. 4. Become an proactive and responsible individual who can coordinate and act to “make things happen”.
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	授業日:内容 (授業の使用言語は英語となります) 第1回:自己紹介、この授業の説明プロジェクトの紹介 Introduction about the class 第2回:グループ分け、プロジェクト企画 Team assignment and project planning 第3回:プロジェクト企画 Project planning 第4回:グループ企画発表 Project proposal presentation 第5回:プロジェクト企画 Project preparation 第6回:プロジェクト企画 Project preparation 第7回:プロジェクト企画 Project preparation 第8回:プロジェクト企画 Project preparation 第9回:中間発表会 Mid-term Presentation 第10回:プロジェクト企画 Project preparation 第11回:プロジェクト企画 Project preparation 第12回:事前準備 Project preparation 第13回:プロジェクト実行 Project in action 第14回:プロジェクト実行 Project in action 第15回:成果発表会 Final presentation
成績評価 方法 /Evaluation Method	レポート/Reports (30%)発表/Presentations (20%)プロジェクトへの貢献度/Commitment to projects (30%)プロジェクトの成果/Outcome of the project (20%)
教科書 および 参考書 /Textbook and References	
関連URL /URL	http://www.ihe.tohoku.ac.jp/intercul/
授業時間外 学習 /Preparation and Review	学生主体のプロジェクトが授業の中心となるため、授業外でもチーム・メンバーとコミュニケーションを取りながら協働作業を行います。 Students are expected to meet and discuss outside the class in order to effectively plan and carry out projects.
その他 /In Addition	授業は英語で行います。海外留学・研修や学内の国際交流活動経験者、もしくは留学生との英語によるコミュニケーションに意欲的に取り組み

る方の履修をお勧めします。留学生を含め定員は45名とします。

科目名/Subject	国際教養
曜日・講時・教室/Day/Period/Place	後期 水曜日 5講時 川北キャンパスA103
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	小島 奈々恵 所属:高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB802E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】自己理解を深める:異文化交流を通して Deepening one's understanding of oneself and others: Through cross-cultural interactions-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	グループ活動(e.g. グループディスカッション)を通して、自己理解を深めます。人との付き合い方やストレス対処法、心身の健康についても共に考えます。 Students will deepen their understanding of oneself and others through group activities (e.g. group discussions). We will also consider ways to interact with people, to cope with stress, and to stay healthy physically and mentally.
学習の 到達目標 /Goal of Study	1. 自己理解を深める。 2. 他者理解を深める。 3. 文化の異なる他者との付き合い方やコミュニケーション方法を身につける。 1. Students will deepen their understanding of oneself. 2. Students will deepen their understanding of others. 3. Students will develop skills to interact and to communicate with others from different cultures.
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	第1回:オリエンテーションと自己紹介 Class orientation & introducing oneself 第2回:他者紹介—学生生活について— Introducing others: About school life 第3-5回:自己理解と他者理解 Understanding oneself and others 第6-8回:対人関係(1) Interpersonal relationships (1) 第9-11回:対人関係(2) Interpersonal relationships (2) 第12-14回:最終発表 Final presentations 第15回:まとめ Class wrap-up **状況によって内容及び進捗を変更する場合もある** **Contents and schedule are subject to change depending on circumstances**
成績評価 方法 /Evaluation Method	積極的参加、課題、プレゼンテーション(70%)、最終発表(30%) Positive participation, assignments, and presentations (70%), Final presentation (30%)
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学習 /Preparation and Review	グループディスカッション等、グループ活動に向けての事前準備。授業時間外のグループ活動。最終発表準備。 Preparation for group activities such as group discussions. Group activity outside of class. Preparation for the final presentation.
その他 /In Addition	1. グループ活動を中心とした授業です。積極的な参加が期待されます。 2. 同様の授業を、前期は日本語で実施いたします。 3. 必要に応じて、日本語でのフォローアップを各授業後に致します。 1. This is a group activity based class. Postitive participation is expected. 2. A similar class will be conducted in Japanese for the spring semester. 3. If needed, follow-ups may be given in Japanese after each class.

科目名/Subject	課題解決型(PBL)演習B
曜日・講時・教室/Day/Period/Place	後期 木曜日 2講時 川北キャンパスA406
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	林 聖太 所属: 高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB808E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】Exploring Miyagi Local Companies through Interviews ～宮城の地元企業へのインタビューを通して、地方企業の魅力を探る-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	In this course, students will be provided with opportunities to visit Japanese companies in the local community, conduct interviews with employees, and gain deeper insights into the Japanese business community. Findings of the field research will be summarized in the form of either paper-based or on-line articles and will be made available to the local community. This class incorporates intercultural co-learning methods where students from different backgrounds will collaborate on the projects. ※本授業は、留学生と国内の学生が共に学び、地元企業に取材を行う形式をとる国際共修授業で英語を主要言語とする。
学修の 到達目標 /Goal of Study	After completion of this course, students will be able to: - use intercultural communication skills to work with people from diverse cultural backgrounds. - acquire basic knowledge about Miyagi local companies through interviews, and obtain skills to gather information and present effectively.
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	<p>This course consists of three components: (1) lectures and workshop, (2) group work, and (3) on-site fieldwork. Basically, the course uses the Thursdays 2nd period and will occasionally run overtime into lunch period. Sessions 7, 8 and 9 are assigned for fieldwork interviewing without class time. Though students are required to set a time for interviews, the actual interview times will depend on the businesses' schedules. Students will gain basic knowledge of Miyagi local business environments and interviewing skills in the first half of the course. Then students will explore problem-solving approaches in the latter half of the course through interviewing local companies, discussion sessions, and the final presentation. Lectures and discussions will be conducted mainly in English. Japanese may be used during fieldwork interview sessions; however, an assistant will be provided. The schedule is subject to change.</p> <ol style="list-style-type: none"> 1. Introduction (Syllabus Review) / Team building activity 2. Lecture (1) Understanding Miyagi local business environment 3. Lecture (2) Understanding Miyagi local business environment / Choosing target local companies 4. Lecture (3) Understanding Miyagi local business environment 5. Workshop Interview methods/ Interview practice 6. Group work (1) Presenting research on target local companies / Interim presentation 7. Fieldwork (1) Interviewing target local companies 8. Fieldwork (2) Interviewing target local companies 9. Fieldwork (3) Interviewing target local companies 10. Group work (2) Company information booklet preparation 11. Group work (3) Company information booklet preparation 12. Group work (4) Finalizing company information booklet 13. Preparation for Presentation 14/15. Final presentation / Reflection / Class wrap-up (2 consecutive sessions: Saturday or Sunday) <p>【IMPORTANT】 ※ Lectures and discussions are delivered mostly in English.</p>
成績評価 方法 /Evaluation Method	Attendance and participation: 20% Writing Assignments / Final paper Assignments: 60% Interim presentation / Final presentation: 20%
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学修 /Preparation and Review	Students will make an appointment for interviews outside the classroom with group members and visit companies in their spare time. (November)



