

2024 Spring+ Chinese Language & Culture Program Syllabus

Program Schedule (3-week, Mar 4 – Mar 26)

Date	Sun 3/3	Mon 3/4	Tue 3/5	Wed 3/6	Thr 3/7	Fri 3/8	Sat 3/9
Morning		Arrival	Orientation Campus Tour	Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	
Afternoon			Team Building & Cultural Activity 1 13:00-15:30	Tutor Station 13:30-15:00	Exploring Taiwan Lecture 13:30-15:30	Tutor Station 13:30-15:00	
						Cultural Activity 2 15:00-17:00	
Date	3/10	3/11	3/12	3/13	3/14	3/15	3/16
Morning		Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	One Day Trip	
Afternoon		Tutor Station 13:30-15:00	Exploring Taiwan Lecture 13:30-15:30	Cultural Visit 1 13:30-16:30	Tutor Station 13:30-15:00		
Date	3/17	3/18	3/19	3/20	3/21	3/22	3/23
Morning		Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	Chinese Class 9:00-12:00	
Afternoon		Tutor Station 13:30-15:00	Exploring Taiwan Lecture 13:30-15:30	Cultural Visit 2 13:30-16:30	Tutor Station 13:30-15:00	Cultural Activity3 15:00-17:00	
Date	3/24	3/25	3/26	3/27	3/28	3/29	3/30
Morning		Chinese Class Final Presentation 9:00-12:00	Departure				
Afternoon		Farewell Banquet					

*Schedules are subject to change.

Updated time: 08/28/2023

Course	Chinese Language	Tutor Station	Exploring Taiwan
Time	Morning 9:00-12:00	Afternoon 13:30-15:00	Afternoon 13:30-15:30
Class Hour	39 hours	9 hours	6 hours
Total Credit	3 credits		

Part I: Chinese Language

Students will study intensively for 3 hours per day throughout the 3-Week program and be expected to finish 3 to 4 Chinese language lessons. The schedule may be adjusted according to students' levels and learning efficiency. The program will focus on oral and written training, and there will be homework after class, which can help to strengthen students' listening, speaking, reading, and writing skills.

There are written tests or/and oral tests, quizzes, midterm exams, and final exams. The instructors will decide the content of exams according to students' levels and how they learn. The purpose of the final presentation is to practice what the students have learned and to see how well they have learned it.

In addition to Chinese Language classes, this program also includes the Chinese Tutor Station.

Part II: Tutor Station

Tutor Station provides an interactive learning experience for the students. Local NTU Students will assist students with their homework, preparation for presentation/exam for this program, and practice Chinese language verbal communication skills.

Part III: Exploring Taiwan

Part of the language learning experience is to participate in cultural events. English-conducted Exploring Taiwan lectures provide in-depth studies on specific social-cultural aspects of Taiwan. In addition, the students will actively engage in cultural tours and activities. The cultural tours and activities supplement students' learning from class lectures. Students are expected to gain knowledge about different environmental, historical, and sociocultural facets of Taiwan by understanding how Taiwan's past has shaped its modern state and the subtle ways Taiwan embraces foreign culture with its local culture.

Learning Objective

Chinese Language classes are taught by selected professional Chinese language instructors. Students will take a placement test before the program starts. The class arrangement will be made according to students' levels. The small class and intensive schedule will guarantee students' learning quality and abundant opportunities to practice in class.

Chinese Class Level

Level	Words you will acquire
Beginner (I-II)	120-150
Intermediate (I-III)	150-180
Advanced (I-II)	170-200

Study Material and Content

The study materials and course content are subject to change and update. The weekly course syllabus, grading criteria, and other class requirements will be tailored to the specific needs and proficiency levels of each class in the Chinese language program.

Material

Level	Study Materials
Beginner I	Far East Everyday Chinese I / A Course in Contemporary Chinese I
Beginner II	Far East Everyday Chinese I~II (A) / A Course in Contemporary Chinese II
Intermediate I	Far East Everyday Chinese II (A) / A Course in Contemporary Chinese II
Intermediate II	Far East Everyday Chinese II (B) / A Course in Contemporary Chinese III
Intermediate III	Practical Audio-Visual Chinese IV / A Course in Contemporary Chinese IV
Advanced I	Far East Everyday Chinese III A Course in Contemporary Chinese V
Advanced II	A Course in Contemporary Chinese VI/ Advanced Selected Readings.