その他
/In Addition

この授業は東北大学グローバルリーダー育成プログラム「TGLプログラム」のTGLポイント対象科目です。

(③ 行動力養成サブプログラム: 2ポイント)

東北大学グローバルリーダー育成プログラム (TGLプログラム)






<http://www.insc.tohoku.ac.jp/japanese/global/about/>

科目名/Subject	芸術の世界
曜日・講時・教室/Day/Period/Place	後期 木曜日 2講時 川北キャンパスC202
科目群/Categories	全学教育科目基幹科目-人間論
単位数/Credit(s)	2
対象学部/Object	国際学士コース(＊)
担当教員(所属) /Instructor (Position)	芳賀 満 所属:高度教養教育・学生支援機構
開講期/Term	2セメスター
科目ナンバリング /Course Numbering	ZBH-WFA801E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	Japanese Art History																			
授業の 目的と概要 /Object and Summary of Class	Art shows (and encompasses) the way we comprehend and understand this Universe. Therefore Art should be regarded as a visual philosophy; not as a mere illustration of history based on written documents. Thereupon, the importance of learning its history, in this case, Japanese Art History, can never be exaggerated.																			
学習の 到達目標 /Goal of Study	The objective of this course is to provide an outline and basic knowledge about Japanese Art History ranging from the beginnings of human habitation in the Japanese archipelago to the present, including the art of the Jomon, Yayoi, Kofun, Asuka and Nara, Heian, Kamakura, Muromachi, Azuchi-Momoyama, Edo, Meiji, Taisho, Showa and Heisei Periods.																			
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	1. Course Orientation. What is Art ? 2. Art of Jomon Period 3. Art of Yayoi and Kofun Periods 4. Asuka Hakuou Art the Reception of Buddhism 5. Art of Nara Period 6. Art of Heian Period 1 7. Art of Heian Period 2 8. Art of Kamakura Period 9. Art of Nanbokuchō/Muromachi Period 10. Art of Momoyama Period 11. Art of Edo Period 1 12. Art of Edo Period 2 13. Art of Meiji Period 14. Art of Taisho, Showa and Heisei Periods (1) 15. Art of Taisho, Showa and Heisei Periods (2)																			
成績評価 方法 /Evaluation Method	Evaluation will be based on final report (70%), performance in the class room (30%).																			
教科書 および 参考書 /Textbook and References	<table border="1"> <thead> <tr> <th>No</th><th>書名</th><th>著者名</th><th>出版社</th><th>出版年</th><th>ISBN/ISSN</th><th>資料種別</th></tr> </thead> <tbody> <tr> <td>1.</td><td>『A History of Japanese Art』</td><td>Noritake TSUDA</td><td>Tuttle Publishing</td><td>2009</td><td>9784805310311</td><td></td></tr> </tbody> </table>	No	書名	著者名	出版社	出版年	ISBN/ISSN	資料種別	1.	『A History of Japanese Art』	Noritake TSUDA	Tuttle Publishing	2009	9784805310311						
No	書名	著者名	出版社	出版年	ISBN/ISSN	資料種別														
1.	『A History of Japanese Art』	Noritake TSUDA	Tuttle Publishing	2009	9784805310311															
関連URL /URL																				
授業時間外 学習 /Preparation and Review	The session time is limited and therefore self-directed learning is important. Students are required to prepare and review for each class.																			
その他 /In Addition																				







科目名/Subject	課題解決型(PBL)演習B
曜日・講時・教室/Day/Period/Place	後期 木曜日 3講時 川北キャンパスA406
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	高橋 美能 所属:高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB808E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】人権教育の促進/Promoting Human Rights Education-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	<p>本コースの目的は、留学生と日本人学生が「人権」をテーマに、共に学ぶことを通じて、人権を身近なものとして捉え、人権が保障された社会を築くため、日常生活でできることから行動に移す力を育成することにある。そこでは、参加者が個別具体的な人権問題を他者に伝え、他者の経験の聞きながら、自己の「価値観」を振り返り、互いに学び合う。そのため、まずはクラス内に自己と他者の共生関係を築いていけるよう、民主的な学習環境づくりを目指す。</p> <p>授業の前半はテキストを用いながら知識習得に努め、後半は前半で学んだ知識を基に、グループで身近な人権問題について議論し、問題解決に向けて、私たちは何ができるのかについて考えて、アクション・プランを立てる。本コースの言語は、基本的に英語とするが、日本語の使用も認め、グループのメンバーが協力しながら、互いに言語の壁を乗り越えていけるよう工夫する。</p> <p>The aim of this course is to apply the knowledge about human rights to analyze various topics, to argue and to write about human rights issues from personal perspectives, and to develop a plan to take action for human rights in reality.</p> <p>We will try to create a classroom environment, where students study with each other and each of our views is heard and taken into consideration. Your active participation in the classroom is expected.</p>
学習の 到達目標 /Goal of Study	<p>1. 言語・文化の異なる学生が共に普遍的な概念である「人権」について自らの経験を他者に伝えながら議論する中で、人権が保障される社会づくりを目指して私たちは何をすべきかについて考える力を身に付ける。</p> <p>2. グループのメンバーと意見交換しながら他者と協力して1つのプレゼンテーションを作り上げる力を身に付ける。</p> <p>3. 多様なバックグラウンドの他者と共に、多角的視点で人権について議論する力を身に付けるとともに、自らの価値観や考え方の問い直しを図る。</p> <p>After the course, you will gain,</p> <ol style="list-style-type: none"> 1. deep understanding of human rights and Universal Declaration of Human Rights 2. skills to express your views and listen to others' views 3. skills to think creatively and critically 4. skills and perspectives to actively participate in classroom and society 5. understanding of others and ways to cooperate with others 6. ability to take action to practice human rights in reality
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>本コースは、留学生と日本人学生が対等な立場で興味と関心を持って積極的に参加することを期待する。授業の前半は講義と議論を中心に進め、後半はグループでのプレゼンテーションに充てる。</p> <p>In this globalized world, there is an increasing need to understand diversity from various perspectives and respect people. How can we achieve this? One of the answers could be in Human Rights, which provide us with the norm of conduct for all human beings equally. Education has an important role in making this possible, because it gives us basic knowledge about Human Rights and opportunities for us to analyze the individual cases deeply and express our views in the classroom. We are going to learn the Universal Declaration of Human Rights as basic knowledge. Then, we will expand our discussion regarding the human rights issues from personal perspectives, and think about practical solutions based on the Human Rights documents.</p> <ol style="list-style-type: none"> 1) Introduction: What do we mean by "human rights", i.e., who is "human" and what are their "rights"? 2) Discuss: How can we achieve "Justice and Peace"? Some people may think that justice and peace are just an ideal, and it is not possible to achieve. Is it really true? Let's discuss and find out! 3) Discuss: Is Human rights Education just an ideal? If we think human rights and human rights education are just abstract concepts, human rights cannot be achieved. What should we do to put this in practice? 4) Discuss: What are the most important of the UDHR's principles? You can think about which right is the most important for you. You will find some similarities and differences between you and your classmates. 5) Discuss: Is human rights effective? If we did not have the concept of human rights, what would society be like? 6) Discuss: Should there be special rights for women? Why do we need to think about women's rights? In order to answer this, we need to know the history and the development of women's status and the rights. 8) Discuss: Is it cultural imperialism to educate for an understanding of human rights? If not, how should we do so? How do you define values, cultures, and human rights? Are there any relationships? 9) Discuss: Should there be special rights for children?

	<p>Do you think we should protect children more? Why? We will refer to the UN Convention on the Rights of the Child, and discuss the rights especially for children.</p> <p>11) Discuss: What is democratic education? It is important to create a democratic atmosphere in classrooms to practice human rights. We discuss the definition of democratic education and the relationships with human rights.</p> <p>12) Invite Guest Speaker: We will welcome a guest speaker and have lecture about multiculturalism and human rights.</p> <p>13) Group Presentation</p> <p>14) Group Presentation</p> <p>15) Test (1 hour) and Feedback</p>
 成績評価方法 /Evaluation Method	<p>授業への参加度・出席(20%)、宿題・振り返り(30%)、グループ・プレゼンテーション(30%)、試験(20%)</p> <p>I put high emphasis on your positive participation. As shown in the following criteria, grading is based on your regular attendance and active performance in each discussion.</p> <ol style="list-style-type: none"> 1. Attendance and Participation (20%) 2. Worksheet and Review Sheet (30%) 3. Group Presentation and Peer Review (30%) 4. Test (20%) <p>Please note if you are absent from more than 3 classes, you will not be able to pass the course.</p>
 教科書および参考書 /Textbook and References	
 関連URL /URL	
 授業時間外学習 /Preparation and Review	<p>15回の授業の前半は、リーディングとワークシートを宿題とするため、授業に参加する前に準備してから参加すること。後半は、グループでのプレゼンテーションを予定しているため、授業内の準備時間で資料収集やスライドの作成が終わらない場合は、授業時間外もグループのメンバーと一緒に作業する必要がある場合もある。</p> <p>During the first half of the course, you will have reading and the worksheet as homework every class, and in the second part of the course, you may need to discuss with your group members after the class in order to prepare for the group presentation.</p>
 その他 /In Addition	

Subject	English Literature and Linguistics (Introductory Reading)II
Subject	English Literature and Linguistics (Introductory Reading)II
Timetable	Fall Semester Thu 3
Credit(s)	2
Instructor	TINK JAMES MICHAEL
Semester	4
Course Number	LHM-LIT218E
Language Used	English