Content

Beginner I

Goal	<ol style="list-style-type: none">1. Learn to use Hanyu Pinyin.2. Understand the structure, stroke orders and writing method of Chinese characters.3. Understand basic Chinese sentence structure and word order.4. Capable of self-introduction and carrying on basic conversation.
Description	This course uses the textbook “Far East Everyday Chinese I” or “A Course in Contemporary Chinese I” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Through the course, students will further understand Taiwanese culture and language.
Target Students	<ol style="list-style-type: none">1. For those who have never taken Chinese2. Or those who have taken Chinese for less than 100 hrs. (6hrs/week).

Beginner II

Goal	<ol style="list-style-type: none">1. Capable of communicating effectively in daily life activities; can use appropriate Chinese to make arrangements with friends, order food at restaurants, etc.2. Achieve the reading, writing, listening, and speaking ability of this class.
Description	This course uses the textbook “Far East Everyday Chinese I~II(A)” or “A Course in Contemporary Chinese I~II” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Through the course, students will further understand Taiwanese culture and language.
Target Students	<ol style="list-style-type: none">1. For those who have taken Beginner I of the Chinese Language Course.2. Or those who have taken Chinese for at least 100 hrs. (6hrs/week).

Intermediate I

Goal	<ol style="list-style-type: none">1. Capable of expressing one's opinion effectively.2. Capable of writing a short essay of at least 300 words to express oneself.3. Can communicate about daily life activities all in Chinese.
Description	This course uses the textbook "Far East Everyday Chinese II(A)" or "A Course in Contemporary Chinese II" to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Through the course, students will further understand Taiwanese culture and language.
Target Students	<ol style="list-style-type: none">1. For those who have taken Beginner II of the Chinese Language Course.2. Or those who have taken Chinese for at least 250 hrs. (6hrs/week).

Intermediate II

Goal	<ol style="list-style-type: none">1. Capable of expressing one's opinion effectively.2. Capable of writing a short essay of at least 400 words to express oneself.3. Can communicate about daily life activities all in Chinese.
Description	This course uses the textbook "Far East Everyday Chinese II(B)" or "A Course in Contemporary Chinese III" to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Students will learn commonly used new vocabularies and grammar that are not often used in daily conversations. Through the course, students will be able to use appropriate Chinese language to carry on discussions to further understand Taiwanese culture and language.
Target Students	<ol style="list-style-type: none">1. For those who have taken Intermediate I of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 350 hrs. (6hrs/week).

Intermediate III

Goal	<ol style="list-style-type: none">1. Develop proficiency in listening, speaking, reading and writing to deal with complex situations within daily lives, and discuss complex issues, such as economy, transportation, societal culture, etc. with people. Students will also be able to read simple document forms and announcements.2. Capable of writing a short essay of at least 500 words to express oneself.
Description	<p>This course uses the textbook “A Course in Contemporary Chinese IV” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Students will learn commonly used new vocabularies and grammar that are not often used in daily conversations. Through the course, students will be able to use appropriate Chinese language to carry on discussions to further understand Taiwanese culture and language.</p>
Target Students	<ol style="list-style-type: none">1. For those who have taken Intermediate I of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 450 hrs. (6hrs/week).

Advanced I

Goal	<ol style="list-style-type: none">1. Develop proficiency in listening, speaking, reading and writing to deal with complex situations within daily lives, and discuss complex issues, such as economy, transportation, societal culture, etc. with people. Students will also be able to read simple document forms and announcements.2. Capable of writing a short essay of at least 600 words to express oneself.
Description	<p>This course uses the textbook “Far East Daily Chinese III” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Students will learn commonly used new vocabularies and grammar that are not often used in daily conversations. Through the course, students will be able to use appropriate Chinese language to carry on discussions to further understand Taiwanese culture and language.</p>
Target Students	<ol style="list-style-type: none">1. For those who have taken Intermediate II of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 600 hrs. (6hrs/week).

Advanced II

Goal	<ol style="list-style-type: none">1. Capable of using written language to communicate effectively in formal writing.2. Capable of understanding public announcements, news, and other broadcasts.
Description	This course does not use a specific textbook, but will bring up topics by the class that will help students develop proficiency in listening, speaking, reading and writing. Through the course, students will be able to use appropriate Chinese to carry on discussions, and read newspapers and magazines to further understand Taiwanese culture and language.
Target Students	<ol style="list-style-type: none">1. For those who have taken Advanced I of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 600 hrs. (6hrs/week).

Overall Assessment

Evaluation	
Performance & Participation	15%
Attendance	15%
Homework	15%
Quiz	10%
Midterm Exam	15%
Final Exam	15%
Final Presentation	15%
Total	100%