Course Title	Elizabeth Gaskell, Cranford: Victorian British Fiction and the Modern World.
Course Title	Elizabeth Gaskell, Cranford: Victorian British Fiction and the Modern World.
Course Objectives and Course Synopsis	In this course, we will read a short novel by Elizabeth Gaskell, Cranford. Originally published in 1853, the popular English novel is a mostly comic description of the life of a group of women in a small English town, yet it also introduces several aspects of the transformation of nineteenth century (or, in other words, Victorian) Britain: the growth of a modern economy, industrialization, the spread of the railways, and globalization under Empire. In the semester, we will read the book in installments each week, and use the class to learn about particular topics of Victorian literature and culture, including gender issues, social history, and technology. We will also consider some contemporary TV adaptations of the novel to think about the reception of Victorian fiction and historical drama in the context of international popular culture. Students will be expected to participate in group discussion exercises each week as part of the class.
Course Objectives and Course Synopsis	
Learning Goals	1: To read a short novel in English over the course of the semester 2: To introduce topics about nineteenth century British history and culture 3: To develop skills of reading comprehension and literary analysis in English 4: To practice group discussion and problem solving through weekly class exercises 5: To encourage intercultural studies of ideas of national heritage and nineteenth century history.
Learning Goals	
Class Schedule and Activities	1: Introduction 2: Chapter I "Our Society" 3: Chapter II "The Captain" 4: Chapter III "A Love Affair of Long Ago" 5: Chapter IV "A Visit to an Old Bachelor" 6: Chapter V "Old Letters" & Chapter VI "Poor Peter" 7: Chapter VII "Visiting" & Chapter VIII "Your Ladyship" 8: Chapter IX "Signor Brunoni" [mid-semester test] 9: Chapter X "Panic" & Chapter XI "Samuel Brown" 10: Chapter XII "Engaged to be Married" 11: Chapter XIII "Stopped Payment" 12: Chapter XIV "Friends in Need" 13: Chapter XV "A Happy Return" 14: Chapter XVI "Peace to Cranford" & Conclusion 15: Final Exam
Class Schedule and Activities	

 Grading Plan	Two written assignments (50%) mid-term test (20%) Final exam (25%) Attendance (5%)
 Grading Plan	
 Textbooks and Recommended Readings	Elizabeth Gaskell, Cranford., edited by Patricia Ingham (Penguin 2005).
 Assignments	Two take-away writing assignments. a mid-term test, and a final exam.
 Other Remarks	This class will be conducted in English.
 Last Update	

科目名/Subject	課題解決型(PBL)演習B
曜日・講時・教室/Day/Period/Place	後期 木曜日 4講時 川北キャンパスA406
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	新見 有紀子 所属: 高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB808E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	【展開ゼミ】Learn about and solve problems of local companies in Sendai (仙台地元企業について学び、課題を解決しよう)-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	<p>この授業は、仙台商工会議所青年部(仙台的中小企業の若手経営者や次世代経営者、各企業の代表者が推薦する社員など、幅広い業種の方々が所属)の協力を得て実施する。この授業では、留学生と国内学生が協働して、地元企業について学び、課題を発見し、その課題に関連する調査を実施し、解決策を提案するというプロジェクトワークを行う。留学生と国内学生それぞれの視点や立場を生かし、ディスカッションや調査を通して解決策を導くための新たな提案を行うことにより、企業・学生・地域社会にとって意義のあるものにする。履修学生はこのプロジェクトを通して、地域のビジネス現場を知り、課題発見・解決能力やコミュニケーション能力を含む社会人としての素養(エンプロイアビリティ)を高めることを目的としている。国内学生は、英語能力や異文化協働能力を向上させる機会となる。留学生は、日本の企業文化やビジネスの現場について理解を深めることができる。本授業は、主として英語によって行われるが、日本語も補助的に使用する場合がある。</p> <p>This course is held in cooperation with the SENDAI Young Entrepreneurs Group (SENDAI YEG), an organization of young entrepreneurs from local companies in Sendai. This course is an international collaborative course; international students and domestic students collaboratively learn through a group project. Students will visit a local company in Sendai, conduct research, and present solutions for a problem of the company. This class aims to be beneficial not only for students and local companies, but also the Sendai community through discussions and group work by international and domestic students that use their diverse perspectives. Through this course, students will be able to have a better understanding of business in Sendai, and to develop employability by enhancing professional competencies such as communication and problem solving skills. Domestic students can improve their English language skills and cross-cultural competency. International students can gain an understanding of Japanese business culture and Sendai's local companies. The language used in this course will be primarily plain English, supplemented by Japanese.</p>
学修の 到達目標 /Goal of Study	<ul style="list-style-type: none"> ・課題を発見し、解決策を導き出し、提案することができる ・異文化間コミュニケーション能力を身につける ・仙台の企業について理解を深める ・社会で働く上で必要となる資質・素養を向上させる <p>By the end of the semester, students should be able to:</p> <ul style="list-style-type: none"> ・Find problems, develop and propose solutions to the problems ・Acquire cross-cultural communication skills ・Understand Sendai's local companies ・Develop competencies required for working in society
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>第1回 オリエンテーション・授業の概要説明 Week 1 Course orientation, explanation of the course</p> <p>第2回 日本の産業やビジネスの概要・ディスカッション Week 2 The Japanese industry and business, discussion</p> <p>第3回 プロジェクト概要、協力企業の紹介、グループ分け Week 3 Introduction of the project outline and local companies for the project, forming groups for the project</p> <p>第4回 仙台の企業とビジネス ゲスト: 仙台商工会議所青年部、地元企業の方々による各企業の紹介と課題の提示、企業の方との顔合わせ・打合せ Week 4 Local companies in Sendai, introduction of local companies and their problems, discussion with them [guest speakers from SENDAI Young Entrepreneurs Group]</p> <p>第5回 社会調査法、ビジネスマナー基礎、企業訪問準備グループワーク Week 5 Methods for social research, basic business manners, group work for visiting a local company</p> <p>第6回 企業訪問(11/1~13の間に企業訪問)と中間報告準備 Week 6 No class: Visit a local company during Nov.1st -13th, preparation for an interim report</p> <p>第7回 中間報告①(訪問結果・今後の調査計画発表)、フィードバック、調査計画 作成 調査計画提出(締め切り11/17) Week 7 Interim report 1 on the company visit and plan for research, feedback, develop a research plan Submit the research plan by Nov. 17th</p> <p>第8回 プレゼンテーションの仕方、調査計画修正 Week 8 Presentation method, modification of research plan</p> <p>第9回 調査実施(11/22~12/4) Week 9 No class: Conduct research during Nov.22nd-Dec. 4th,</p> <p>第10回 中間報告準備</p>

	<p>Week 10 Preparation for an interim report</p> <p>第11回 中間報告②(課題解決のための調査結果の発表) Week 11 Interim report 2 on the research</p> <p>第12回 プレゼンテーション準備 Week 12 Preparation for the final presentation</p> <p>第13回 プレゼンテーション準備 Week 13 Preparation for the final presentation</p> <p>第14回 プレゼンテーション Week 14 Final presentation</p>
<p>成績評価 方法 /Evaluation Method</p>	<p>1、授業への出席状況 45% Attendance 45%</p> <p>2、中間報告1 10% Interim report 1 10%</p> <p>3、中間報告2 10% Interim report 2 10%</p> <p>4、プロジェクトワークへの取組状況 10% Project work 10%</p> <p>5、最終プレゼンテーション 25% Final presentation 25%</p> <p>* 詳細は最初の授業で説明します。</p> <p>成績評価基準 成績の評価 GP 5段階評価 素点 AA 100-90 4.0 A 89-80 3.0 B 79-70 2.0 C 69-60 1.0 D 59-0 0 AA.....Excellent (90-100%) A..... Good (80-89%) B..... Fair (70-79%) C..... Passing (60-69%) D..... Fail (0-59%)</p>
<p>教科書 および 参考書 /Textbook and References</p>	
<p>関連URL /URL</p>	
<p>授業時間外 学修 /Preparation and Review</p>	<p>授業時間外にグループで相談したり準備したりする必要があります。 You will be asked to work outside of class for the group work.</p>
<p>その他 /In Addition</p>	<p>全回出席を必須とします。定員25名のため、希望者多数の場合は抽選を行います。 この授業は、TGL指定科目です。受講することでTGLポイントが2ポイント加算されます。 You are expected to show up to all the classes. The maximum number of students for this course is 25. 2 points will be provided for TGL students after completion of this course.</p>

Subject	Business Communication A
Instructor	ROMAN RAYMOND SCOTT
Day/Period	Fall Semester Thu 4
Eligible Participants	3•4
Course Numbering	EAL-ECM320E
Credit(s)	2

Object and summary of class	The purpose of this course is to increase your business communication knowledge and abilities. We will discuss a variety of business communication topics, with a focus on improving practical communication skills.
Goal of study	At the end of this course you will have a better understanding of international business communication. You will be able to perform more effectively in a wide range of business situations as both an individual and team member.
Contents and progress schedule of the class	To prepare for each class you will have a reading assignment and sometimes a written homework assignment. Often you will work with other students in small groups, discussing the homework assignment or doing other activities. We will have many opportunities to practice discussion and presentation skills during class time. 1: Introduction 2: Business Writing (homework = 5 points) 3: Team Communication Effectiveness (homework = 5 points) 4: Leadership Communication (homework = 5 points) 5: Rhetoric and Public Speaking (homework = 5 points) 6: Mid-term Test 7: Presentation Preparation (homework = 5 points) 8: Presentation Performance (homework = 10 points) 9: Student Presentations-a (practice) and/or video on presentation skills 10: Student Presentations-b (practice) 11: Student Presentations-a (evaluated) 12: Student Presentations-b (evaluated) 13: Student Presentations (continued) 14: Review of student presentations 15: Summary of Course and Q&A
Language Used in Course	English (Instruction and classroom discussion). 日本語での質問、相談も可能。
Evaluation method	Homework 35% Test 25% Presentation 30% Participation 10
Textbook and references	
URL	
Preparation and Review	Students should <ul style="list-style-type: none"> • Be prepared for each class • Complete all assignments completely and on time • Participate effectively and energetically in class exercises • Give best effort in all activities
Attached File	
In addition	There is no textbook. Materials will be distributed by email. Office hours: Thursday 13:30-14:30 or by appointment (Please send email beforehand.) Email: professor[at]rayroman.net
Last Update	2019/02/26 15:59

科目名/Subject	Practical English Skills2-1
曜日・講時・教室/Day/Period/Place	後期前半 木曜日 5講時 川北キャンパスA103
科目群/Categories	全学教育科目共通科目-英語
単位数/Credit(s)	0.5
対象学部/Object	全
担当教員(所属) /Instructor (Position)	スプリング ライアン 所属: 高度教養教育・学生支援機構
開講期/Term	2年次第3クォーター
科目ナンバリング /Course Numbering	ZCF-ENG215E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	Practical English Skills: Learning to work in an international team
授業の 目的と概要 /Object and Summary of Class	This course aims to improve students' ability to communicate and express themselves in English through practice in working on an international team to complete a complex project: making a short film in English. This class will be a combined class with international study abroad students, and Japanese participants are expected to have either a high level of English or a high motivation to communicate.
学習の 到達目標 /Goal of Study	Students will develop their English comprehension and communication skills through interacting international students, and learning a new skill set (the skills necessary to create a short film) in English. They will further have an opportunity to sharpen their skills in either speaking or writing based on their task choice in the class. Finally, students will also learn to overcome language and cultural differences to work on an international team.
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>Students will be broken into groups of about 6-10 people. Groups will include both Japanese and foreign students. Students must work in international groups to complete a short film in English. All students must participate in the following two activities:</p> <ol style="list-style-type: none"> 1. Weekly group meetings – Meetings will be conducted in English. Students must collaborate and come to agreements on how to move forward with their project. 2. Presentations – Every week, one person from each group will give a presentation, in English, reporting on the progress of their group. 3. Students must decide specific tasks to do in addition to the above activities. Students must pick at least one activity to be in charge of (though they must still help to some degree with other tasks). Tasks include: writing a script, creating story boards, filming, acting, cinematography, editing, sound. <p>The basic class schedule will be as follows: 第1回 Introduction, Group Assignments 第2回 Presentation, Lesson: Script Writing 1 第3回 Presentation, Lesson: Script Writing 2 第4回 Presentation, Lesson: Story Boarding 第5回 Presentation, Lesson: Shooting a Movie 1 第6回 Presentation, Lesson: Shooting a Movie 2 第7回 Presentation, Lesson: Shooting a Movie 3 第8回 Presentation, Lesson: Editing 1</p>
成績評価 方法 /Evaluation Method	<p>To receive a grade in this course, you must take Practical English Skills 2-1 and 2-2 subsequently from the same instructor. Your grade will be determined based on the following:</p> <ol style="list-style-type: none"> 1. Attendance/participation (both in class and at group meetings) (30%) 2. Quality of your specific task/role (30%) 3. Presentations of your work (10%) 4. Quality of your final product (10%) 5. Reading homework and quizzes (20%)
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学習 /Preparation and Review	Students will have to meet with and communicate with their team outside of class to work on their projects. Furthermore, students will be expected to complete some individual tasks to fulfill their role in the group. These tasks will vary depending on the role students choose.
その他 /In Addition	

科目名/Subject	Practical English Skills2-2
曜日・講時・教室/Day/Period/Place	後期後半 木曜日 5講時 川北キャンパスA103
科目群/Categories	全学教育科目共通科目-英語
単位数/Credit(s)	0.5
対象学部/Object	全
担当教員(所属) /Instructor (Position)	スプリング ライアン 所属: 高度教養教育・学生支援機構
開講期/Term	2年次第4クォーター
科目ナンバリング /Course Numbering	ZCF-ENG216E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	Practical English Skills: Learning to work in an international team
授業の 目的と概要 /Object and Summary of Class	This course aims to improve students' ability to communicate and express themselves in English through practice in working on an international team to complete a complex project: making a short film in English. This class will be a combined class with international study abroad students, and Japanese participants are expected to have either a high level of English or a high motivation to communicate.
学習の 到達目標 /Goal of Study	Students will develop their English comprehension and communication skills through interacting international students, and learning a new skill set (the skills necessary to create a short film) in English. They will further have an opportunity to sharpen their skills in either speaking or writing based on their task choice in the class. Finally, students will also learn to overcome language and cultural differences to work on an international team.
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	<p>Students will be broken into groups of about 6-10 people. Groups will include both Japanese and foreign students. Students must work in international groups to complete a short film in English. All students must participate in the following two activities:</p> <ol style="list-style-type: none"> 1. Weekly group meetings - Meetings will be conducted in English. Students must collaborate and come to agreements on how to move forward with their project. 2. Presentations - Every week, one person from each group will give a presentation, in English, reporting on the progress of their group. 3. Students must decide specific tasks to do in addition to the above activities. Students must pick at least one activity to be in charge of (though they must still help to some degree with other tasks). Tasks include: writing a script, creating story boards, filming, acting, cinematography, editing, sound. <p>The basic class schedule will be as follows: 第9回 Presentation, Lesson: Editing 2 第10回 Presentation, Lesson: Editing 3 第11回 Presentation, Lesson: Sound in Movies 第12回 Presentation, Lesson: Titles, Credits and Finalization 第13回 Presentation, Lesson: Movies & Culture 第14回 Presentation, Catch up day and final checks 第15回 Showing of films at special location</p>
成績評価 方法 /Evaluation Method	<p>To receive a grade in this course, you must take Practical English Skills 2-1 and 2-2 subsequently from the same instructor. Your grade will be determined based on the following:</p> <ol style="list-style-type: none"> 1. Attendance/participation (both in class and at group meetings) (30%) 2. Quality of your specific task/role (30%) 3. Presentations of your work (10%) 4. Quality of your final product (10%) 5. Reading homework and quizzes (20%)
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学習 /Preparation and Review	Students will have to meet with and communicate with their team outside of class to work on their projects. Furthermore, students will be expected to complete some individual tasks to fulfill their role in the group. These tasks will vary depending on the role students choose.
その他 /In Addition	

科目名/Subject	国際教養
曜日・講時・教室/Day/Period/Place	後期 木曜日 5講時 川北キャンパスA104
科目群/Categories	全学教育科目展開科目-国際教育科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	渡部 由紀 所属:高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-GLB802E
使用言語 /Language Used in Course	英語


授業題目 /Class Subject	【展開ゼミ】Japanese Universities and Students-国際共修ゼミ-
授業の 目的と概要 /Object and Summary of Class	This course will examine the issues of Japanese universities and their students in the process of globalization, from a variety of perspectives ranging from the individual experience to the role of higher education in the larger Japanese society. Discussions based on relevant readings, lectures, and student presentations will be the platform of this course. In addition to classroom discussion, students will explore the lived experience of students in Japanese universities through fieldwork experiences.
学習の 到達目標 /Goal of Study	<p>This course aims to explore the issues of universities and students in the process of globalization by examining the case of Japan. The course is designed to encourage students to develop constructive views on the issues and draw comparisons between educational practices of university systems and attitudes and behaviors of university students in Japan and their home country.</p> <p>The three learning objectives of this course are:</p> <ol style="list-style-type: none"> 1. Understand the issues tied to globalization and how these issues may impact universities and their students in Japan, your home country and other countries 2. Learn about the perspectives held by those living and working outside your home country and of the impact their views have on higher education 3. Conduct group projects and present major findings to the class <p>To achieve those learning objectives, different types of learning activities will be employed, including lectures, guest speakers, discussions, and fieldwork experience.</p>
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	<p>Week 1 Orientation</p> <p>Week 2 Higher Education System in Japan (1)</p> <p>Week 3 Higher Education System in Japan (2)</p> <p>Week 4-5 University Students (1): Changes in academic engagement and performance</p> <p>Week 6-7 University Students (2): Career perspectives</p> <p>Week 8-9 University Students (3): Cost sharing and accessibility in higher education</p> <p>Week 10-11 Globalization and Higher Education System (1): Internationalization of Japanese universities</p> <p>Week 12-13 Globalization and Higher Education System (2): Development of global human resource/global talent and international student mobility</p> <p>Week 14 Globalization and Higher Education System (3): English as a lingua franca</p> <p>Week 15 Wrap up</p>
成績評価 方法 /Evaluation Method	<p>Final grades will be determined as follows:</p> <p>40% Attendance and class participation</p> <p>30% Two (2) short essays</p> <p>30% Group Project</p> <p>All assignments must be completed to pass the course. More than four (4) absences will result in a fail (F) for the class. Two (2) late arrivals (more than 20 minutes late) equal one (1) absence.</p>
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学習 /Preparation and Review	<p>Students are required to prepare for class according to the goal and contents of each class.</p> <p>A list of required reading for each class will be provided in the first class. You can obtain the articles and book chapters in the list through Tohoku University Library Online Catalog. Additional reading will be announced in class.</p>

その他
/In Addition

The maximum number of participants for this course is 20. If there are more applicants than places, participants will be selected by lottery at the first class.

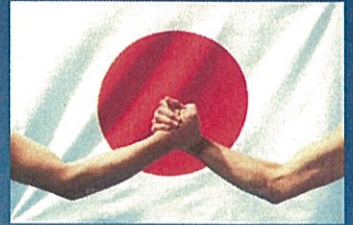
科目名/Subject	留学生とつくるフットサルチーム
曜日・講時・教室/Day/Period/Place	後期 金曜日 4講時 その他
科目群/Categories	全学教育科目展開科目-カレントトピックス科目
単位数/Credit(s)	2
対象学部/Object	全
担当教員(所属) /Instructor (Position)	藤本 敏彦 所属: 高度教養教育・学生支援機構
開講期/Term	2/4/6/8セメ
科目ナンバリング /Course Numbering	ZDG-OAR802J
使用言語 /Language Used in Course	日本語

授業題目 /Class Subject	【展開ゼミ】留学生と作るフットサルチーム Futsal team building with Japanese students.
授業の 目的と概要 /Object and Summary of Class	この授業の目的は留学生と日本人学生がフットサルチームを作りゲームを楽しむことです。そのためにコーチングとチームマネージメントの技術を習得し、留学生の知的文化も理解する事も目標とします。 The aim of this class is futsal team building using team management and coaching techniques.
学修の 到達目標 /Goal of Study	・単なる集団ではなく、機能的なフットサルチームを作る。 Goal is to play futsal strategically on the team including begginer players.
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	1. ガイダンス 2. 自己紹介パス練習 3. ドリブル練習 4. 戦術、ルールの把握 試合 5. 練習、試合と反省 6. 練習、試合と反省 7. 練習、試合と反省 8. 自己紹介、練習、試合 9. 練習、試合と反省 10. 試合と反省 11. 試合と反省 12. 試合と反省 14. 試合と反省 15. 試合と反省 1. Guidance and icebreak. 2. Decision of own objective and team formation. 3. Practice and communication with team mate. 4. Pactice and team production. 5. Game and team condensation. 6. Game and leadership. 7. Game and norm within the team. 8. Game, review and team management. 9. Game and reflection. 10. Game and reflection. 11. Game and reflection. 12. Game and reflection. 13. Game and reflection. 14. Game and reflection. 15. Game and reflection.
成績評価 方法 /Evaluation Method	Attendance (50%), Attitude during class(50%)
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学修	動画によるフットサルの技術およびルールの把握 Study yourself about futsal rule using YouTube.

/Preparation and Review	
 その他 /In Addition	<p>道具は必要ありません。着替えとシューズは準備して下さい。留学生の方が多く参加します。しかし語学の問題はありません。留学生さんも教員も学生さんもみんなで協力をして言葉の壁を乗り越えます。日本人学生の皆さん是非ご参加ください。Others: No equipment necessary. If you would like to participate, please propose on 4th (14:40～)- 18th October at Kawauchi Gym.</p>

IPLA

Futsal team building with Japanese students.



The aim of this class is futsal team building using team management and coaching techniques.

Goal is to play futsal strategically on the team with beginner players.

Schedule

Period :4. Oct. – 31. Jan.

Date and time: Friday 14:40 – 16:10

Number of classes: 15

No equipment necessary.

If you would like to participate, please propose on 4-18. Oct. at Kawauchi Gym.

Institute for Excellence in Higher Education, Section of Humanities(IEHE), Toshihiko Fujimoto (toshihiko.fujimoto.d3@tohoku.ac.jp)

科目名/Subject	Practical English Skills2ー1
曜日・講時・教室/Day/Period/Place	後期前半 金曜日 5講時 川北キャンパスA105
科目群/Categories	全学教育科目共通科目-英語
単位数/Credit(s)	0.5
対象学部/Object	全
担当教員(所属) /Instructor (Position)	カヴァナ バリー 所属:高度教養教育・学生支援機構
開講期/Term	2年次第3クォーター
科目ナンバリング /Course Numbering	ZCF-ENG215E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	Practical English Skills 2: Intercultural communication through karate
授業の 目的と概要 /Object and Summary of Class	This course aims to improve students' ability to communicate and express themselves in English through a content based language environment. This class will be a combined class with international study abroad students and Japanese participants are expected to have either a high level of English or a high motivation to communicate. The focus of the class will be on intercultural communication through a content based language learning approach and the theme of the class is Karate and martial arts. The class aims to help students learn about the differences and similarities of their cultures. This will be done through looking at how Karate is viewed internationally and the concepts, philosophy behind. Students will have the opportunity to experience some practical karate with foreign students and work together in an international English language setting. Students will analyze media texts such as videos and articles and students will be expected to take part in discussions and write reports on based on their ideas.
学習の 到達目標 /Goal of Study	Students will develop their English comprehension and communication skills through interaction with international students. Students will develop a better understanding of their own culture as well as others. Students will learn: How to communicate effectively with other students with different cultural backgrounds Understand and appreciate cultural differences Develop communication teamwork skills Develop writing and presentation skills Develop analytical skills of media texts
授業内容・ 方法と 進度予定 /Contents and Progress Schedule of the Class	第1回 Introduction to the course 第2回 Karate and Japanese culture theme 1 第3回 Karate and Japanese culture theme 2 第4回 Karate and Japanese culture theme 3 第5回 Karate and Japanese culture theme 4 第6回 Karate and Japanese culture theme 5 第7回 Karate and Japanese culture theme 6 第8回 Topic Karate and Japanese culture theme 7
成績評価 方法 /Evaluation Method	Assessment criteria. Evaluation is based on: Group work (with international IPLA students) Group presentations whereby Japanese and foreign students combine to attain goals. Homework assignments and tasks Classwork Grades are determined on the basis of students' performance in both Practical English Skills1-1 and 1-2 taught by the same instructor.
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学習 /Preparation and Review	Students who have a keen interest in intercultural communication, martial arts and enjoy experiences of working with other nationalities may find this class experience rewarding.
その他 /In Addition	This class is aimed at high level Japanese students who wish to work, interact and communicate with foreign students studying at this university.

科目名/Subject	Practical English Skills2-2
曜日・講時・教室/Day/Period/Place	後期後半 金曜日 5講時 川北キャンパスA105
科目群/Categories	全学教育科目共通科目-英語
単位数/Credit(s)	0.5
対象学部/Object	全
担当教員(所属) /Instructor (Position)	カヴァナ バリー 所属:高度教養教育・学生支援機構
開講期/Term	2年次第4クォーター
科目ナンバリング /Course Numbering	ZCF-ENG216E
使用言語 /Language Used in Course	英語

授業題目 /Class Subject	Practical English Skills 2: Intercultural communication through karate
授業の 目的と概要 /Object and Summary of Class	This course aims to improve students' ability to communicate and express themselves in English through a content based language environment. This class will be a combined class with international study abroad students and Japanese participants are expected to have either a high level of English or a high motivation to communicate. The focus of the class will be on intercultural communication through a content based language learning approach and the theme of the class is Karate and martial arts. The class aims to help students learn about the differences and similarities of their cultures. This will be done through looking at how Karate is viewed internationally and the concepts, philosophy behind. Students will have the opportunity to experience some practical karate with foreign students and work together in an international English language setting. Students will analyze media texts such as videos and articles and students will be expected to take part in discussions and write reports on based on their ideas.
学習の 到達目標 /Goal of Study	Students will develop their English comprehension and communication skills through interaction with international students. Students will develop a better understanding of their own culture as well as others. Students will learn: How to communicate effectively with other students with different cultural backgrounds Understand and appreciate cultural differences Develop communication teamwork skills Develop writing and presentation skills Develop analytical skills of media texts
授業内容・ 方法と 進捗予定 /Contents and Progress Schedule of the Class	第9回 Karate and Japanese culture theme 8 第10回 Karate and Japanese culture theme 9 第11回 Karate and Japanese culture theme 10 第12回 Karate and Japanese culture theme 11 第13回 Karate and Japanese culture theme 12 第14回 Karate and Japanese culture theme 13 第15回 Group Presentations 第16回 Group Presentations
成績評価 方法 /Evaluation Method	Assessment criteria. Evaluation is based on: Group work (with international IPLA students) Group presentations whereby Japanese and foreign students combine to attain goals. Homework assignments and tasks Classwork Grades are determined on the basis of students' performance in both Practical English Skills1-1 and 1-2 taught by the same instructor.
教科書 および 参考書 /Textbook and References	
関連URL /URL	
授業時間外 学習 /Preparation and Review	Students who have a keen interest in intercultural communication, martial arts and enjoy experiences of working with other nationalities may find this class experience rewarding.
その他 /In Addition	This class is aimed at high level Japanese students who wish to work, interact and communicate with foreign students studying at this university.